

KDI School of Public Policy and  
Management

Spring 2015

# THE GLOBE

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2015 **SPRING**

# THE GLOBE

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Sojeong Lisa Jeong (2015 MDP, Korea)

## Inauguration of Dean Hong-Tack Chun: A New Home, a New Vision



Dean Hong-Tack Chun

On April 24th, 2015, the Globe reporters had an opportunity to talk with Dean Hong-Tack Chun, the newly appointed Dean of the KDI School who was inaugurated on December 24th, 2014. The warm and relaxing environment provided by the Dean helped with the proceedings of the interview,

allowing the reporters to learn much about and from him.

***What was your impression of the KDI School before you became the Dean, and since then, what has changed?***

At first, I thought the diversity of the school might serve as a disadvantage due to the overwhelming differences between cultures and people. Later, however, I realized that the diversity was a great asset to the School. The diversity presents a unique environment, preparing students for bigger and greater global issues. Therefore, I believe that my position as Dean bears a big responsibility, coming with its own unique challenges of dealing with a community with different backgrounds and from different fields.

***What initiatives/visions do you have for the KDI School during your tenure?***

I plan to further improve the reputation of the KDI School as one of the top schools for policy making. Such actions include recruiting more policy experts - academicians and practitioners - to be part of

the outstanding roster of the KDI School faculty. I would also like to initiate more programs geared to hone students' analytical skills. In addition, I believe that we should leverage the school's proximity to the various government agencies as per the advantages of the Sejong Campus, creating a closer partnership with various other institutions which can open up more opportunities for students to gain real-life and practical training.

***Besides learning in class, what kind of experiences would it be helpful for students to get first-hand?***

I recommend students to take part in short-term internships at the numerous Korean government agencies, research institutes or other such organizations stationed in Sejong City. The KDI School offers many opportunities on and off campus, so I hope the students will utilize these options to make the best out of their chances, gaining experience before they step forward into their future careers.

***As the Dean of the KDI School, please share a word of encouragement for students and your expectations for them at the end of their time at the KDI School?***

While many students may find it difficult adjusting to a new way of life, I hope they will eventually learn to enjoy the differences. By making efforts to mingle in with the diverse community, building new friendships, and tasting new foods, they will, in no time, begin to enjoy life in Korea and in the School. The KDI School provides a unique and rare opportunity of bringing people from different countries together, and I believe that it would help provide a global perspective of other cultures and help everyone mature in light of these differences.



# Sejong, The New Home of the KDI School

Oluremilekun Akinyemi (2015 MDP, Nigeria)

## The KDI School, Sejong Campus

The KDI School of Public Policy and Management's new campus in Sejong City is located at 263, Namsejong-ro Sejong-si, Korea. It is situated next to nature at its best, with the view of the mountains and green trees on its left - a perfect view of serenity; and the rapidly developing model city of Sejong at its right. The campus consists of KDI (Korea Development Institute), the KDI School, guesthouses, and the sports and recreation facilities. The KDI School's prized conference halls, Lincoln Hall and Ambassador Hall, along with the Chunji Sky Lounge, are part of the school's history, brought to the Sejong Campus from their original locations at the Seoul Campus. The Central Library of the KDI School is a work of art, holding over 67,000 printed materials (books, journals, working papers, theses and school publications), more than 100,000 articles indexed from selective journals, over 70,000 online journal titles, and over 50,000 packages of online databases. Electronic information is also available through the online services. These include



statistical databases, bibliographic databases, full text sources, directories, and E-journals.

The Central Library also has over 200 seating capacities; with 68 personal computer seats, 64 reading smart tables - equipped with a drawer and locker per seat, 70 private reading chambers and a group study room that can hold 30 people. The users also have access to various services through the school's "One Search" application. The "One Search" application provides all library resources with just a click of a button. Another application provides a seat reservation engine for effective seat management. There is also a 24 hour check out and return service with the Smart Book Gallery '24/7 library' machine. The library encourages research and inquiry and assists our quest for continuous learning.

There are also group study rooms, personal reading rooms and a Ph.D. chamber located on the 4th floor in case students wish to conduct their studies in a quiet, comfortable manner.

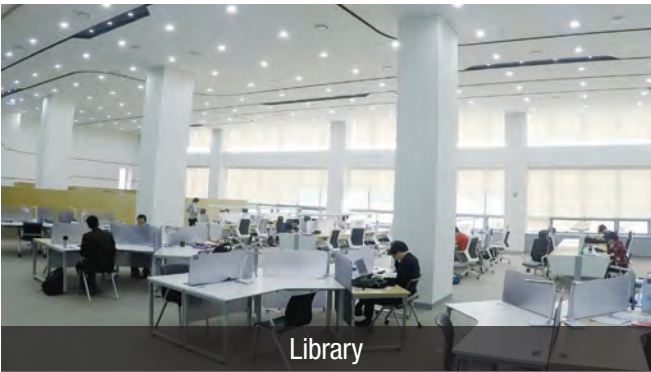
In order to cater to students' physical and mental well-being, the KDI School fitness center is equipped with facilities that help students maintain a healthy and balanced life. Located in the main building of the school, the fully equipped standard attests to the fact that regardless of the busy schedules in the School, working out is important. Exercise will help improve attention, memory processing and academic performance. The Gym is fully equipped with showers and changing rooms for convenience.

The School's dormitory is a home for over 300 international and Korean students, a perfect place to rest and unwind after the days' activities. There are 40 single rooms and 132 double rooms, capable of housing 304 people. All domestic and international students are guaranteed dormitory housing during their studies at the KDI School, although it is not required and students may arrange their own accommodation. Every floor is equipped with a mini Gym for ease and comfort.

The campus also has cafeterias that cater to the nourishment needs

of the students from different countries. Convenience stores, coffee shops and table tennis rooms are also located on the first floor of the school central building.

Indeed, the KDI School Sejong campus is not only picture perfect but is also the ideal location for the school of academic excellence.



Library



Cafeteria



Inside the Library



Gym



# The History of Sejong

Leah Waweru (2014 MDP, Kenya)

Sejong City is a Multifunctional Administrative City, and is also known as “The City of Happiness”; where hope comes to life and everyone aspires to live.

Sejong City was created in 2004 by the Korean Government in order to resolve the side effects caused by excessive concentration in the capital city, promote even national development, and strengthen national competition.

Between 2012 and 2014, 36 governmental organizations, such as the Prime Minister’s Office, Fair Trade Commission, Ministry of Strategy and Finance, Ministry of Education, Ministry of Employment and Labor, Ministry of Trade, Industry and Energy, Ministry of Health and Welfare, Ministry of Culture, Sports and Tourism, Ministry of Government Legislation, Anti-Corruption & Civil Rights Commission, the National Tax Service, and the National Emergency Management Agency, have relocated to Sejong.

Sejong City was named after King Sejong the Great. He is the fourth King of Joseon Dynasty and has invented the Korean alphabet, Hangeul. King Sejong’s creativity, originality, and vision for the future will be revitalized in the Multifunctional Administrative City, Sejong.

Sejong City is Korea’s official special autonomous city. The city plan envisages a metropolis with a population of 500,000 with an area of approximately 72.91 sq. km. It was formed from Yeongi County, three townships of Gongju, the Township of Cheongwon County and it is located 120 km (75 miles) from Seoul.

Sejong City is the world’s first ring shaped city, a topnotch educational environment, the hub of national transportation network, a city designed integrating artistry and functionality, an IT based smart city, and boasts a high quality of life where humans live in harmony with nature.

“Becoming a city of everyone’s dream”



# Master of Public Management (MPM) Program Launch

Sojeong Lisa Jeong (2015 MDP, Korea)



The KDI School has recently launched a new program, the MPM (Master of Public Management). The MPM seeks to fulfill policy management needs in today’s global environment through an integrative educational program that covers various facets of management and leadership in both the public and private sectors.

The aim of the program is to nurture professionals who can successfully navigate and manage the complexities of global and private policy environments, make preemptive decisions to deal with the challenges, and have the capacity to put them into action.

