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### Mongolia - Homeland of Chinggis Khaan and Unique Culture

Reported by Sophaseila SAKETT (2007 MBA)



In an interview with The Globe, BOLDMAN Zuzaan (2007 MBA student from Mongolia) said Mongolia is a vast country of mountains, lakes, deserts, and grasslands; it is famous for its wild nature, nomadic culture, and hospitable people.

Legend has it that the Mongol empire was founded when a 20-year-old Mongol named Temujin emerged and managed to unite most of the Mongol warring tribes in the 13rd century. He was then given an honorary name of Chinggis Khaan, meaning "Universal King". Under the leadership of Chinggis Khaan and his grandson, the Mongol empire stretched from Korea to Hungary and expanded as far south as Vietnam, making it the largest empire the world had ever known,

Mongolia spreads out across 1.5 million square kilometers of the Central Asian plateau, making it the 19th largest country in the world with the population of 2.6 million (UN,

2006), much smaller than the Mongol population of China. It is bordered by China to the south and Russia to the north, The majority of state's citizens are Mongol, although Sunni Muslim Kazakhs, Buriats and Tuvans also live in the west part of the country, comprising some 5% of the population,

Ulan Bator is the capital city of the Republic. While one third of the population lives in the capital, half of the people herd livestock in the countryside. In Ulan Bator, temperatures generally start to drop below 0°C in October, sink to -25°C in January and February, and remain below freezing until April, likely making Ulan Bator the "coldest capital city" in the world. "Compared to Mongolia, winter in Korea is very warm. I bet I will have a hard time in summer. In Mongolia, the pleasant season is from July to September," BOLDMAN said,



Besides having established musical traditions and elegant styles of fine art, Mongolia is also famous for its cuisine. The traditional Mongolian meals primarily consist of dairy products and meat. The nomads of Mongolia sustain their lives directly from the products of their animals. Meat is either cooked, used as an ingredient for soups or dumplings, or dried for winter. Milk and cream are used to make a variety of beverages, as well as cheese and similar products,

In 1990 Mongolia peacefully abandoned its 70-year-old Sovietstyle, one-party state, and embraced political and economic

reforms. Since then, Mongolia has expanded political and financial ties with the US, the EU, and Japan, and its main trading partners are Russia and China. "I believe Mongolia is doing well and will certainly progress in economics, politics, and the arts among other fields. It is

important that its students go into foreign lands like Korea for a broader vision and perspective," said BOLDMAN. "And there are many things that I can learn from Korea, especially Korea's Economic Development."



#### Country Info:

- · Full name: Republic of Mongolia
- · Population: 2.6 million (UN, 2006)
- · Capital: Ulan Bator
- · Area: 1.56 million sq km
- · Major language: Mongolian, Kazakh, Russian and English
- · Major religion: Buddhism
- · Monetary unit: 1 Togrog (tugrik) = 100 mongos
- · Main exports: Copper concentrate, dehaired cashmere, textiles, hides

Source from: www.wikipedia.org

#### School Pictures



























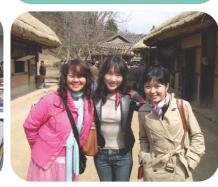






# KDI School of Public Policy and Management





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### Acknowledgement

Front cover drawn by Prof. Kyong-Dong Kim. Prof. Kim joined the KDI School in 2001, teaching classes such as "Development and Social Change in Korea" and "The Future and Development Policy".

He has published achievements in the field of industrial society and development research.

### • Understanding Korea and the World Through the Cultural Policy Scholarship Program

Reported by Sung Won Yoon (2007 E-MBA)

To provide a foundation for mutual development based on cultural interaction between Korea and other countries in Asia, Latin America, and Africa, the Ministry of Culture and Tourism of Korea is implementing the Cultural Partnership Initiative. The C.P.I. operates thirty-one programs in General Culture & Arts, Cultural Industry & Media, Tourism, Sports, and Local Governments for the aims of promoting cultural awareness in such areas.

Among these, the Cultural Policy Scholarship Program is hosted by the KDI School, This program provides Master of Public Policy (MPP) courses to qualified officials from culture-related government branches. The scholarship recipients will attend classes at the KDI School until the end of 2007. During this time they will become more familiar with Korea through various networking opportunities and cultural exposures.



This year, five unique students from four countries were awarded opportunities to participate in the Cultural Policy Scholarship program,



#### TRAN, Nam Hoang (2007 MPP)

Official in the Department of International Cooperation in the Ministry of Culture and Information of Vietnam
The Ministry is in the process of improving cultural policy systems,
Because the relationship between

Northeast Asia and South Asia is my specific area of focus, I feel that it is necessary for me to observe the ways and mechanisms in which other countries approach policymaking, I am certain that the MPP program offered at the KDI School will be an invaluable opportunity to examine how the Korean Government formulates policies, particularly in the field of cultural industry. Afterwards, I am greatly looking forward to applying the knowledge and experiences I expect to have obtained to practice back in Vietnam,



#### NGUYEN, Ha Thi Thu (2007 MPP)

Researcher of the Vietnam Institute of Culture and Information, Division of Cultural and Information studies

The Vietnam Institute of Culture and Information not only conducts research dealing with issues on culture and media,

but also analyzes case studies and devises solutions to help the Vietnamese Ministry of Culture and Information make appropriate and efficient policies. As an MPP student of the KDI School, I am able to have the opportunity to study the public policy procedures in Korea, especially those regarding cultural policy. Learning Korean cultural policy at the KDI School will also help me to establish cultural policy disciplines for our institute when I return to Vietnam.



## TANSURIWONG, Matshima (2007 MPP)

Marketing officer for the Tourism Authority of Thailand

Having worked for the Tourism Authority of Thailand for nine years with the aim of boosting the tourism industry in Thailand,

I felt the need to expand my knowledge in order to keep up with

the changing global environment, Cooperating with different organizations and departments is fundamental to becoming a competent marketer in the Tourism Authority, Luckily, my needs have been met through the courses offered at the KDI School that specifically cater to people working in organizations like myself, I am confident that the quality of the classes that are available here will strengthen the skills I need in order to facilitate active cooperation and interaction with various entities.



### TAMAKLOE, Geoffrey Deladem (2007 MPP)

Assistant Tourism Officer of the Department of Policy Planning, Monitoring and Evaluation in the Ministry of Tourism and Diaspora Relations, Ghana The primary function of the Department of

Policy Planning, Monitoring and Evaluation is to build regulation policies dealing with the tourism industry in Ghana. I believe that the MPP program will help to provide the Ministry with the tools that are needed to accomplish our objectives. In just three weeks, I feel that the KDI School has already presented me with insights as to how this can be done. By the time the program is completed, I am sure that I will have gained the professional knowledge I need to bring back home.



