

KDI School of Public Policy and  
Management

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# THE GLOBE

THE GLOBE

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KDI School of Public Policy and Management



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“I Have a Dream”

Reported by Chanju Lee (2011 MPP, Korea)



Do you remember the crazy happy hour last July? The day when we had yummy barbeque, sang and danced with the Dean! *We love KDI School*, a lot of students said afterwards, feeling more bonded than ever. Unfortunately busy working schedule of our part-time students kept them from taking advantage of this special afternoon. Against the complicated backdrop regarding the renaming issue that plagued the School's unity back in summer, the student representative Mr. Sanghyun Seo (2010 MPP, Korea) has thus designed a big gathering for part-time students: two nights and three days on Mt. Jiri.

On August 12<sup>th</sup> the part-time students gathered for a good time together. Dean Sang-woo Nam joined them with three professors (Hun-Joo Park, Wook Sohn and Jinsoo Lee), as well as a staff member (BK Lee) from the Academic Affairs Division.

As the bus approached the destination, they could almost feel an aura from Mt. Jiri, the 3<sup>rd</sup> highest mountain in the southern part of Korea. Upon arrival students were greeted by a lunch full of vegetable dishes fresh from the mountain. Enlivened by this healthy diet, they set out to climb up one of the highest peaks called Nogodan. Although it was not an easy hike, the fellowship they shared (and maybe the power of extraordinary vegetables Mt. Jiri had grown) propelled them to reach the peak in about an hour. The scenery from Nogodan made the effort worthwhile: a peaceful green world stretched out before their eyes, and invigorating mountain breeze allowed only for a hiker.

Mountain climbing continued the next day. It was an arduous five-hour journey, but the hardship of climbing was amply rewarded by the surrounding nature. Needless to say spending time together and sharing the experience for two days helped to weave a tight network. Then came a night that further united everyone, brought by our very own Dean Nam.

Dr. Nam started off the second evening by emulating a historic

speech: “I have a dream. I have a dream just like Martin Luther King Jr. did 48 years ago. I have a dream that KDI School will earn its reputation across the world for its high quality programs. I have a dream that our student body would represent more and more diverse countries, that every member of our faculty and staff would become a global standard for excellent teaching and institutional efficiency. We cannot change at once, but we will get there someday!”

The changes, he said, have already started with restructuring of academic programs. Starting from the year 2012 KDI School will offer two master's programs: Master of Development Policy (MDP) and Master of Public Policy (MPP). “With the addition of MDP, KDI School will be able to share development experience of Korea in a more systematic manner,” he expected. Dean Nam went on to explain that MDP is designed to foster international specialists in Official Development Assistance (ODA), and will provide capacity-building for those who wish to contribute to development policymaking.

Then he delivered a last few lines that spoke to everyone's heart: “Since I took office as Dean, I have learned that there exist many different viewpoints and positions. When we go up to Nogodan, there were several different paths to get there. But we did not take separate ways to our liking; we arrived at the peak walking in the same path. As tough as it was, we helped each other and reached the same goal. Let us always keep that in mind. Let us always remember that we are marching toward the same objective: making the KDI School better. I promise I will share all the joys and sorrows in the process, walking in the same path, step by step, alongside our students and faculty.”

As the Dean shared his vision and resolution, students began to feel confident that their school is on the right track all the recent changes notwithstanding. “It was a great time to build community spirit; students and professors were assured that we share the same goal,” Mr. Seo reflected, with a hearty smile and a hopeful nod.



# Reflections on KFRS

Reported by Fouz Khalid Khan (2011 MPP, Pakistan)



If we were to pick out one event that was the coolest, fun-filled and perhaps the most exciting during our stay at the KDI School, many of us would choose the Korea Field Research and Study (KFRS). Four glorious days in summer outside campus, eating and enjoying! Who can forget the karaoke night, the midnight bicycle rides and the constant sleeping on the bus! And the lectures! Oh, the lectures! We came back to Seoul exhausted but refreshed, knowing a little more about economic development of Korea and a lot more about being in such a great place. Here's how some of us remembered that wonderful experience...

"KFRS gave me a great impression since learning from lectures in the classes was not enough to understand what is going on in the field."

- ANJANI, Waode Diah (2011 MPP, Indonesia)

"The experience has been extraordinary and enriching, providing the opportunity to have a better point of view of the social and industrial diversity of Korea."

- DIAZ MONROY, Ana Silvia (2011 MPP, Guatemala)

"I highly appreciate the encouragement, participation and support of accompanying faculty and staff who often helped me with my concerns."

- DINH, Ngoc bich (2011 MPP, Vietnam)

"The trip was a practical lecture that showed us the reasons behind the Korean rapid economic development."