## Comments from the MPM Program Chair, Professor Soonhee Kim

“The MPM is mainly for government officials from Korea and other developing countries, but it is also open to anyone who has

interest in the field of public management. It is a great opportunity for all students to learn from each other through the exchange of knowledge and experience.

I hope MPM students will build a network of strong integrity, so that the excellent leaders of the future may collaborate with one another. Moreover, through the MPM program, I expect students to be equipped with better communication skills, management skills, and flexibility skills for coping with diversity.”

## MPM Students interview

**Robert Eakngwon Chea (2015 MPM, Cambodia):** Last year, I had the chance to visit Korea for the 4th ASEAN-Korea Frontier Forum. At that time, I wanted to learn about Korea’s development experience for my country’s development and prosperity. My choice of joining the MPM, I believe,

would be a great milestone for me, bringing me one step closer to working for the government of Cambodia as a public servant with the required leadership and strategic management skills.

**Min Sook Gu (2015 MPM, Korea):** Having worked in the Busan City Hall for 18 years, it feels good to be a student again. It is interesting to learn about what I have experienced in my workplace from a theoretical viewpoint. Moreover, I like this global study environment from which I can learn from people with various backgrounds.

**Gabriel Lazala (2015 MPM, Colombia):** I have worked for the Ministry of Foreign Affairs of Colombia as a diplomat before coming to the KDI School. In the future, if I wish to get a directive position such as an ambassador, I will need to enhance my managerial skills. I expect that the MPM will provide me both theoretical and actual skills that will enhance my career spectrum.



# 2015 International Development Forum and Policy Forum

Sopheana Bronh (2013 MPP, Cambodia)



Professor Jaeun Shin, the MPP Chair



Professor Jin Park, the MDP Chair



Professor Booyuel Kim and his students are discussing the issues in Africa

The KDI School of Public Policy and Management has achieved remarkable growth since its establishment in 1998. Starting with 55 students, the number of students has greatly increased and there has been the launch of Master of Public Management (MPM) program in 2015. Half of the KDI School students are from many different countries around the world, creating a small yet large international community. To benefit from diversity, the KDI School launched the International Development Forum in 2014 to share the ideas for a better world. On April 6th, 2015 at the Lincoln Hall, the KDI School organized a session to introduce the 2015 International Development Forum along with the launch of the Policy Forum.

## International Development Forum (IDF)

The first floor was given to Professor Jin Park, the MDP Program Chair. He mentioned that this forum was established to encourage students to discuss various development agendas in different regions around the world. He briefly presented last year's activities and experiences done by different groups of students from diverse regions. For this year, with the increased number of students, the students were assigned into seven regional forums. Advisory faculty members were appointed to guide each forum throughout the year.



Regions	Number of Students	Advisory Faculty Members
ASEAN	33	Sung Joon Paik, Seulki Choi
Northeast Asian	206	Shun Wang
Middle East, South Asia, North Africa	38	Baran Han, Jeffrey Robertson
Africa (Sub-Saharan Africa)	51	Booyuel Kim, Changyong Choi, Shun Wang
Latin America and Caribbean	32	Sherzod Shadikhodjaev, Ju-Ho Lee
Europe and Central Asia (Former Socialist Countries)	19	Changyong Choi, Tabakis Chrysostomos, Wook Sohn
Aid Policy Forum (Aid Recipient Countries)	207+	Kye-Woo Lee, Jeffrey Robertson

This years' final IDF is expected to be held in November. However, before the end of the year, each group is required to meet and organize their own regional forums from one to four times. Individual forums can decide on their own activities and the KDI School will provide financial support upon the approval of advisory professors.

## Policy Forum

The Policy Forum was presented by Professor Jaeun Shin, the MPP Program Chair. She explained that the Policy Forum is research oriented and policy themed as opposed to the IDF's regional theme. All the KDI School students interested in research and policy are invited to join and work on various thematic areas of public policy,

development policy, and public management.

Ten policy areas will be assigned to teams, one apiece. Throughout the year, each group will hold occasional meetings, as well as site visits to government agencies and specialized research institutes around the city. Students are expected to start research activities around the summer semester after finishing the initial process in spring. There will be an integrated conference once or twice a year,

where all groups from each policy area will be invited to present their findings and recommendations. Students also have the chance to present their papers in domestic policy conferences, which can contribute to build the reputation of the KDI School as well as to build professional networks in policy fields. The outcome of this forum will become the first volume of the KDI School Journal. All activities of Policy Forum will also be financially sponsored by the KDI School.

These two forums will help students gain more knowledge by learning from regional development experiences and current international policy agendas.



# IDB – IIC Busan Korea 2015: Knowledge Sharing Forum

## Development Experiences: Comparative Experiences of Korea and LAC

Sopheana Bronh (2013 MPP, Cambodia)



The Annual Meeting of the Board of Governors of the Inter-American Development Bank (IDB) and the Board of Governors of the Inter-American Investment Corporation (IIC) was held at the Busan Exhibition and Convention Center (BEXCO) in Busan, Republic of Korea, from the 26th to the 29th of March, 2015.

The Korea-LAC Knowledge Sharing Forum held on the 26th of March, 2015, was one of the main events of the 2015 IDB-IIC Annual Meeting. Twelve leading think-tanks from Korea and countries in Latin America and Caribbean (LAC) participated in this key event. This was also an opportunity for fifteen students from the KDI School to learn from various development experiences. The objective of this

forum was to share the development experiences of Korea and LAC countries in six selected topics: *Development Achievements and Emerging Trends*, *Sustainable Energy Development*, *Skills for Work*, *Trade and Investment as Engines for Growth*, *ICT for Innovation and Productivity*, and *Sustainable Cities*.

In the opening speech, Heenam Choi, the Deputy Minister for International Economy at the Ministry of Strategy and Finance, Republic of Korea, highlighted the importance of the Knowledge Sharing Program(KSP). He claimed that knowledge sharing is an innovative and effective means to find solutions for economic growth. He also stressed that knowledge sharing should be built on

ownership and responsibility of partner countries since every country has different economic environments. The Deputy Minister further added that the implementation should be considered for in order to translate knowledge sharing into appropriate policies.

Following the opening ceremony, the forum was divided into two plenary sessions and four parallel sessions. The first plenary



session was about the *Development Achievements and Emerging Trend* which was held at the Conventional Hall. In this session, the speakers from Korea and LAC countries presented their different development and the emerging trends. The impressive presentation on Korea's development experiences regarding policies, challenges, and achievements of Korea and LAC countries was presented by MoonJoong Tcha, KDI Director and VP at the Department of industry and Service Economy. After the first plenary session, participants were divided into two parallel sessions, each on *Sustainable Energy and Skills for Work*. In the *Sustainable Energy* session, four speakers from Korea and LAC countries addressed the challenges and

implications of renewable and energy efficiency, regulatory frameworks, and achievements focused on the experiences of Korea, Brazil and Nicaragua. *The Skills for Work* session was aimed to guide the countries in LAC by helping them understand the process of labor market institutions in Korea and Brazil. This session also focused on institutional arrangement, financing mechanism and monitoring, and evaluation of the labor market system as a whole.

Another two sessions started after the coffee break, which were *ICT for Innovation and Productivity* and *Trade and Investment as Engines for Growth*. In order to understand the process of ICT development in different countries, speakers from Korea, Argentina, Chile, Colombia, and Uruguay shared their country's cases in the session. At the same time, the session of *Trade and Investment as Engines for Growth* was discussed, and evaluated the Korea-LAC Free Trade Agreements (FTAs) that was ratified a decade ago. This session was geared towards finding better management and facilitating business corporations between Korea and countries in the LAC. The last plenary session was held under the topic of *Sustainable Cities*. While Korea and LAC countries have different approaches for city planning, three speakers presented experiences and lessons learned from different countries focused on environmental sustainability, climate change, urban development, fiscal sustainability and governance.

In the closing ceremony, the twelve think-tanks from Korea and the LAC released a joint-declaration with recommendations to be presented to the Minister of Strategy and Finance of Republic of Korea and the President of the IDB. In the recommendation section, experts from Korea and LAC think-tanks asked the Korean government and the IDB to continue explore the formation of partnership such as the KSP as to increase productivity, promote sustainable economic growth, and share experiences that reveal the important know-hows for economic growth. Last but not least, the leading think-tanks agreed that the forum was a golden opportunity to explore concrete policies, programs and projects from each country.



