

KDI School of Public Policy and
Management

Spring 2008

THE GLOBE

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Proud Recipients of the KOICA Scholarship

Reported by Andrea Bono 2008 MPP, Guatemala

The Korea International Cooperation Agency, KOICA, was founded as a government agency on April 1, 1991, with the promulgation of the Korea International Cooperation Agency Act, its main objective to maximize the effectiveness of Korea's contribution programs for developing countries by implementing the government's grant aid and technical cooperation programs. KOICA's training program supports the Human Resources Development (HRD) of partner countries and focuses its efforts to reduce the knowledge gap between developed and developing countries. This program aims to share important technical skills and knowledge as well as to build capacity for sustainable development. To meet this goal, KOICA invites technicians, researchers, and policy makers for training and education in Korea, and shares Korea's development experience and knowledge. The training program strives to help developing countries design their own effective development policies and use suitable technology. Since 1991, KOICA has offered 1,482 courses in sectors such as education, governance, rural development, industry & energy, and information & communication technology.

Thus far, 24,727 participants from 163 countries have participated in training courses offered by KOICA. Students from the KOICA program first began to come to the KDI School in 1999, when 5 students entered. This year, 20 students have joined the KDI School through the KOICA program. Between 1999 and 2008, a total of 155 students have come to the KDI School as recipients of this scholarship. This year, 20 international MPP KDI School students received the KOICA scholarship. There are two students each from Ghana, Uganda, Kenya, Cambodia, and Kazakhstan, and one each from Pakistan, Tunisia, Zimbabwe, Vietnam, Tanzania, Sri Lanka, Indonesia, Nepal, Mongolia and Guatemala. Since their arrival in Seoul in mid- January, the participants received orientation from the KOICA staff at the International Cooperation Training Center (ICTC), where they stayed for 2 to 5 nights before they reached their final destination, the KDI School. As part of the orientation, the students enjoyed a one day excursion around Seoul, including visits to Seoul Tower, Gyeongbok Palace, Insa Dong and Namdaemun Market.



Introducing the New Student Representatives of 2008

Reported by Hana Du 2008 MBA, Korea



President : Chris Chulho Park

Affiliation : Korea Tourism Organization

Having worked at Korea Tourism Organization for 12 years, I have been exposed to a multicultural environment and this will help me work as Class President of the KDI School, embracing both Korean and international students. In order to make every student happy with his or her school life and make a more positive image of the KDI School, I will work closely with the administration office. To ensure this, I would like to create an on-line community where all the students can freely exchange their ideas and hold many exciting activities around the campus. As we all share our goal together and voluntarily participate in shaping a better community, the KDI School will have a brighter future.



MPP Korean : Woojung Kim

Affiliation : Ministry of Health and Welfare

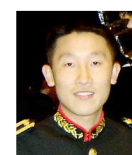
My hobby is to play football and watching movies. I studied Sociology and have worked at the Ministry of Health and Welfare for 15 years. I came to the KDI School hoping to enhance my knowledge and ability of conflict management. I will try my best to make a fun atmosphere where we can all enjoy our campus life. Your active participation is the most important virtue! Let's do it together!



MPP International : Amek Tom

Affiliation : Government of Kenya

I'm from Kenya and I have a wife and two beautiful girls. Representing the MPP international students, I would like to be a messenger for my classmates in resolving any issues and problems they may have. Above all, I would like to promote equality, encouraging everyone to respect all human beings, regardless of gender, age, race, and nationality.



MBA Korean : Soo-An SEO

Affiliation : Republic of Korea Marine Corps

I graduated from the Naval Academy, majoring in War History. I have been with the Marine Corps for 9 years and I'm now a ROK MC Captain. In my leisure time, I enjoy paragliding, scuba diving, tennis, and soccer. I am also a representative of the Culture Club. My goal here is to actively participate in school activities and build a strong international network with many students from different countries. As a student representative, I want to work as a servant leader who acts, not just talks.



MBA International : Khambou Thavixay

Affiliation : Synergy Vision Inc

I am from Laos and previously worked for University Establishment Project as an assistant in Laos which was supported by the Korean government. Now I work as the Head of Lao Student Association to the Republic of Korea. I would like to put all my efforts into increasing public awareness and making a better image of the KDI School.



E-MBA: Kangwook Kim

Affiliation : Dongbu Fire Insurance

I have worked at Dongbu Fire Insurance for 14 years and my major area is process innovation through Six Sigma. I have a Six Sigma black belt and want to introduce Six Sigma to my classmates so that the life at the KDI School becomes defect free. This can be only achieved when we continuously communicate and try to improve ourselves.



