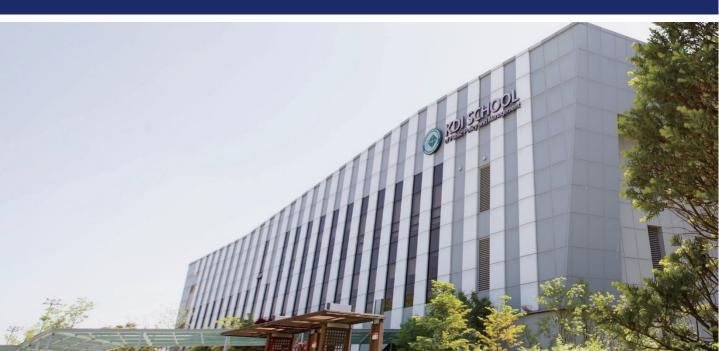


KDI SCHOOL OF PUBLIC POLICY AND MANAGEMENT Ph.D. Program Handbook 2023



KDI School of Public Policy and Management 2023 Ph.D. Program Handbook

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Program Overview

KDI School offers two fields of study in the Full-time Ph.D. program:

- Public Policy (PP)
- Development Policy (DP)

Curriculum Tailored to Your Research Topic

KDI School encourages Ph.D. students to take the initiative in shaping their own course of study once they complete the required courses during the first 1~2 years.

□ Faculty Involvement

KDI School also encourages Ph.D. students to collaborate with the faculty on research projects. Along with an emphasis on supervised research courses, KDI School provides an environment where students work closely with professors.

□ Target Students

KDI School selects applicants with demonstrated potential for research. Applicants are also expected to have a research topic firmly in hand.

Goals and Objectives

A. Upon completion of his or her training, a KDI School Ph.D. graduate is expected to be capable of:

- Conducting quality policy research using scientific methods that meet the highest international standards; and
- Providing lectures in English in his/her field of specialization in order to be able to pursue a teaching career.
- B. To develop teaching and research capacity, a Ph.D. student is recommended to:
 - Serve as a Teaching Assistant for at least one semester; and
 - Present research papers at the KDI School Research Seminar at least twice and publish them as the KDI School Working Paper Series.
- C. To demonstrate research capacity, a Ph.D. student is required to submit a dissertation that meets the following criteria:
 - It must be relevant to or have implications for public policy, development policy, or public management;
 - It must make a meaningful contribution to the chosen field;
 - It must demonstrate the candidate's expertise in using cutting-edge social science research methods.

Courses

Courses are classified into three categories—Ph.D. Courses, Master Plus Courses, and Supervised Research Courses—as presented in the table below.

Course Category					
	Foundations of Public Policy				
	Econometrics I				
	Econometrics II				
	Microeconomics				
Ph.D. Courses	Game Theory in Public Policy				
	Development Economics: Field Experiments				
	Development Economics: Labor and Development				
	Ph.D. Colloquium				
	Mathematical Economics				
	Advanced Macroeconomic Policy				
	Econometrics III				
Master Plus Courses (MPC)	Master's Courses (Concentration Courses)				
Supervised Research Courses (SRC)	If a student is interested in an area not covered by the course(s) offered, he/she may choose to take a Supervised Research Course (SRC).				

A. Ph.D. Courses

The following courses are offered to Ph.D. students. Based on their field of study, students must complete the courses specified below:

Category	Course	Program
	Ph.D. Colloquium	PP, DP
	Foundations of Public Policy	PP, DP
Common Doquirod	Econometrics I	PP, DP
Common Required	Econometrics II	PP, DP
	Microeconomics	PP, DP
	Game Theory in Public Policy	PP, DP
Field Required	Development Economics: Field Experiments	DP
	Development Economics: Labor and Development	DP
	Mathematical Economics	PP, DP
Optional	Advanced Macroeconomic Policy	PP, DP
	Econometrics III	PP, DP

B. Master Plus Courses

A Master Plus Course (MPC) refers to a concentration course in the Master's program that Ph.D. students can take as part of their graduation requirements. Ph.D. students may take any Master's program concentration courses in which they are interested. Master's program courses are classified into three categories: 1) regular courses; 2) foundation skill courses and; 3) field research and study courses. Regular courses consist of core courses and concentration courses. It is important to note that only concentration courses will qualify as Master Plus Courses.

[Enrollment Procedure for Master's Courses]

- ① Write a proposal [Appendix 1-1] for the Master's course that you wish to take as an MPC.
- ② Send the proposal to the course professor* and the dissertation advisor in order for approval.
- *For students who have not been assigned a dissertation advisor, obtain approval from the Ph.D. Chair.
- 3 Register for the course during the course registration period.
- (4) Submit the proposal with approval from the professors before the course add and drop period ends to the Academic Affairs Division.
- *Please note that after the due date has passed, the application may not be approved.
- (5) Complete the additional task and receive confirmation [Appendix 1-2] from the course professor by the end of the semester.

C. Supervised Research Courses

A Supervised Research Course (SRC) is an independent study course that allows a student to select a particular research topic that the school's regular courses do not cover and to conduct independent research under the guidance of a professor whose expertise includes the student's topic of interest.

An SRC is a three-credit course. Students can take up to three SRCs during their whole Ph.D. studies.

[Procedure for Taking an SRC]

- ① Identify a research topic related to the student's research field(s) of interest.
- (2) Fill out an SRC application form [Appendix 2-1] and write a Proposal for Supervised Research [Appendix 2-2].
- ③ Select a course professor for the SRC and receive approval from the course professor and Ph.D. Chair.
- X The course professor must be a tenure-track faculty member or a visiting faculty member. Exceptionally, an external expert may act as a course professor upon approval from the Associate Dean of Academic Affairs.
- ④ Submit the application form and proposal to the Academic Affairs Division during the 1st week of the semester.
- (5) Submit the final SRC report to the course professor and to the Academic Affairs Division by the end of the 11th week of the semester.
- (6) After running an anti-plagiarism test, the Academic Affairs Division sends the SRC grading paper to the course professor.
- ⑦ Receive a grade and credits at the end of the semester.
- X The SRC report is evaluated based on the Performance Assessment Criteria [Appendix 2-3].