# Integrating Development into the G20 Growth and Global Challenges to Food Security

Marjorie San Pedro (2014 MDP, Philippines)

On the 10th of March, 2015, the KDI School hosted a video conference on the integration of development as per the G20's growth agenda. As part of the G20 Global Leadership Program, the discussion was shared by the KDI School to the GDLN network to expand its reach and impact.

Ms. Anne Marie Sloth Carlsen, Director of the United Nations Development Programme (UNDP) Seoul Policy Centre introduced key points about the G20 Agenda and the post 2015 development agenda. She explained that the core of the G20 agenda was growth with a focus on inclusiveness, implementation, and investments. On the other hand, the Post-2015 agenda, which the United Nations (UN) is heading had two main topics: (1) economic and social growth, and (2) environment and development.

She pointed out that there are overlaps within these two initiatives, both ultimately supporting the eradication of poverty. She centered her discussion on two potential entry points. The first was for the G20 to apply and develop all the objectives and strategies related to the Sustainable Development Goals (SDGS). The Second entry point was through the G20 members' voluntary participation in the monitoring and reviewing process in order to enhance the availability, coverage, and quality of disaggregated data.

She maintained that the G20 should support the post 2015 development agenda by, for example, supporting the UN in development initiatives by setting up a common approach and mobilizing resources. Additionally, she encouraged more political guidance to be given through a vision statement made during the 2015 G20 Antalya Summit, a sign of strengthened commitment to the quality of growth and the alignment of the G20 agenda with global development goals.

The following 12th of March, food security had found its way back to the top of the global agenda. Peter George Warr, the John Crawford Professor of Agricultural



Economics of the Australian National University, and the Director of the Poverty Research Centre, presented on this topic.

Food security is a condition associated with the supply and access of food. The session started with a discussion on the importance of real commodity price data concerning food security, discussing the movement of the real prices of rice, wheat, and maize.

Professor Warr went on to connect growing food security problems with the high prevalence of undernourishment. He provided evidence of undernourishment across the world, such as numerical data on how 60% of the undernourished were living in Asia. He cited this as proof of how higher food prices significantly increase undernourishment in developing countries. He argued that it was not sufficient to rely on aggregate economic growth to deliver improved food security. He also claimed that the growth of aggregate food supply within developing countries would be strongly helpful to reduce undernourishment across the globe.

Professor Warr encouraged more attention and investment on stimulating agricultural output, but cautioned that this must be done without raising domestic food prices, as increasing agricultural prices has resulted in more harm to the most vulnerable portion of the population. He recommended increasing investments in research and infrastructure as a means of raising agricultural productivity, and setting food safety nets to help those who are unable to benefit from economic growth.





# APEC Capacity Building Program for APEC Member Countries' Infrastructure Development:

## Korean Experiences and Practices



Professor Seung-Joo Lee made a welcoming speech for the participants.

From March 23rd to March 27th, the KDI School hosted a one week workshop called the “Capacity Building Program for APEC Member Countries’ Infrastructure Development: Korean Experiences and Practices” in Seoul, Korea. Considering the Korean Government’s dedication to sharing its knowledge with other members of APEC, the KDI School was happy to oblige in organizing and managing the program with the support of the Ministry of Strategy and Finance of the Republic of Korea along with the Asia-Pacific Finance and Development Institute (AFDI). The first three days had two sessions apiece,

which discussed important topics such as Korea’s economic and social development. Each session was followed by a Country Report or a discussion on a previously presented topic, not counting the generous meals provided during the event. On the first day, Professor Jeong-Ho Kim of the KDI School and Professor Myeong-Soo Kim of The Catholic University of Korea presented “The Impact of Infrastructure on Economic Development: Infrastructure Development and Finance”. This session described the history of Korean infrastructure construction, as well as

# Capacity Building Program for APEC Member Countries' Infrastructure Development: Korean Experiences and Practices

March 23-27, 2015  
KDI School  
Seoul, Korea

the importance and the requirements for proper infrastructure. This was presented by Director Kangsoo Kim of the Division of Public-Private Partnership, KDI and Associate Fellow Jong-Yeon Lee of the Division of Policy and Research, KDI. This session touched upon the importance of PPP, especially on how it could be beneficial for the economies of the developing countries. On the second day, Professor Eui-Young Shon of University of Seoul and Professor Chuan Chen of Sichuan University presented “Publicly Financed Infrastructure Development: Implications”. This session discussed the various roles of proper infrastructure, and the lack of infrastructure in developing countries. The history and projects of China’s PPP were brought up as an example of the PPP in practice. Following that, CEO of KG Infra Finance Research Center Jong Moo Jeong and Head of Public Investment Management Center, KDI Soojin Park discussed the “Need for Private Sector Participation in Infrastructure Development and Financing”. Topics discussed include the Build-Transfer-Lease system and the benefits/risks of infrastructure investment. On the third day, President Dong-Wan Yang of Korea Infrastructure Society held a session on the “Legal and Regulatory Framework of PPP in Korea”, which mainly discussed about his six strategies to counter the problems and promoting the citizen’s investment. This was followed by Korea Aerospace University Professor Jae-Young Rhu’s Case Study on PPP in Korea”, discussing the statistics of Korea before and after the implementation of infrastructures. The fourth day was comprised of site visits to Incheon Bridge and Seoul Transport Operation & Information Service (TOPIS) as examples of infrastructure which was important for the development of Korea. The final day was comprised of the final overview, summary, closing



ceremony, and a culture tour to relieve the tired minds of the intellectuals that participated in this great event. This one week’s workshop was a follow-up to the inaugural program held in Shanghai, in December 2014. This was an invaluable opportunity to share information among the APEC Members, as well as a great opportunity to explore Korea’s experience through infrastructure development and PPP. Hopefully, this event was beneficial for all of the participants which could be hosted by the KDI School again in the near future.



# The Sustainable Development Goals :

## An update from Korean Representative to the UN, Ambassador Oh Joon

Marjorie San Pedro (2014 MDP, Philippines)



Ambassador Oh Joon, the Permanent Representative of the Republic of Korea to the United Nations, graced the KDI School on the 6th of April to share some key issues regarding the Sustainable Development Goals (SDGs). The forum was well attended as students were keen to get the first-hand account on the progress of the SDG negotiations.

Ambassador Oh began by noting the current progress of the Millennium Development Goals (MDGs) which end this year. He highlighted the successes of the goals by addressing some global development problems as well as the challenges, especially in certain regions. He discussed the impetus behind the MDGs and shared some stories about how they were approved and implemented. The students particularly appreciated on receiving the insider's view on the work of the United Nations. This has also served as a great background for comparing and contrasting between MDGs and SDGs.



The main discussion revolved around the Post-2015 Development Agenda, specifically the proposed SDGs. Based on the MDGs and the Rio+20 outcome documents, the proposed list currently has 17 goals, which is more than the twice of the MDGs. This includes new goals which stem from the lessons learned from MDG implementation, such as reducing inequality and promoting sustainable economic growth. Other MDGs such as those on environmental sustainability are elaborated into a number of different SDGs, while others, such as those related to health, are consolidated into a single SDG.

Ambassador Oh emphasized that the key aspects of the SDGs are increased participation and the roles of the private sector. He said that even though the progression of the SDGs was not easy, it had benefited from the consultative process through even representation of different groups. The feedback from various people such as leaders, technical experts, civil organizations and the general public were also invaluable to the process.

Ambassador Oh concluded the session with an outline of priorities of Korea taking a lead on gender equality, education, inclusive growth and global partnerships. These are the areas that are crucial to development. Active support would also be given to the policies that promote the rule of law, combat climate change, protect biodiversity and culture, as well as solve issues on energy. He noted

that Korea has a lot to share in terms of development experience through initiatives like the Saemaul Undong. As such, Korea can serve as a bridge between developing and developed countries, providing balance on the areas of contention.

