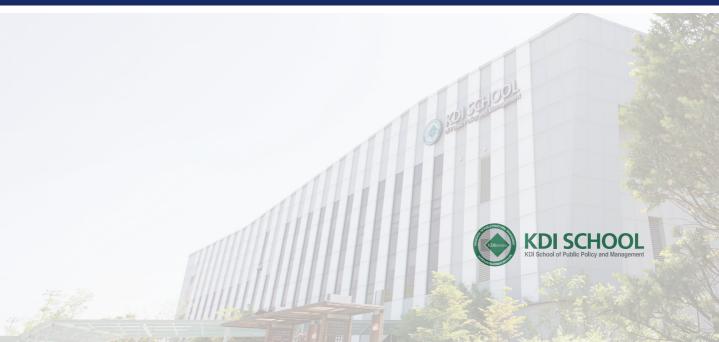


KDI SCHOOL OF PUBLIC POLICY AND MANAGEMENT Ph.D. Program Handbook 2021



KDI School of Public Policy and Management **2021 Ph.D. Program Handbook**

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Program Features

KDI School offers three fields of study in the program:

- Public Policy
- Development Policy
- Public Management

□ Curriculum Tailored to Your Research Topic

KDI School encourages Ph.D. students to take the initiative in shaping their own course of study once they complete the required courses during the first $1\sim 2$ years.

□ Faculty Involvement

KDI School also encourages Ph.D. students to collaborate with the faculty on research projects. Along with an emphasis on supervised research courses, KDI School provides an environment where students work closely with professors.

□ Target Students

KDI School selects individuals with demonstrated potential for research. Applicants are also expected to have a research topic firmly in hand.

Program Goals and Objectives

A. Upon completion of his or her training, a KDI School Ph.D. graduate is expected to be capable of:

- Providing lectures in English in his/her field of specialization in order to be able to pursue a teaching career; and
- Conducting quality policy research using scientific methods that meet the highest international standards.
- B. To develop teaching and research capacity, a Ph.D. student is recommended to:
 - Serve as a Teaching Assistant for at least one semester; and
 - Present research papers at the KDI School Research Seminar at least twice and publish them as part of the KDI School Working Paper Series.
- C. To demonstrate research capacity, a Ph.D. student is required to submit a dissertation that meets the following criteria:
 - It must be relevant to or have implications for public policy, development policy, or public management;
 - It must make a meaningful contribution to the chosen field;
 - It must demonstrate the candidate's expertise in using cutting-edge social science research methods.

Courses

Courses are classified into three categories—Ph.D. Courses, Master Plus Courses, and Supervised Research Courses—as presented in the table below.

Course Category						
	Mathematical Economics					
	Advanced Macroeconomic Policy					
	Qualitative Methods					
	Foundations of Public Policy					
	Econometrics I					
	Econometrics II					
	Microeconomics					
Ph.D. Courses	Game Theory in Public Policy					
	Policy Design and Evaluation					
	Governance and Institutions					
	Development Economics: Institutions and Development					
	Development Economics: Labor and Development					
	Advanced Research Methodology					
	Budgeting and Public Financial Management					
	Government Reform: Case Writing Practicum					
Master Plus Courses (MPC)	Master's Courses (Concentration Courses)					
Supervised Research Courses (SRC)	If a student is interested in an area not covered by the course(s) offered, he/she may choose to take a Supervised Research Course (SRC).					

* Ph.D. students in Trade and Industrial Policy for Sustainable and Inclusive Growth must follow their separate course list.

A. Ph.D. Courses

The following courses are offered to Ph.D. students. Based on their field of study, students must complete the courses specified below:

Field	Course	Program
	Mathematical Economics	PP, DP, PM
Optional	Advanced Macroeconomic Policy	PP, DP, PM
	Qualitative Methods	PP, DP, PM
Common Required	Foundations of Public Policy	PP, DP, PM
	Econometrics I	PP, DP
	Econometrics II	PP, DP
	Microeconomics	PP, DP
	Game Theory in Public Policy	PP, DP
	Policy Design and Evaluation	PP, PM
Field Required	Governance and Institutions	PP, PM
	Development Economics: Institutions and Development	DP
	Development Economics: Labor and Development	DP
	Advanced Research Methodology	PM
	Budgeting and Public Financial Management	PM
	Government Reform: Case Writing Practicum	PM

* Ph.D. students in Trade and Industrial Policy for Sustainable and Inclusive Growth must follow their separate course list.

- Optional Courses: Mathematical Economics aims to acquaint students with the fundamental mathematical concepts and equip them with the essential mathematical tools for understanding the literature and conducting research in economics. It is a foundation course for other advanced Ph.D. courses. Although it is not a mandatory course for Ph.D. students, it is strongly recommended that all Ph.D. students take the course during the first semester. Students are also encouraged to take Advanced Macroeconomic Policy, which covers the major theories concerning macroeconomic's central questions. Moreover, Qualitative Methods introduces Ph.D. students to multiple types of qualitative research and essential research skills. The course covers some of the key techniques in formulating research questions, writing a good literature review, designing a qualitative research project, conducting good interviews, and analyzing qualitative data.
- Common Required Courses: All Ph.D. students have to take *Foundations of Public Policy*, which is a common required course.

- Field Required Courses: For the Ph.D. program in Development Policy, there are six field required courses: Econometrics I, Econometrics II, Microeconomics, Game Theory in Public Policy, Development Economics: Institutions and Development, and Development Economics: Labor and Development. For the Ph.D. program in Public Policy, there are six field required courses: Econometrics I, Econometrics II, Microeconomics, Game Theory in Public Policy, Policy Design and Evaluation, and Governance and Institutions. For the Ph.D. program in Public Management, there are five field required courses: Policy Design and Evaluation, Governance and Institutions, Advanced Research Methodology, Budgeting and Public Financial Management, and Government Reform: Case writing Practicum.

B. Master Plus Courses

A Master Plus Course (MPC) refers to a concentration course in the Master's program that Ph.D. students can take as part of their graduation requirements. Ph.D. students may take any Master's program concentration courses in which they are interested. Master's program courses are classified into three categories: 1) regular courses; 2) foundation skill courses and; 3) field research and study courses. Regular courses consist of core courses and concentration courses. It is important to note that only concentration courses will qualify as Master Plus Courses.

Once a student decides to take one of the concentration courses (please refer to the course list to confirm its classification as a concentration course), the student needs to submit an application form [Appendix 1-1] to the Academic Affairs Division with approval from the course professor and his/her dissertation advisor in order to take the course as an MPC.

[Enrollment Procedure for Master's Courses]

- ① Register for courses during the course registration period.
- ② Acquire the course professor's and dissertation advisor's approval and receive their signatures on the application form [Appendix 1-1].
- ③ Submit the application form to the Academic Affairs Division during the 1st week of the semester.
- ④ Submit the MPC reports [Appendix 1-2], complete an additional task, and submit the Confirmation for MPC Additional Task [Appendix 1-3] to the Academic Affairs Division by the end of the 12th week of the semester.