#### MIAH, Md. Jahirul Islam (2007 MPP)

Deputy Director of Financial Administration for Bangladesh Television (BTV)

As the only state owned broadcasting media in Bangladesh, the major activities of my administration revolve around

setting annual budget plans and filing reports to support government policymaking. Learning about cultural policy of the Korean government at the KDI School will be an invaluable experience that will help me become an expert on drawing up policies in relevant fields. When I return to Bangladesh, I will be able to apply my newly attained knowledge to my work, benefiting both my organization and my country.

Campus Life

### • KDI School Program Draws Senior Government Officials





From January 20th to January 28th, 2007, the KDI School's Center for Executive Education hosted the third Senior Government Officials' Training Program as a continuation of the KDI School's Workshops on National Agendas for the 21st Century. The general theme for the program was titled, "Economic and Security Cooperation between Korea-China for Northeast Asia's Peace and Prosperity", with approximately twenty senior officials from key bureaus in Korea gathering to contribute to



The workshop was divided into two parts, each in different venues, in order to maximize the resources each had to offer. A one-day workshop was held at the KDI School, and a five-day overseas program was organized in Beijing, China. Several distinguished experts, including Dr. Qi Bao Liang, Researcher of the China Institutes of Contemporary International Relations, and Dr. Xu Changwen, Director for the Asia-Pacific Center of the Ministry of Foreign Trade & Economic Cooperation, were present to share their opinions regarding a number of different issues, adding to the pool of ideas that were formed. The objective of the workshops was to broaden the perspectives of senior government officials, and to understand the wide array of ideas that were present through continuous discourse. The workshops also aimed to enable government officials to use their experiences to initiate greater efficiency in policymaking and stronger international cooperation.

### • Iraqi Students at the KDI School to Blossom in More Ways Than One

Reported by Nae Ryung Lee (2007 MPP)





Are you aware of the myth "Pandora's box"? A young woman named Pandora opens a mysterious box which instantly releases all the misery of mankind, causing her to see visions of a severely destructed world. Afterwards, Pandora closes the box, and is left with only the hope that she can undo the harm she has brought about.

The situation of many Iraqis is analogous to this story; several unexpected problems have arisen and the only thing left for them to hold onto is their hope. Having said this, this hope has often proved to be the catalyst for recovery and development throughout history. A fitting example of this is Korea's economic recovery after the poverty it experienced after a devastating war in the 1950s. The situation Korea faced during the time is comparable to the current status of Iraq in that both tragedies tell a story about war, difficulties and pain, However, through the strong determination of the Koreans, also known as their "can-do spirit," Korea was able to achieve, 'The Miracle of Han

In a continuation of this spirit, beginning February 26, Iraqi officials will be joining a special one-year economic program sponsored by KOICA(Korea International Cooperation Agency) at the KDI School, During this period, we expect that the officials will not only learn about Korea's economic infrastructure but also recognize the Korean spirit, which has been a driving force in Korea's transition. The KDI School aims to assist and support the incoming students through stimulating academic programs and cultural opportunities. These tools will provide students with the skills that are necessary to develop a dynamic economy and infrastructure in Iraq.

### • Eight New Representatives of the Student Body

Reported by Nae Ryung Lee (2007 MPP)



#### Class President : AHN, Byeongju

After working for the Ministry of Planning and Budget for the last fifteen years, Mr. Ahn began attending the KDI School in order to expand his academic knowledge and deepen his insights for the aim of becoming a better public official.

As class representative, Mr. Ahn expressed his enthusiasm in running a dynamic student committee that will be attentive to student needs while supporting them in practical ways. He also wishes to become an approachable friend to his classmates and would like to reach out to each of them.

Mr. Ahn's personal record of finishing first four times in a full-time marathon course is more than impressive. We expect him to guide the student body with the passion and patience that enabled him to reap such outstanding results.



#### GLP: Kwon, Tae Bong

Determined to take a leap forward in becoming a leader and also to initiate a turning point in his life, Mr. Kwon began attending the KDI School. As class representative, Mr. Kwon seeks to be a messenger among his class, so that clear

communication and interaction take place within the student body, When asked if he had any words to share, Mr. Kwon wished his classmates good luck and a high five to all.



#### International: KHUAT, Van Thi Kieu

Ms. Van has come to study at the KDI School with the goal of becoming a policy maker in the State Securities Commission in Vietnam. This passionate student warmly encourages all international

students to visit her at anytime to share their needs or problems while staying at the KDI School. Her strong enthusiasm and affection will undoubtedly be a source of strength and inspiration to her fellow students



#### MPP: Yang, Dong su

If you need any legal advice or recommendations in Korea, do not hesitate to come and talk to Mr. Yang, As the patrol captain at the National Police Agency of the Southern District in Suwon City, Mr. Yang has also been an expert in

the international police field for seven years. As student representative, Mr. Yang says he is ready to serve his classmates with his moral strength and charisma.



#### MBA: Cha, Tae Kyung

Mr. Cha is the captain of an infantry office and has worked as a special warfare commander for 2 years. As his experience tells us, he is as athletic as he is active in the workforce. Thus, it does not come as a surprise that he also serves as the

president of the KDI School Taekwondo club this year. We expect that he will be a true "vitamin" to his classmates, motivating them to constantly develop themselves, inside and outside of the classroom.



#### E- MBA: CHUNG, Jae-yeon

Since E-MBA students have a double life of having to work and study at the same time, Ms. Chung acknowledges that there are difficulties that follow such a tight schedule. Because of this, she wishes to provide ways to alleviate some of her

classmates' roles by building a strong human network that will allow them to share concerns and encourage one another.



#### MFDI: Kim, Kyoung Mi

Ms. Kim, an IT expert, has already applied her skills to practice as class representative: She recently opened an online community for her classmates. This virtual community will be used to share information and also give a personal look

into each of their lives in order to enhance their strength as a group. Having said this, there are high expectations for a vibrant and interactive MFDI student population both online and offline.



#### MAM: Lee, Eun Kyung

Ms. Lee is the youngest of her classmates, but one of the most noticed as she takes the role of class representative. Her promise to dedicate herself in supporting her classmates with an open mind is one based on determination which is reflective

of her passion and enthusiasm.

Campus Life

# • Are Debating and Public Speaking Skills For Everyone or Just For Politicians?

Reported by Sophaseila Sakett (2007 MBA)



Jason Jarvis, a lecturer at the KDI School, is a long time debate coach and is one of the most successful debate coaches in Korea. For many years he has been a faculty member of the World Debate Institute (WDI) and is currently supervising the KDI English Debate Union (KDI EDU). Jason's extensive debating experiences have enriched him with a breadth of knowledge and skills that will prove to be helpful to the students of the KDI School.