Ambassador Oh was impressed by the questions posed by the students after his presentation, noting that the questions were at the level he expected from

development professionals. He graciously answered additional questions which shed further light upon the importance of the SDGs, and also answered concerns on the coverage and depth of the SDGs. He shared his thoughts on the whole picture of the final SDGs, the planned technical evaluation of the goals to determine its technical merits, and the next global development movement.

The special lecture by Ambassador Oh is a stellar example of the KDI School's commitment to supplement classroom learning with real and practical knowledge. It was a great opportunity for the KDI School students to gain deeper insight on the workings of international development for leading to a better understanding of the issues that drives the global progress.





# CAMPUS Asia: Special Lecture and 4th KDIS-GRIPS Joint Seminar

Sopheana Bronh (2013 MPP, Cambodia)



CAMPUS Asia is an inter-governmental scholarship program, which allows the KDI School students to earn credits or/and a degree in partner schools in China and Japan. This program promotes cooperation among universities in Asia, allowing students to obtain dual degrees while gaining the cultural experience of living and studying in three different Asian countries. The KDI School along with GRIPS (National Graduate Institute for Policy Studies) in Japan and the School of Public Policy and Management at Tsinghua University in China comprise one consortium and run the program.

On March 11th, 2015, the 4th KDIS-GRIPS joint seminar was held as a part of the CAMPUS Asia program, at the Ambassador Hall of the KDI School. 18 professors and Ph.D. students headed by Professor Tatsuo

Oyama from GRIPS participated in this program. This one-day program was divided into two sessions, comprised of morning special lectures and the Ph.D. students' thesis presentation in the afternoon.

Professor Oyama started his lecture titled "Quantitative Social Systems Analysis." Professor Oyama first gave simple background information on social system analysis, on how researchers have tried applying different theories and methods to solve complex and diversified social problems in society. Researchers have used three different methods so far to solve varying social problems; data analysis techniques, mathematical modeling analyses, and building a new theory.

The afternoon session started with presentations guided by three Ph.D. candidates from GRIPS and two Ph.D. candidates from the KDI School. The session was facilitated by Professor Jong-Il You, the Ph.D. Program Chair of the KDI School.

Each presentation was followed by active discussions from the students of both universities on the aspects of research methodology and findings. This one-day special lecture and joint seminar between GRIPS and the KDI School provided a great opportunity for students to share knowledge as well as promote cooperation among Asian universities.



# Kor-EU ICI-ECP GLiMPSE Seminar in KU Leuven, Belgium



From March 8th to March 13th, 2015, the Associate Dean Jinsoo Lee along with the Head of the External Relations and Development Division Ms. Hye Jung Yang visited Europe in order to take part in the GLiMPSE Seminar for Korea-EU cooperative education. This year's seminar was hosted by KU Leuven in Belgium and the rest of the partner schools (ESSEC Business School in France, Seoul National University Graduate School of International Studies, and the KDI School of Public Policy and Management) participated in the seminar not only to maximize cooperative higher education in Korea and Europe but also to promote schools to their partners.

On the 9th of March, academics from all four partner schools participated in a seminar titled "Development, Governance and Gender." They talked about issues such as enhancing women's rights, Korea's economic development experiences, and development and governance from other regions. After the seminar, the alumni in Belgium gathered up to share each other's news.

When the KDI School faculty toured the ESSEC Business School Campus, they were impressed by the environment and its proximity to Paris. The campus is also close to a harbor, making it a beautiful and enriching place to live and study. The faculty were also impressed with the KU Leuven upon their tour. The KU Leuven Campus is the core of the city, with most its buildings holding various historical records. The naming of the campus buildings portrays much meaning and

storytelling of the schools vision.

The following statement from Simon Robinson, a student from the KU Leuven, who is currently studying at the KDI School, further describes the advantages of this program to European students.

*"My experience here at the KDI School as the inaugural GLiMPSE scholar has been overwhelmingly positive. The KDI School has a wonderfully diverse student body, with many of my classmates working as government officials back home, allowing them to offer valuable insight into the challenges they face as policy makers. My Professors have extensive experience working in major organizations such as the UN and the World Bank, and can complement our theoretical analysis with practical knowledge learnt in the field. The KDI School has given me the chance to study a field that is both complimentary and distinct to my studies in Europe, and I would wholeheartedly recommend anyone considering applying to come to Korea and make the most of all that the GLiMPSE program has to offer."*





# Special Lectures on Career Development

Sojeong Lisa Jeong (2015 MDP, Korea)

Theme: ‘Starting a Career Build-up’

Lecturer: Taehwan Kim, X-rite Pantone (2009 MBA)



This year's first career development lecture was held on Wednesday, February 25th. The lecture was delivered by Mr. Taehwan Kim, the manager of Korean branch of X-rite Pantone. His lecture was about more than mere career building.

He emphasized that “We should do what we want to do”, and added “In order to do that, trial and error is a must.” After the lecture, one of the participants said, “I thought of my career path once again and realized what is important and what is not”

Theme: ‘Strategies for Bank Entrance: Focusing on the IBK’

Lecturer: Junsik Ha, IBK (2011 MPP/ED)



On Tuesday, March 31st, Mr. Junsik Ha, currently working for the Industrial Bank of Korea, gave a career developing lecture on the field of financial sectors. He explained about the overall recruitment procedure and gave

many tips on how to write a good resume based on his 6 years work experience in the Human Resources division of the IBK. One attendee said that “It was very helpful to hear from the previous recruiter. I have gained practical information regarding bank recruitments as well as a guideline on what I need to prepare.” Another student commented, “I wish there were more special lectures like this provided by our prestigious alumni.”

Theme: Group Mentoring ‘Strategies to apply for a Research Institute’

Lecturer: Hyangmi Im, KDI (2011 MPP)



On April 7th, Ms. Hyangmi Im, a researcher of KDI, held a group mentor session. She gave various examples of her own fruitful experiences during her graduate years, such as working as a research officer at the Embassy of the Republic of Korea to the Republic of Trinidad and Tobago. The group mentoring was followed with an explanation about what each center of KDI does and how to become part of them, providing a guideline for students on which center to apply for according to their major and interests. Students who participated in the mentoring were highly satisfied with the contents. They said that it was really helpful in building plans for the rest of their school life and post-school career path.

Theme: ‘International Organization Entrance: Focusing on UNICEF’

Lecturer: Taeksoo Kim, UNICEF



On April 17th, a lecture on career development within international organizations was held at the KDI School. The lecturer was Mr. Taeksoo Kim, a medical specialist of UNICEF Laos. Having majored in development studies and with his abundant overseas experiences, he delivered the works of UNICEF close to reality. Apart from the KDI School's students, one of the Young KSPians who participated in KDI's Knowledge Sharing Program attended the lecture. Due to common interest in international development, the KSPians were very active in raising questions about the lecturer's first-hand experiences in the international organization. The lecturer clearly described the difference between the roles of international organizations and international NGOs, also providing counsel on how to choose the right organization depending on students' interests and values.

# 2nd K-Developedian Program kicks off

- Greatest diversity in member pool ever – 10 representatives from different countries from 5 continents

- Various tasks tailored for each K-Developedian will be conducted for 5 months



Last month, the KDI School announced the launch of the 2nd ‘Student Ambassadors for K-Developedia’ project, the school's online database on Korea's development know-how. A total of 10 K-Developedians were selected to promote K-Developedia through various media channels and marketing strategies until August.

Since the first launch of the K-Developedian program in 2014, this program aimed to raise the awareness of K-Developedia among policy makers and researchers in developing countries. This was done by encouraging student ambassadors to develop their own strategies through the system, thus attracting users to K-Developedia. After the training session on the K-Developedia system, a kickoff meeting was held where each K-Developedian gave presentations on their objectives

and action plans for the next five months.

This year's K-Developedian program boasts a bigger and more diverse pool of outstanding representatives compared to the previous year. Each member is from a different country and from five continents - Africa (Kenya, Malawi, Morocco), Asia (South Korea, China, Cambodia), Europe (France, Greece), North America (US), and Oceania (New Zealand). The scope of the K-Developedian's education also varies, from undergraduates to Ph.Ds.