- DIOMANDE Younoussa (2011 MPP, Cote d'ivoire)

"The field trip made us realize that the Korean economic development is not a myth. It is the determination of the people, manifested in hardwork, sacrifice, love for one another, commitment, nationalism, patriotism, and amongst all the spirit to succeed even in times of hardship."

- EBAI, Moses Effimaka (2011 MPP, Cameroon)

"The development of Korea serves as an example for our countries: in a few years and with few natural resources it is possible to change and it is possible to create better life conditions."

- GAVILANES REYES, Rocia Elizabeth, (2011 MPP, Ecuador)

"In a nutshell, what is great in Korea is the people themselves."

- GEBREMICHAEL, Seifu Gebrehiwet (2011 MPP, Ethiopia)

"This four day field trip not only provided us with an opportunity to learn more about Korea but also offered us a chance to enjoy nature and peaceful environment in company of our friends and classmates who added delight to our stay."

- IBRAHIM, Uzma (2011 MPP/ED, Pakistan)

"I would like to recommend an increase in the number of KFRS days in the future, because we spent more than half the time on the bus."

- ISMYILOVA, Naila Sohbət (2011 MPP, Azerbaijan)

"It is admirable to see the synergies between the state and non-state actors working together for the good of the Korean economy."

- KAUNDA, Kondwani Charles (2011 MPP, Malawi)

"Since many students are from developing countries which are predominantly agriculture economies, the KFRS program should include visiting farms."

- LWENJE, Julius John (2011 MPP, Tanzania)

"I learned that the Korean people are deeply rooted in their history and tradition. They are a people who are very proud of their achievements and sacrifices."

- NAVALUCAVA, Vilihesa Ratubulewa (2011 MPP, Fiji Islands)

"Indeed, no graduate school in Korea can match the family spirit of the KDI School."

- OWUSU-ANSAH, Joseph (2011 MPP, Ghana)

"The whole trip, from food to accommodation, was just perfect. We could not have asked for more."

- SHINAN Ali (2011 MPP/PM, Maldives)

"The rich cultural heritage and well-developed recreational areas found in the region provide broad and accessible conditions to relax and bring happiness to the people living and working within the area."

- SKACKAUSKAS, Julius (2011 MPP, Lithuania)

"It should come as no surprise that thanks to the initiatives such as KFRS, the international students will be the ambassadors about South Korea for the rest of their lives."

- SLODYCZKA, Klemens Piotr (2011 MPP, Poland)

# International Field Research and Study

Reported by Natasa Vujovic (2011 MPP, Serbia)



This year the KDI School students had a rare opportunity to visit and explore secrets to success of another Asian Tiger – Singapore. Just the fact that 15.5% of households own at least one million US dollars had a lot to offer for students studying economic policymaking.

The three-day trip had a packed schedule that started with a visit to the National University of Singapore (NUS), where Prof. Kenneth Paul Tan gave a lecture on economic development and public policy. On the second day Director of the Urban Redevelopment Authority (URA) gave a lecture on urban development and presented the city plans for the next 40-50 years. One of the most memorable moments for many participants was the visit to the Marina Bay Sands Hotel. Featuring three buildings connected at the rooftop in the shape of a ship, the beautiful landmark was built by an established Korean construction company. Students also had a privilege of visiting one of the most talked about bio-medical research & development hub called One-north. This is an ongoing project of a 200-hectare business park which plans to house R&D and high-tech activities in the biomedical sciences, ICT and media industries.

The IFRS exposed the students to cutting-edge organizations and industries that will shape the future. On top of that, participants had an opportunity to network, brainstorm, exchange contacts and start creating the future of their own.





# Eating in

## 2011 International Food Festival

Reported by Fouz Khalid Khan (2011 MPP, Pakistan)



The unique flavor of KDI School comes from being a true salad bowl of diverse cultures which you won't find anywhere else in Korea. It is thus fitting that the annual food festival is one of the most global, appetizing events in the school life. And this year, it happened with a bang – literally. Fired up by the fantastic song and dance performances from the July Happy Hour, the School organized a two-in-one, food-cum-dance festival which lived up to its hype: the dishes were mouth-watering and the performances thoroughly eye-popping!

The preparations had started full two days back. Each team was engrossed in not only making the food but also renting or buying various artifacts representative of their countries. On Nov 4<sup>th</sup>, Lincoln Hall bore the colorful festive look as the students donned with their traditional dresses ran around from early afternoon to set up and decorate their stalls. While some could be seen barbecuing on the roof top at the last minute, others chose to brew their coffee in the hall and mix up their noodles and rice. The teams were generally divided along regional lines such as African, European, and East/Central/South Asian, but included representation from other countries as well to give each stall a truly multi-cultural look. Coupled with the excitement of luring in spectators, the venue felt more of a compact food-street with people moving from one stall to another tasting the delectable food, learning about the ingredients, admiring the cultural artifacts, taking pictures, and generally having a lot of fun. For some of us it was the first time tasting some unpronounceable but nonetheless delicious delicacies!