- *Students who take an MPC must attend the KDI School Research Seminar at least three times and submit a one-page report for each seminar and do an additional task assigned by the course professor.
- **If a student does not have a dissertation advisor yet, the student should obtain approval from the Ph.D. Chair.

C. Supervised Research Courses

A Supervised Research Course (SRC) is an independent study course that allows a student to select a particular research topic that the School's regular courses do not cover and to conduct independent research under the guidance of a professor whose expertise includes the student's topic of interest.

An SRC is a three-credit course. Students can take up to three SRCs during their whole Ph.D. studies.

[Procedure for Taking an SRC]

- ① Identify a research topic related to the student's research field(s) of interest.
- ② Fill out an SRC application form [Appendix 2-1] & write a Proposal for Supervised Research [Appendix 2-2].
- ③ Select a course professor for the SRC and receive approval from the course professor and Ph.D. Chair.
- % The course professor must be a tenure-track faculty member or a visiting faculty member. Exceptionally, an external expert may act as a course professor upon approval from the Associate Dean of Academic Affairs.
- (4) Submit the application form and proposal to the Academic Affairs Division during the 1st week of the semester.
- (5) Submit the final SRC report to the course professor and to the Academic Affairs Division by the end of the 11th week of the semester.
- ⑥ After running an anti-plagiarism test, the Academic Affairs Division sends the SRC grading paper to the course professor.
- \bigcirc Receive a grade and credits at the end of the semester.
- * The SRC report is evaluated based on the Performance Assessment Criteria [Appendix 2-3].

Credit Transfer

If a Ph.D. student has previously completed similar courses to those offered in the Ph.D. program of the KDI School, the student may apply for Credit Transfer and receive a waiver for up to three courses (9 credits) subject to approval.

[Requirements for Credit Transfer Application]

- 1) The language of the course must be English.
- ② The contents and the level of the course must correspond to core courses (common or field required courses) offered in our Ph.D. program.
- ③ The course must have been taken within five years prior to submission of the application form for Credit Transfer.
- ④ The final grade for the course should be at least A-.

[Application Procedure]

- ① Students must submit all of the following documents by the end of the third week of their first semester.
- * A student who wants to apply for Credit Transfer for a course offered in the first semester must submit the following documents before the semester begins. The decision will be announced in the 1st week of the semester during the course add-drop period.

[Required Documents]

- Application form for Credit Transfer [Appendix 3]
- Original copy of transcript
- Syllabus of the relevant course
- ⁽²⁾ Submitted documents will be reviewed by the corresponding course's professor and the Chair of the Ph.D. program by the 5th week of their first semester.
- ③ The approved credit transfer will be indicated on the transcript as "T (Transfer)" grade.

Graduation Requirements

In order to graduate from the KDI School with a Ph.D. degree, all Ph.D. students must fulfill the following graduation requirements:

- A. Course requirements: Complete a minimum of 36 credits of graduation requirement courses.
- B. After earning 27 credits, students must pass the Qualifying Examinations (QE) (Common subject QE and Field subject QE)
- C. Students are required to earn 9 additional credits to be eligible for the Oral Examination (OE).
- D. Students will be receiving their doctoral degree after completing the dissertation writing and defense process below:
 - Pass the Oral Examination
 - Pass the Final Oral Dissertation Defense (FODD)

Curriculum

Ph.D. Program Course Map for 2021

Year	2021							
Term	Spring	Summer	Fall					
Optional	Mathematical Economics	Qualitative Methods	Advanced Macroeconomic Policy					
Common	Foundations of Public Policy	-	-					
	Econometrics I	Microeconomics	Game Theory in Public Policy					
Development Policy (Field Required)		Econometrics II	Development Economics: Institutions and Development					
(noid nodunod)	-	-	Development Economics: Labor and Development					
	Econometrics I	Microeconomics	Como Theory in Dublic Delieu					
Public Policy (Field Required)		Econometrics II	Game Theory in Public Policy					
(Field Hequired)	-	Governance and Institutions	Policy Design and Evaluation					
Dublia Managamant	Advanced Decearch	Governance and Institutions	Policy Design and Evaluation					
Public Management (Field Required)	Advanced Research Methodology	Government Reform: Case Writing Practicum	Budgeting and Public Financial Management					

 $\ensuremath{\mathbbmm}$ The Course Map is subject to change without prior notice.

* As the Course Map is only a suggestion, students should adapt their course work according to their individual needs and circumstances.

* Ph.D. students in Trade and Industrial Policy for Sustainable and Inclusive Growth must follow their separate course map.

Dissertation Advisor

A. Academic Advisor - The First Year

- The Academic Affairs Division asks professors about their availability to serve as an academic advisor based on new students' interest and/or program.
- If it is not a proper match in terms of research field or due to individual circumstances, professors may reject the request and recommend another professor.
- The Ph.D. Chair can recommend another professor as well.

B. Dissertation Advisor – The Second Year

(i) Confirmation of Dissertation Advisor

- Students must confirm their dissertation advisor during their first winter break.
- Once students have confirmed their dissertation advisor, students should submit the 'Dissertation Advisor Confirmation Form [Appendix 4-1]' to the Academic Affairs Division by the end of January.

(ii) Change of Dissertation Advisor

- Students can consider changing their dissertation advisor.
- In that case, students discuss the change of dissertation advisor with their current advisor and the new advisor.
- Students should submit the application form [Appendix 4-2] for change of dissertation advisor.

C. Consultation with Advisor

- Students should consult with their Academic Advisor during the Course Consultation Session on the day of the Orientation.
- Students should regularly consult with their advisor on academic matters, including coursework and their research for their dissertation.

Qualifying Examinations

A. Requirements

Complete a minimum of 27 credits (9 Ph.D. level courses): Students can fulfill the graduation requirements from common required Ph.D. courses, field required Ph.D. courses, optional Ph.D. courses, Ph.D. level supervised research courses (SRC), and Master's level courses with additional Ph.D. level requirements (MPC).

B. QE Subjects for Ph.D. Program in Development Policy and in Public Policy

	Econometrics I
Common Subject	Econometrics II
	Microeconomics
	st May be waived for students who have earned an A or A- grade in the Microeconomics course.
Field Subject	The subjects are determined by each dissertation advisor.

C. QE Subjects for Ph.D. Program in Public Management

Common Cubicat	Advanced Research Methodology
Common Subject	Policy Design and Evaluation
Field Subject	The subjects are determined by each dissertation advisor.

D. Field subject QE

Four months prior to taking the Field subject QE, the dissertation advisor will designate two courses that are the most relevant to the student's dissertation work among field courses, Supervised Research Courses, and Master Plus Courses. The Field subject QE will be based on these two courses. A written examination will be administered on a given date.