"The goal of KDI EDU is not only to enhance the ability of participants to communicate in English, but also to provide students, teachers and anyone who is interested with the skill that is involved in being a debater or a public speaker," says Jarvis. "KDI EDU aims at imparting to those who are participating that debating skills are not those only used by politicians who have a tendency to focus on promises but actually concrete and essential skills that everyone needs and can use in

everyday lives."

Very often, instructors of debate focus only on a particular or specific debate style or format, and emphasize that debate is a competitive exercise. Instead, debating should be seen as the underlying skills which help develop the critical mind; and also as advocacy skills which are central to the advancement of productive and useful social concepts, In order to achieve these aims in debate, three key elements must come together,

The first element is argumentation. Argumentation is the use of reasoning and logic to strengthen one's points and convincing the audience of the feasibility of those arguments. The second element is construction of ideas and concepts that culminate into a process of persuasion. All the tools one possesses come together to produce a systematic composition of facts and logic that will effectively deliver the argumentation to the audience. The final element is critical thinking skills which require the capacity and predilection to seek rational grounds for accepting or rejecting certain beliefs,

In a debate, Jason explains that each of the two competing sides are expected to decide whether to choose the affirmative or opposition side prior to the debate, and then prove that whichever side they have chosen to support is more persuasive. He says that the objective of debate competitions is not the pursuit of "truth", but rather, the pursuit of finding evidence,

It's important for participants to realize that debating goes beyond format. The skills involved in debating are useful whether you are writing an email message or giving a presentation to an audience. Debating skills come in handy even when writing an essay, opinion column, or a casual letter. However, because the most visual feature of debate involves public communication KDI EDU also provides basic instruction to develop public speaking skills - not only gestures, vocal variety, and volume projection, but also how to compose "critical messages" and "organize information" to create comprehensive packages of ideas that one can effectively deliver to the audience. These skills are necessary in becoming a good public speaker and are mainly dealt with in the advanced English class for KDI students called, "English for Global Studies and Practice III".



"Research shows that public speaking is the most commonly felt fear by most people, especially in the United States. And I am very sure it is true in some other cultures like Korea that people are anxious and concerned when they have to stand up and give a speech in public," Jason says. "When we have something meaningful to say, with a small amount of (debating and public speaking) training and a little bit of practice, everyone can present complex and important ideas and have informed opinions that can make a difference."

### • Special Lecture by Professor Gerard Roland - "Balance Between Transition and Institutions"

Reported by Nae Ryung Lee (2007 MPP)



What is the optimal economic approach necessary to take in order to alleviate the extreme poverty that is taking a toll on North Korea?

Capitalism is probably the first thing we need to introduce to this socialist country. However, many cautions should be taken into consideration when attempting to implement an open market system in North Korea, This is because numerous socialist countries have failed to improve their economies despite adopting such liberal market economy systems. Unlike the extraordinary growth of China, other socialist countries such as Russia, Poland, or Ukraine have yet to show impressive results years after the introduction of capitalism. Moreover, the economic conditions in some countries have even deteriorated after adopting liberal economic policies. After the recognition of such

discrepancies, economists have begun to formulate a new approach to economic policy, resulting in the development of a compelling theory, "Economics of Institutions".

Economics of Institutions works around the idea that although capitalism should still be the central aim of socialist countries, this economic transition alone cannot succeed without the implementation of both institutional and cultural change. The theory was presented by one of the world's most renowned economists, Gerard Roland (UC Berkley, US), when he visited the KDI School to give a lecture titled, "From Economics of Transition to Economics of Institutions," on Feb. 22<sup>rd</sup>, 2007. Thanks to Professor Roland's in-depth knowledge and extensive data, the details of his theory were delivered effectively. The lecture ran for 100 minutes, which included an interactive thirty minute Q&A session. A large number of students and faculty showed up, reflecting the audience's anticipation of the lecture.

Professor Roland, a prominent scholar in the field of Comparison Economics, is also the author of "Transition and Economics: Politics, Markets, and Firms," which is one of the most widely-used textbooks in American universities today,

#### Student Activities

Reported by Sophaseila Sakett (2007 MBA)

#### City of Culture-Seoul City Tour

Seoul, the dynamic capital city of South Korea with its historic Han River and recent restoration of the Cheonggyecheon Stream, are symbolic of tradition and modernity coexisting in harmony.

This was one of the many things that fifty KDI students learned this term. February  $4^{th}$  marked the very first event, the Seoul City Tour, which was organized by the office of Academic and Student Affairs for international students. The tour focused on touring Seoul, a city of culture, and covered four main attractions: National Museum of Korea, Seoul Tower, Gyeongbok Palace and Namdaemum market.

The National Museum of Korea, a cultural institution representing all forms of Korean cultural heritage, is an excellent place where students can view the unique characteristics of Korean culture through the characteristic relics each era has left behind,

After visiting the museum, the students stopped at Seoul Tower, a city landmark, which allowed them to have an unobstructed panormic view of Seoul, Located on the north side of Namsan Mountain, the tower is about 353 meters above sea level with observatories and a revolving restaurant with a full-circle view.

The next stop was Gyeongbok palace, the largest and most historically significant palace of the Joseon Dynasty, "Gyeongbokgung was built by King Taejo, the founder of the Joseon Dynasty, in 1395 as a

symbol of his new dynasty," Jennie, our tour guide, said. "Like other palaces, it was damaged during the Japanese invasion of Korea in the 16th century. One of its most famous structures in Gyeonghoeru, the pavillio where kings held receptions and parties."

The tour was not complete without visiting Namdaemun Market, an ancient and open-air market in modern form. This market was established during the Joseon Dynasty with the name of the famous "Great South Gate". It is close to the downtown area and offers a great variety of items such as clothing, housewares, accessories of every kind, furniture, electric appliances, bedding, and sporting goods, all at reasonable prices. With thousands of shops and stalls divided section by section according to item, Namdaemum Market is the largest general wholesale market in Korea,

KDI School Students said they considered the event a unique opportunity to learn about the history of Korea and to appreciate the beauty of traditional and religious art of Korea, "It was really a neat perspective to see Seoul as a living museum of arts and architectures," said Kethia LIM, MPP 2007, who has been living in Seoul for two years, "There's always something more to learn,"



#### Korean Folk Village

Sixty-nine KDI students were able to visit the traditional Korean Folk Village (KFV) in Gyeonggi-do, March  $17^{th}$  as part of a Cultural event series for international students. The beautiful weather, with plenty of sunshine and a light breeze, lightened the atmosphere and made for a more enjoyable excursion. It was the first visit to the KFV for all the international students, and thanks to a well-organized schedule by the KDI School staff and the hospitality of tour guides, it was a memorable and enjoyable visit. This traditional village reenacts the everyday life of traditional Korea. Homes typical of the various provinces are on display for visitors to walk through and take pictures of, "Once you enter the Folk Village, you may get the feeling you've stepped into another century, rather than another province," said KDI Lecturer LEE Sun-Ja. The international students were given the chance to see many performances such as the Korean festivals of farm music and dance, Korean acrobatics, and tight-rope walking. To many international students, the traditional wedding of an actual Korean couple will likely be a long lasting memory. Aside from being able to see traditional Korea through the houses and displays in the Korean Village, students also had a chance

to taste the famous Korean Pancakes and Bibimbap (steamed rice with beef and assorted vegetables),





#### Upcoming Event: Korean Traditional Stage Tour

After having completed the Seoul City Tour and touring the Korean Folk Village, students are now looking forward to the Korean Traditional Stage Tour, which will take place during spring break at Chongdong Theatre. It will be another memorable occasion for international students to discover Korean traditional dances and instrumental performances. Students will even be given the chance to take pictures with performers wearing Korean traditional costumes.