Dr. Hye-kyung Chung, Head of K-Developedia Team said “With the promotional efforts of our K-Developedians, we hope researchers and policy makers of developing countries learn more about our database and use it actively for their research.”

## <2nd K-Developedian program>

Number of members	10
Job duration	March 2015 – August 2015 (five months)
Composition by universities	KDI School students: 6 students and alumni (Masters: 5, PhD: 1) Non-KDI School students: 4 (Yonsei University Global School of International Studies: 2, Ewha Womens' University Global School of International Studies:1, University of Seoul Department of Computer Science:1)
Composition by countries	Korea, Cambodia, China, Greece, Kenya, Malawi, Morocco, New Zealand, US, France
Tasks	(1) Common task - Participate in official SNS channels of K-Developedia - Upload contents related to K-Developedia on their personal social media accounts - Plan and hold an online event - Join the World Bank Knowledge Hubs and follow-up with K-Developedia posts  (2) Individual Task - Register a K-Developedia Wikipedia page - Introduce K-Developedia to international students in Korea - Promote K-Developedia to postgraduates at Songdo campus - Conduct research on universities that have department of Korean/East Asian studies and program coordinators - Propose an article on K-Developedia targeting the Chinese media - Promote K-Developedia to foreign embassies in Korea and international organizations.



# 2015 The KDI School Spring Opening Ceremony and Orientation

Oluremilekun Akinyemi (2015 MDP, Nigeria)



From February 7th to 13th, 2015, the KDI School held the 2015 Spring Session Opening Ceremony and Orientation at Lincoln Hall of the new Sejong Campus. Around 215 students were present for this occasion, all bright-eyed and energetic about the new school term to come.

The KDI School President Joon-Kyung Kim, Dean Hong-Tack Chun and Associate Dean for Academic and Student Affairs Kwon Jung warmly addressed the students. Professors from various programs were present, as well as other school staff members, which made a total of about 60 faculty members who took time out of their busy schedule to welcome everyone to the KDI School.

Due to the diverse student body of the school, there were several orientation sessions prepared. One was for Korean students with bachelor degrees, while another was for the GMP students, who were currently employed and professionals of their own right. The last session, which was also the largest, was for the international

students.

There was interesting and enlightening meet-the-faculty session where the student were informed about the courses taught by world-class professors, specialists and authorities in their chosen fields. This was followed by explanations on how to register for classes, how school life was, and an introduction of the school faculty and staff divisions.

The Opening Ceremony continued with an introduction of the different programs offered by the KDI School. A course consultation session with the faculties, which presented the students with an opportunity for a one-on-one meeting with the professors, was provided during the ceremony. The meeting with professors provided pervasive, perceptive guidance to the students.

As a show of hospitality, the new international students were given a tour around the beautiful city of Sejong; a model city for development and urban innovation. The spectacular Sejong Lake Park was beautiful, especially the artificial islands, Festival Island, and an on-water stage island. With all the developmental projects ongoing, Sejong city is well on its way to becoming an internationally recognized planned city.

During the tour, the new international students learned about the history of the city. Named after the King Sejong, who profoundly impacted the history of Korea with the introduction of the Hangeul- the South Korea’s originative alphabet system, Sejong City was to become a grand step forward in the growth of Korea as a whole.

Later, everyone was taken to the observatory tower, and the Government Complex of Sejong, which comprised of 36 relocated



government ministries and agencies with the aim of de-congesting the capital, Seoul. This complex houses around 10 major Government ministries such as the Ministry of Culture, Sports and Tourism, Trade, Industry and Energy, Health and Welfare, Employment and Labor, and Patriots and Veteran affairs. This was also introduced as an internship/job hotspot, where students could, in the future, earn jobs and learn more about actual hands-on work. Next was the National Library Sejong, which was built in the impressive and distinctive shape of a book- with the motif of a book page being turned over. It was planned to be the major support and



resource facility to the government complex and the city inhabitants. The library holds over 1 million books and was designed to suit various readers regardless of age. When the school library might be too full of people, this could become a nice alternative.

The KDI School definitely promises to be a wonderful journey of knowledge impartation. All the students look forward to learning from Korea’s valuable experience to help them become global leaders who will create the new models for transformation.



# The KDI SCHOOL STUDENT CLUBS, SPRING 2015

## “Count me in Leadership”

Leah Waweru (2014 MDP, Kenya)

The KDI School's Student Clubs bring out student leaders who are ready to learn and lead others as they study. Here, visionary leaders of tomorrow start clubs depending on their passion and valuable experience. Students come up with new clubs each semester and receive financial support from the School through the Students Affairs Division. All clubs are listed on the notice board which maintains a directory of club activities in the KDI School.

The clubs' schedules and activities are managed by the student leaders. At the new Sejong Campus, students have 18 new interesting and passionate clubs which are available for participation.

Students choose to join different clubs for any of the following reasons: to gain confidence in taking up leadership roles, to develop communication skills in public speaking and diplomatic skills, to develop negotiation skills, to acquire problem solving skills or new talent, to share knowledge and fun, or for cultural exchange.



SUN	MON	TUE	WEN	THU	FRI	SAT
<b>KDIS Students Discussion Forum</b> Sharing of country specific culture, development trends, and future prospects NGUYEN, Mai Phuong phuong.nguyen212@gmail.com Meeting every Saturday 17.00-18.30 hrs		<b>Yoga Club</b> Richa Kumari richa.kumari08@gmail.com Meeting every Friday from 9.00 – 10.30 hrs		<b>Christian Community</b> EKANEM, Emmanuel Uduak emmyeka@yahoo.co.uk kdischristianfellowship@gmail.com Meeting every Saturday from 17.30 – 18.30 hrs		
<b>Biking Club</b> Adventure, tour, exercise and nature fun ESTHELA ERENDIRA BALTAZAR ORTEGA esthela_nia@yahoo.com Biking every Saturday from 8.00 hrs.		<b>KDIS Cricket Club</b> MAHAR, Sher Muhammad shermahar@gmail.com Meeting every Saturday and Sunday from 18.00 – 20.00 hrs		<b>Tennis Club</b> JORGE, Galarraga georgegalarraga@gmail.com Meeting every Thursday 8.30 – 9.30 hrs and Friday from 16.00 – 18.00 hrs		
<b>KDIS Sejong Hiking &amp; Cultural</b> Exploratory Club CLAASSEN, Casper Hendrik ch.claassen1@gmail.com Meeting every Saturday fourth night when going hiking		<b>Movie Club</b> KAZYBAYEVA, Aizhan aizhan.kazybayeva@gmail.com Meeting every Friday 20.00- 22.00 hrs		<b>KDIS Book Club</b> (Knowledge is power) Wongi Jo josh531@kdis.ac.kr Meeting every Tuesday at 12 noon.		
<b>KDIS United FC(Football Club)</b> A good break from books for bonding and challenge MUBANGA, Kanyanta mubangakan@yahoo.co.uk Meeting every week at the football field		<b>Photography Club</b> PORTUGAL, Kilton Jose Luis Lauter kiltonportugall@gmail.com Meeting every last Friday of the month.		<b>KDIS Community Visiting Club</b> (Know and adventure your environs) LEE, Sangruyl plan21@korea.kr Community visit every three weeks		
<b>Sejong Club</b> To inspire the interaction among the next generation of world leaders LEE, Yongjin yongjin@kdis.ac.kr Meeting every Saturday from 17.00-19.00 hrs		<b>KIWA(KDIS International Women Alliance)</b> Women Stepping into Leadership Zone MANYANI, Estralitah langa2009@gmail.com Meeting every two weeks on Tuesday from 17.00 – 18.30 hrs		<b>Muslim Community</b> ALABSI, Maher Othman Abdo Mohammed mr.maher2015@gmail.com Meeting every Saturday from 19.00-20.00 hrs		
		<b>KDIS Society (English Parliamentary Debate Club)</b> Seo, Hyosang zzangshyos@gmail.com Meeting every two weeks. 16:00~17:00hrs		<b>K-Square (Dance club)</b> HA, Hyemin polar.minnaa@gmail.com Meeting every saturday 20:00~21:00 hrs		
		<b>Let's Speak Chinese</b> Li, Rui zdsilirui@nhfpc.gov.cn Meeting every Friday from 16.00 – 17.00 hrs				





## 2015 Spring Hiking at Mt. Gyeryong

Marjorie San Pedro (2014 MDP, Philippines)



On a sunny day in April, more than 300 students, staff members and professors participated in one of the KDI School's most cherished traditions, the spring hiking trip. Offering a respite from the hectic schedule of academics, it was the perfect opportunity to celebrate the end of midterms and the start of spring. Armed with the KDI School official sweatshirt and a backpack with snacks, seven buses full of excited hikers set off in high spirits.