The gastronomic tour lasted for more than an hour during which we all had our fill but thirsted for more. Some of the students were conspicuously absent from the food orgy - they were in the neighboring hall preparing for their song and dance routine for another awesome event. Starting off with solo performances on well known songs, the evening rolled out to include sweet and soulful songs to thunderous cross-dressing dance performances that had the crowd clapping and laughing on every move. We never realized that KDI School students are such multi-talented! Speaking of which, it would be remiss not to mention Dean Nam's tuneful Arirang. But the best performance that night was the one by Korean students who put on an excellent show that had our feet tapping with their K-pop dance.

Prizes were interspersed between the events. The Korean team won the best performing award as predicted and the African cooking team (named Hakuna Matata, no less!) was voted the best for their culinary and cultural presentation. Leaving no participants high and dry, the festival had everyone walk away with generous goodies. But more than the material gifts, the evening was about relishing the multi-cultural harmony through shared food and fun: a break from the stressful curriculum, a welcome reminder of our happy times in the KDI School, and an acknowledgement that though we may look and speak differently, nothing binds us together more as humans than eating in together. In the enclosed space of Lincoln Hall, it was a happy realization worth a second helping.

# Delighted on

## the Gimje Horizon

Reported by Julius John Lwenje (2011 MPP, Tanzania)

From October 1<sup>st</sup> to 2<sup>nd</sup>, 43 KDI international students participated in the Gimje Jipyeongseon Festival at Byeokgolje area. Jipyeongseon means horizon, hence the name Gimje Horizon Festival. Ranked No. 7 by popularity in the long list of Korean national festivals, Gimje Horizon Festival takes place every autumn to uphold the agricultural tradition as well as to appreciate artistic richness of Korea. KDI School students were among the lucky participants who were invited by the festival organizers.

We left the KDI School in the morning and arrived at Gimje in the afternoon. As we approached the festival site, we were welcomed by an endless chain of cars moving to and fro. All places right and left were flooded with people and vehicles confirming the reputation of the event. Filled with excitement, we were immediately ushered to the rice cake making. Though the traffic jam hindered us from participating in the occasion, we were able to see the cakes being prepared by other participants. First made separately on a countless number of tables, all rice cakes later joined together to form a gigantic cake akin to those in the *Guinness Book of World Records*. Awards were presented to the best rice cake makers, after which every participant was invited to eat. The invitation was met with salivating participants, who successfully emptied the table within a few minutes.

A lot of events were simultaneously taking place, but kite flying far surpassed the rest in size as it attracted all age groups. The fact that kites were being provided free motivated many more to take part, turning the sky into a unique canvas adorned with kites of varying colors and shapes.

On the morning of October 2<sup>nd</sup> we had a tour to *Gumsan Temple* (Golden Mountain Temple) whose history goes back to AD 599. We hurriedly visited some important places while admiring the rich history of Korea. Upon returning to Byeokgolje to proceed with the festival,

we participated in the *gimbab* making competition. The first, second and third awards went to Nepal, Poland/Russia and Laos respectively, and all participants shared their food with the spectators.

In the afternoon we were provided with traditional farmer's clothes and joined in a march to the harvesting site. Leading the marching crowd was a peasant band, performing folk songs that depicted the joy of harvest. As the band leader demonstrated how to cut rice with a sickle, students were led to a rice field and had a taste of traditional rice harvesting. One of the organizers extended his appreciation for our participation and invited us for lunch. We were served with sweet potatoes, noodles, *makgeolli*, and boiled eggs, just as Korean farmers eat in between their hard work in a rice field.

After the harvesting event, participants dispersed to different directions to enjoy free time. While some were busy looking for attractive scenes for photo taking, others were appreciating traditional performances, and still others were peeping in every pavilion trying to find interesting souvenirs to buy. By the time

we started our journey back to the School everyone was tired but had many things to talk and laugh about. The event will be cherished as one of the most wonderful experiences that we had while in Korea.





# Ladies of the Black Belt

Reported by Natasa Vujovic (2011 MPP, Serbia)



This year the KDI School has four ladies to be proud of, who not only get to go home with their Master's degrees, but also with black belts in Taekwondo. Chan Ju Lee (2011 MPP, Korea), Clara Komachkova (2011 MPP, Czech Republic), Marzhan Zhumasheva (2011 MPP, Kazakhstan) and Natasa Vujovic are the ones who trained together in this traditional martial art.

Preparing for the black belt was no easy task. We found ourselves befriended by the exhaustion of training 5 or 6 days per week, the frustration from trying to learn the moves and techniques, the fear of failure, the fear of being beaten on the actual test day, the fear of...just not being good

enough. However, the support of our amazing Master and doing everything in four made it easier to deal with. The tears and sweat we shared gave birth to a friendship for a lifetime as we progressed toward our goal.