### • Greeting from the President of the Alumni Association

Reported by Sung Won Yoon (2007 E-MBA)



On the occasion of the 10<sup>th</sup> anniversary of the KDI School, I would like to extend my appreciation to the faculty and staff members who have dedicated themselves to the development of the School and wish them, as well as the 1,500 alumni at home and abroad, good health,

Since its opening back in December 1997, the KDI School has become a firm root as an educational institution for economic policy and has boosted Korea's position in the global arena. The KDI School has been training human capital to lead the globalization of governmental organizations and civil sectors. Furthermore, the School has invited more than 400 competent elites from government and non-government sectors worldwide and has been offering them courses to learn about Korea's economic success, experience Korean culture, and act as diplomatic bridges in

the future

I would like to say to our alumni that nothing is complete unless you are able to mold your efforts so they take shape. Each and every one of you has talent which guarantees abundant promises. I am sure that your experiences at the KDI School add more value to your talents and contribute to your self-esteem, which will then enable you to become an invaluable asset in your field. Therefore, I hope you continue to cooperate with the School to further develop both the KDI School and the individuals it cultivates.

Celebrating our 10<sup>th</sup> anniversary, I look forward to the active participation of all staff, government, and alumni for further growth of the KDI School,

Heung-Rae Kim (MPP, 2000) President, KDI School Alumni Association

### • KDI School Alumni Put Global Compassion into Global Action

Reported by Sung Won Yoon (2007 E-MBA)

VoSKA, the International Voluntary Service network of the KDI School Alumni, was established in May of 2006 to organize the international voluntary networks of the KDI School alumni. The group seeks to build a strong network based on active communication and interaction while strengthening alumni relations and the overarching value of volunteer service.

The first project VoSKA embraced involved building houses for people living in low-income areas in Haiphong, Vietnam. With the support and cooperation of the Haiphong Youth Union, the KDI School alumni in Vietnam were able to assist locals in the reconstruction of farmhouses that were in dire need of rebuilding. Students of Haiphong University were also eager to volunteer, providing accommodations for VoSKA members.



The project ran from July to September. In addition to offering volunteer services, VoSKA also donated fifty units of secondhand desktop computers and LCD monitors to schools and orphanages in Haiphong city. In cooperation

with the Haiphong Youth Union, VoSKA also initiated cultural exchanges through various activities, which were later broadcast on Haiphong television and reported in newspapers.

VoSKA is scheduled to establish a school in Muzaffarabad, Pakistan, where a severe earthquake caused massive destruction in 2006. This



project requires not only the construction of the school, but also providing the school appliances and faculty training.

The ultimate goal of VoSKA is to continue its volunteer service around the world in cooperation with KDI School alumni from all over the globe, fortifying the extensive alumni network. Voska kindly requests the support of the KDI School alumni for its continued success.

For those who are interested in joining VoSKA, please contact Mr. Park Jeong Yeol (2005 REP), (mydream@jugong.co.kr).

### Interviews with KDI School's Young Eagles

### - Ready to Spread Their Wings in the International Field

Reported by Nae Ryung Lee (2007 MPP)

Many alumni say that the KDI School is the pathway to broaden their lives on the international stage.

Here are some interesting stories about our alumni who are either working for or did work for an international organization. Let's take a look and see how these three alumni leaped into their current fields.

#### Kim. Hee Eun (2006 MFD)

#### Intern, UN Headquaters in New York

Hee Eun Kim currently works as a corporate paralegal for SL Partners, a boutique law firm providing legal services to both domestic and foreign corporate clientele. As a paralegal, her activities revolve around conducting research, drafting memorandums and legal correspondences, and translating documents when necessary.

As her job title indicates, Kim holds an undergraduate law degree and is currently taking classes at the KDI School for a Master's in Foreign Direct Investment. Kim believes that her academic background has undoubtedly been a competitive advantage that landed her a six-month internship at the UN headquarters in New York last year. As an intern, Kim worked for the Office of Legal Affairs and participated in a project on Investment Law.

During her six-month program, Kim recalls the nomination of UN Secretary-General Ban Ki-moon as being the most memorable. The event was watched by millions at home, but Kim was one of the select witnesses that was actually able to observe the ceremony up close. Soon after, Kim appeared on Morning Special, an EBS (Educational Broadcasting System) program, to relay her experiences as an honored witness of the nomination as well as from other stories from the UN.



Although the UN internship was unpaid, Kim was fortunate to be sponsored by the Korean Ministry of Gender Equality and Family (MOGEF). Kim believes that the internship provided an excellent opportunity to be exposed to the atmosphere of an actual international organization as well as the chance to build important networks with people from various offices and branches of the UN. For those who wish to pursue a career in an international organization, Kim notes that a strong academic background, professional experience in related fields, and social networks are important.

In the future, Kim aspires to be a lawyer or consultant in the area of foreign investment. Ultimately, she wishes to help developing countries by providing more opportunities for foreign investment, which will eventually help invigorate economic growth in such areas.

We truly applaud the ambitions and accomplishments of this future leader as she continues to make the KDI School and Korea shine.

#### Seo, Yoo Mi (2004 MPP)

Intern, United Nations Economic and Social Commission for Asia and the Pacific (ESCAP)

Yoo Mi Seo is currently in the 2nd year of her Ph. D. program in Organizational Behavior at Comell School of Industrial and Labor Relations. She aspires to become an expert on conflict resolution in organizations, and later use her expertise to become a researcher and professional practitioner. Seo believes that her experience as a research assistant at the Center for Conflict Resolution and Negotiation of the KDI School was an invaluable opportunity to dive deeply into field of conflict resolution,

During the time Seo was studying at the KDI School, she was granted an internship at the United Nations Economic and Social Commission for Asia and the Pacific (ESCAP). Through the internship, she was introduced to the Emerging Social Issues Division and was able to learn about the programs and methods used to achieve social protection for those who are in dire need of assistance in Asia and the Pacific region. Seo was also able to receive an in-depth view of the UN and its role as a facilitator regarding intergovernmental matters, as well as its ability to steer government negotiations in certain directions. Furthermore, she was able to become more



familiar with issues concerning an aging society, and was especially interested in learning about the gaps and challenges in achieving social protection for the elderly in the Asia-Pacific region,

Seo acknowledges that the internship not only allowed her the opportunity to put her knowledge of public policy into practice, but also provided her with new understanding regarding the internal workings of the UN. She was particularly grateful that she was able to pursue the internship in a dynamic cultural setting, which added immensely to her learning experience.