MFDI : Sung Young Kim

Affiliation : Samsung Fire & Marine Insurance Company

My motto is to enjoy life with joy and always challenge myself. Since most of our classmates are working and studying at the same time, they do not have energy to explore the world as much as they would like. As a student representative, I would like my classmates to feel the pleasure of being a student by encouraging and inspiring them with my passion.



MAM : Jinwan Yang

Affiliation : Korea Securities Finance Corporation(KSFC)

I am working at KSFC, in charge of SBL(Securities Borrowing & Lending) and as an intermediary between onshore lenders and overseas borrowers. I want to encourage every student and provide positive energy so that we can all finish the course together. Let's awaken our spirit and enjoy our journey at the KDI School!

Building Knowledge Economies for Senior Asian Policymakers

Advanced Strategies for Development

Reported by Andrea Bono 2008 MPP, Guatemala



With the participation of more than 34 guests from different countries, including Korea, Cambodia, Vietnam, China, Indonesia, Malaysia, Pakistan, Philippines, Thailand, Sri Lanka, Mongolia, and Ireland, the forum “Advanced Strategies for Development: Building Knowledge Economies for Senior Asian Policymakers” was held on February 22 at the Lotte Hotel Seoul, organized by the KDI School of Public Policy and Management and World Bank Institute. The event was moderated by our own Ms. Min-Kyung Cho and was divided into three sessions. After the opening Ceremony, the welcoming and opening remarks and the brief introduction to the Forum and Participants, session one began.

“How do we Build the Knowledge Economy?” was the topic for session one, in which Dr. David Dollar from World Bank,

acted as moderator and explained about placing knowledge- and innovation-related policies at the heart of development strategies for countries at all levels of development. Dr. Jean-Eric Aubert, Lead Specialist at WBI Building gave the keynote speech “Building Knowledge Economies as Advanced Development Strategies: Lessons from a Decade of Research.” The last presentation was “Korean Case: How to succeed in Carrying out a KE Strategy” presented by Dr. Joonghae Suh, Director General, Ministry of Planning and Budget. Dr. Suh gave an overview of Korea’s Development Process, by analyzing Korean Economy, from 1945 to 2005 and Korea’s Development Strategies from 1960 to present, including new challenges for the future.

After a delightful lunch, session two started. The topic for



this session was “What has been the Experience of Other Regions” and the moderator for this section was Mr. Philip Karp, from world Bank Institute. Dr. Tom McCarthy, Chief Executive of Trinity-IMI Graduate School of Management, Ireland, presented “The Experience of Ireland.” where he shared some educational and economic information about Ireland. Ms. May Hanania, Research Associate in The Center for Public Policy Research and Dialogue of Jordan, was in charge of the last presentation of session two, “The Experience of the Middle East Region.” Ms. Hanania presented a very realistic and sincere view of the economic and educational situation in the Arabic Countries and the challenges ahead. To conclude the presentations, session three developed the topic “The Role of ICT Infrastructure,” for which Dr. Sungchul Chung, President of Science & Technology Policy Institute, proceeded as moderator. The last presentation was lead by Dr. Daeje Chin, Former Minister of Information & Communication, former President of Samsung Electronics. Dr. Chin’s presentation, “Korean Experience in Informatization”, included a brief analysis of National Informatization, Status of the Korean ICT Industry, Viable Roles of Government and Korean e-Government. To conclude the event, the participants were divided in three different groups where they had the opportunity to discuss emerging issues in their countries, and one person from each group acted as a facilitator, to share with the rest of the participants the conclusions obtained from the group discussion. The final comments and closing ceremony were given by Dr. Jean-Eric Aubert.

After the closure of the event, KDI School hosted the farewell dinner, which included a wide variety of Korean food and drinks. Participants were also able to enjoy some folkloric Korean music and dances.



Intercultural marriage: Cultural integration or cultural clash?

Reported by Nguyen Mai Phuong 2008 MPP, Vietnam



The Debate Club at the KDI School is an active and exciting club that provides a medium where students can engage in heated debates regarding social and policy issues. Students are given chances to learn as much as possible about how to build arguments as well as polish their persuasion and speaking skills. Moreover, students can find out how to establish a voice in various exciting topics every week. This week, students share their opinions on a motion that is increasingly discussed in today's society.