The Gyeryongsan National Park spreads out over 64.71 km, with around 20 peaks and paths converging in the summit, Cheonhwangbong. Mount "Gyeryong", which is Korean for "rooster dragon", is named due to its resemblance to that of a dragon with a rooster's comb.

Led by Dean Hong-Tack Chun, the groups started out from Sangsin Park. Filled with interesting sights such as streams and rock formations, the trail was picturesque, inspiring a lot of the hikers to stay back and enjoy the view (and admittedly catch their breaths). At several points of the trail, students would stop to rest and take photos. Dean Chun, Associate Dean Jung, and many others from the faculty and staff mingled with the students in their merriment.

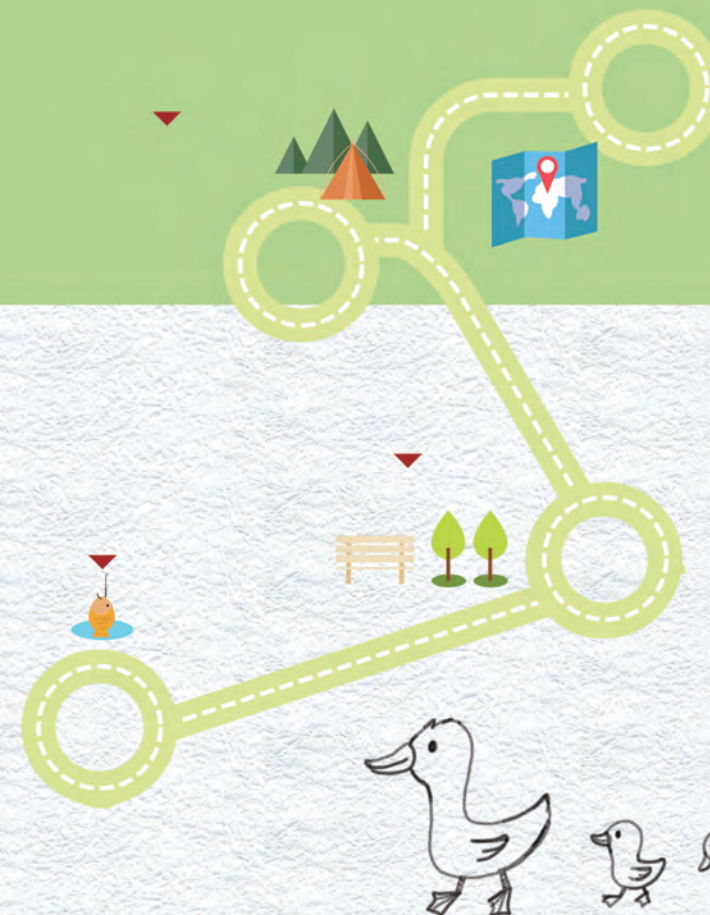
The trail was full of laughter, chatters, and a few groans, particularly in the steep portions of the trail, but was great opportunity to get to know everyone. Some of the more experienced hikers stayed behind to help out first time hikers, offering encouragement and support. At the designated resting place, everyone had a picnic, sitting down on the ground to rest their tired bodies and munch on the snacks



that the school provided. The energy bars, fruits and Kimbap charged up everyone's energy. It was an animated gathering, giving students a chance to bond, catch up, and take pictures with each other. Before long, it was time to start the descent. The trail back was just as captivating, ending at the Gapsa Temple, which is one of the oldest temples in Korea dating back to 420 A.D. Everyone had fun taking photos under the cherry blossom trees and other such flowering plants around the temple.

At the end of the 6.1km trek, everyone converged at the Gapsa Park to enjoy a filling lunch of soup and Pajeon, washed down by Makgeolli. The atmosphere quickly became spirited especially once the raffle for gift certificates began. This was the perfect way to cap off an exciting day, and everyone walked back to the buses with tired bodies, but with full stomachs and invigorated spirits. Our sore bodies were the proof that with determination, hard work, and a helping hand from friends, we could climb over any obstacle.

As our alumni friends fondly look back on their own spring hiking experiences, we know that this too will become one of the unique experiences that will be cherish even after graduation.





## Korean Folk Village Field Trip

Oluremilekun Akinyemi (2015 MDP, Nigeria)



It was a majestic sight of ancient history, deep within the heart of nature. With mountains soaring up into the sky, the sun battling the clouds for a chance to shine, the flowers beginning to blossom; the serenity, beauty and the breathtaking sights were what defined the Korean Cultural Village.

This Cultural Village is a major tourist site for local and international tourists all year round. It is the recreation of a late Joseon period community, surrounded by mountains with a river flowing in front of it. About 260 traditional houses were relocated from the various regions in South Korea to recreate this beautiful village.

From ordinary farmer houses complete with bamboo workshops and mill stones to the typical large land owner houses, visitors are immediately transported 150 years into the past.

There was also a noble's mansion that stood out due to its sheer beauty. Another major structure located in the village was the Traditional city hall, showcasing the traditional punishments, complete with torture chambers and jail houses.

Arts and craft station workshops for jobs such as silk making, cloth starching, pottery sculpting and traditional dyeing as well as products such as brass wares, iron wares, embroidery, paper and baskets show the resourcefulness and the industrious attributes of the South Koreans.

There were also displays of cultural Korean events. A Master of Arts performed several maneuvers on the tightrope, telling stories and playing songs in harmony with his performance. There was also a Korean traditional wedding ceremony held in the noble's house, a farming village's festival of music and dance wishing



for a good harvest, as well as some incredible horseback riding displays.

The Korean Folk Village was complete with traditional Korean cuisine ranging from Bibimbap to a large variety of soups and side dishes such as fried seafood pancakes. It was a rich and healthy array of foods, all of natural source and handled in a number of cooking or preservation methods.

Overall, the students that participated in this event reacted positively to the proceedings of the field trip. Most students replied that they would participate in such an event again if one was organized, and that they would recommend such experiences to other students if the chance befell them.

The visit to the Korean Folk Village was an

experience that would not be easily forgotten. A culture so rich and fascinating should be preserved for the future generations. Hopefully, this culture will continue to thrive on, with its people never forgetting to cherish it.



# The Fire Drill: Enjoy Studying and Stay Safe at the KDI School

Sopheana Bronh (2013 MPP, Cambodia)



In accordance to Article 14 of the Regulations on Fire Safety Management of Public Institutions in Korea, the KDI School, with the assistance from Hansol 119 Safety Center, conducted a fire drill practice on the 17th of April, 2015. The 15 minute drill session was conducted for the purpose of practicing the safe evacuation of school dormitory residents in case of a fire as well as ensuring that all students knew how to use fire extinguishers and fire hydrants properly.

The announcement of a fire outbreak was announced in four different languages: Korean, English, Japanese, and Chinese. Two smoke bombs were used to create a virtual fire on the rooftop of the dormitory building. All students inside the building, starting from the sixth floor, evacuated through the two evacuation stairways and into the parking lot, which was set to be an evacuation area.

After all students were evacuated, they were trained in the use of fire hydrants and fire extinguishers, which were stationed at the ground level of every dormitory building. To make sure that every resident had learned how to use fire extinguishers properly, five students volunteered to practice and show how to use them. Next, a representative from the Hansol 119 Safety Center gave an in-depth explanation on how to defend oneself and save others in a real fire incident.

At the end of the session, Seong-Jae Chung, Associate Dean of the KDI School, gave a speech. He noted that the fire drill was important for all dormitory residents as it was related to their very lives and their safety. He also encouraged all students to participate in the next fire drill, as to keep awareness alive and strong.