Credit Transfer

If a Ph.D. student has previously completed similar courses to those offered in the Ph.D. program of the KDI School, the student may apply for Credit Transfer and receive a waiver for up to three courses (9 credits) subject to approval.

[Requirements for Credit Transfer Application]

- 1) The language of the course must be English.
- (2) The contents and the level of the course must correspond to core courses (common or field required courses) offered in our Ph.D. program.
- ③ The course must have been taken within five years prior to submission of the application form for Credit Transfer.
- ④ The final grade for the course should be at least A-.

[Application Procedure]

- ① Students must submit all of the following documents by the end of the third week of their first semester.
- X A student who wants to apply for Credit Transfer for a course offered in the first semester must submit the following documents before the semester begins. The decision will be announced in the 1st week of the semester during the course add–drop period.

[Required Documents]

- Application form for Credit Transfer [Appendix 3]
- Original copy of transcript
- Syllabus of the relevant course
- ② Submitted documents will be reviewed by the corresponding course's professor and the Chair of the Ph.D. program by the 5th week of their first semester.
- ③ The approved credit transfer will be indicated on the transcript as "T (Transfer)" grade.

Graduation Requirements

In order to graduate from the KDI School with a Ph.D. degree, all Ph.D. students must fulfill the following graduation requirements:

- A. Course requirements: Complete a minimum of 36 credits of graduation requirement courses.
- B. After earning 27 credits, students must pass the Qualifying Examinations (QE) (Common subject QE and Field subject QE)
- C. Students are required to earn 9 additional credits to be eligible for the Oral Examination (OE).
- D. Students will be receiving their doctoral degree after completing the dissertation writing and defense process below:
 - Pass the Oral Examination (OE)
 - Pass the Final Oral Dissertation Defense (FODD)

Curriculum

Ph.D. Program Course Map for 2023

Term	Spring	Summer	Fall	
Optional	Mathematical Economics	Advanced Macroeconomic Policy	Econometrics III	
	Ph.D. Colloquium	Ph.D. Colloquium	Ph.D. Colloquium	
Development Deliev	Foundations of Public Policy	Econometrics II	Game Theory in Public Policy	
Development Policy	Econometrics I	Development Economics:	Development Economics:	
	Microeconomics	Field Experiments	Labor and Development	
	Ph.D. Colloquium	Ph.D. Colloquium	Ph.D. Colloquium	
Dublic Doliov	Foundations of Public Policy			
Public Policy	Econometrics I	Econometrics II	Game Theory in Public Policy	
	Microeconomics			

* The Course Map is subject to change without prior notice.

* As the Course Map is only a suggestion, students should adapt their course work according to their individual needs and circumstances.

** Ph.D. students are required to enroll in Ph.D. Colloquium three times from the semester right after passing their common subject qualifying examinations from 2022 admissions onward.

Dissertation Advisor

A. Academic Advisor - The First Year

- The Ph.D. Chair serves as a general academic advisor during the first year.
- Students should actively seek interactions and consultations with different faculty members to identify potential dissertation advisor and committee members.
- The Ph.D. Chair can recommend another professor as well.

B. Dissertation Advisor – The Second Year

(i) Confirmation of Dissertation Advisor

- Students must confirm their dissertation advisor by no later than their first winter break.
- Once students have confirmed their dissertation advisor, students should submit the 'Dissertation Advisor Confirmation Form [Appendix 4-1]' to the Academic Affairs Division by the end of January.

(ii) Change of Dissertation Advisor

- Students can consider changing their dissertation advisor.
- In that case, students discuss the change of dissertation advisor with their current advisor and the new advisor.
- Students should submit the application form [Appendix 4-2] for change of dissertation advisor.

C. Consultation with Advisor

- Students should consult with The Ph.D. Chair as their academic advisor during the Course Consultation Session on the day of the Orientation.
- Students should regularly consult with Academic and dissertation advisors on academic matters, including coursework and their research for their dissertation.

Qualifying Examinations

A. Requirements

Complete a minimum of 27 credits (9 Ph.D. level courses): Students can fulfill the graduation requirements from common required Ph.D. courses, field required Ph.D. courses, optional Ph.D. courses, Ph.D. level supervised research courses (SRC), and Master's level courses with additional Ph.D. level requirements (MPC).

B.	QE Subjects for Ph.D	. Program in Develo	pment Policy and in	Public Policy

	Econometrics I
Common Subject	Econometrics II
	Microeconomics
Field Subject	The subjects are determined by each dissertation advisor.

C. Field subject QE

Four months prior to taking the Field subject QE, the dissertation advisor will designate two courses that are the most relevant to the student's dissertation work among field courses, Supervised Research Courses, and Master Plus Courses. The Field subject QE will be based on these two courses. A written examination will be administered on a given date.

D. Evaluation

- Passing Mark: minimum of 60% mark in every QE subject
- Exams are graded as either "Satisfactory" or "Fail"

E. QE Period: January, May, and September

- Only students who pass the QE are eligible to take the Oral Examination (OE).
- Students who wish to take the QE must submit the QE application form [Appendix 5] prior to the exam.

F. QE Timeline

		1 st Year	2 nd Year			3 rd Year		
		I Teal	Jan.	Мау	Sep.	Jan.	Мау	Sep.
100%	Common Subject		1 st	2 nd				
10070	Field Subject			1 st	2 nd			
Others	Common Subject				1 st	2 nd		
Oulers	Field Subject					1 st	2 nd	

* Students must pass the Qualifying Exams by their second opportunity. Students are given two opportunities to pass their QE.

* If a student fails on the second attempt, the student is required to withdraw from the program.

* If a student fails to pass the Common subject QE (CQE) on the first attempt and is required to retake the CQE, the first attempt for Field subject QE (FQE) may be postponed to the next semester to prevent taking CQE and FQE at the same time. Students are still given two opportunities to pass the FQE.