"This house supports intercultural marriage"



The government side, or the proposition, centered the debate on establishing laws supporting international marriage and legalizing benefits for children.

The government explained intercultural marriage as a basic human fundamental right and a bridge between cultures. They also stated that currently, the world is in the process of globalization; intercultural marriage can be seen as a reflection of the changing times and is a manifestation of the integration that globalization emphasizes.

The benefits spawned from intercultural marriages are also many. A better understanding of cultural differences could result, which would contribute to a truly integrated world.

The opposition team argued that three areas of concern could be brought up in the matter of intercultural marriage. Fake marriage with the purpose of citizenship; cultural shock caused by different lifestyles, religions, concepts and foods; and children. The issue of children, in particular, focused on one main question: underneath the cultural diversity the child is born into, where do their cultural identities really lie? Without a strong fundamental understanding of the culture one belongs to, the opposition argued that enacting new laws would not really do much for intercultural marriages. In reality, cultural differences often show up in more subtle and unpredictable ways, confusing kids and increasing social conflicts.



Korea's Hot Pick Jjimjilbang

Reported by Hana Du 2008 MBA, Korea

Looking for a place to relieve your stress and revive after a long and tiring day?
We have the perfect place for you!

Just as Japan has hot springs and Finland has stone saunas, Korea has jjimjilbang (Hot Sauna), but Jjimjilbang is more than just a hot sauna and is one of the truly great aspects of a unique Korean culture. Most jjimjilbangs have restaurants, Internet cafes, movie rooms, televisions, a gymnasium and some even have swimming pools and golf ranges. This place is good for family or friends to gather, for couples to date, and for anyone who wants to relax and get energy.

Jjimjilbangs usually have several different sauna rooms with different themes, from burning hot charcoal rooms to miniature ice-houses. Some rooms are made of brick, while others are covered in clay or with stones. The heat from the floor helps the blood circulate around the body and it has a relaxing cathartic effect. It increases your metabolism as well as helps to relieve shoulder, head and neck pain. It also improves skin quality to make you look younger and loosens stiff muscles. Once you are out from the room, it is time to chase a cold glass of shikhye (a sweet drink made from fermented rice).

"I love jjimjilbang and visit once every week. It just makes me so relaxed. I want to visit as many jjimjilbangs as possible while I am in Korea," says Michal Vodrazka, a MPP student at the KDI School. Most jjimjilbangs are open 24 hours, 7 days a week and this unique Korean facility has also become an international tourist attraction with about 150,000 foreigners visiting every year. So why not try a jjimjilbang today for yourself?



Behind the Scenes

Find out what your staff
at the KDI School like to do in their free time!

Hye-Jung Yang (Academic & Student Division)

I have been horseback riding for two years. Horse riding is an outdoor sport that has unpredictable depth because you are able to communicate with animals. It is an exercise that requires muscle strength from areas we don't usually use, and is also very good for better posture.

Sung-Jin Choi (Library)

Since high school, drawing and painting were my favorite hobbies. I was even planning to apply for art school after high school, but changed my mind, but continued to draw after I entered college. It is still my favorite hobby, and I am currently working on a masterpiece for my future wife.



Jungwoo Park (External Relations and Development Division)

My first backpacking trip was to Turkey in 2001, when I was 20. I traveled all around Turkey alone for a month. Since then, I have traveled to 15 countries. Where are the best places I'd recommend? Turkey and Cambodia (Angkor Wat)! If you like to go to historic sites, you will love them. The food there is also fantastic.

Gil-Sang Won (Center for Economic Cooperation)

I enjoy several kinds of water sports. Among them, my favorite is windsurfing. It is one of the extreme leisure sports that you can learn easily and safely. You can glide effortlessly along the open water, without noisy engines, and there are no limits to where you can explore. From cruising across a lake to jumping ocean waves, windsurfing is endless fun.

Youn-Taek Kwon (Center for Executive Education)

Every weekend, I pull out my inline skates and go to the Han River Citizens' Park. Usually I skate from Jamsil to Yeouido and back, which is about 36 kilometers. Inline skating is not only good for your physical health, but it also relieves stress.