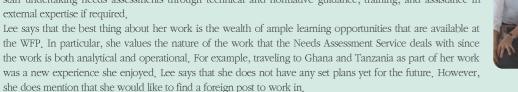
Seo says despite the competitiveness one must be prepared to face, there are many ways to find a position in an international organization that will eventually lead to becoming a technician. Her recommendation is that students become an expert on central issues that are currently being dealt with by a specific organization. This will enable one to become a valuable resource to the organization, and may promise a higher position, such as a professional officer.

In concluding the interview, Seo challenged her alumni to make the world a better place to live,

#### Lee, Hyun Ji (2004 MPP)

#### Staff, Emergency Needs Assessment Service of the World Food Programme(WFP)

Hyun Ji Lee is currently working for the Emergency Needs Assessment Service of the World Food Programme(WFP) which is the operational arm of the UN in addressing world hunger and malnutrition through the distribution of food aid. Confronting needs assessment is key for the WFP to make well-informed decisions in planning and implementing effective responses to food security crises. The Service provides support to WFP staff undertaking needs assessments through technical and normative guidance, training, and assistance in external expertise if required.





For others who may also want to work for an international agency in the humanitarian sector, Lee emphasizes the importance of building a strong profile in a certain field. The reasons for this are many, but basically, it provides a ground that is sustainable. Exploring opportunities with local institutions and NGOs in order to gain working experience is always a good place to start, as it is widely recognized and given substantial credit. She also adds that it is good to understand that working in the public sector is different from the private sector, and to recognize and accept that the public sector may not always be as efficient or reasonable compared to the private sector.

Lee looks back on her campus life at the KDI School as both intellectually engaging and enjoyable. She wishes to motivate current students to explore all the excellent opportunities offered by the KDI School to develop their academic and professional careers to the fullest.

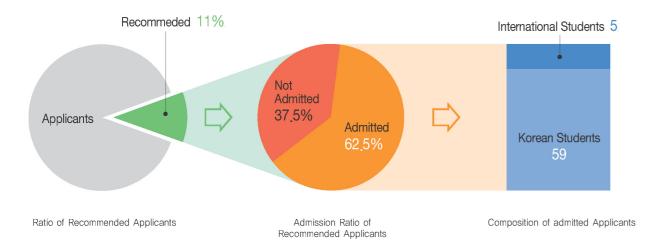
### 2006 Alumni Recommendation Campaign

The KDI School proudly presents the winners for the 2006 Alumni Recommendation Campaign, who have recommended excellent applicants for the 2007 admissions. These contributions are driving factors that will improve the overall academic quality of the School. This year, 113 alumni participated in the campaign and recommended 62 domestic and 26 international applicants, totaling a number of 88 applicants,

Among those 88 recommended applicants, 64 applicants were offered admission to the School.

Prize gifts were delivered to each of the winners who recommended accepted applicants. For the alumni who recommended the 10 highest ranking applicants, prize money of \\$100,000\ was awarded,

The KDI School would like to thank everyone for applying to the School and for their efforts to bring in outstanding students to the School. The Alumni Recommendation Campaign will continue to recruit students of outstanding intellect worldwide.



### Alumni News Updates Spring 2007

#### AN, Ki Chul (2004 MBA)

- Promoted as National Sales Manager at Ethicon, a Johnson & Johnson Medical Company

#### CHA, Young-hwan (2001 MBA)

- Currently working as Director of the Human Resource Development Division at the Ministry of Finance and Economy

#### CHEN Ping (1998 MPP)

 Working as Division Chief of the Division of Media Relations, Beijing Olympic Media Centre, Beijing Organizing Committee for the Games of the XXIX Olympiad

#### CHO, Young Eun (2003 MBA)

- Currently working as Qualitative Researcher at the Qualitative Department of Synovate Korea

#### DO, Thi Thuy Huong (2000 MPP)

 Promoted as Deputy Director of Administrative at the Vietnam Electronics and Informatics Corporation in the Ministry of Industry

#### FANG, Yunglu (2006 MPP)

- Currently working at Lotte Confectionary, Korea

#### HALIM, Edith (2006 MBA)

- Exchange student at JIBS, Sweden
- Accepted by P&G Sweden for a summer internship in Finance

#### HYUN, Eunhee (2005 MPP)

 Promoted as Senior Deputy Director for the Law Information Division, National Assembly Library

#### JUN, Jong-Seong (2005 MPP)

 Currently working at the International Policy Planning Division in the International ICT Cooperation Office, Ministry of Information and Communication (MIC)

#### JUNG, WoonKi (2002 MBA)

- Transferred to the Woori Bank New York Branch as Deputy General Manager

#### KIM, Dongho (2003 MBA)

 Promoted as team manager of corporate relations at the Strategy and Planning Department, JoongAng Ilbo

#### KIM, Hee Sup (2005 MBA)

- Currently working as Head of Middle Office Team in the Treasury Department of the Industrial Bank of Korea

#### KIM, Jung-Hie (1999 MPP)

- Visiting Professor at Dankuk University

#### KIM, Joong Min (2006 MBA)

- Currently working as Assistant Manager at the Asset Management Department/Trust Management Team at the Korea Housing Finance Corporation
- Graduated from law school, passed the New York Bar summer 2006

#### KONG, Seil (1998 MBA)

- Transferred as General Manager in the Project Finance Department at Korea Development Bank

#### LEE, Dong-hyun (2004 MBA)

- Currently working as General Manager of the Global Distribution System Team at Asiana Airlines, Inc.

#### LEE, Seowon (2006 MPP)

 Currently on leave of absence and working as an intern at the Economic Commission for Latin America(regional HQ of the United Nations) in Santiago, Chile.

#### MOEUNG, Leakhina (2006 MPP)

- Currently working for Kookmin Bank

#### OKPANUM, Collins C. (2001 MPP)

- Obtained Master of Law (LL,M) 2003 University of Saskatchewan, Canada
- Obtained Doctor of Law (Ph.D.) 2007 University of Tasmania, Hobart, Australia.