# Railway to Development: Enriching the KDI School Education with Internship Experience

Marjorie San Pedro (2014 MDP, Philippines)

As part of its effort to produce well-rounded development professionals, the KDI School offers great internship opportunities at various research institutions and SOC companies for both international and Korean students. One such opportunity was through the Korean Railway Network Authority (KR). As one of the five students selected for participation, I was lucky to have this chance to learn more about Korea's most cutting edge industry. This internship offered us the opportunity not only to learn about the advancements and programs of Korean railway system, but also to take part in the unique experience of working for a large and respected Korean company.

It was fascinating to learn about the history of Korea's Railway system. We learned about the company's vision and expansion plans, not just to improve Korea's transportation system but also to contribute to the development of worldwide railway systems. The KR is actively participating in capacity building and consulting projects,

and has contributed to the improvement of railway systems abroad. The internship included trips to important railway project sites, such as the Hyundai Rotem's train facility. There, we were able to witness the train assembly process and the test run of the high speed trains. It was particularly impressive to learn about the new technologies that are incorporated in the Korean railway system like the driver-less subway lines in Busan, the high tech train monitoring systems, and the solar/battery charged tram system that the KR is currently developing.

The internship program has really served to enrich our education in the KDI School. We were able to the directly learn the strategies and policies of the KR, which has deepened our insight in Korean development and culture through a closer look at the life of Korean employees.





## The Gift of our Alumni: Tree Donation

Sojeong Lisa Jeong (2015 MDP, Korea)

On April 23rd, 2015, the representatives of the KDI School's alumni came to the Sejong campus of the KDI School to participate in a tree planting event, hosted by the Alumni Association and the 2004 alumni. Before planting the trees, they took a tour around the new campus. The alumni were very impressed by the smart library systems and the beautiful campus view. A pine tree, donated by the KDI School Alumni Association, was planted first, followed by an apricot tree, donated by the 2004 alumni, which was planted in front of the KDI School building.

According to Confucianism, pine trees are the symbol of fidelity, which was considered an important quality amongst scholars of Korean history. On the other hand, the Apricot tree is one of the Four Gracious Plants that signify virtue and integrity, especially that of scholars. The alumni hope that the current and future students of the KDI School possess those qualities and are reminded of them every time they pass by the trees planted today.



## Daejeon City Hall Alumni Homecoming

Sojeong Lisa Jeong (2015 MDP, Korea)

On April the 29th, 15 members of our honored alumni, who now work as officials of the Daejeon City Hall, returned to the KDI School in order to strengthen their bonds with the School. The first activity of the day was to tour the KDI School's new Sejong campus, complete with top-notch facilities and beautiful grounds full of natural foliage. They visited the library, the conference rooms, the lecture halls and the lounges, sometimes comparing the facilities to what the school was like in their own school days. Following the tour, the President of the KDI School, Joon-Kyung Kim, gave a brief set of explanations on KDI and the KDI School's history, through the exhibits set in the KDI History Hall.

After the explanations, everyone moved into the School's VIP dining room, where Dean Chun gave a speech, welcoming all the alumni back to the school. He spoke of how grateful he felt that so many alumni were willing to keep strong ties with their mother school, and that he hoped those of the Daejeon City Hall were willing to cooperate with the KDI School in the education of many global leaders in the future. Daejeon City Hall Alumni Association President Weol-Hun Park replied in his speech that he considered it a blessing to be able to return to the School and see the progress it had made with his own eyes, and that he also wished for a long lasting relationship of cooperation.

After the formalities ended, all the participants enjoyed the specially prepared dinner, consisting of several mouthwatering dishes. Beef, assorted clams, seafood soup and a number of different sides were prepared to honor the event. After the enjoyable meal, people exchanged their contact information, saying their farewells and sharing sentiments, taking a final group photo as a symbol of their bonds and friendship.





## Alumni News Update



### Chung-Myong Cho

(1998 MBA, Republic of Korea)

Chung-Myong Cho was promoted to Vice President of the Value Management Department in POSCO.



### Hak-Yong Kim

(1999 MBA, Republic of Korea)

Hak-Yong Kim was transferred to Executive Director, POSCO.



### Noh-Kyoung Kim

(1999 MPP, Republic of Korea)

Noh-Kyoung Kim was promoted to Director of Policy Planning Division (3rd Grade Officer), Ulsan Metropolitan City.



### Weon-Kyoung Jo

(2002 MBA, Republic of Korea)

Weon-Kyoung Jo was promoted to Director of Taxation Policy Division, OECD Korea Policy Center.



### Jae-Shin Kim

(2002 MBA, Republic of Korea)

Jae-Shin Kim was promoted to the Director of Business Cooperation Bureau, Fair Trade Commission.



### Chung Seak Roh

(2003 MPP, Republic of Korea)

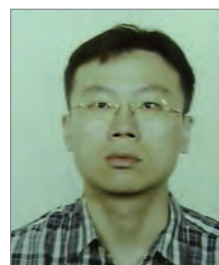
Chung Seak Roh was promoted to 2nd Grade Officer, Bank of Korea.



### Sang Kyoo Rhew

(2003 MBA, Republic of Korea)

Sang Kyoo Rhew was promoted to Director of Korea Housing-Finance Corporation



### Hyung-kook Park

(2003 MBA, Republic of Korea)

Hyung-kook Park was promoted to Director of Public Relations Department.



### Jong Sook Shin

(2004 MPP, Republic of Korea)

Jong Sook Shin was promoted to 3rd Grade Officer, Science, ICT, Future Planning, Broadcasting, and Communications Committee, The National Assembly of the Republic of Korea.



### Won-Gab Jo

(2006 MFDI, Republic of Korea)

Won-Gab Jo was promoted to 3rd Grade Officer, Policy Planning Bureau, Chungcheongnam-do Province.



### Seong Ju Choi

(2006 MPP, Korea)



Choi is currently working as a Gyeonggi Province Official. He has written a book in English entitled "Micro Concept" which can be found at the Amazon. This book can be accessed for both local and international readers.



### Chang-Gook Nahm

(2007 MPP, Republic of Korea)

Chang-Gook Nahm was promoted to High-level Legislative Officer in Legislative Bureau of Economic Affairs, Ministry of Government Legislation.



### Petra Prasilova

(2010 MPP, Czech Republic)

Petra Prasilova is currently working as a Senior Consultant at the Cabinet DN in Brussels. Petra also joined the Financial Service Team and is closely following the EU Financial Services and Economic Agenda representing stakeholders from the Financial Industry.



### Jun-Ha Kim

(2011 MPP, Republic of Korea)

Jun-Ha Kim was promoted to 3rd Grade Officer, Fair Trade Commission, Republic of Korea



### Dae Kwon Kim

(2011 MBA, Republic of Korea)

Dae Kwon Kim was transferred to Head of Attraction of Investment Division, Daegu-Gyeongbuk Free Economic Zone Authority.



### Afdal Izal Hashim

(2012 MPP, Malaysia)

Hashim is currently serving as s Senior Deputy Director at the Institute of Diplomacy and Foreign Relations (IDFR) Malaysia after his service at the Vice President of Iskandar Regional Development Authority (IRDA).



### Hyun Ik Kim

(2012 MDP, Republic of Korea)

Hyun Ik Kim was promoted to the Secretary of the Ministry of Strategy and Finance.



### Hyoung-Kwon Ko

(2012 MPP, Republic of Korea)

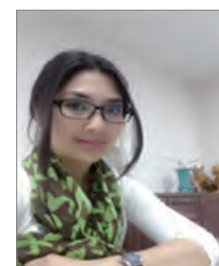
Hyoung-Kwon Ko was promoted to President of Creative Economy Initiative Public-Private Partnership.



### Hayat Ullah

(2014 MDP, Afghanistan)

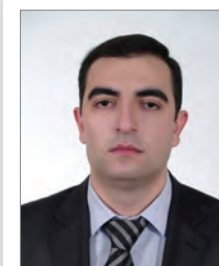
Hayat is currently working as the Regional Director (East), Initiatives to Strengthen Local Administration- ISLA Project in the Local Governance, Capacity Development and Advocacy, Kabul, Afghanistan.