KDI School Alumni Association(KSAA) Board of Director Gathering

The KDI School Alumni Association board of directors met on April 3, at Congee Gogo, the Chinese restaurant owned by Heung-Rae Kim (2003 MPP), president of the KSAA. After the meal, he made a substantial contribution to the association, for further growth and development. Also present were Dong-Seok Park (2001 MBA), Chang Ouk Lee (2002 MBA), Dong Sik Jeong (2002 MBA), Yong Sook Kim (2004 MBA), Hagbu Kim (2005 MBA), and Si-Jung Park (2005 MBA)



Alumni



MAM Alumni Association Established

The MAM (Master's in Asset Management) Alumni Association(President, Mr. Young-Jin, Roh)gathered for the second time since their graduation took place in March. The meeting was held in Yeouido on March 26, with the participation of 10 alumni members and the special attendance of Professor Wook Sohn, who received a

present from the MAM Alumni Association. This is the first MAM program graduate class, and the alumni agreed that this gathering would take place four times a year; every third Friday of March, June, September and November. They expressed that they hoped to continue meeting as the number of MAM graduates grows.



Like Father, Like Son

Reported by Hana Du 2008 MBA, Korea

► Yong Sook KIM (2004 MBA, Korea) Deputy Director, Kosdaq Market Division, Listing Promotions, Korea Exchange

As children, we often look up to our parents. We seek their advice, their guidance, their knowledge, and their input in many facets of our lives. Sometimes we heed that advice, other times we make our own way. However, whether or not we realize it, sons resemble their fathers and follow their path in subtle ways.

At the KDI School, we will have our first father and son alumni; MBA Alumnus of the Year 2004, Yong Sook Kim, and MPP Candidate of the Year 2008, Sung Bou Kim.

Globe : Could you share your experience while you were at the KDI School ?

Father : I came to the KDI School because I knew that it would stretch my boundaries through challenging experiences. Here I spent countless sleepless nights studying and working on projects with the classmates and it reminded me of my college life. Classmates came from diverse backgrounds such as government, private sectors, public sectors, media, and many other organizations and these friends are

most valuable to me. We still meet on a regular basis for dinner, mountain climbing, and golfing. I think I got the most out of the KDI School; self-confidence, knowledge, and precious friends.

G : Did the fact that your father go to the KDI School affect your decision to come here?

Son : Yes indeed. To begin with, I didn't know about the KDI School until he entered the MBA program here. I also received a



good first impression of the School by observing his student life. He seemed to enjoy the program and the people here; during the program he studied until late at night, after graduation he continued to meet his classmates, and at home he often talked about his experience at the School. At the end, it was motivating to see my father receive his diploma with a summa cum laude. Although he never explicitly told me to come here, through himself, he promoted a competitive and friendly image of the KDI School.

G : Why did you recommend the KDI School to your son?

F : Sungbou wants to work at an international organization to acquire experience in the field of international relations and then wants to work for the welfare of underdeveloped countries as well as that of Korea. The KDI School can provide the best information because it possesses incredible amount of data and I believe that this is the best institution in Korea to learn public policy.

G : What is your motivation to come to the KDI School?

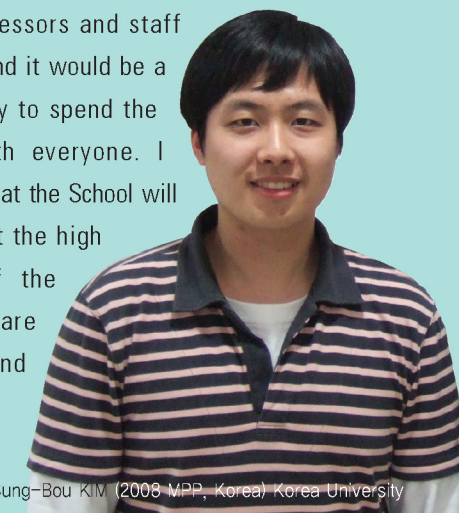
S : I was interested in the human society we live in, and especially on the issue of inequality, poverty, educational and work experiences, and how they are correlated. The



KDI School simply seemed to be the right place to study. In addition, I was excited that all the classes here are conducted in English, and that I would meet people from various social backgrounds and with diversified experiences.

G : You've been at the KDI School for over 3 months now. What do you think about the School and the program so far?

S : Currently I am satisfied with life at the KDI School and although I am struggling with the studies I am enjoying it. I believe that the academia and the professional field are well harmonized here, since intensive courses are provided in English by most qualified professors to students who mostly come from a professional background. I have seen some great professors and staff members here, and it would be a great opportunity to spend the whole year with everyone. I strongly believe that the School will continue to meet the high expectations of the students who are eager to study and participate.