E. Evaluation

- Passing Mark: minimum of 60% mark in every QE subject
- Exams are graded as either "Satisfactory" or "Fail"

F. QE Period: January, May, and September

- Only students who pass the QE are eligible to take the Oral Examination (OE).
- Students who wish to take the QE must submit the QE application form [Appendix 5] prior to the exam.

G. QE Timeline

		191000		2 nd year		3 rd year		
		1 st year	Jan.	May	Sep.	Jan.	May	Sep.
100% Scholarship	Common Subject		1 st	2 nd				
	Field Subject			1 st	2 nd			
Others	Common Subject				1 st	2 nd		
	Field Subject					1 st	2 nd	

* Students must pass the Qualifying Exams by their second opportunity. Students are given two opportunities to pass their QE.

* If a student fails on the second attempt, the student is required to withdraw from the program.

* If a student fails to pass the Common subject QE (CQE) on the first attempt and is required to retake the CQE, the first attempt for Field subject QE (FQE) may be postponed to the next semester to prevent taking CQE and FQE at the same time. Students are still given two opportunities to pass the FQE.

Research Plan/Progress Presentation

Students must present their research plan/progress to the dissertation committee members. The contents of the presentation must include: significance of research, past literature on research topic, methodology, expected research results, importance of the research results, and plan for dissertation writing. By conducting the research plan/progress presentation (RPP), the students will receive feedback on their dissertation work from their committee members and write their dissertation with confidence, thus allowing better preparation for their Oral Examination and Final Oral Dissertation Defense.

A. General Information

- It is mandatory for all Ph.D. students and open to all Ph.D. students and faculty members.
- Ph.D. students who have not taken the OE must present their research plan once before taking the OE. Ph.D. students who have passed the OE must present their research progress once a year before passing the FODD.
- If a student misses the research plan/progress presentation deadline, his/her tuition scholarship rate for the following year may be affected.

(First review) The following year's scholarship rate may be reduced by 50% if a student misses the deadline.

(Second review) The scholarship for the year in question may be withdrawn if the student does not make a presentation by the semester immediately following the original presentation deadline.

B. Timeline

Category	Full-time	Part-time
Research Plan Presentation	Once before taking the OE By the third semester in the second year (the sixth semester)	Once before taking the OE By the third semester in the third year (the ninth semester)
Research Progress Presentation	Once per year (From the third year onward, before passing the FODD) Students who take the OE and/or FODD do not have to n	Once per year (From the fourth year onward, before passing the FODD) nake a research progress presentation that year.

C. Operational Details

- Application

• An application form [Appendix 6-1] should be submitted to the Academic Affairs Division by the end of the second week of the semester in which the RPP will be held.

- Presentation Date

- $\cdot\,$ Date of Presentation: The 10th week of the semester
- * Students should submit their research plan/progress form [Appendix 6-2] one week prior to their presentation.

- Duration

- The research plan presentation duration is 20 minutes (10-min presentation, 10-min Q&A).
- The research progress presentation duration is 40 minutes (30-min presentation, 10-min Q&A).

- Contents of Research Plan/Progress Presentation

- · Significance of Research
- · Past Literature on Research Topic
- · Methodology
- · Expected Research Results
- · Importance of the Research Results
- · Plan for Dissertation Writing

- Participation

- It is required that the presenter's dissertation advisor attend the RPP. The Academic Affairs Division highly recommends that the other members of the presenter's committee also attend the presentation.
- It is open to all other faculty members and Ph.D. students.
- Evaluation
 - The dissertation advisor and dissertation committee members may provide comments [Appendix 6-3].
 - $\cdot\,$ There is no pass or fail grade.

Oral Examination

All Ph.D. students must complete a minimum of 36 credits of graduation requirement courses and pass the Qualifying Examinations in order to apply for the Oral Examination.

The Oral Examination involves answering questions pertaining to the candidate's dissertation prospectus. The result of the OE will be determined based on a joint discussion among the dissertation committee members.

Even under exceptional circumstances, the oral defense of the dissertation prospectus must be completed no later than the end of the 3^{rd} year (100% scholarship) or 4^{th} year (Others).

A. Requirements for Oral Examination

- Complete a minimum of 36 credits (12 courses)
- Pass the Qualifying Examinations

[Procedure for Oral Examination]

- ① The candidate must assemble a dissertation committee and is expected to submit and defend a dissertation prospectus in an oral examination.
- ② An application form [Appendix 7] should be submitted to the Academic Affairs Division by the end of the 2nd week of the semester in which the OE will be held.
- ③ Deadline:
- Students with 100% tuition scholarship: within the 3rd year
- Other students: within the 4th year

<GUIDELINES FOR ORAL EXAMINATION (OE)>

The Oral Examination aims to evaluate the quality of the ongoing dissertation work before the final defense.

I. Composition of Committee

- i) The Committee for the Oral Examination consists of three members including the student's dissertation advisor.
- ii) It is strongly recommended that all three members be selected from KDI School's full-time professors.
- iii) One committee member may be selected from outside KDI School or among one of KDI School's part-time professors, contingent upon approval. The OE's external committee member should be included in the Final Oral Dissertation Defense (FODD) Committee.
- iv) The Chair of the Ph.D. program will consult on the selection of the committee members with the student's dissertation advisor.

II. Format of the Oral Examination

- i) The OE consists of a student's presentation and questions from the evaluation committee.
- ii) The OE is open to all KDI School members, including faculty and Ph.D. students.

III. Evaluation of Examination

- i) An evaluation committee member can give a student one of the following grades: Satisfactory, Unsatisfactory, or Fail.
- ii) A student cannot pass the examination if the student receives an 'Unsatisfactory' grade from two evaluation committee members or if the student receives a 'Fail' grade from one evaluation committee member.
- iii) In case of failure, one additional chance to retake the OE will be given to the student.
- iv) The student given a chance to retake the Oral Examination must do so no later than the end of the 3rd year (100% scholarship) or 4th year (Others).
- A student has to pass the Oral Examination within two years after passing the Qualifying Examinations (not including leaves of absence).

IV. Submission Requirements and Evaluation Criteria for Examination

As the Ph.D. program accepts two types of dissertations (namely, a dissertation in an integrated format based on one topic or a dissertation in multiple parts consisting of three separate parts based on related topics), the Oral Examination submission requirements are as described below. However, the evaluation criteria will be set individually according to the opinion of the dissertation advisor.

Dissertation in an integrated format:

Students are required to submit a full draft paper including: (i) an introduction; (ii) a literature review; (iii) the research question(s) addressed; (iv) a description of the methodology employed; (v) a description of the data used (for empirical work); and (vi) some preliminary results and discussion thereof.

Dissertation in multiple parts:

a) For at least two of the three parts, students are required to submit full draft papers including: (i) an introduction; (ii) a literature review; (iii) the research question(s) addressed; (iv) a description of the methodology employed; (v) a description of the data used (for empirical work); and (vi) preliminary results and discussion thereof.

b) A well-developed proposal for the third part of the dissertation must be submitted.