With time and each other's support even the ultimate fear of sparring slowly disappeared and the whole test experience began to feel not as scary. Also, being able to see your muscles defined for the first time in your life (in places where you absolutely thought not possible) or being able to do a staggering number of sit-ups (also thought not possible without steroids) was the unique privilege we have come to savor. Yet all this was nothing compared to the pride and joy of the actual test day!



After long months of preparation the day had come. All of us gathered at 7.30 in the morning, packed up in our Master's mini bus and headed towards the test grounds. As soon as we arrived we faced with people dressed in *tobok* and already training. *(Are we crazy to do this?? Look at all these Koreans! They will murder us!)* But courageously as much as fearfully, we advanced to our goal listening to our encouraging Master.

The first part of showing basic moves (kicks, punches, blocks, etc.) has passed with relative ease. Then came the dreadful part – sparring! We were dressed like aliens with all the protective shields and helmets. *(Even if we don't pass we can take cool photos and show off back home! I mean, how would they know?)* But the biggest fear come true compelled us to return to the grim reality: a match with a Korean. My sparring partner looked positively cute and polite, but I knew it would have nothing to do with her punching power. *(What am I doing!? Even my extremely supportive boyfriend was dying laughing just trying to imagine me fighting! But now there is really nowhere to run so I will just hit! I will hit as much as I can and I shall not be a coward!)*

And I did. I did it for a whole minute. The adrenaline, the strength and the determination all came together, and I was proudly hitting and getting hit! It was fair and dignified. And you know what? We made it! We all made it! We received our black belts!

The excitement and pride and happiness were as massive as climbing Mount Everest. *(No, we are even better than those climbers, it's not like they need to stand in a ring and fight.)* We fought! We fought for our determination and love of taekwondo! And yes, not to get beaten to death.

All this wouldn't have been possible without the close guidance of our kind and "masterous" Master Shin. He was the one who watched over us every step of the way and enhanced our physical and psychological strength without us even noticing it, increasing our desire and commitment to train almost every day come rain or shine. Master Shin does this every year. At the beginning of a year he picks out those who are not hobby shopping, those who are really interested in learning a martial art and willing to test their limits. Training these people to grow in ways they never thought possible is very special to him, he said. We would love to thank him for his patience, kindness and toughness in making us his black-belt pupils.

The end of the year is slowly approaching and we will be going home soon. Reflecting back on the initial decision of training for the now infamous black belt, I realize we were not just learning the martial art, but immersing ourselves into the Korean tradition and culture, being part of it as much as we can, letting go of our fears and pushing our personal limits. Thank you, Korea.





# KDI School In and Out



# Food for Thought



# KDI School Chosen to Launch CAMPUS Asia Program

Students can now take classes and earn credits and/or a degree in China and Japan, sponsored by a newly introduced, inter-governmental scholarship called CAMPUS Asia.

Designed to promote cooperation among Asian universities, CAMPUS Asia is a pilot program in which the Korean, Chinese and Japanese governments select and support 10 university consortiums to develop trilateral student exchange.

Fifty-nine consortiums have applied to face a stiff competition, but KDI School partnering with Tsinghua University (China) and GRIPS (Japan) has successfully made to the final 10. Below is the list of universities who joined the same prestigious league.

#	Korea	China	Japan	Project Name
1	KDI School	Tsinghua University	Graduate Institute for Policy Studies	Northeast Asian Policy Studies
2	Korea University	Fudan University	Kobe University	Educational Cooperation for East Asian Risk Management Expert
3	Dongseo University	Guandong University of Foreign Studies	Ritsumeikan University	Triangle Campus for East Asian Leaders in Humanities
4	Pusan University	Shanghai Jiao Tong University	Kyushu University	Global Training for Energy-Environmental Science
5	Seoul National University	Peking University	University of Tokyo	BESETO Joint Masters in International Studies and Public Policy
6	Seoul National University	Peking University	Hitotsubashi University	Asia Business Leaders Program
7	Sungkyunkwan University	Jilin University	Okayama University	East Asian Classics Studies in Search of Shared Cultural Heritage
8	Sungkyunkwan University /Seoul National University	Renmin University of China /Tsinghua University /Shanghai Jiao Tong University	Nagoya University	Legal and Political Community Training for East Asian Youth Commune
9	Pohang University of Science and Technology /Seoul National University	Nanjing University /Shanghai Jiao Tong University	Nagoya University /Tohoku University	For Sustainable Society: Educational Cooperation in Chemistry/Material Science
10	KAIST	Tsinghua University	Tokyo Institute of Technology	TKT CAMPUS Asia Consortium


This will allow our students to obtain an additional master's degree while enjoying the rare experience of living and studying in the three Northeast Asian countries. Tuition shall be waived at the partner schools, and participating students will receive financial support for living expenses.