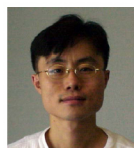


► Sung-Bou KIM (2008 MPP, Korea) Korea University

Alumni News update



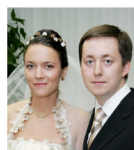
WEN, Bo (1999 IR, China) was selected as an Asia Society Asia 21 Leader Fellow. Asia 21 Fellows serve as the center point for the Society's Asia 21 Young Leaders Initiative, the leading cross-sector leadership development program in the Asia-Pacific region.



ROH, Hyun-Jun (2000 GD, Korea) is working as the Representative of KOICA Kazakhstan office from March.



PARJIONO (2000 GD, Indonesia) is currently pursuing a PhD degree in Economics at James Cook University in Townsville, Australia. At this time, he is in the middle stage of finishing and he has one and half years to go.



ERMOLOVA, Natalia (2000 SM, Russia) got married in September of 2007.



CHOO, Michael Jae (2000 SM, United States) has been promoted to Deputy General Manager, Overseas Communication Team, Kia Motors Corporation.



UDDIN, Golam Shafi (2001 IR, Bangladesh) won 3 national prizes for playwriting, they are 1) Best Playwright Award 2005 by Bangladesh Film Journalist Association, 2) Best Playwright Award 2005 by Television Spectators Forum, and 3) Sukumar Roy Literary Award 2006.

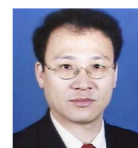


LEONG, Malcolm (2002 MPP, Australia) and **JEON, Min Jeong (2002 MBA, Korea)** left Hong Kong after 4

years and relocated in January 2008 to Sydney, Australia. Malcolm has started work as a solicitor at the law firm Mallesons Stephen Jaques specialising in competition and telecommunications law.



RAMIREZ, Andrea Milena (2003 MPP, Colombia) and **TAPIA TRONCOSO, Waldo Andres (2002 MPP, Chile)** had a baby boy, Nicolas last November 2007.



JUNG, Sang Hoon (2004 MPP, Korea) is working as a Representative of the KOICA office from March.



JUNANTO, Deny (2005 MPP, Indonesia) was promoted as Head of Trainers Development Section at the National Institute of Public Administration, in Indonesia, on February 22. Now he is responsible of managing development programs for trainers in Indonesia such as Training for Trainer [ToT] and Training of Training Management [ToTM].



SUINISHEVA, Diana Erikovna (2006 MPP, Kazakhstan) got married right after she returned home and had a son, Ruslan, six months ago.



BAYONA MATSUDA, Diana Sayuri (2006 MPP, Peru) just started working for bilateral negotiations at the Ministry of Trade and Tourism of Peru. She hopes to come to Korea for an FTA negotiation in the near future



KIM, Jeong Eum (2005 MBA, Korea) got married on April 13, 2008

Life After the KDI School

Nguyen Mai Phuong 2008 MPP, Vietnam

KITH Pheara (MPP 2005 Cambodia) is a government official currently working in the Trade Promotion Department of Ministry of Commerce of Cambodia in the position of Deputy Chief of trade information and dissemination bureau.



Globe: What do you do now?

Pheara: I am a chief of the Product Development Office of the Trade Promotion Department of the Ministry of Commerce of Cambodia. I was promoted to this position recently. My temporary job in Japan is the attachment office from the Trade Promotion Department of Cambodia to the ASEAN-Japan Centre office in Tokyo.

G: What attracted you to the KDI School 2 years ago?

P: Well, turning back to the last 2 years before my admission to the KDI school, I always dreamed of getting higher education from foreign countries. At the time, Cambodia was tightening the diplomatic relations with Korea, with the exchange focusing largely on diplomacy, culture, trade and economy. Later, I obtained information from the Ministry of Foreign Affairs about the scholarship to study in Korea. I immediately applied and contacted the KOICA Cambodia office, asking for relevant information about Korea.

G: What was the most important thing you learned at the KDI School?

P: (i): Culture: Korea and Cambodia are both located in Asia but we are totally different. My roommate was Korean, and I could learn about Korean traditions and lifestyles.

(ii): Society: For a whole year of my life in KDI School, I participated in relevant activities organized by the KDI School. I was exposed to many places in Seoul, Busan, Gyeongju, and Daegu. The most interesting place that I will never forget is the DMZ.

G: Does the knowledge that you learned at the KDI School match your current job?