V. Changing Topics after the OE

i) Dissertation in multiple parts

- If a student needs to change the topic of one or more dissertation chapters in the case of a dissertation in multiple parts after the OE (and before the FODD), the student must retake the OE.
- If the change in topic is limited to one chapter only, the student must make a revised presentation of the chapter in question. If the revised presentation is satisfactory, the school will regard the student as having passed the OE on the date of the revised presentation. If the revised presentation fails to pass the OE and if the OE in question is the first OE attempt for the student, the student will have one more chance for passing the OE.

If the student needs to change the topic of two or more chapters, the school will regard the student as having failed to pass the OE on the first attempt. To pass the OE on the second attempt, the student must make a full presentation of all three chapters. If the revised presentation is satisfactory, the school will regard the student as having passed the OE on the date of the revised presentation. If the revised presentation fails to pass the examination, the student will have exhausted the two chances for passing the OE.

ii) Dissertation in an integrated format

- If a student needs to change the topic of a dissertation in an integrated format after the OE (and before the FODD), the student must take the OE again.
- In this case, the school will regard the student as having failed on the first OE attempt. If the revised presentation is satisfactory, then the school will regard the student as having passed the OE on the date of the revised presentation. If the revised presentation fails to pass the examination, however, the student will have exhausted the two chances for passing the OE.

VI. Other Information

- i) Electronic presentation is not mandatory and may be utilized at the student's discretion.
- ii) Full draft paper(s) should be distributed to the OE evaluators at least one week prior to the OE.

Progress Report

A student who have passed the OE must submit a Progress Report for his/her dissertation each year before the Final Oral Dissertation Defense.

- Submission date: Two months before the scholarship review
 - By the 1st week of December for scholarship review in the Spring semester
 - · By the 1st week of March for scholarship review in the Summer semester
 - By the 1st week of July for scholarship review in the Fall semester

Final Oral Dissertation Defense (FODD)

Students who pass the OE become Ph.D. candidates. The candidates are expected to finish their work on the dissertation expeditiously. The candidates must complete the program within eight years to receive the degree but ideally complete the program within three to four years.

After submitting their dissertation to the dissertation committee, the candidates must schedule a Final Oral Dissertation Defense (FODD). The Ph.D. degree is conferred after 1) the candidates pass the FODD and 2) the submitted final revised dissertation is approved by the dissertation committee.

A. Overview

- The schedule of the evaluation is decided by the dissertation advisor.
- The Dissertation Evaluation consists of 1) Preliminary Evaluation and 2) Final Evaluation.
- Students can apply for Dissertation Evaluation each semester.
- The result will be reported to the Dean.
- If a student does not pass the dissertation defense on the first attempt, the student may attempt to defend the dissertation once more after a minimum period of one term from the date of the first attempt. However, the student must retake the Ph.D. Oral Examination if the student decides to change the topic of the dissertation in the case of a dissertation in an integrated format or change the topic of one or more dissertation chapters in the case of a dissertation in multiple parts.

B. Dissertation Format and Conditions

- Dissertaion format: A dissertation must adhere to one of the following formats:
 - Dissertation in an integrated format: The dissertation is developed based on a single research theme in an integrated format (i.e., chapters such as literature review, research question(s), methodology, data description (for empirical work), and results and analysis thereof are all based on a single research theme). A dissertation in an integrated format is required to be single-authored.
 - 2) Dissertation in multiple parts: The dissertation consists of three separate papers under a broad title (i.e., each chapter is a separate research paper, with each chapter including literature review, research question(s), methodology, data description (for empirical work), and results and analysis

thereof all based on its own research theme). As long as a student has at least one single-authored chapter, the remaining chapters may be co-authored.

* Co-authorship between Students

Ph.D. students are encouraged to write single-authored chapters for all their dissertation chapters. Furthermore, at most one chapter of a student's Ph.D. dissertation may be co-authored with other students. Any co-authorship must receive prior approval from the dissertation advisors involved.

* Published papers may also be included in a student's dissertation if the work was conducted during the student's Ph.D. study at KDI School. For a dissertation in multiple parts, a published paper may be included as a chapter pending approval from the dissertation advisor. It may also be co-authored provided at least one chapter of the dissertation is single-authored by the student.

C. Requirements for Dissertation Submission

- Candidates must pass the Qualifying Examinations.
- Candidates must earn a minimum of 36 credits of graduation requirement courses.
- Candidates must also pass the Ph.D. Oral Examination.
- Candidates must submit a Dissertation Progress Report every year, starting in the following year after passing the Oral Examination.
- * Ph.D. Students must pass the Dissertation Evaluation within 8 years from their initial enrollment. (Note: Maximum Academic Residence limit for Ph.D. students: 8 years)

D. Application

Applicants should submit the form of Request for Ph.D. Final Oral Dissertation Defense [Appendix 8] to the Academic Affairs Office by the 2nd week of the semester.

E. Composition of Committee

- The Dissertation Evaluation Committee consists of the student's dissertation advisor and four other members.
- Two of the committee members may be from outside KDI School.

 The applicant's dissertation advisor and the Ph.D. Chair will make their own independent recommendations to the Dean as to who would be the best to sit on the Dissertation Evaluation Committee.

F. Dissertation Evaluation

- Preliminary Evaluation
 - There will be a presentation for the preliminary evaluation, and it involves answering questions.
 - · All attendees, including the committee members, may provide comments.
 - There is no pass or fail grade.
- Final Evaluation

KDI School will decide whether to accept the dissertation based on the result of the Final Evaluation.

- The Final Evaluation will be conducted only by the dissertation committee members. For the dissertation to be accepted, candidates must get approval from all five members of the dissertation committee.
- \cdot There will be no presentation for the final evaluation.

G. Submission of Bound Copy of Dissertation

A Ph.D. candidate who passes the final evaluation must submit three bound copies of his or her dissertation by a given deadline. It will be stored in the National Assembly Library and in the KDI School library.

H. Schedule for Dissertation Evaluation

Process	Period	Note
Application	2 nd Week of Each Semester	
Anti-plagiarism Test	3rd Week of Each Semester	
Preliminary Evaluation	5 th Week of Each Semester	Open to all students
Final Evaluation	10 th Week of Each Semester	
Bound Copy Submission	12 th week of Each Semester	

Timeline Overview

1) 100% Scholarship

		1 st year	2 nd year		3 rd year			4 th year ~	
F	Requirements		9 Credits						
Qualifying	Common Subject	-	1 st (Jan.)	2 nd (May)	-	-	-	-	-
Exams(QE)	Field Subject			1 st	2 nd				
		-	-	(May)	(Sep.)	-	-	-	-
	Research Plan	_		\bigcirc					_
	Presentation								
Discortation	Oral Exam (OE)	-	-	-		(0		
Dissertation Evaluation	Research Progress Presentation		- 0						
	Final Oral Dissertation Defense (FODD)	-	-			0			

1) Students are required to complete 27 credits by the end of the first academic year in order to take the QE.