Fledging out detailed logistics at the moment, the School plans to have the complete framework drawn up by the spring. Please stay tuned for future announcements, and take advantage of this wonderful chance.



政策研究大学院大学  
Graduate Institute for Policy Studies (GRIPS)

Having formed partnership with the KDI School last April, GRIPS is our closest counterpart you could find in Japan. Committed to train public policy leaders who can serve on the world stage, GRIPS aims to educate mid-career government officials from various fields and offers an interdisciplinary policy studies in both master's and doctoral levels. Students who study at GRIPS will find themselves at a beautifully designed building situated in the heart of Tokyo.



清华大学  
Tsinghua University

School of Public Policy and Management (SPPM)

The first graduate school in public administration in China, SPPM in Tsinghua University is where policy studies meet real policymaking. Located in Beijing, policy brief made by SPPM is sent to government agencies in China, and their research centers produce various studies that bridge natural science and technology (Tsinghua's traditional strength) to social science and management.





# KDI School Presents Premier Research Faculty

Reported by Chan-Ju Lee (2011 MPP, Korea) and Natasa Vujovic (2011 MPP, Serbia)

Asia-Pacific Journal of Financial Studies (APJFS) reported that KDI School produced the 8<sup>th</sup> highest number of articles in top financial journals. Published by Korean Securities Association, the APJFS ran a paper in July which examined financial research in Korean institutions from 1990. The analysis showed that the financial research produced by Korean universities has been constantly on the rise since 1990s. The KDI School's accomplishment was especially notable, given its shorter history compared to the other universities in company (see Table 1). The most surprising observation was that the KDI School has attained an increase of 91.3% in publications over the past 5 years alone (2006-2010), pulling the School up to the 4<sup>th</sup> among the most productive universities since 2006. One of the reasons for this remarkable growth is the School's research incentive scheme along with a continuous emphasis on research productivity.

Table 1 Financial research productivity among Korean academic institutions (1990-2010, 2006-2010)

Rank	Institution	Wt-articles* (1900-2010)	Wt-articles (2006-2010)	% of 2006-2010 to full sample
1	Korea Advanced Institute Science Tech	30.45	11.12 (2nd)	36.50
2	Korea U	27.04	17.96 (1st)	66.40
3	Seoul National U	10.92	4.83	44.30
4	Yonsei U (Seoul)	10.75	5.00	46.50
5	Seoul National U	8.46	5.88 (3rd)	69.50
6	SungKyunKwan U	6.53	2.00	30.60
7	Hankuk U Foreign Studies	5.75	1.58	27.50
8	KDI School Public Policy & Management	5.75	5.25 (4th)	91.30
9	Sogang U	4.08	3.33	81.60
10	Chung-Ang U	3.75	2.58	68.90

\* Wt-articles : weighted number of articles

It is no trivial feat that a school of such small size was able to establish itself among the best. Adding to the pride, two of the KDI School professors were ranked 13<sup>th</sup> in the list of leading researchers of seven top-tier financial journals: Prof. Wook Sohn and Prof. Jinsoo Lee.

At the same time, KDI School is currently ranked as the top business school in Korea and placed 109<sup>th</sup> in the world by the Social Science Research Network (SSRN) (see Table 2). SSRN is a website dedicated to dissemination of scholarly research in social sciences and humanities, namely economics, finance, accounting, management and law. The highest number of individual paper downloads belonged to those of Prof. Woochan Kim, Prof. Seung-Joo Lee and Prof. Yu-Sang Chang.

Table 2 SSRN Top 5 International Business School, Korea

Rank		Institution	Total New Downloads	# of New Papers	New Downloads per paper
Korea	World				
1	109	KDI School Public Policy & Management	3,813	12	35
2	123	Seoul National University - College of Business Administration	3,813	6	43
3	127	Korea University Business School (KUBS)	3,284	12	42
4	214	KAIST Business School	1,574	9	26
5	305	Yonsei University, Seoul Campus, College of Business and Economics	775	10	9

# Giving Back to Korea

Reported by Fouz Khalid Khan (2011 MPP, Pakistan) and Natasa Vujovic (2011 MPP, Serbia)



For international students, the whole experience of living in Korea is a rich, diversified and colorful mix of a life made possible through generosity of the Korean government. In the spirit of expressing our gratitude for the community, a group of international students participated for the third consecutive year in the Volunteer English Teaching Program at the Dongdaemun Welfare Center. 7 volunteers were selected from many applicants to teach 90-minute, biweekly classes. Students varied from elementary to high school kids, and volunteers were left to teach a textbook of their own choosing. The class started from May.

Shahid Dayo (2011 MPP/PM, Pakistan) remembers his experience with a satisfaction for his contribution. "Teaching Korean children was an opportunity I was looking forward to very much. The three kids in my class were high school students and it wasn't too difficult making them understand the language. The problem was, they were familiar with the written language yet they fumbled with verbally expressing themselves. I hope I was able to help them speak a bit more easily."