P: Yes, my role in the ASEAN-Japan Centre or in Ministry of Commerce in Phnom Penh, is mostly relevant to the courses that I took at the KDI School such as International Economics and Economic Development.

G: Do you have any advice for new students in the KDI School?

P: The most important thing that I want to recommend is networking. Now you are a student but after one or two years you will be working in your respective fields again, and a wide network will definitely come in handy.

G: How would you describe the KDI School?

P: The KDI School is the best choice for young leadership

Faculty Interviews...

The KDI School's Advanced English Program

Reported by Hana Du 2008 MBA, Korea



>> Nathan Warkentin

1. What do you think about English education in Korea?

I think that this is a really exciting time to be an English language educator in Korea. There have been so many important strides taken recently, and we are about to make so many more. Lately, there has been a lot of public discussion about the new presidential administration's plans to change English language education in public schools. However, I think that a lot of this debate is off-target. I feel that the greatest issue in English language education that needs to be addressed now is Korean society's own attitudes regarding this important topic. Because Korea's role in the international community is continually growing and changing, this should be a time of change in public discourse regarding the teaching of the English language as a medium of international communication as well. I get the sense that there are some dramatic changes on the horizon and look

forward to experiencing them when they arrive.

2. Why did you choose the KDI School to teach English?

I always knew that I would come to Korea. However, there were a variety of schools at which I could have taught. Ultimately, I chose the KDI School because the language of instruction is English (making my work more meaningful), all programs are graduate-level (meaning students will be focused), and there is a high population of international students (making the work more challenging and diverse).

3. What impressions/ thoughts do you have on KDI School students so far?

I am always impressed by their seriousness of purpose and dedication to their studies. I am also very impressed with how hard-working the students at the KDI School are. Evening and daytime students alike commit themselves to their studies with a tenacity that I can't help but admire and appreciate.

4. What improvements do you wish to make at the KDI School?

As a teacher, I think that my most important responsibility is to make a difference in the classroom. I wish to continually improve my teaching materials and techniques in order to help KDI School students with an even better education. I also hope to make a difference in students' writing skills outside of the classroom with the establishment of a **Writing Center** that will open this semester. At the Writing Center, students will be able to get feedback and advice

regarding their writing projects, both academic and professional. Hopefully, students will use this free service frequently in order to develop their writing skill as well as their technical knowledge of the English language.

• The Student Writing Center •

Need help writing a final paper for one of your courses?
Get that help from the new Student Writing Center!
For the Spring Semester, the Center will be open in room 8306 from April 16-29 to help you write better papers.
For more information and to make an appointment,
contact : writingcenter@kdischool.ac.kr

5. Any other comments you wish to say?

Because I've only been at the KDI School for 6 months, I think that there's a lot for me to learn about this outstanding institution. I look forward to working here and getting to know all of the students, faculty, and staff better.

>> Jason Jarvis

1. Why did you decide to come to the KDI School?

I taught Communication, Media Writing, Criticism, Argumentation, Public Speaking, Business English at Kyung Hee University for 4 years prior to the KDI School, and previously taught at Arizona State University before coming to Korea in 2002. While I was teaching at KHU in 2006, I was recruited by the KDI School and I came here because I thought the overall atmosphere at the KDI School is better.

2. What do you advise for people who want to improve their public speaking skills?

Practice! And be confident!

Although you need to have basic English speaking ability, public speaking is not just how fluent you speak but how logically you think and put your thoughts and present in coherent method. In order to do that, you just need to practice a lot and have confidence in yourself.



3. Do you see any encouraging signs of improvement so far at the KDI School in English education?

I believe that the KDI School is working very hard to improve all of its programs. In the past two years they have hired two new faculty members (myself and Prof. Warkentin) to improve the scope and quality of the faculty and have made substantial curriculum changes to give students more courses to choose from. It is an ongoing process and reflective of their strong desire to provide KDI School students with top quality education.

4. What do you want to achieve while you are at the KDI School?

I hope to teach students things that they can use in the real world and to learn from the brilliant minds that come through our school from all corners of the world. I believe I am quite lucky to be here.



KDI School Students on the Screen

Reported by Nguyen Mai Phuong 2008 MPP, Vietnam

Arirang TV invited the KDI School to participate in the TV program “Face to Face” on the 27th of March. On the show, there were four teams from different universities. The two teams from the KDI School had a great opportunity to show off their debating skills. The topic of the first round was “High grades make students happy”, and the second one was “Legalization of abortion”. The two teams did an excellent job and became winners after two rounds of the debate.