#### OLEA, Ivan Frank Modequillo (2000 MPP)

 Position changed from the Head of the Economic and International Organization Sections at the Philippine Embassy in Thailand to the Deputy to the Consul General in Manado, Indonesia

#### PARK, Hae Ok (2002 MBA)

- Promoted as Senior Manager at Korea Development Ltd. in Hong Kong

#### PARK, Kyongah (2006 MFDI)

 Project Manager in the investment promotion division of Gyeonggi provincial government office

#### PERERA, K.D. Susantha Ranjana (2006 MPP)

- Currently working as Deputy Director in the National Planning Department of the Ministry of Finance, Sri Lanka

#### SEO, Jong Kun (2006 MAM)

 Currently working as Deputy Director in the Asset Management Supervision Policy Division, Financial Supervisory Commission

#### SHIN, Sook-Jin (2004 MBA)

- Promoted as Manager of the Rental Housing Management Division of Korea National Housing Corporation

#### SONG, Byeong-Gyu (2004 MBA)

- Married March 4th at Millenium Hall in the Military Mutual Aid Association Building

#### SUHENDRA, Maman (2005 MPP)

 Promoted as section head at the Risk Management Unit (RMU) of the Ministry of Finance, Indonesia

#### ULLAH, Shakir (2006 MBA)

- Lecturer at the Institute of Management Sciences, Peshawar, Pakistan
- Received scholarship from the Central Bank of Malaysia for studying Islamic Finance in Kuala Lumpur, Malaysia

#### VILCAK, Pater (2003 MPP)

- Head of Consular Section and 3<sup>rd</sup> Secretary at the Embassy of the Slovak Rep. to Kazakhstan and Kirgizstan, Astana
- Married in August 2006 and completed Ph.D. studies in December 2005

#### WEN, Bo (1999 MPP)

- Currently working as the China Director at Pacific Environment
- Recently featured in Asian Geographic http://www.asiangeo.com/agwatch\_voiceofasia.html http://www.greengrants.org/pdf/wen\_bo\_asiaarticle.pdf
- Also featured in the Explore China film series (Refer to the environment section) http://www.linktv.org/explore/china/index.php

#### WOLFF, Jordan (2000 MPP)

 Currently working as an attorney in New York City for Greenberg Traurig LP and as an associate in Greenberg Traurig's Litigation department practicing in intellectual property and entertainment law

#### YEUN, Yong-Jin (1998 MPP)

- Director General of the National Oceanographic Research Institute (NORI) under the Ministry of Maritime Affairs and Fisheries

#### YONG, Chamroeun (2004 MPP)

- Currently staying in Seoul, learning Korean for six months

### • KDI School, "A Treasure Island"

Reported by Sung Won Yoon (2007 E-MBA)

In celebration of the KDI School's 10 year anniversary, our alumni voiced what they had to say about our school and their memories here.

#### Seong-cheol Park (1998 MBA)

Group leader of the Management Research Group of the Korea Electric Power Research Institute (KEPRI)

#### Q1. Were there any recent changes in your career?

I was promoted to Group Leader last year. It was an unexpected change for me, in that I still had a few years to go before reaching a senior position. This year I took responsibility as the management research group leader for the Strategy Management Research Institute of the Korea Electric Power Research Institute (KEPRI), My main job is to conduct research on mid- and long-term strategies and to advise the management accordingly.

#### Q2. This year is the 10th anniversary of MBA courses of the KDI School, How does it feel to be the first alumni of the MBA course?

In 1998, there were around 50 students, so it was easier to get to know each other, the faculty, and the staff. It was like being a part of one big family. I found it exciting to be taught by such an outstanding group of faculty, and to study alongside competent students. I was able to open my eyes to a wider world and see how different perspectives coexist. Even now, I look back fondly on memories of late-night chats and ping pong games with my professors.

#### Q3. Do the courses pay off when you are working?

Sure. Sometimes in the office, I refer to my booklet of handout materials from KDI School, I also use analytical methods like, "Issue breakdown" when working on projects, and review my cumulated materials before testing new strategies or discussing economic policies. On top of that, I still keep in touch with professors and researchers of the KDI School and ask for their help occasionally,

#### Q4. What would be your advice for the freshmen of the MBA courses of the KDI School?

The KDI School is a place where you can build your basic skills and acquire experience that will take those skills to the next level. On top of that, it is a place where you can get to know people from different cultural backgrounds. By doing so, the program allows active communication that leads to increased mutual understanding between students from different backdrops. I say, keep an open mind and don't hesitate to try anything new.

#### Q5. What would be the best word to fill in the blank?

The KDI School is a "Treasure Island". (You can gain many valuable experiences)

#### Huh Won-woong (Graduate of 1st Nonghyup Core Management Course)

Manager of Nonghyup Taebaek (National Agricultural Cooperative Federation)



#### Q1. What is the biggest change you've experienced since becoming the manager of the Taebaek branch?

Because my new role is inherently different from my former job, it is difficult to compare the changes in my career. I presume people expect me to initiate innovative changes, as they see that I have completed the Nonghyup Core Management course at the KDI School, Although I sometimes feel a bit burdened by the expectations, I am determined to apply the lessons I have learned from prestigious professors while studying at the KDI School.

#### Q2. What is it like to be the first class to complete the Nonghyup Core Management course?

All of the 8 modules prepared by the KDI School were very valuable. Unfortunately, I was late to realize the effectiveness the courses could have had on Nonghyup branch managers. I would especially like to thank Professors Chin-Seung Chung and Wook Sohn, among others, for encouraging students to study with passion and a drive. I would also like to offer special thanks to all of the KDI School staff who gave us great support, one of the reasons why have been able to be where we are. Thank you!

#### Q3. Are the courses applicable to your work?

During the six-month course, I was able to enhance my presentation, cooperation, and communication skills through many projects. What was especially effective was the leadership module, which was a project in which I had to perform the role of a manager for 100 days. With the assistance of Professor



School News

### • Five Noteworthy Questions for Professor Dongchul CHO

Reported by Sophaseila Sakett (2007 MBA)



The Globe interviewed Professor Dongchul CHO, a senior research fellow and chair of the macroeconomics division of the Korea Development Institute (KDI), who recently joined the KDI School. Before joining the School, he served as a Senior Counselor to the Deputy Prime Minister and acted as head of the Macro Policy Advisory Team of the Ministry of Finance and Economy. From 1991 to 1995, he taught as an Assistant Professor at Texas A & M University, Professor CHO has an extensive research background in macroeconomics, international finance, and economic growth, He received a Ph.D. in Economics from the University of Wisconsin, Madison, in 1991.

Q. Thank you for taking some time out of your busy schedule for this interview. What courses do you teach at the

#### KDI School?

The pleasure is mine (*smiles*), Well, this spring term I am teaching a graduate course on Quantitative Methods (section 4). I will be teaching courses on Macroeconomic Policy this summer and courses on International Finance in the fall.