Research Plan/Progress Presentation

Students must present their research plan/progress to the dissertation committee members. The contents of the presentation must include: significance of research, past literature on research topic, methodology, expected research results, importance of the research results, and plan for dissertation writing. By conducting the research plan/progress presentation (RPP), the students will receive feedback on their dissertation work from their committee members and write their dissertation with confidence, thus allowing better preparation for their Oral Examination and Final Oral Dissertation Defense.

A. General Information

- All Ph.D. students and faculty members will be invited.
- Ph.D. students who have not taken the OE must present their research plan once before taking the OE. Ph.D. students who have passed the OE must present their research progress once a year before passing the FODD.
- If a student misses the research plan/progress presentation deadline, his/her tuition scholarship rate for the following year may be affected.

(First review) The following year's scholarship rate may be reduced by 50% if a student misses the deadline.

(Second review) The scholarship for the year in question may be withdrawn if the student does not make a presentation by the semester immediately following the original presentation deadline.

B. Timeline

Category	Full-time	Part-time				
Research Plan Presentation	Once before taking the OE By the third semester in the second year (the sixth semester)	Once before taking the OE By the third semester in the third year (the ninth semester)				
Research Progress	Once per year (From the third year onward, before passing the FODD)	Once per year (From the fourth year onward, before passing the FODD)				
Presentation	Students who take the OE and/or FODD do not have	e to make a research progress presentation that year.				

C. Operational Details

- Application

• An application form [Appendix 6-1] should be submitted to the Academic Affairs Division by the end of the second week of the semester in which the RPP will be held.

- Presentation Date

- · Date of Presentation: By no later than the 10th week of the semester
- * Students should submit their research plan/progress form [Appendix 6-2] one week prior to their presentation.

- Duration

- The research plan presentation duration is a minimum of 20 minutes (10-min presentation, 10-min Q&A).
- The research progress presentation duration is a minimum of 40 minutes (30-min presentation, 10-min Q&A).

- Contents of Research Plan/Progress Presentation

- Significance of Research
- Past Literature on Research Topic
- Methodology
- · Expected Research Results
- Importance of the Research Results
- · Plan for Dissertation Writing

- Participation

- It is required that the presenter's dissertation advisor attend the RPP. The Academic Affairs Division highly recommends that the other members of the presenter's committee also attend the presentation.
- · It is open to all other faculty members and Ph.D. students.

- Evaluation

- The dissertation advisor and dissertation committee members may provide comments [Appendix 6-3].
- There is no pass or fail grade.

Oral Examination (OE)

All Ph.D. students must complete a minimum of 36 credits of graduation requirement courses and pass the Qualifying Examinations in order to apply for the Oral Examination.

The Oral Examination involves answering questions pertaining to the candidate's dissertation prospectus. The result of the OE will be determined based on a joint discussion among the dissertation committee members.

Even under exceptional circumstances, the oral defense of the dissertation prospectus must be completed no later than the end of the 3rd year (100% scholarship) or 4th year (Others).

A. Requirements for Oral Examination

- Complete a minimum of 36 credits (12 courses)
- Pass the Qualifying Examinations

B. Procedure for Oral Examination

- The candidate must assemble a dissertation committee and is expected to submit and defend a dissertation prospectus in an oral examination.
- ② An application form [Appendix 7] should be submitted to the Academic Affairs Division by the end of the 2nd week of the semester in which the OE will be held.
- ③ Deadline:
- Students with 100% tuition scholarship: within the 3rd year
- Other students: within the 4th year

<GUIDELINES FOR ORAL EXAMINATION (OE)>

The Oral Examination aims to evaluate the quality of the ongoing dissertation work before the final defense.

I. Composition of Committee

- i) The Committee for the Oral Examination consists of three members including the student's dissertation advisor.
- ii) It is strongly recommended that all three members be selected from KDI School's full-time professors.
- iii) One committee member may be selected from outside KDI School or among one of KDI School's part-time professors, contingent upon approval. The OE's external committee member should be included in the Final Oral Dissertation Defense (FODD) Committee.
- iv) The Chair of the Ph.D. program will consult on the selection of the committee members with the student's dissertation advisor.

II. Format of the Oral Examination

- i) The OE consists of a student's presentation and questions from the evaluation committee.
- ii) The OE is open to all KDI School members, including faculty and Ph.D. students.

III. Evaluation of Examination

- i) An evaluation committee member can give a student one of the following grades: Satisfactory, Unsatisfactory, or Fail.
- ii) A student cannot pass the examination if the student receives an 'Unsatisfactory' grade from two evaluation committee members or if the student receives a 'Fail' grade from one evaluation committee member.
- iii) In case of failure, one additional chance to retake the OE will be given to the student.
- iv) The student given a chance to retake the Oral Examination must do so no later than the end of the 3rd year (100% scholarship) or 4th year (Others).
- A student has to pass the Oral Examination within two years after passing the Qualifying Examinations (not including leaves of absence).

IV. Submission Requirements and Evaluation Criteria for Examination

As the Ph.D. program accepts two types of dissertations (namely, a dissertation in an integrated format based on one topic or a dissertation in multiple parts consisting of three separate parts based on related topics), the Oral Examination submission requirements are as described below. However, the evaluation criteria will be set individually according to the opinion of the dissertation advisor.

Dissertation in an integrated format:

Students are required to submit a full draft paper including: (i) an introduction; (ii) a literature review; (iii) the research question(s) addressed; (iv) a description of the methodology employed; (v) a description of the data used (for empirical work); and (vi) some preliminary results and discussion thereof.

Dissertation in multiple parts:

a) For at least two of the three parts, students are required to submit full draft papers including: (i) an introduction; (ii) a literature review; (iii) the research question(s) addressed; (iv) a description of the methodology employed; (v) a description of the data used (for empirical work); and (vi) preliminary results and discussion thereof.

b) A well-developed proposal for the third part of the dissertation must be submitted.