2) Students have two attempts to pass the QE, held as depicted in the table above.

3) Students are required to commence work on writing their dissertation once they pass the QE in order to take the OE.

4) Students are encouraged to apply for the OE within one (1) year of passing the QE.

2) Others

		1 st year	2 nd year		3 rd year			4^{th} year ~	5 th year ~	
Red	quirements	18 Credits	9 Credits			9 Credits				
Qualifying	Common Subject	-	-	-	1 st (Sep.)	2 nd (Jan.)	-	-	-	-
Exams(QE)	Field Subject	-				1 st (Jan.)	2 nd (May)	-	-	-
	Research Plan Presentation	-	0					-	-	
	Oral Exam (OE)	-	C					\bigcirc		-
Dissertation Research Progre Evaluation Presentation		-						0		
	Final Oral Dissertation Defense (FODD)	-	-			-	-		0	

1) Students are required to complete 27 credits by the summer semester of the second academic year in order to take the QE.

2) Students have two attempts to pass the QE, held as depicted in the table above.

3) Students are required to commence work on writing their dissertation once they pass the QE in order to take the OE.

4) Students are encouraged to apply for the OE within one (1) year of passing the QE.

Academic Agenda for 2021

Spring Semester: February 1 ~ May 1

Application Type	Deadline	Course Week	Applied to
SRC Application	~February 6 (Sat.)	1 st week	All
MPC Application	~February 6 (Sat.)	1 st week	All
RPP Application	~February 19(Fri.)	2 nd week	All
OE Application	~February 19 (Fri.)	2 nd week	OE Candidates
FODD Application	~February 19 (Fri.)	2 nd week	FODD Candidates
Credit Transfer Application	~February 26 (Fri.)	3 rd week	Applicable students
QE Application	~March 26 (Fri.)	7 th week	QE Candidates
SRC Paper Submission	~April 24 (Sat.)	11 th week	SRC students
MPC Report Submission	~May 1 (Sat.)	12 th week	MPC students

Summer Semester: May 24 ~ August 14

Application Type	Deadline	Course Week	Applied to
SRC Application	~May 29 (Sat.)	1 st week	All
MPC Application	~May 29 (Sat.)	1 st week	All
RPP Application	~June 4(Fri.)	2 nd week	All
OE Application	~June 4 (Fri.)	2 nd week	OE Candidates
FODD Application	~June 4 (Fri.)	2 nd week	FODD Candidates
MPC Report Submission for the 1 st session	~July 3 (Sat.)	6 th week	MPC students
QE Application	~August 6 (Fri.)	11 th week	QE Candidates
SRC Paper Submission	~August 7 (Sat.)	11 th week	SRC students
MPC Report Submission for the 2 nd session	~August 14 (Sat.)	12 th week	MPC students

Application Type	Deadline	Course Week	Applied to
SRC Application	~September 18 (Sat.)	1 st week	All
MPC Application	~September 18 (Sat.)	1 st week	All
RPP Application	~October 1(Fri.)	2 nd week	All
Oral Examination Application	~October 1 (Fri.)	2 nd week	OE Candidates
Final Oral Dissertation Defense Application	~October 1 (Fri.)	2 nd week	FODD Candidates
Credit Transfer Application	~October 8 (Fri.)	3 rd week	Applicable students
QE Application	~December 3 (Fri.)	11 th week	QE Candidates
SRC Paper Submission	~December 4(Sat.)	11 th week	SRC students
MPC Report Submission	~December 11(Sat.)	12 th week	MPC students

Fall Semester: September 13 ~ December 11

Tuition Fee

Tuition is a minimum of 25,000,000 Korean Won (KRW) to complete the Ph.D. degree program.

- For the first year of study, tuition is a total of 15,000,000 KRW (5,000,000 KRW per semester).
- For the 2nd and 3rd years, tuition is 5,000,000 KRW per year.
- If a student has yet to fulfill the graduation requirements by the end of the 3rd year, tuition is 1,000,000 KRW per year from the 4th year onwards.

Scholarships

A. 1st Year Students' Scholarship Eligibility

- There is no grade standard to maintain the scholarship for the 1st year.

B. 2nd/3rd Year Students' Scholarship Eligibility

- The scholarship for tuition and monthly stipend will be reinstated every three terms only if students meet all the scholarship terms and conditions given below and also abide by the general standards of academic and campus life according to the KDI School rules and regulations.

[Condition for Tuition Support]

A. Grade

- Students are required to maintain a cumulative GPA (CGPA) of 3.5 or higher for the previous three terms to receive the tuition scholarship for the following three terms.
- If the CGPA is between 3.5 and 3.0 for the previous three terms, the tuition scholarship for the following three terms will be reduced by half.
- If the CGPA for the previous three terms is lower than 3.0, the tuition scholarship for the following three terms will be withdrawn.
- B. Research Plan/Progress Presentation
- If a student misses the research plan/progress presentation deadline, his/her scholarship rate for the following year may be affected.

(First review) The following year's scholarship rate may be reduced by 50% if a student misses the deadline.

(Second review) The scholarship for the year in question may be withdrawn if the student does not make a presentation by the semester immediately following the original presentation deadline.

[Condition for Stipend Support]

- Full-time students are offered the Monthly Stipend.
- Off-campus employment of any kind is prohibited unless arranged by the school.
- The students are required to maintain a CGPA of 3.5 or higher for the previous three terms to receive the Monthly Stipend for the following three terms.
- If the CGPA for the previous three terms is lower than 3.5, the tuition scholarship for the following three terms will be withdrawn.
- The students must serve as a TA twice per year to be offered the Monthly Stipend. It may be replaced with RA work; TA work is equivalent to a minimum of 120 hours of RA work.

C. 4-5th Year Students' Scholarship Eligibility

[Condition for Tuition Support]

- A. Progress Report
- To maintain the Tuition Scholarship, a student must submit a Progress Report and receive approval from the dissertation advisor.

B. Research Plan/Progress Presentation

 If a student misses the research plan/progress presentation deadline, his/her scholarship rate for the following year may be affected.

(First review) The following year's scholarship rate may be reduced by 50% if a student misses the deadline.

(Second review) The scholarship for the year in question may be withdrawn if the student does not make a presentation by the semester immediately following the original presentation deadline.

[Condition for Stipend Support]

 The Monthly Stipend is offered for nine semesters. However, it will still be granted after that period if a student participates in a KDI School research project as an RA.

International Conference

KDI School provides financial support for top-tier international conferences to Ph.D. students.

1. Eligibility for Application

- Ph.D. students who have passed the Qualifying Exams.
- Enrolled students whose current residency is in Korea.

