# **KDIS Student Club Registration (Representative)**

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Club Name:	Human Rights Club	Date:	14.feb.2022	
Student Representative:	Adriana Martínez	Assistance-representative:	Marianne Li Herrera/ 2	
(name/student ID #)	Maestre/202132013	(name/student ID #)	02132015	
E-mail	martinez.adrianam@gm	Advising Professor	Lisa Lim	
L-IIIdii	<u>ail.com</u>			
Needed Facilities:		*SNS account (open to all)	@KDIS.HumanRights	
Purpose and Objectives of Club				
insightful and saf arning exchange ants. • Through the discu	e place where everyone ca based on the background, ussions, students will be ak	nt human rights' topics. The n participate, express their ic lessons and best practices p ole to learn others' best prac nd critical thinking about hu	deas and promote the le proposed by the particip tices, current trends and	
*Please describe the club activity plan in as much detail as possible (monthly basis)				
<ul> <li>28 February – HR Club Welcoming:</li> <li>Ice breaker: The Human Rights Master: What, when, why? – Short quiz using Kahoot! (game-base ed learning platform).</li> <li>Presentation: Who we are? Members background + Club proposed schedule, activities and methodology + Fall results.</li> <li>Survey: Since this club seeks to be a highly engaging club, students are encouraged to participate in a survey that would define additional rules for the club (e.g. new meeting dates, and/or additional topics for discussion).</li> <li>Club rules: presentation of the guiding rules for the HR Club, social media (@KDIHumanRights), etc.</li> </ul>				
ed human rights and higher educa veloping countrie	<b>n:</b> How has the covid 19 pa in our countries? (e.g. To v tion? Did these measures i s?).	andemic affected the exercis what extent the lockdown me increase gender based violer	easures affected primary nce in developed and de	
	• <b>Moderator(s):</b> 2 students will lead the discussion. Participants are encouraged to provide exam ples based on their countries situation.			

## 28 March – Expressing the views through protest: Assuring civil protesters rights

- <u>Ice breaker</u>
- **Group discussion:** What guarantees do protesters receive when claiming their rights in the stre ets? What is the state's response to social unrest or legitimate protests? Why should the exercis e of civil protest be guaranteed? How does it impact democracy and freedom?
- **Moderator(s):** 2 students will lead the discussion. Participants are encouraged to provide exam ples based on their countries situation.

## 11 April – LGBT Rights

- Keynote speaker: Special invited to present a case study of LGBT rights in Latin America.
- Students are encouraged to join the discussion with questions and to present the perspectives i n their own countries or based on their own experiences.

### 25 April – Movie

• To be defined with the club members. Last meeting of the semester, feedback from students an d brainstorming for next semester.

### Instruction for Club Activity

1. The club should initiate activities according to its purpose and objectives.

2. The club should share both the plan and results of its activity with all school members by posting related mat erials on your club SNS.

3. The club should submit a detailed report of its activity and receipts at the end of every semester.

4. Financial support from the KDI School will be processed after reviewing the report. (\*receipts must be kept!)

5. The student club must immediately submit a 'Change of Student Representative form' to the Student Affairs D ivision if there is a change in representatives during a semester.

I hereby agree to abide by the KDI School rules and regulations in promoting and operating the club activities to c ontribute to building social community in KDI School.

2022.02.14			
Student Representative:	Adriana Martinez M.	(Signature)	Alucian Contract