V. Changing Topics after the OE

i) Dissertation in multiple parts

- If a student needs to change the topic of one or more dissertation chapters in the case of a dissertation in multiple parts after the OE (and before the FODD), the student must retake the OE.
- If the change in topic is limited to one chapter only, the student must make a revised presentation of the chapter in question. If the revised presentation is satisfactory, the school will regard the student as having passed the OE on the date of the revised presentation. If the revised presentation fails to pass the OE and if the OE in question is the first OE attempt for the student, the student will have one more chance for passing the OE.

If the student needs to change the topic of two or more chapters, the school will regard the student as having failed to pass the OE on the first attempt. To pass the OE on the second attempt, the student must make a full presentation of all three chapters. If the revised presentation is satisfactory, the school will regard the student as having passed the OE on the date of the revised presentation. If the revised presentation fails to pass the examination, the student will have exhausted the two chances for passing the OE.

ii) Dissertation in an integrated format

- If a student needs to change the topic of a dissertation in an integrated format after the OE (and before the FODD), the student must take the OE again.
- In this case, the school will regard the student as having failed on the first OE attempt. If the revised presentation is satisfactory, then the school will regard the student as having passed the OE on the date of the revised presentation. If the revised presentation fails to pass the examination, however, the student will have exhausted the two chances for passing the OE.

VI. Other Information

- i) Electronic presentation is not mandatory and may be utilized at the student's discretion.
- ii) Full draft paper(s) should be distributed to the OE evaluators at least one week prior to the OE.

Progress Report

A student who has passed the OE must submit a Progress Report for his/her dissertation each year before the Final Oral Dissertation Defense.

- Submission date: Two months before the scholarship review
 - By the 1st week of December for scholarship review in the Spring semester
 - By the 1st week of March for scholarship review in the Summer semester
 - By the 1st week of July for scholarship review in the Fall semester

Final Oral Dissertation Defense (FODD)

Students who pass the OE become Ph.D. candidates. The candidates are expected to finish their work on the dissertation expeditiously. The candidates must complete the program within eight years to receive the degree but ideally complete the program within three to four years.

After submitting their dissertation to the dissertation committee, the candidates must schedule a Final Oral Dissertation Defense (FODD). The Ph.D. degree is conferred after 1) the candidates pass the FODD and 2) the submitted final revised dissertation is approved by the dissertation committee.

A. Overview

- The schedule of the evaluation is decided by the dissertation advisor.
- The Dissertation Evaluation consists of 1) Preliminary Evaluation and 2) Final Evaluation.
- Students can apply for Dissertation Evaluation each semester.
- The result will be reported to the Dean.
- If a student does not pass the dissertation defense on the first attempt, the student may attempt to defend the dissertation once more after a minimum period of one term from the date of the first attempt. However, the student must retake the Ph.D. Oral Examination if the student decides to change the topic of the dissertation in the case of a dissertation in an integrated format or change the topic of one or more dissertation chapters in the case of a dissertation in multiple parts.

B. Dissertation Format and Conditions

- Dissertation format: A dissertation must adhere to one of the following formats:
 - Dissertation in an integrated format: The dissertation is developed based on a single research theme in an integrated format (i.e., chapters such as literature review, research question(s), methodology, data description (for empirical work), and results and analysis thereof are all based on a single research theme). A dissertation in an integrated format is required to be single-authored.
 - 2) Dissertation in multiple parts: The dissertation consists of three separate papers under a broad title (i.e., each chapter is a separate research paper, with each chapter including literature review, research question(s), methodology, data description (for empirical work), and results and analysis

thereof all based on its own research theme). Ph.D. students are encouraged to write single-authored chapters for all their dissertation chapters. At least one chapter of a student's Ph.D. dissertation must be single-authored, and at most one chapter of a student's Ph.D. dissertation may be co-authored with other students. Any co-authorship (including student or faculty collaboration) must receive prior approval from the dissertation advisors.

* **Published papers** may also be included in a student's dissertation if the work was conducted during the student's Ph.D. study at KDI School. For a dissertation in multiple parts, a published paper may be included as a chapter pending approval from the dissertation advisor. It may also be co-authored provided at least one chapter of the dissertation is single-authored by the student.

C. Requirements for Dissertation Submission

- Candidates must pass the Qualifying Examinations.
- Candidates must earn a minimum of 36 credits of graduation requirement courses.
- Candidates must also pass the Ph.D. Oral Examination.
- Candidates must submit a Dissertation Progress Report every year, starting in the following year after passing the Oral Examination.
- * Ph.D. Students must pass the Dissertation Evaluation within 8 years from their initial enrollment. (Note: Maximum Academic Residence limit for Ph.D. students: 8 years)

D. Application

Applicants should submit the form of Request for Ph.D. Final Oral Dissertation Defense [Appendix 8] to the Academic Affairs Office by the 2nd week of the semester.

E. Composition of Committee

- The Dissertation Evaluation Committee consists of the student's dissertation advisor and four other members.
- Two of the committee members may be from outside KDI School.
- The applicant's dissertation advisor and the Ph.D. Chair will make their own independent recommendations to the Dean as to who would be the best to sit on the Dissertation Evaluation Committee.

F. Dissertation Evaluation

- Preliminary Evaluation

- There will be a presentation for the preliminary evaluation, and it involves answering questions.
- · All attendees, including the committee members, may provide comments.
- There is no pass or fail grade.

- Final Evaluation

KDI School will decide whether to accept the dissertation based on the result of the Final Evaluation.

- The Final Evaluation will be conducted only by the dissertation committee members. For the dissertation to be accepted, candidates must get approval from all five members of the dissertation committee.
- · There will be no presentation for the final evaluation.

G. Submission of Bound Copy of Dissertation

A Ph.D. candidate who passes the final evaluation must submit three bound copies of his or her dissertation by a given deadline. It will be stored in the National Assembly Library and in the KDI School library.