2. Requirements for Financial Support

 Expenses for presenting a paper at a conference organized by an academic society that publishes one of the top-tier journals may be reimbursed by the School on an actual-expense basis. When applying for an international conference, students have to get approval from the dissertation advisor in advance.

3. Range of Financial Support

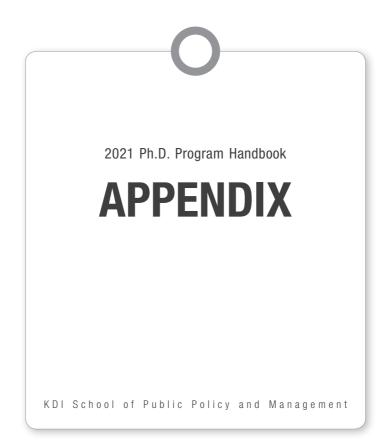
- Once a year, up to twice per student.
- Expenses will be reimbursed by the School on an actual-expense basis. This refers to expenses incurred for travel and conference participation for a sum of up to 2,000,000KRW.
- Expense reimbursement covers airfare, hotel accommodation, and conference registration fee (including conference paper submission fee) only. Other expenses, such as local transportation expenses, will not be reimbursed.

4. Application Procedure.

- ① Obtain approval from the dissertation advisor [Appendix 9-1] before submitting the paper.
- When accepted, submit the application form [Appendix 9-2] with the confirmation form [Appendix 9-1] to the Academic Affairs Division with the acceptance letter and the paper.
- ③ After getting approval from the Ph.D. committee members, students will be making payments under the school's guidance and help.

5. Conference Report

A student who participated in an international conference must submit a conference report [Appendix 9-3] within two weeks from returning to Korea.



[Appendix 1-1]

Name Field Year Te Course Title					
Year Te					
	-	Public Policy	□ Developr	nent Policy	Public Management
Course Title	Term				
	le				
Additional Ta rom Course Pro					
I here	al task assig	are required to do two add ol Research Seminar at lea gued by the course profess pt the above studen	sor.	d submit a one-	page report for each seminar. er Plus Course.
I here	al task assig	ol Research Seminar at lea gued by the course profess	sor.	d submit a one- on for Mast	er Plus Course.
I here	al task assig	ol Research Seminar at lea gued by the course profess	sor.	d submit a one- on for Mast Date	er Plus Course.
I here	al task assig	ol Research Seminar at lea gued by the course profess	sor. It's applicatio	d submit a one- on for Mast Date Student	er Plus Course.

[Appendix 1-2]

Γ

Year / Term	(Year)	(Term)
Student ID		4
Name		
Course Title		
Course Professor		
Research Seminar Title	5	
Research Seminar Date	•	
Contents		

[Appendix 1-3]

Stude	nt ID				
Stute	III II2				
Nai	me				
Prog	ram	Public Policy	Development	nt Policy	Public Management
Year	Term				
Course	e Title				
Course P	rofessor				
Addition from C Profe	ourse				
Fulfillment		□ Ye	es		□ No
Com	nents				
 To atten for each sem An addit Students a 	d the KDI So iinar. ional task as re required t	signed by the course	inar at least <u>three</u> professor.	<u>times</u> and	rks stated below. submit a one-page report ional task, and submit the
hereby conf	irm that the s	student successfully	completed the a	dditional t	ask(s) for the MPC cours
			Date	:	
			Course Prof	accor:	(Signature)

[Appendix 2-1]

Stude	nt ID				
Na	ше				
Fie	ld	Public Policy	□ Developn	nent Policy	Public Management
Year	Term				
SRC N	umber	□ SRC I		СП	□ SRC Ⅲ
		% Students can take up to th	uree SRCs (9 cred	lits) during their	whole Ph.D. studies.
Topic investigat SF	ted in the				
Course F	rofessor				

Application for Supervised Research Course (SRC)

- Documents to submit <u>at the end of semester</u>

I) SRC Report

② Plagiarism Test Report

Date: _____

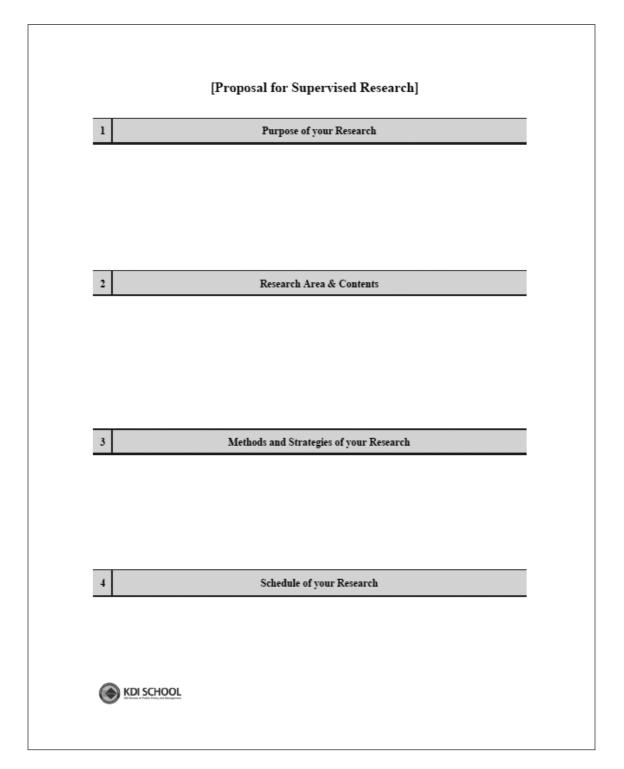
Student : _____(Signature)

Course Professor : _____(Signature)

Ph.D. Chair:_____(Signature)



[Appendix 2-2]