Michal Vodrazka (2008 MPP, Czech Republic)

The TV debate was an interesting experience. I found it quite unorganized, as some of the debaters were not even sure of what the topic of the debate should be. The girls we were debating against obviously had a lot of experience, and their speeches were extremely well prepared and powerful. But when it came to questioning, they seemed to be unable to react quickly and convincingly. Maybe that is one of the things the January debate workshop taught us well - to rely on our own ideas instead of recycling others found on the Internet before the debate. The topic was, from my point of view, a difficult one for the opposition to argue for. How do you convince people that grades do not affect your happiness? We spent over two hours pondering different approaches we could take, and seems like the one we picked in the end resonated with the audience members well. As for the show itself, the format of the debate was quite different from what we did until now, so we did not take the full advantage of the time we had for questioning the other team. Also, the lights and cameras made me a bit nervous in the beginning, but that feeling disappeared as I concentrated on the debate. Overall, I really enjoyed the show, and I am looking forward to going there again.



Chandra Kusuma (2008 MPP, Indonesia)

My opponents on Face to Face were from Catholic University. Both of them are also international students.

One was Romanian, and the other was Egyptian. They are pretty good debaters, yet in the end we managed to beat them. It really feels good to win. I hope there will be lots more victories coming along this year...the KDI School rocks! The motion was about the legalization of abortion. It was really fun, yet in the end our opponent was unable to beat us in the debate. Personally, it was not the best debate I ever had, but overall I enjoyed every moment. I hope to have tougher opponents in the upcoming competitions this year. I enjoy each debate I do. It feels more like entertainment to me, one thing that really could make you smile, think and interact with people all together. In the end, I would say “Life is debating, other things are debatable.”

Aurimas Gircys (2008 MPP, Lithuania)

I liked the whole idea of being on a TV show a lot. It's a nice way to solve problematic issues in a friendly way, where you express your position and challenge the ideas of your competitors.

The girls we competed against were really tough. I guess they

prepared really hard before coming, but they were taking the idea too seriously. What they forgot is that we were not debating to get speaker argument points, but to win the audience over. That's why they basically lost the debate. I was really excited when after a speech couple of people in the audience were pointing thumbs up. This feeling became even stronger when we heard the final result: 64 to 34 - debate goes to team ‘On the wall’. The feeling was great.

Suyan Jin (2008 MBA, China)

Debating on a TV show was a very interesting experience for me. I am a new debater, only training for 2 months, but I definitely love debating. On the show, our opponents definitely were not familiar with the format of debate, so it made things a little bit awkward because they had the same arguments that we did, which made it really hard to debate.

I was really nervous the last time. I think we could do a better job next time. Sometimes debating really depresses me because you have to concentrate in a short time to find the solutions and the arguments. But that is the charm of debating. It is a challenge, to challenge the opponent, to challenge the topic, but more over it challenges myself. I enjoy that!

New MOU Signals Strengthened Cooperation

Reported by Nguyen Mai Phuong 2008 MPP, Vietnam

On March 14th and 19th, the KDI School and the Asia Foundation (TAF) agreed and acknowledged the Memorandum of Understanding between the KDI School of Public Policy and Management and the Asia Foundation for International Development Cooperation Capacity Building Program. The objective of this program is to strengthen the capacity of Korean government international staff, NGO leaders and staff, KDI School students and other institutions in terms of development assistance projects in developing countries. This program is also designed to provide exposure to Korea's experiences regarding economic, social and political development for government officials and NGO representatives from developing Asian countries. Besides that, it will promote dialogue between Korea and other Asian countries for common goals and strategies. According to the MOU, short to long term fellowship projects, observation trips to Korean projects and international conferences on development cooperation will be organized by the two parties [KDI School and TAF].



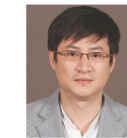
3rd Nonghyup Core Business Manager Program

Reported by Nguyen Mai Phuong 2008 MPP, Vietnam

Nonghyup was foamed from the integration of the former agricultural cooperatives and the Agricultural Bank in 1961. "Nonghyup has begun to let the world know about how Nonghyup is a trustworthy cooperative organization that fulfills its social responsibilities" says Chairman NACF, Choi Won-Byung. With this purpose, the "Nonghyup Core Business Manager Program" is an advanced educational program mainly in policy and economics for senior employees, designed by the Center for Executive Education, aimed to enhance managerial leadership skills as well as knowledge of finance towards the development vision of the organization. This Program has five models, including (i) economic policy and issues, (ii) marketing, (iii) finance, (iv) negotiation and (v) leadership and strategy. 2008 marks the third year of this program. As usual, there are 20 participants coming from high ranking positions in this organization. The program has been offered for six months, from February 12th to August 1st. After this course, participants will have enriched their knowledge of analytical tools, making investments and financial decisions, which are very valuable for the operation and management of Nonghyup.