H. Schedule for Dissertation Evaluation

Process	Period	Note
Application	2 nd Week of Each Semester	
Anti-plagiarism Test	3rd Week of Each Semester	
Preliminary Evaluation	5 th Week of Each Semester	Open to all students
Final Evaluation	10th Week of Each Semester	
Bound Copy Submission	12 th week of Each Semester	

Timeline

1) 100% Scholarship

		1 st Year	2 nd Year			3 rd Year			4 th Year ∼
Requirements		27 Credits		9 Credits					
Qualifying	Common Subject	-	1 st (Jan.)	2 nd (May)	-	-	-	-	-
Exams(QE)	Field Subject	-	-	1 st (May)	2 nd (Sep.)	-	-	-	-
	Research Plan Presentation	-		0			-		-
Dissertation	Oral Exam (OE)	-	-	-		(\supset		-
Evaluation	Research Progress Presentation	-	-		0		0		
	Final Oral Dissertation Defense (FODD)	-	-				0		

1) Students are required to complete 27 credits by the end of the first academic year in order to take the QE.

2) Students have two attempts to pass the QE, held as depicted in the table above.

3) Students are required to commence work on writing their dissertation once they pass the QE in order to take the OE.

4) Students are encouraged to apply for the OE within one (1) year of passing the QE.

2) Others

		1 st Year		2 nd Year			3 rd Year		4 th Year	5 th Year ~
Re	quirements	27	' Credits			9 Cr	edits			
Qualifying	Common Subject	-	-	-	1 st (Sep.)	2 nd (Jan.)	-	-	-	-
Exams(QE)	Field Subject	-	-	-	-	1 st (Jan.)	2 nd (May)	-	-	-
	Research Plan Presentation	-			C)			-	-
Dissertation	Oral Exam (OE)	-		C				0		-
Evaluation	Research Progress Presentation	-					0			
	Final Oral Dissertation Defense (FODD)	-					0			

1) Students are required to complete 27 credits by the summer semester of the second academic year in order to take the QE.

2) Students have two attempts to pass the QE, held as depicted in the table above.

3) Students are required to commence work on writing their dissertation once they pass the QE in order to take the OE.

4) Students are encouraged to apply for the OE within one (1) year of passing the QE.

2023 Important Dates

Spring Semester: February 6 ~ April 29

Application Type	Deadline	Course Week
SRC Application	~ February 11 (Sat.)	1 st week
MPC Application	~ February 11 (Sat.)	1 st week
RPP Application	~ February 18 (Sat.)	2 nd week
OE Application	~ February 18 (Sat.)	2 nd week
FODD Application	~ February 18 (Sat.)	2 nd week
Credit Transfer Application	~ February 25 (Sat.)	3 rd week
QE Application	~ March 25 (Sat.)	7 th week
SRC Paper Submission	~ April 22 (Sat.) 11 th week	
MPC Report Submission	~ April 29 (Sat.)	12 th week

Summer Semester: May 15 ~ August 5

Application Type	Deadline	Course Week
SRC Application	~ May 20 (Sat.)	1 st week
MPC Application	~ May 20 (Sat.)	1 st week
RPP Application	~ May 27 (Sat.)	2 nd week
OE Application	~ May 27 (Sat.)	2 nd week
FODD Application	~ May 27 (Sat.)	2 nd week
MPC Report Submission (1 st session)	~ June 24 (Sat.)	6 th week
QE Application	~ July 29 (Sat.)	11 th week
SRC Paper Submission	~ July 29 (Sat.)	11 th week
MPC Report Submission (2 nd session)	~ August 5 (Sat.)	12 th week

Application Type	Deadline	Course Week
SRC Application	~ September 9 (Sat.)	1 st week
MPC Application	~ September 9 (Sat.)	1 st week
RPP Application	~ September 16 (Sat.)	2 nd week
OE Application	~ September 16 (Sat.)	2 nd week
FODD Application	~ September 16 (Sat.)	2 nd week
QE Application	~ November 25 (Sat.)	12 th week
SRC Paper Submission	~ November 25 (Sat.)	12 th week
MPC Report Submission	~ December 2 (Sat.)	13 th week

Fall Semester: September 4 ~ December 2

Tuition Fee

Tuition is a minimum of 25,000,000 Korean Won (KRW) to complete the Ph.D. degree program.

- For the first year of study, tuition is a total of 15,000,000 KRW (5,000,000 KRW per semester).
- For the 2nd and 3rd years, tuition is 5,000,000 KRW per year.
- If a student has yet to fulfill the graduation requirements by the end of the 3rd year, tuition is 1,000,000 KRW per year from the 4th year onwards.

Scholarship

A. 1st Academic Year

- There is no grade standard to maintain the scholarship for the 1st year.

B. 2nd-3rd / 4th Academic Years

- The scholarship for tuition and monthly stipend will be reinstated every three terms only if students meet all the scholarship terms and conditions given below and also abide by the general standards of academic and campus life according to the KDI School rules and regulations.

[Condition for Tuition Support]

(1) Grade

- Students are required to maintain a cumulative GPA (CGPA) of 3.0 or higher for the previous three terms to receive the tuition scholarship for the following three terms.
- If the CGPA is between 2.67 and 3.0 for the previous three terms, the tuition scholarship for the following three terms will be reduced by half.
- If the CGPA for the previous three terms is lower than 2.67, the tuition scholarship for the following three terms will be withdrawn.

(2) Research Plan/Progress Presentation

 If a student misses the research plan/progress presentation deadline, his/her scholarship rate for the following year may be affected.

(First review) The following year's scholarship rate may be reduced by half if a student misses the deadline.

(Second review) The scholarship for the year in question may be withdrawn if the student does not make a presentation by the semester immediately following the original presentation deadline.

[Condition for Stipend Support]

- Full-time students are offered the monthly stipend.
- Off-campus employment of any kind is prohibited unless arranged by the school.
- The students are required to maintain a CGPA of 3.0 or higher for the previous three terms to receive the monthly stipend for the following three terms.
- If the CGPA for the previous three terms is lower than 3.0, the tuition scholarship for the following three terms will be withdrawn.
- The students must serve as a TA twice per year to be offered the monthly stipend. It may be replaced with RA work; TA work is equivalent to a minimum of 120 hours of RA work.