Q. In your career, you've been an Assistant Professor of Texas A&M University, a researcher at KDI, and now are a Professor of the KDI School, Why did you decide to go back to the academic world?

Well, education and research are equally important for an academic. You cannot give students a good education without good academic research. Since I have been involved in "policy" research at KDI for more than ten years, I think it is the right time to start teaching and doing pure "academic" research again. The KDI School gives me an excellent combination of research and teaching.

# Q. Being an academic and an eminent researcher, what would you say is the biggest distinction between these two roles?

I see little difference between the roles and requirements of an academic and a researcher. I think there are more similarities than differences. As an academic, you manage students, share experiences, and try to advance knowledge. As a researcher, you apply knowledge and find the most appropriate solution to a problem. At the end of the day, whether you are an academic or a researcher, you always try to provide an environment that is conducive to learning.



Q. Professor CHO, you've played a major role in many things, in some cases simultaneously, like in graduate student education, research, and counseling. How do you achieve the balance from the myriad of demands? Which of these areas pose the greatest challenge?

A professor is expected to teach, conduct research, and in some cases, take up academic or administrative leadership positions. As I mentioned earlier, education and research are inseparable. You cannot give students a good education without good research. At times, it is the students who probe you into further thinking. Research can comprise a wide variety of work from research work, where you plan and conduct the research, to leadership positions, where you manage the division.

The essence of time management is to balance all of these components and deliver quality work. To achieve this, one needs to have passion and commitment, When you enjoy doing things, you will find the time to do all of them,

Each role has its own challenge, Since I've been involved in research for so many years, the challenge in research and counseling is minimal. The main challenge is in student education. For example, in student education, you need to interest and challenge the students. The KDI School is not a place where the student will be told what to do, but a place to discover new knowledge. The challenge is to change the mindset of the students into an inquisitive, self-learning mind with the desire to continually learn.

# Q. Now, let's move to your personal life. Many of us know you on the "official level" as our new "Professor". Is there anything about yourself that you could share with us, for instance, your likes or dislikes in food, sports, hobbies?

Likes and dislikes of food? Hmm… I like eating food with many different varieties, I like Chinese, Italian, and Vietnamese food, I like Italian pasta and Vietnamese salad rolls. They are delicious, When you reach my age, you then tend to be more careful in choosing food, and you start to eat anything that is healthy.

Sports? I used to play a lot of team sports in high school, My favorite sport is soccer and I really like playing soccer with my son and I always beat him (*laughs*). Also, I enjoy playing tennis, but my tennis skill has declined over the years. Other than that, I play golf to make sure that I have enough exercise,

Hobbies? I enjoy singing Karaoke (*laughs*). I was a good singer when I was in high school. I remember how I met my wife. When I was singing for a school event one day, my wife came up to the stage and gave me a bouquet of flowers. That was how we met, and ten years later we got married,

#### Q. Thank you once again for sharing about your personal life, Last, but not least, any words for KDI students?

When I started my post-grad in America, I planned to take many subjects in every term so that I could finish my Ph.D. thesis early. But my supervisor had advised that I should not do that. Instead, he said I should travel around the States, practice speaking English, and especially learn about American culture. It was a valuable piece of advice and I would like to convey this message to all KDI students.

#### School News

# Laos NOSPA Capacity Building Workshop 5 "Revenue Management and Poverty Reduction"



The KDI School, World Bank Institute (WBI), and Laos National Organization for the Study of Politics and Administration (NOSPA) held a joint Laos NOSPA Capacity Building Workshop at NOSPA in Lao People's Democratic Republic (Lao PDR) on February 26-27, 2007.

NOSPA, the main training institute in Lao PDR for civil servants and government officials, has been widely recognized as a central institute for capacity building. The two-day capacity workshop was designed for Korean experts to share Korea's experience and knowledge of revenue management and poverty reduction with their counterparts. The topic mainly focused on rural poverty reduction issues, especially Korea's New Village (Saemaeul) Movement, and revenue management. The workshop consisted of presentations given by experts, case studies, and discussions,



The World Bank Institute and the Laos country team have been working together to implement a capacity enhancement (CE) strategy that will increase focus on the design, implementation, and monitoring of CE

investments in lending and non-lending activities. In line with this, last year, the World Bank proposed activities focusing on public financial management that specifically catered to the needs of the Ministry of Finance as well as activities aimed at building capacity of NOSPA, in which the KDI School participated.

The Workshop was attended by approximately 44 participants from NOSPA, Ministry of Finance, Vientiane Municipality and Committee of Planning and Investment (CPI). The presentations were conducted by experts and professors from the KDI School, Laos Ministry of Finance (MOF), CPI and KIPF. The sixth Capacity Building Workshop will be held in Seoul, this summer.

#### Monthly Forum on Medical Law Reform

The monthly conflict resolution forum on Medical Law reform, co-hosted by the Center for Conflict Resolution and Negotiation (CCRN) of the KDI School and the JoongAng Ilbo, was held on February 22, 2007.

Much criticism and disapproval toward the Ministry of Health and Welfare was displayed during the forum regarding the reaction of the Ministry toward stipulations of the reforms. A comprehensive reform of the Medical Law requires in-depth reviews and discussions with the Korean Medical Association from the Ministry. However, some participants claimed that the Ministry had not shown efforts to work together with the Korean Medical Association on Medical Law-related issues,

Another area of contention revolved around hospitals touting patients. Some argued that this kind of action defied the original purpose of advancing the medical industry, and also made way for hospitals to lure patients, resulting in excessive competition and unnecessary medical procedures. In the end, medical institutions would end up being dependent upon large insurance companies, However, opponents asserted that easing medical regulations would improve the quality of the medical industry because it would increase the opportunity for the medical industry to gain competitiveness by attracting foreign clients.

Free-lance doctors were yet another sensitive issue. On the one hand, an official from the Korean Hospital Association acknowledged that free-lance doctors could be beneficial for small and medium sized hospitals due to shared use of equipment and facilities. On the other hand, an attorney claimed that in the case of any medical accidents, it would be difficult to decide who to hold



The Korean Medical Association and the Korean Hospital Association both raised concern about diagnoses and prescriptions parties, warning of a danger of excessive medical practices. They argued that maintaining the vertical order of command between doctors and nurses is needed to ensure people's health, even though there are cases where doctors may choose to entrust certain diagnosis rights to nurses and pharmacists, Most of the participants expressed negative opinions on the standardized guide for medical treatments. One of the suggestions was that the Korean Medical Association should make its own internal guide rather than regulating it by law.

Finally, the forum ended with some arguments over whether regulations regarding similar medical practices should be added in the bill. Some argued that similar medical practices may cause problems, but it is still wrong for the bill to encompass the regulations. Others said that a more cautious approach is required to deal with such issues.

The KDI School will be offering the 14<sup>th</sup> Program on Economic Policy, targeting managers who wish to build a stronger understanding of management and economic policy.