Program:		ID:	Student Name:		Date:	
Research Title:			Evaluator:		(signature)	
Goals	Traits	4	3	2	1	Total
	Description/Identification of problem	Situation is well described and problem is properly identified.	Situation/problem is outlined. Contextual connections evident	Situation/problem is outlined, but contextual connections tenuous	Situation/problem is not outlined.	
Analytic/ Problem-solving Skills	Creative Thinking	Alternative solutions are presented and property weighed, or Hypothesis well recognized and stated in testable form	Atternative solutions are presented. or Hypothesis recognized or well stated.	Alternative solutions are outlined, but not properly presented. or Hypothesis detectable but not stated in testable form.	Atternative solutions absent. or Hypothesis undetectable. Context absent or ignored.	
	Methodology	Proper methodologies are employed and clearly explained	Proper methodologies are employed	Methodologies are proper but implementation is weak	Methodologies are not proper	
	Data	Data to justify methodology/logic is collected and properly analyzed	Data to justify methodology/logic is collected, but analysis is weak	Data not enough or analysis is incomplete.	Data not enough and analysis is incomplete.	
In-depth Knowledge	Knowledge of Relevant Discipline	Competing theories well researched. Controversies outlined and weighed	Competing theories adequately outlined.	Theoretical outline present	Theoretical outline absent or garbled	
~~~~	Applications/ cases	Applications/cases of theories well explained.	Applications/cases of theories adequately explained.	Applications/cases of theories are not properly explained.	Applications/cases of theories absent	
	Structuring	Report is well-focused, well- organized, and unified	Report is well-organized, and unified	Report is adequately organized, but poorly-focused.	Report is not adequately organized	
Communication	Graphics/Tables	Graphics/Tables are properly inserted and help to reinforce arguments	Graphics/Tables are provided, and help somewhat to reinforce arguments	Graphics/Tables are provided, but relevance to arguments is weak	Graphics/Tables are not adequately utilized	
	Documentation/Citation	Correctly documents and cites sources	Documentation/Citation adequate	Documentation/Citation incomplete Documentation/Citation absent	Documentation/Citation absent	
	Clarity	Logic is strong and conclusion is clearly stated	Logic is adequate and conclusion is well stated	Irrelevant information interferes logic	Irrelevant information predominates.	
<note></note>	A0: 36-40 points A-: 30- C+- 17-20 points C-14-	A0: 36-40 points A-: 30-35 points B+: 29-27 points B: 24-26 points B-: 21-23 points C-1-17-20 noints C-14-16 noints C-11-13 noints E-10 noints antholow	6 points B-: 21-23 points of s and holow		Total Grade	
	141 IV-20 PUILLE VI 141	10 pullis u-1 1-1 is pulling 1 i up un	NUIS dilu Denvin		ui due	

## [Appendix 2-3]

## [Appendix 3]

	Term: □ Spring □ Summer □ Fall
2. Student ID:	Name:
3. Check your Field: □Public Polic	y Development Policy Dublic Management
4. Title of the course offered at KDI S	šchool
5. Previous Course Information	
- Title:	
- Grade:	
- Period:	
	Date :
	Student :(Signature)
	Student :(Signature) Course Professor :(Signature)
	Course Professor : (Signature)

## [Appendix 4-1]

Dissertation Adv	visor Confirmation F	orm
1. Student ID:	Name:	
<ol> <li>Indicate Field (Check √): □Public Policy</li> </ol>	□Development Policy	□ Public Management
3. Please describe the topic of your Ph.D. disse	ertation:	
	Date :	
		(signature)
		(signature
	Ph.D. Chair	(signature
To the Dean of KDI Scho	ol of Public Policy and Mana	agement
To the Dean of KDI Schoo	ol of Public Policy and Mana	agement

## [Appendix 4-2]

Г

	nic Affairs Division
Student ID:	
Name:	
Program:	
Research Topic(current	i):
Reason for Change (L	ess than 100 words)
[PREVIOUS] dissertati	on advisor's confirmation
[PREVIOUS] dissertati	on advisor's confirmation (Signature)
(Name)	(Signature)
<u>(Name)</u> [NEW] dissertation adv	(Signature)
(Name)	(Signature)
<u>(Name)</u> [NEW] dissertation adv	(Signature)
<u>(Name)</u> [NEW] dissertation adv	(Signature)
<u>(Name)</u> [NEW] dissertation adv	(Signature) risor's confirmation (Signature)

## [Appendix 5]

Appl	lication for Q	ualifying Exam	inations
1. Student ID :		Name :	
2. Indicate your field			
Dublic Policy	Development	opment Policy	Public Management
3. Please check the QE s	ubjects you will be	e taking this time.	
- Common Subject			
Subject	te	Pleas	e mark below.
Subject	13	1st Trial	2nd Trial
Econometrics I	(PP, DP)		
Econometrics II	(PP, DP)	_	
Microeconomic	s (PP, DP)		
Advanced Research M			
Policy Design and E	valuation (PM)		
- Field Subject			
		Course Title / Course	Professor
	lst 1	frial	2nd Trial
Field subject 1			
Field subject 2			
you want to take an exar	n.	name of the course pro Ph.D. Qualifying Exan	fessor for each course in whic ninations.
		Date :	
		Student :	(Signature)
		The cold A1 1	(Signature)

## [Appendix 6-1]

Student ID						
Name						
Program	Public P	olicy	Develo	pment Policy	🗆 Public Mar	agement
Presentation Date			נ	Time		
Dissertation Type		Integrat	ed		- Multiple	
Dissertation Topic						
Dissertation Committe	ee					
Advisor	Member	M	lember	Membe	r Me	nber
Each student must make Ph.D. students who have FODD. Students who take the O The Research Plan/Prog of the semester. The dissertation advisor Committee members on The OE's candidate is member. <b>% Rules and Regulation</b> Even under exceptional cir scholarship) or 4th year (of	e a research plan pr ve passed the OE : DE and/or FODD de gress form should b : is automatically a this application fo allowed to have a ans on the Oral Exz roumstances, the oral thers).	esentation must pres o not have e submitte member o rm will be maximum mination examinatio	a once before t ent their resea e to make a res ed under the d of the committ e automatically a of one exter a on must be com	aking the OE. arch progress or escarch progress p issertation advis ee. y committee men nal committee r pleted no later the	presentation that ye or's approval by t mbers of the OE. nember, i.e. non-F n the end of the 3rd	ar. he 9 th wee DI Schoo
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Each student must make     Ph.D. students who have FODD.     Students who take the O     The Research Plan/Prog     of the semester.     The dissertation advisor     Committee members on     The OE's candidate is     member.     XRules and Regulation     Even under exceptional ci     scholarship) or 4th year (of     The tuition scholarship     Expected schedule for     Year I read all rules and regu request for the Researcl The above-mentioned st	e a research plan pr ve passed the OE : DE and/or FODD d gress form should b r is automatically a this application fo allowed to have a ins on the Oral Exa roumstances, the oral fhers). will be withdrawn Oral Examination ulations on the Re h Plan/Progress P	esentation must pres o not have e submitte member o rm will be maximum examination examination unless the a search PI resentation	a once before t ent their reset et o make a rese ed under the d of the committe e automatically a of one exter on must be com OE is comple lan/Progress on. Swith the reset	aking the OE. arch progress or earch progress or issertation advis ee. y committee men nal committee men pleted no later that ted by the deadl erm Presentation ar tudent : arch plan/progre	resentation that yes or's approval by the mbers of the OE. nember, i.e. non-F in the end of the 3rd ine above.	ar. he 9 th wee DI Schoo year (1009 ] ] I hereby Signature