Fouz Khalid Khan had experienced the same shyness of Korean students, hesitant to open up in front of strangers – and foreigners at that! But after the initial timidity, the kids brightened up and his happily commenced his syllabus. The Welfare Center did provide a translator during classes which helped in smooth communication with the kids. But since his charges were elementary school students, he found them much more motivated when given chocolates and sweets during the (understandably) arduous task of learning English!

Natasa Vujovic taught 4 high school students. Since their English was of various levels, the most challenging part of her teaching was to find a way to engage all of them without losing their interest. Letting them help each other with translations and grammar was very useful as they were more relaxed and more at ease with their peers. At the end she was able to experience those moments when everyone was engaged and learning. And the experience of learning from her students about their culture was definitely priceless.

Ian Shon (2011 MPP, Canada) made friends with his three students – Da Young Hwang, Woo Young Hwang and Lee Ho – who will always be a special part of his Korean experience. After a rough start he found games to be extremely helpful for drawing their attention. For example, they played Scrabble for a whole class and as a result Lee Ho now knows what is fire extinguisher, Woo Young learned how to write numbers from 1 to 20, and Da Young can introduce herself in English.

It was a great chance for all the volunteers to learn about the Korean culture through the direct interaction with Korean youngsters, but also a great lesson in patience and challenges of teaching. Simply knowing something is not enough, we realized, because the real challenge lies in how to pass on that knowledge in the most effective and interesting way. The interaction with children required going back in time and thinking what made things interesting at their age. There were early struggles on how to connect with them, but at the end of it all what stays with you are those moments of true happiness when you see your students grow to reach new heights. As simple as that.



## KDI School and the World Bank Join Hands to Turn Promises into Evidence

Reported by Julius John Lwenje (2011 MPP, Tanzania)

KDI School and World Bank co-hosted a Regional Impact Evaluation Workshop from August 29<sup>th</sup> to September 2<sup>nd</sup>, 2011 under the theme of *turning promises into evidence*. With the goal of improving aid effectiveness through impact evaluation, the workshop took place at the Plaza Hotel Seoul whereby 125 participants from KDI School, Korean government officials and six Asian countries (Laos, Thailand, Cambodia, China, Vietnam, and Philippines) came together to share their research and experience. The list of presenters featured Professor Paul Gertler from UC Berkeley, a world-renowned expert in the field of development assistance impact evaluation, and the World Bank economists including Adam Ross, Patrick Primand, Paloma Acevedo, Jed Friedman, Deon Filmer and Yoonyoung Cho.

The workshop studied the impact evaluation of development assistance programs both technically and politically, thereby underscoring the importance of program design. It introduced a new research methodology which is a key to the impact evaluation. In addition, the participants were enlightened on common mistakes made by evaluators and ways to avoid them, as well as criteria for identifying appropriate methodologies to apply.

The workshop operated three types of sessions: plenary sessions where all the participants attended, parallel sessions where evaluation experts from six East Asian countries attended a workshop of their interest, and small group sessions where they were joined by the KDI School participants and Korean government officials to discuss in-depth their ongoing projects in respective countries. This approach made the workshop more relevant as it linked the theoretical research to hands-on experience of participants. The World Bank experts moved from one group to another providing constructive advice on best practices in impact evaluation projects.

The impact evaluation workshop demonstrated the continued dedication of the Korean government and KDI School, to positively affect the developing world by focusing on strategic areas that can have a tangible impact in their socio-economic development. After the five-day intensive schedule, participants were awarded certificates and reading materials on impact evaluation. The seriousness and attentiveness of the participants displayed throughout the workshop have revealed their determination to *turn promises into evidence* as they return to their respective countries.



## Training Foreign Government Officials

Reported by Fouz Khalid Khan (2011 MPP, Pakistan)

In keeping with its tradition of providing development learning assistance and practical guidance to officials of developing countries, KDI School recently conducted two such programs for officials of Afghanistan and Kuwait.



A high-level policy dialogue with Under-Secretaries of the Kuwaiti government was undertaken in September. By sharing first-hand knowledge on Korea's development and policymaking experiences the program sought to help Kuwait develop medium- and long-term development strategies. The delegation met with the Deputy Prime Minister Dr Jin Nyum as well as former Heads of National Economic Council who shared his vision of Korea's development experience. They also visited relevant institutions such as Department of Industry and Policy, Korea University, Seoul National University, Korea Institute of Public Finance and

Korea Institute of Health and Social Affairs. In addition to that, the Kuwaiti delegation was introduced to the KDI School and the role of the KDI in Korea's development, with lectures delivered by President Oh, Dean Nam and Professor Woochan Kim. The program offered in a matter of a week an extensive roundup of Korean development strategy, policy designs and its practical implications. The KDI School hosted a luncheon at the end of that week, and awarded certificates to the participants. President Oh in his closing remarks reviewed the 32 years of diplomatic relations between the two countries and appreciated the learning zeal of the participants. He hoped that such knowledge sharing will help Kuwait work out their long-term development strategy.