This course is scheduled for Wednesday evenings, beginning March 28 to July 4, 2007. It targets management level officials in the public and private sectors, non-government organization, as well as reporters from the media.





#### 2007 Nonghyup Core Business Manager Program



The 2007 Nonghyup Core Business Manager Program began on Feb. 21s, as a 7-month program. The program is inviting 27 branch office managers to instruct participants develop bargaining power and business management skills. Prof. Wook Sohn, the program chair, will supervise the 9 modules for a total of 158 classes. The topics of the modules cover customer satisfaction, change management, team building, strategic leadership, performance management, and business negotiation & conflict resolution. Participants will also be able to enjoy outdoor activities such as yoga, golf, opera, and IT programs as well. The program will end on August 31s.

#### Global Issues Seminar-2007 Spring Series



The KDI School of Public Policy and Management will host <sup>®</sup>Global Issues Seminar-2007 Spring Series<sub>1</sub> from April 5<sup>th</sup> to June 21<sup>st</sup> at the KDI School, in collaboration with the World Bank. World Bank experts with extensive experience in issues such as international trade, conflict, and health will lead the seminar.

The purpose of the seminar series is to promote better understanding on global issues among undergraduate and graduate students of the social sciences, international development, public policy & business, and international studies. Students will be able to interact with universities in Canada, Australia, Japan, the United States, Sri Lanka, and other Asia-Pacific countries through videoconferences. Students from local universities will be able to participate in the live sessions by

coming to KDI School of Public Policy and Management.

When the school hosted the seminar in 2006, participants expressed their gratitude for the certificate of completion awarded to all participants. When asked what their opinion of the seminar was, some participants acknowledged the use of state-of-the-art technology as contributing to a truly global seminar, while others were impressed by the issues and questions that arose throughout the seminar.

#### KDI Changes CI in 35 years



A Vision and Corporate Identity (CI) Proclamation Ceremony was held by KDI on December  $21^{\rm s}$ , 2006. The new CI, modified for the first time in 35 years, will serve as a new means of communication,

The new logo has the letters KDI printed in dark grey and has a "¬" on the upper right side of KDI, and a " $\vdash$ " on the lower left. "¬" and " $\vdash$ " are the first two characters of Hangeul, the Korean

alphabet. The color and font of the logo signifies KDI's commitment to contributing to the development of Korea's economy and society as a leading think tank in Korea.

Many distinguished guests, including the Deputy Prime Minister and Minister of Finance and Economy, Kwon Oh-kyu, participated in the ceremony. In his congratulatory remarks, Minister Kwon said, "It is timely for KDI to release its new vision and mission in that changes are prerequisite to provide the vision of Korea and to conduct researches by meeting the needs of the policy user, the people."

### Faculty News



**Prof. II-Chong Nam** was designated Director of the Center for Conflict Resolution and Negotiation.



**Prof. Kun-Ho Lee's** research paper entitled "Integration of Islamic and Conventional Finance" co-authored with Shakir Ullah, a student of the 2006 MBA class, has been accepted for oral presentation at the 5<sup>th</sup> International Business Research Conference in

Dubai scheduled on April 25 ~ 26, 2007.



Prof. Kyung-Dong Kim recently organized the Inaugural International Conference of the Global Metropolitan Forum of Seoul, as chairperson of the forum. The theme of the forum was "Assessing Happiness and Competitiveness of Major

Metropolises of the World," and was held on behalf of the National Academy of Sciences, under the auspices of Metropolitan Government of Seoul and the Seoul Welfare Foundation on January 19, 2007.



Prof. Jaeun Shin had a new family member, a son, Shin-Hyuck Moon born on Dec 15, 2006.

Regarding research, she has two recent publications, both in the top-tier journals. They are:

"Do HMO Plans Reduce Health Care Expenditures? Evidence from Privately Insured Nonelderly Adults" co-authored with Sangho Moon, Economic Inquiry, 45(1), pp. 82-99, 2007.

"Causal Linkages Between US and Eurodollar Interest Rates: Further Evidence" co-authored with Jian Yang and Moosa Khan, Applied Economics, 39(2), pp. 135-144, 2007.



**Prof. Seung-Joo Lee's** paper entitled, "Case Study of Samsung's Mobile Phone Business", was recently listed on SSRN's Top Ten download list for "Economics of Networks". It was downloaded 906 times as of February 1st, 2007.



**Prof. Woo-Chan Kim**'s paper, "Does Corporate Governance Predict Firms' Market Values? Evidence from Korea" was recently listed on SSRN's Top Ten download list for "Economics of Networks". It was downloaded 4967 times as of February 1st 2007.



**Prof. Woo-Jin Kim**'s paper "Do Analysts Herd? An Analysis of Recommendations and Market Reactions" was recently listed on SSRN's Top Ten download list for "Mutual Funds, Hedge Funds, & Investment Industry (Forthcoming)". As of March 13, 2007 the

paper has been downloaded 102 times.



**Prof. Wook Sohn** published papers on searching for economic indicators, regulations on savings banks, housing finance for low-income families, and monitoring household debts in three different journals. Prof. Sohn also published a policy research

series during December 2006 through February 2007.

### New Faculty Members

#### Jinsoo Lee (Ph.D., Georgia Institute of Technology)

Economist, Institute for Monetary and Economic Research, Bank of Korea

#### Man Cho (Ph.D.) The Whatton School University of Pennsylvania

Director, Credit Finance, Federal National Mortgage Association (Fannie Mae)

Adjunct Professor, John's Hopkins University, Washington, DC.

#### Yoon C. Cho (Ph. D. RUTGERS UNIVERSITY, Newark, NI

Associate Professor, Hawaii Pacific University

### New Staff Members

**Ms. Cho, Min-Kyung** joined the External Relation & Development Affairs as an english editor,

**Ms.** Won, Hea-Young joined as an Executive Assistant for the offices on 4th floor,

#### School Calendar



6th (Fri) Sports Day

28th (Sat) Korean Traditional Performances at Chongdong Theater

28th (Sat) Alumni Spring Mountain Climbing



1<sup>st</sup> (Tue) Opening Ceremony for the 5th program on PreCEO

 $10^{\mbox{\tiny th}}$  (Thu) Visiting Local Governments

11th (Fri) Teacher's Day Event arranged by Alumni Association

26<sup>th</sup> (Thu) DMZ-JSA Visiting Program

 $30^{ ext{th}}$  (Wed) - June  $6^{ ext{th}}$  (Wed) International Masters Program in Practicing Management



 $5^{ ext{th}}$  (Thu) KDI School Alumni Association Forum

11th (Wed) - 13th (Fri) Knowledge Economy Forum

20<sup>th</sup> (Fri) Course Presentation Session (Presentation on Fall Term courses)