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Each student must make     Ph.D. students who have FODD.     Students who take the C     The Research Plan/Prog     of the semester.     The dissertation advisor     Committee members on     The OE's candidate is     member. <b>% Rules and Regulation</b> Even under exceptional cit     scholarship) or 4th year (of     The tuition scholarship or <b>Year</b> I read all rules and regurequest for the Research	e a research plan pr ve passed the OE : DE and/or FODD d gress form should b r is automatically a this application fo allowed to have a ins on the Oral Exa roumstances, the oral fhers). will be withdrawn Oral Examination ulations on the Re h Plan/Progress P	esentation must pres o not have e submitte member o rm will be maximum examination examination unless the a search PI resentation	a once before t ent their reset et o make a rese ed under the d of the committe e automatically a of one exter on must be com OE is comple lan/Progress on. Swith the reset	aking the OE. arch progress or earch progress or issertation advis ee. y committee men nal committee men pleted no later that ted by the deadl erm Presentation ar tudent : arch plan/progre	resentation that yes or's approval by the mbers of the OE. nember, i.e. non-F in the end of the 3rd ine above.	ar. te 9 th wee DI Schoo year (100? ] I hereby Signature d I hereb

# [Appendix 6-2]

Development Policy	□ Public Management □ Multiple
Development Policy	_
Development Policy	_
	□ Multiple
	(Signature)

## [Appendix 6-3]

Student ID					
Name	- Dablia Dalian	- Dl	n and Dalian	- Dublic M	
Program Dissertation Type	Public Policy     Integrated	_	ment Policy	D Public IV     D     Multiple	fanagement
Dissertation Topic				2 maupie	
Comments					
□ Significance of the R	esearch				
-					
Past Literature on the	Topic of Research				
-	-				
□ Methodology					
-					
□ Expected Research R	esults				
-					
- -	reh D emalte				
<ul> <li>Importance of Resear</li> </ul>	ICH RESULTS				
-					
<ul> <li>Plan for Dissertation</li> </ul>	Writing				
-					
Date : MM/DD, YYYY					

## [Appendix 7]

Stu	dent ID			
N	ame			
Pr	ogram	Public Policy	Development Policy	Public Management
Dissert	ation Topic			
Outline o	f your paper		outline of your paper (The purpos ttegies of your research, tentative	
			Please Mark in the chapter you names of the co-authors.	u are co-authoring and list th
		- Multiple	□ Chapter 1:	
Dissert	ation Type		□ Chapter 2:	
			□ Chapter 3:	
		□ Integrated	Single-authored	
Dissertat	ion Committee			
No.	1	1	Con	tact
No. 1	Name Advisor	Position	Con	tact
	Name	1	Con	tact
1 2 3 * Rules and The Dissert	Name           Advisor           Member           Member           Regulations on ation Advisor is a	Position the OE utomatically a member of	of the committee.	
1 2 3 * Rules and - The Dissert - The candid: - Even under than the end - The tuition - Expected I	Name           Advisor           Member           Member           Ite stations on ation Advisor is a tie is allowed to hexceptional circuit of the 3rd year (10 scholarship will boate of Oral Example)	Position the OE utomatically a member of ave a maximum of one mstances, the oral defens 00% scholarship) or 4th e withdrawn unless the mination:	of the committee. committee member outside KI se of the dissertation prospectu	DI School. Is must be completed no lat ne above.
1 2 3 * Rules and - The Dissert - The candida - Even under than the end - The tuition - The tuition	Name           Advisor           Member           Member           Ite stations on ation Advisor is a tie is allowed to hexceptional circumof the 3rd year (10 scholarship will boate of Oral Example)	Position the OE utomatically a member of ave a maximum of one mstances, the oral defens 00% scholarship) or 4th e withdrawn unless the mination:	of the committee. committee member outside KI se of the dissertation prospectu year (Others). OE is completed by the deadli e to them. I hereby request :	DI School. Is must be completed no lat ne above. for the Oral Examination
1 2 3 * Rules and - The Dissert - The candid: - Even under than the end - The tuition - The tuition - Expected I I read all rul	Name           Advisor           Member           Member           Ite is allowed to hexceptional circum of the 3rd year (10 scholarship will be Date of Oral Examples and regulation is an entioned student is allowed student is allowe	Position the OE utomatically a member of ave a maximum of one of mstances, the oral defens 00% scholarship) or 4th e withdrawn unless the of mination:ns on the OE and agree	of the committee. committee member outside KI se of the dissertation prospectu year (Others). OE is completed by the deadli e to them. I hereby request : Student: Oral Examination and I here mt's evaluation. Date:	DI School. Is must be completed no lat ne above. for the Oral Examination (Signature eby recommend the state
1 2 3 * Rules and - The Dissert - The candid: - Even under than the end - The tuition - The tuition - Expected I I read all rul	Name           Advisor           Member           Member           Ite is allowed to hexceptional circum of the 3rd year (10 scholarship will be Date of Oral Examples and regulation is an entioned student is allowed student is allowe	Position  the OE  utomatically a member of lave a maximum of one of mistances, the oral defens 00% scholarship) or 4th withdrawn unless the mination:ns on the OE and agree  tt is eligible to take the	of the committee. committee member outside KI se of the dissertation prospectu year (Others). OE is completed by the deadli e to them. I hereby request : Student: Oral Examination and I here ent's evaluation. Date: Dissertation Advisor :	DI School. Is must be completed no lat ne above. for the Oral Examination (Signatur eby recommend the state

## [Appendix 8]

_	Student ID					
	Name					
	Program	Public Policy	Developm	nent Policy	🗆 Publi	c Management
	Email					
Diss	ertation Topic					
Dis	sertation Type	- Multiple	Please Mark in the chapter you are co-authoring and list the names of the co-authors. □ Chapter 1: □ Chapter 2: □ Chapter 3:			
		Integrated	ated Single-authored			
Diss	ertation Topic					
Diss	ertation Committe	ee				
No.	Name	Position	Phone	Em	ail	Signature
1	Advisor					
2	Member					
3	Member					
4	Member					
5	Member					
	andidate is allowed to	utomatically a member of th have a maximum of two co al Oral Dissertation D	mmittee member out	side KDI Schoo	1.	
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## [Appendix 9-1]

Student Informatio		
	Name:	
2. Program (Check ∨)		
Public Policy	Development Policy	Development Policy
Conference Inform	ation	
3. Conference:		
4. Conference Period:		
5. Co-Authors:		
6. Title of the Paper:		
*Please attach your pape	r.	
	Date:	
	_	(signature
	Dissertation Advisor:	(signature

## [Appendix 9-2]

		-
Program Dublic Policy	Development Policy	□ Public Management
Conference Information		
Conference:		
Presentation Title:		
Co-Authors:		
Duration of Stay: days		
Please attach your paper and other rel Conference Schedule) for participating		ice Acceptance Letter,
s	Date: tudent:	
Dissertation A	Advisor:	(signature)

## [Appendix 9-3]

Student ID		nce Report	
Name			
Program	Public Policy	Development Policy	□ Public Management
Conference			
Period			
Title			
Please submit a report i	including the followin	ng details.	
1. Presentation Materia	ls (e.g. PPT)		
2. Comments received	during the session		
	-		
3. Other sessions attend	led		
4. Further comments			
- I truci confinenti			
		Date:	
	S	tudent:	(signature)