Another training module targeting senior Afghan government officials (mostly from economic and finance ministries) was conducted for two weeks from September to October. The Research and Learning Network of the KDI School set out to help strengthen the Afghan government's National Development Strategy, seeking to rebuild the war-torn nation while overcoming huge political and economic challenges. This is a situation in which the Korean experience can be of immense help towards devising a workable policy and avoiding the usual pitfalls such a task critically entails. The workshop aimed to impart the Afghan

officials with the tried and tested methodologies of Korea during its initial economic development and to replicate it in Afghan context. Through formal lectures on as diverse topics as Government Reform and Economic Planning, Trade Policy within WTO Framework, Health Care Policy and Anti-corruption Strategy, and through site visits across the country including Daejeon, Daegu and Suwon, the participants became well grounded in the policy processes and the development model of Korea. The program was accompanied by cultural activities (arranged by KOICA) and visits to various government and regulatory agencies to show the practical implementation of policies. A wrap-up session took place on October 8<sup>th</sup>, where the participants presented their Action Plans. As Dean Nam bade farewell to the Afghan officials, the training program was brought to a successful close.





## Satisfying the Visitors' Expectation Open House for 2012 Admission

Reported by Chanju Lee (2011 MPP, Korea)

On September 24<sup>th</sup> at the Lincoln Hall, KDI School hosted the Open House for 2012 Admissions where prospective students of 2012 were given an in-person introduction of the KDI School. While professors presented academic programs of the School in a formal way, current students were there to answer more casual and practical questions from the visitors. More than 120 guests came to visit, which included both Korean and international students. The event offered the prospective students the chance to familiarize themselves with the admissions procedure as well as the general school system, giving them a taste of the KDI School community.

Natasa Vujovic (2011 MPP, Serbia), one of the hosting students, said she cannot believe that almost a year has passed: "The time I submitted the application last year is still fresh in my memory, yet I'm standing here to talk about the last 10 months spent in Korea. I have participated in the Open House to give visitors a hint of what to expect at the KDI School, the experience that can be found nowhere else."

The high satisfaction level shown in the post-event evaluation tells that the day provided a successful introduction of the School. "I was equally impressed by the international studying environment and the well-designed academic programs. Faculty members and students were so nice and kind that I was able to ask all the questions I'd been meaning to ask about the KDI School," one of the comments read.

The Open House is one of the most important off-line channels that promote the KDI School programs to the general public in Korea. The External Relations and Development Division that arranges the event every year said that they will develop a number of ways to communicate with prospective students either online or by face-to-face interactions.



## KDI School Sets Out to Recruit Students Worldwide

Reported by Julius John Lwenje (2011 MPP, Tanzania)

In its continued efforts to extend the global reach, KDI School commissioned its delegates to visit Africa and South America from August 13<sup>th</sup> to September 7<sup>th</sup>, publicizing the School in countries with few or no alumni. Prof. Jin Park and Ms. Hye-Jung Yang from the External Relations and Development Division (ERDD) visited South Africa, Mozambique, Congo, Kenya and Zambia, whereas Associate Dean Wook Sohn and Ms. Suhyeon Kim from the ERDD visited Argentina, Paraguay, Bolivia and Peru.

During the tour the delegates set down with high-level government officials and introduced the School and its scholarship programs. The meetings with high government officials such as ministers and ambassadors produced an immediate result, as the agencies either have committed to send applicants every year or promised to give us wide publicity as soon as we send informational literature. While in Zambia, the delegates conducted newspaper and TV interviews which facilitated their reaching out to the larger audience.

Besides publicizing the School, they gave a lecture to government and private officials on various developmental issues. Furthermore, the team organized regional alumni gatherings and encouraged their network. The Kenyan Alumni Association was established during the trip whereby Gilbert Cheruyot Kipkirui (2008 MPP, Kenya) was elected as its first

representative. The tour also played a key role in enhancing networks between Korean Embassies and local ministries. The delegates happily admit that the entire planning process as well as actual travelling would have been very challenging if not for the active cooperation of our alumni in the region.

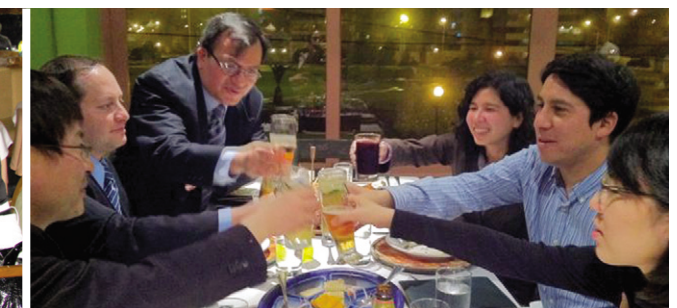
Since its establishment in 1997, the KDI School has educated students from more than 90 countries around the world. The School's commitment to foster global leaders has been manifested in various forms of which our international alumni stand to bear witness. In a time when socioeconomic development is a persistent agenda of many international forums, the KDI School continues to address the issue by sharing the development knowledge of Korea with an increasingly large number of countries.