### Malika Ibraqimov

(2014 MDP, Uzbekistan)

Malika is currently working as an Interpreter / Translator at the Shindong Resource Company Ltd in Seoul, a Mining Industry with a joint venture in Uzbekistan. She is also writing her first novel entitled "Grandfather's Garden".



### Vardan Barseghyan

(2014 MPP, Armenia)

Barseghyan is currently working as the Advisor to the Minister of Agriculture of the Republic of Armenia. He gave an interview on the KDI School, which is uploaded on youtube under the title 'ALMAMATER'.



# Alumni Gatherings

Many alumni across the globe gathered together to celebrate their ties with the KDI School this spring season. Alumni from Uzbekistan, Myanmar, Vietnam and Belgium got together accompanied with great meals, drinks to discuss about their school days and beyond with merriment. Alumni from Côte d'Ivoire also created an official Alumni organization, with President and Coordinator Mr. Pythagore Legbre Charles Guigui at the head of the helm. One of our alumni, Seok Hong also visited Algeria and Mozambique and meet more of our alumni from across the world.



Belgium Alumni Gathering



Myanmar Alumni Gathering



Cote d'Ivoire Alumni Gathering



Uzbekistan Alumni Gathering



Vietnam Alumni Gathering



Algeria Alumni Gathering



Mozambique Alumni Gathering

## New Faculty Introductions



### Professor Byung Mok Jeon:

He graduated from the Rice University for his Ph.D. in Economics on 2001. He also graduated from Seoul National University for both his MS and BS in Mineral and Petroleum Engineering. His former career was a Senior Fellow at the Korea Institute of Public Finance (2002~2015). He is thankful for this chance to work in a cradle of hope and passion such as the KDI School.



### Professor Booyuel Kim:

He graduated from Columbia University, SIPA for his Ph.D. in Sustainable Development on 2014. He also graduated from Columbia University, SIPA for his MS of International Affairs. He was previously a Postdoctoral Research Scholar at the Earth Institute of Columbia University and is currently both a consultant in the Millennium Villages project and a program evaluation specialist in the 1 Million Community Health Workers. Since his college years, he was touched by the life lessons of Muhammad Yunus and was interested in fighting poverty and promoting international development. He hopes to contribute to bringing up the KDI School into a world-ranking Development Policy School.



### Professor Junesoo Lee:

He graduated from the University at Albany (SUNY) for his Ph.D. in 2014. He also graduated from Carnegie Mellon University for his MS in Public Policy and Management. Earlier, he graduated from Korea University for both an MS and BS in public administration. His former career includes researching at the Seoul Development Institute (2003~2008) and lecturing at the University at Albany (2011-2014). He considers it an immense honor that he has this opportunity to serve brilliant students and academia through the KDI School..



### Professor Wonhyuk Lim:

He was formerly a young fellow at KDI in 1997, and was actually involved in the naming of the KDI School. He has been doing research on corporate governance, competition and regulation as well as its application in international development cooperation. He is also a professional at teaching and designing a variety of public policy and development courses, thanks to his experience as a policy expert and manager.

## Faculty Updates



### Professor Tabakis Chrysostomos:

He has just published his recent research on the Journal of International Trade and Economic Development, an SSCI journal. The title of the paper is on "Free-Trade Areas and Special Protection."



### Professor Soonhee Kim:

She published a book titled 'Public Administration in the Context of Global Governance', along with Shena Ashley and W. Henry Lambright of the Maxwell School of Syracuse University, USA. Also, her new article titled "An Innovation-Driven Culture in Local Government : Do Senior Manager's Transformational Leadership and the Climate for Creativity Matter?" has been published as a leading article in *Public Personnel Management*.



### Professor Jeffrey Robertson:

He received the 2014 Award for Teaching Excellence at Yonsei University, and was awarded a Visiting Fellow position at the Asia-Pacific College of Diplomacy. He also received a book contract with Routledge to publish a manuscript on Diplomatic style and Foreign Policy Analysis. The publication for the series, called 'New Studies in Diplomacy', is scheduled around the end of the year.



### Professor Wook Sohn:

His paper on bank capital and liquidity was selected to present at the BIS Asian Research network in March and the Financial Management Association in June. This paper was written along with Dohan Kim(2011 MPP).



## Staff Updates



**Ms. Yoon Jung Choi**

All my co-workers are great people, and it's also a nice experience to be able to meet people from so many different backgrounds. I hope to get along with everyone!



**Ms. Eunsuk Kim**

As part of the KDI School Seoul Campus staff, it sometimes feels lonely with only 3 staff members. Someday, I hope to come to Sejong and see the other students and staff of the KDI School.



**Mr. Kyu-Tae Hwang**

Hello. Glad to meet all the KDI School family. I am honored to be a librarian of the KDI School. My motto is, "Helping other people is the best virtue in all human life." As a new librarian, I will try to be a passionate supporter of the KDI School.



**Ms. Wu Jung Lee**

Since my first day at the KDI School as part of the K-Developedia Team, I have enjoyed the pleasant and friendly working environment. I look forward to getting to know more staff and students, and enjoying the time together we have ahead.



**Mr. GeeHoon Jeong**

Good-day! I currently work at the Records Management Unit as an archivist. My role is dealing with records produced from KDI and the KDI School, such as official documents, publication, and administrative artifacts. It is a great pleasure to be working with everyone.



**Ms. Hyun-Hee Park**

I work at the library during the weekends. I live at Daejeon, close to Sejong city. If you want to know more about Daejeon or need resources from the library during the weekends, please look for me. I look forward to working with everyone!



**Ms. Saebom Jin**

Development has always been my interest since graduation from the Graduate School of International Studies. As part of the sustainable development program, I look forward to having wonderful memories here at the KDI School.



**Ms. Ah Young Shin**

I consider it an honor and a pleasure to be able to collaborate with the people of the KDI School. As a member of the Admissions Division, I am in charge of PR and admissions. Pleased to be working with everyone!



**Mr. Dongwan Kang**

As an alumni of the KDI School, I consider it a great honor to work here as a staff member. I work as part of the Planning Division and am in charge of HR recruitment.



## We Shape the Globe: Comments from Student Reporters



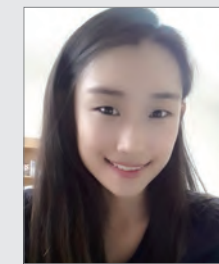
**Sopheana Bronh  
(2013 MPP, Cambodia)**

My name is Sopheana Bronh and I am from Cambodia, a cultural land located in the South East Asia. My first article was published in the Globe Fall/Winter 2013, and so far I hope you have enjoyed reading them. Writing in my own way is fun and is my leisure activity; that is why I became a student reporter. As a student reporter, I keep the KDI School family updated on school events and help them feel close to the KDI School. I enjoy my job because I can talk and listen to students, faculty members and staff, sharing their views on my articles and sending them to the world. Join our team to shape the Globe!



**Marjorie Rose San Pedro  
(2014 MDP, Philippines)**

Being part of the Globe has been one of the most rewarding aspects of my life in the KDI School. It has given me numerous opportunities to learn more about the different activities and programs that the school has lined up, and ensured that my learning is not confined to the classroom. It has been an enriching experience and I am proud to be part of this exceptional team.



**Sojeong Lisa Jeong  
(2015 MDP, Korea)**

It is my pleasure to closely look into the KDI School's people and events as a reporter. I have learned from each and every person and event. I hope this magazine to be the bridge between our professors, alumni and current students from all around the world.



**Leah Chepkoske Waweru  
(2014, MDP, Kenya)**

Having joined the Globe reporters in September, 2014, I have learned how to be responsible for all the different aspects of report creation, execution and defining report content. It has been an enjoyable and enriching experience, one that I will never forget.



**Oluremilekun Akinyemi  
(2015 MDP, Nigeria)**

The Globe is one of the reasons I love the KDIS; you have the opportunity to work with a group of creative, fun and talented people from different parts of the World, with access to countless resources and knowledge bases. The written words have the power to take you places you haven't been yet, providing a bountiful experience along with the knowledge it imparts.