C. Beyond 3rd / 4th Academic Year

[Condition for Tuition Support]

(1) Progress Report

 To maintain the Tuition Scholarship, a student must submit a Progress Report and receive approval from the dissertation advisor.

(2) Research Plan/Progress Presentation

- If a student misses the research plan/progress presentation deadline, his/her scholarship rate for the following year may be affected.
 - (First review) The following year's scholarship rate may be reduced by half if a student misses the deadline.

(Second review) The scholarship for the year in question may be withdrawn if the student does not make a presentation by the semester immediately following the original presentation deadline.

[Condition for Stipend Support]

 The Monthly Stipend is offered for nine semesters. However, it will still be granted after that period if a student participates in a KDI School research project as an RA.

Financial Support for International Conference

KDI School may provide financial support for top-tier international conferences to Ph.D. students subject to review and approval.

1. Eligibility for Application

- Ph.D. students who have passed the Qualifying Exams.
- Enrolled students whose current residency is in Korea.

2. Requirements for Financial Support

- Expenses for presenting a paper at a conference organized by an academic society that publishes one of the top-tier journals may be reimbursed by the School on an actual-expense basis. When applying for an international conference, students have to get approval from the dissertation advisor in advance.

3. Range of Financial Support

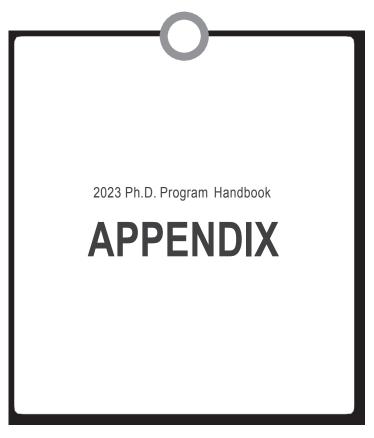
- Once a year, up to twice per student.
- Expenses will be reimbursed by the School on an actual-expense basis. This refers to expenses incurred for travel and conference participation for a sum of up to 2,000,000KRW.
- Expense reimbursement covers airfare, hotel accommodation, and conference registration fee (including conference paper submission fee) only. Other expenses, such as local transportation expenses, will not be reimbursed.

4. Application Procedure

- ① Obtain approval from the dissertation advisor [Appendix 9-1] before submitting the paper.
- ② When accepted, submit the application form [Appendix 9-2] with the confirmation form [Appendix 9-1] to the Academic Affairs Division with the acceptance letter and the paper.
- ③ After getting approval from the Ph.D. committee members, students will be making payments under the school's guidance and help.

5. Conference Report

A student who participated in an international conference must submit a conference report [Appendix 9-3] within two weeks from returning to Korea.



KDI School of Public Policy and Management

[Appendix 1-1]

Γ

Stud	ent ID			
N	ame			
F	ield	D Public Policy	Development Policy	Public Management
Year	Term			1
Cour	se Title			
Additio	onal Task			
		Proposal for	MPC application	
directly con	atrībute to your	doctoral dissertation rese	l course assignment (pending i arch? (Maximum of 300 words)
directly con	atrībute to your	doctoral dissertation rese)
directly con	atrībute to your	doctoral dissertation rese	arch? (Maximum of 300 words nt's application for Mast)
directly con	atrībute to your	doctoral dissertation rese	arch? (Maximum of 300 words nt's application for Mast Date Student	er Plus Course.
directly con	atrībute to your	doctoral dissertation rese	arch? (Maximum of 300 words nt's application for Maste Date Student Course Professor) er Plus Course. :(Signature :(Signature
directly con	atrībute to your	doctoral dissertation rese	arch? (Maximum of 300 words nt's application for Maste Date Student Course Professor) er Plus Course.

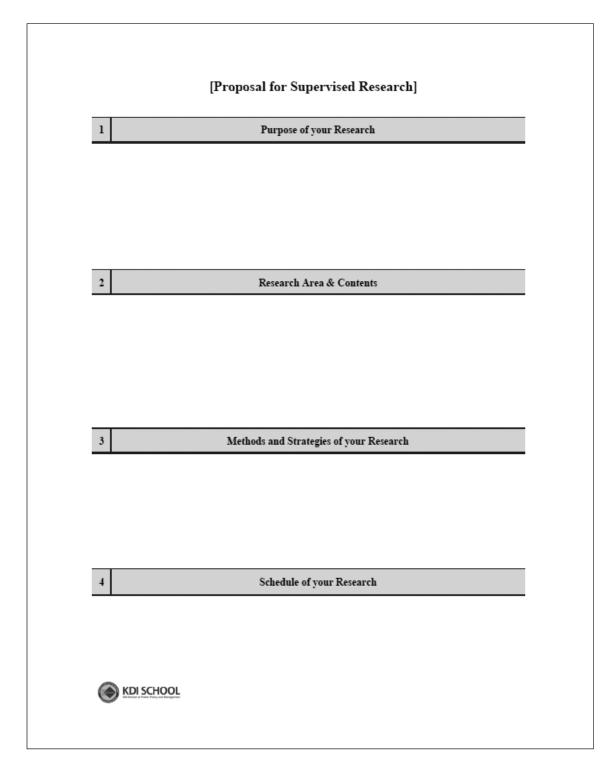
[Appendix 1-2]

Stude	nt ID				
Na	me				
Prog	ram	Public Policy	Developmen	nt Policy	🗆 Public Managem
Year	Term				
Course	e Title		-		
Course P	rofessor				
Addition from C Profe	Course				
Fulfil	ment	□ Ye	es		□ No
Com	nents				
 To atten for each sen An addit Students a 	d the KDI So iinar. iional task as are required t	signed by the course	nar at least <u>three</u> professor.	<u>times</u> and	orks stated below. I submit a one-page rep ional task, and submit
	irm that the	student successfully	completed the a	dditional (ask(s) for the MPC co
hereby conf					
hereby conf			Date		