>> Faculty News Updates



Professor Wook Sohn presented his papers at the Financial Management Association in October 2007 and Allied Social Science Association in January 2008.



Professor Dong-Young Kim recently published a book titled "The Challenges of Consensus Building in a Consolidating Democracy" (December 2007), Verlag Dr. Muller.



Professor Yuri Mansury's manuscript (joint with Tadayuki Hara) entitled "Impact of organic food agritourism on a small rural economy: A social accounting matrix approach" has been recently published in the Journal of Regional Analysis and Policy.



Professor Jong Bum Kim's article titled "A Legal Review of RTA Tariff Negotiations" has been published by Legal issues of Economic Integration 35(2), 2008, Kluwer Law International.



Professor Kyong-dong Kim co-edited "Social Chan in Korea," a collection of 30 essays on the deep and far reaching social changes in Korea, representing the first collective attempt by a group of Korean sociologists.



Professor Taejong Kim is proud to announce the birth of a new daughter, Young-Hyun born on March 27th.



Professor Ilho Yoo was elected for the 18th National Assembly on April 9.



Professor Hann-Earl Kim is proud to announce the birth of a new son on April 14.

>> New Staff



Ms. Sang-A Jeon is working in the Faculty Support Office on the 4th floor (Ext. 1254).

The Republic of Azerbaijan



This year we have our first student from Azerbaijan, one of the Commonwealth of Independent States. Let's find out about Azerbaijan and our friend, Elchin Ahmadov, 2008 MBA student.

Azerbaijan, officially the Republic of Azerbaijan is the largest and most populous country in the South Caucasus region of Eurasia. Located at the crossroads of Eastern Europe and Western Asia, it is bounded by the Caspian Sea to the east, Russia to the north, Georgia and Turkey to the northwest, Armenia to the west, and Iran to the south.

G: What is the biggest holiday in your country?

"Novruz" holiday (novruz is translated as "a new day") is the most ancient and cherished holiday of a New Year and spring. It is celebrated on the day of vernal equinox - March 21-22. Novruz is the symbol of nature renewal and fertility. Agrarian peoples of the Middle East have been celebrating Novruz since ancient times. Preparations for Novruz start long before the holiday. People do house cleaning, plant trees, make new dresses, paint eggs, make national pastries such as shakarbura, pakhlava and a great variety of national cuisine. Wheat is fried with kishmish (raisins) and nuts (govurga). It is essential for every house to have "semeni" - sprouts of wheat.

G: What is your impression about Korea?

With my job, I have had many overseas business trips and thus have been acquainted with several Asian cultures before coming to Korea. The first thing that impressed me here was to see the similarity in customs and traditions between Korea and Azerbaijan. Koreans show their hospitality to foreigners, people are very friendly, and they are ready to assist foreigners, just like Azerbaijanies.

G: What is your favorite national food?

Azerbaijan cuisine is traditionally considered to be an exotic element of the national culture for foreigners. It is original, unique and reflects the richness of the country by itself. It constitutes the abundance of meat, fish and vegetables dishes seasoned by sweet scented greens and spices.



My favorite food is "Sturgeon Barbecue" and here is the recipe.

Ingredients : Sturgeon 350g, Oil 5g, Onion 24g, Spring onion 32g, Lemon 1/5, Narsharab 5g, Sumah 1g, Pepper/salt

Cut sturgeon into 50g pieces, sprinkle with salt and pepper, brush with vegetable oil and roast on char-coals fire for 7-10 minutes. Lay the cooked fish out on the dish, garnish with fresh tomatoes, lemon and shredded onions. Serve narsharab and sumah separately.



The Republic of Azerbaijan

- Independence Day : October 18, 1991
- Capital: Baku
- Official Language: Azerbaijani (a member of the Oghuz subdivision of the Turkish language family)
- Population : 8.5 million
- Territory : 86.6 thousand Km²
- Religion : 94% Muslim, 5% Orthodox Christian, 1% Others

Photo Gallery