[Appendix 2-1]

Student ID				
Name				
Field		Public Policy	Development Policy	Public Management
Year Te	m			
SRC Number		□ SRC I	□ SRC II	□ SRC Ⅲ
		% Students can take up to the students can take up to the students can take up to the students of the stude	aree SRCs (9 credits) during the	eir whole Ph.D. studies.
SRC Course Profess Documents to subm ① SRC Report ② Plagiarism Test R	t <u>at the en</u>	ad of semester		
			Student :	(Signatus (Signatus

[Appendix 2-2]



		י טווטווומווטט הסטטווטווי טווטווט ועידע ואיטע אוטעט ווטטעיט איז	LUILINIA IVI UUPU			
Program:		ID:	Student Name:		Date:	
Research Title:			Evaluator:		(signature)	
Goals	Traits	4	3	2	ļ	Total
	Description/Identification of problem	Situation is well described and problem is properly identified.	Situation/problem is outlined. Contextual connections evident	Situation/problem is outlined, but contextual connections tenuous	Situation/problem is not outlined.	
Analytic/ Problem-solving Skills	Creative Thinking	Alternative solutions are presented and property weighed. or Hypothesis well recognized and stated in testable form	Atternative solutions are presented. or Hypothesis recognized or well stated.	Alternative solutions are outlined, but not property presented. or Hypothesis detectable but not stated in testable form.	Alternative solutions absent. or Hypothesis undetectable. Context absent or ignored.	
	Methodology	Proper methodologies are employed and clearly explained	Proper methodologies are employed	Methodologies are proper but Implementation is weak	Methodologies are not proper	
	Data	Data to justify methodology/logic is collected and properly analyzed	Data to justify methodology/logic is collected, but analysis is weak	Data not enough or analysis is incomplete.	Data not enough and analysis is incomplete.	
In-depth Knowledge	Knowledge of Relevant Discipline	Competing theories well researched. Controversies outlined and weighed	Competing theories adequately outlined.	Theoretical outline present	Theoretical outline absent or garbled	
	Applications/ cases	Applications/cases of theories well explained.	Applications/cases of theories adequately explained.	Applications/cases of theories are not properly explained.	Applications/cases of theories absent	
	Structuring	Report is well-focused, well- organized, and unified	Report is well-organized, and unified	Report is adequately organized, but poorly-focused.	Report is not adequately organized	
Communication	Graphics/Tables	Graphics/Tables are properly inserted and help to reinforce arguments	Graphics/Tables are provided, and help somewhat to reinforce arguments	Graphics/Tables are provided, but relevance to arguments Is weak	Graphics/Tables are not adequately utilized	
	Documentation/Citation	Correctly documents and cites sources	Documentation/Citation adequate	Documentation/Citation incomplete Documentation/Citation absent	Documentation/Citation absent	
	Clarity	Logic is strong and conclusion is clearly stated	Logic is adequate and conclusion is well stated	Irrelevant information interferes logic	Irrelevant Information predominates.	
<note></note>	A0: 36-40 points A-: 30-	points A-: 30-35 points B+: 29-27 points B: 24-26 points B-: 21-23 points	6 points B-: 21-23 points		Total	

Performance Assessment Criteria for Supervised Research Course

[Appendix 2-3]

Grade

C+: 17-20 points C: 14-16 points C-: 11-13 points F: 10 points and below

[Appendix 3]

) Student ID:	
2. Student ID.	Name:
3. Check your Field: □Public Policy	y ⊐Development Policy ⊐Public Management
4. Title of the course offered at KDI S	chool
5. Previous Course Information	
- Title:	
 Grade: Period: 	
I hereby accept the al	bove student's application for the credit transfer.
	Date :
	Student :(Signature)
	Course Professor :(Signature)
	Ph.D. Chair :(Signature)

[Appendix 4-1]

	-	Name:	
 Indicate Field (Check √): □P 	ublic Policy	□Development Policy	□ Public Management
3. Please describe the topic of you	ur Ph.D. dissert	ation:	
		Date	:
		Student	: (signature)
		Student Dissertation Advisor	
		Student Dissertation Advisor	: (signature) : (signature

[Appendix 4-2]

Submit to: Academic	Affairs Division	
Student ID:		
Name:		
Research Topic(current):_		
Reason for Change (Less	s than 100 words)	
[PREVIOUS] dissertation	advisor's confirmation	
	advisor's confirmation (Signature)	
(Name)	(Signature)	
(Name) [NEW] dissertation advise	(Signature)	
(Name) [NEW] dissertation advise	(Signature)	
[PREVIOUS] dissertation (<u>Name</u>) [NEW] dissertation advise (<u>Name</u>)	(Signature) or's confirmation (Signature)	
(Name) [NEW] dissertation advise	(Signature) or's confirmation (Signature) Date:	
(Name) [NEW] dissertation advise	(Signature) or's confirmation (Signature)	(signature)

[Appendix 5]

1. Student ID :		Name :		
2. Indicate your field				
-Public Policy	Development	opment Policy		Public Management
3. Please check the QE su	bjects you will be	e taking this time.		
Common Subject				
Subjects		Ple	Please mark below.	
		lst Trial		2nd Trial
Econometrics I (I		-		
Econometrics II (-		
Microeconomics (Advanced Research Metl				
Policy Design and Eva		-		
Field Subject				
The Subject		Course Title / Cou	rse Proi	fessor
	lst]	Frial		2nd Trial
Field subject 1				
Field subject 2				
Please write down the cou you want to take an exam.				
1 nere	by apply for the f	Ph.D. Qualifying Ex	amman	ions.
		Date	-	
		Student	-	(Signature)
		Contraction of the second	-	

[Appendix 6-1]

Student ID					
Name					
Program	🗆 Public Poli	icy 🗆 Dev	elopment Policy	🗆 Publ	lic Managemer
Presentation Date			Time		
Dissertation Type	Integrated			🗆 Multi	iple
Dissertation Topic					
Dissertation Committe	ee				
Advisor	Member	Member	Member	r	Member
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[Appendix 6-2]

Student ID			
Name		- I	
Program	Public Policy	Development Policy	Public Management
Dissertation Type Dissertation Topic	□ Integrate	d	□ Multiple
Dissertation Advisor			
Research Plan			
□ Significance of the Re	esearch		
-			
Past Literature on the	Topic of Research		
-			
□ Methodology			
-			
-			
Expected Research Researc	esults		
-			
□ Importance of Resear -	ch Results		
-			
□ Plan for Dissertation	Writing		
-	c		
-			
D.4. 1000D 30002		Student	(Signature)
Date : MM/DD, YYYY			
Date : MM/DD, YYYY			(Signature)

[Appendix 6-3]

Student ID			
Name			
Program	Public Policy	Development Policy	□ Public Management
Dissertation Type	□ Integrate	a	Multiple
Dissertation Topic			
Comments			
□ Significance of the Re	search		
-			
Past Literature on the	Topic of Research		
-	-		
- Mathadalam			
□ Methodology -			
-			
Expected Research Re	sults		
-			
□ Importance of Researc	h Results		
-			
□ Plan for Dissertation \	Vriting		
-	0		
-			
Date : MM/DD, YYYY		Discertation Advisor	(Signature)
		Dissentation Advisor.	(Signature)

[Appendix 7]

Stu	dent ID			
N	ame			
Pr	ogram	Public Policy	Development Policy	Public Management
Dissert	ation Topic			
Outline o	f your paper		outline of your paper (The purpos itegies of your research, tentative	
			Please Mark in the chapter you names of the co-authors.	u are co-authoring and list the
		🗆 Multiple	□ Chapter 1:	
Dissert	tation Type			
			Chapter 3:	
		Integrated	Single-authored	
Dissertat	ion Committee			
No.	Name	Position	Con	tact
				uuct
1	Advisor			and the second
1 2 3	Member Member	the OE		
1 2 3 * Rules and - The Dissert - The candid: - Even under than the end - The tuition - Expected I	Member Member I Regulations on ation Advisor is a the is allowed to h exceptional circun of the 3rd year (10 scholarship will b Date of Oral Examples	utomatically a member ave a maximum of one mstances, the oral defen 00% scholarship) or 4th e withdrawn unless the mination:	of the committee. committee member outside KI se of the dissertation prospectu year (Others). OE is completed by the deadli	DI School. 15 must be completed no late ne above.
1 2 3 * Rules and - The Dissert - The candid: - Even under than the end - The tuition - Expected I	Member Member I Regulations on ation Advisor is a the is allowed to h exceptional circun of the 3rd year (10 scholarship will b Date of Oral Examples	utomatically a member ave a maximum of one mstances, the oral defen 00% scholarship) or 4th e withdrawn unless the mination:	of the committee. committee member outside KI se of the dissertation prospectu year (Others). OE is completed by the deadli e to them. I hereby request t	DI School. 15 must be completed no late ne above. for the Oral Examination.
1 2 3 * Rules and - The Dissert - The candid: - Even under than the end - The tuition - Expected I	Member Member I Regulations on ation Advisor is a the is allowed to h exceptional circun of the 3rd year (10 scholarship will b Date of Oral Examples	utomatically a member ave a maximum of one mstances, the oral defen 00% scholarship) or 4th e withdrawn unless the mination:	of the committee. committee member outside KI se of the dissertation prospectu year (Others). OE is completed by the deadli e to them. I hereby request t	DI School. 15 must be completed no late ne above.
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[Appendix 8]

Name Program Email						
	Public Policy	Developn	nent Policy	D Public	: Managemen	
					B	
Dissertation Te	nic					
Distitution 1						
			in the chapter s of the co-aut		-authoring a	
	- Multiple					
Dissertation T		□ Chapter 1: □ Chapter 2:	Chapter 1: Chapter 2:			
		Chapter 3:				
	□ Integrated	-				
Discuster d'au T	-	Single-addition				
Dissertation To						
No. Name	Position	Phone	Em	ail	Signature	
1 Adviso		Thom	2		Signitur	
2 Membe						
3 Membe						
4 Membe						
5 Membe						
The candidate is all Expected Date	isor is automatically a member of wed to have a maximum of two co of Final Oral Dissertation 1 	ommittee member out Defense: 		1.		
			lent :		(Signatur	
The above-stated recommend his/h	tudent is eligible to submit a r dissertation	a dissertation for P	h.D. Degree a	and therefo	re I hereby	
			Date:			
		Dissertation			(Signatur	
		Ph.	D. Chair :		(Signatur	
	To the Dean of KDI Scho	a at Arbitia Palia	word Monage	anaant		

[Appendix 9-1]

	val for International	
Student Informatio	on and a second s	
1. Student ID:	Name:	
2. Program (Check ∨)		
Public Policy	Development Policy	Development Policy
Conference Inform	ation	
3. Conference:		
4. Conference Period:		
5. Co-Authors:		
6. Title of the Paper:		
*Please attach your pap	er.	
	Date:	
	Submitted by	(signature
	Dissertation Advisor	(signature)
KDI SCHOOL		

[Appendix 9-2]

Student ID Name			
Program	Public Policy	Development Policy	□ Public Management
Conference Inform	ation		
Conference:			
Conference Schede	ıle:		
Presentation Title:			
□ Co-Authors:			
□ Duration of Stay: _	days		
	waper and other relevants) for participating in t	nt documents (Conferen he conference.	ce Acceptance Letter,
		ate:	
	Stude Dissertation Advi		(signature)

[Appendix 9-3]

Student ID Name			
Program	Public Policy	Development Policy	□ Public Management
Conference		1	
Period			
Title			
 Presentation Materia Comments received Other sessions atten 	during the session		
4. Further comments			
	s	Date: tudent:	(signature)