KDI School has previously made recruiting tours to Asia and Europe in 2007 and 2008 respectively. The list of the visited countries includes China, Vietnam, Indonesia, Philippines, Cambodia, Malaysia, Czech, Slovakia, Croatia, Serbia and Hungary. The current presence of students from these countries amplifies the importance of such tours.

The 2011 tours brought in for the 2012 Admissions 20 more applicants from the target countries compared to last year. Planning to reinforce the relationship with their ministries and universities, KDI School hopes to see larger representation from these countries for years to come.



Kenya Alumni Gathering (Aug. 19, 2011)



Peru Alumni Gathering (Sep. 5, 2011)



# Enhancing Global Social Capital

Reported by Julius John Lwenje (2011 MPP, Tanzania)



KDI School in collaboration with Central Official Training Institute (COTI) organized the 2011 Global Government Official Seminar on International Policy. The five-day seminar took place intermittently from Sep. 2 to Oct. 14 with a large number of attendees. 208 participants involved international students from the KDI School and newly appointed Korean government officers. The program aimed at enhancing the participants' understanding on public policies while providing a constructive platform for exchanging ideas and creating professional networks. The global nature of the seminar was apparent in the participant composition, coming from more than 40 countries with every continent represented.

The program consisted of discussion and presentations, volunteer work, sports day and teambuilding. During the discussion and presentation sessions, participants got acquainted with various global and governance issues and examined the contemporary challenges and ways to cope with them. Behind the valuable knowledge imparted to the participants were: Professor Kyung Bae Park (International Institute of Administrative Science), Professor Pan Suk Kim (Yonsei University), Professor Seung-Joo Lee (KDI School), Professor Kye-Woo Lee (KDI School) and Professor Dong-Young Kim (KDI School). The topics ranged from Public Trust and Governance to FDI and Global Development, from Korean ODA to Strategic Leadership for Collaboration.

On the day of volunteering, the participants helped daily chores of the various facilities that take care of the needy in the metropolitan area. Working together in physical labor led them to build friendly ties, and the program had the participants ruminate on becoming a responsible citizen. The sports day brought many amusing moments and further strengthened the networks, but the highlight was teambuilding activities on Oct. 14<sup>th</sup>. Participants were divided into 6 groups to learn, practice and deliver a *NANTA* or an *A Cappella* performance. The stage brimmed with fun and sweat, chuckles and claps, and of course with rhythm and melodies.

As the time was moving fast, participants were busy chatting, laughing, taking souvenir pictures and exchanging contacts. In his closing remarks, Dean Nam stressed that the friendship among the participants would open up a valuable channel for future collaboration. Strong applause from the participants confirmed that the 2011 Global Government Official Seminar had left behind lasting social capital among the future policymakers, who will foster broader cooperation in the international community and expedite the global development.



## 2010 Fall International Students Bade Farewell

Reported by Julius John Lwenje (2011 MPP, Tanzania)

On August 8<sup>th</sup>, the 2011 completion ceremony was held at the Ambassador Hall for 23 international students from 15 different countries. The completion ceremony is one of the biggest events at the KDI School as the occasion serves as a graduation for those who cannot make it to the actual graduation ceremony in December after they return to their home countries. It was therefore not surprising that every participant was in his or her best attire, complemented by the famous green gown of the KDI School.

As the congregation welcomed the salutatorian to the stage, Doyananda Debnath (2010 MPP/ED, Bangladesh) delivered a salutatory oration extending his appreciations to the KDI School for the skills and knowledge he had acquired. He also stressed that his classmates were confident to go and make a difference in their home countries. His final remarks recounted how KDI School had become their second home and how much they would miss this family, which brought the completing students to share the joy, regret and pride.

After the salutatory oration, Dean Nam and Associate Dean Park took the stage to confer the certificates to completing students. Then followed the awards presentation: awards for academic excellence went to Thokozani Tarisai Njima (2010 MPP, Malawi), Doyananda Debnath and Kongchheng Poch (2010 MPP/ED, Cambodia) and the award for community service went to Cholpon Charynova (2010 MPP/PM, Kyrgyzstan).

Dean Nam congratulated the completing students for the academic performance they had demonstrated, and encouraged them to go and utilize what they have learned in the classroom. He urged the students to stay connected, promising to support the alumni network. He also emphasized that KDI School will always remain as they remember it, only more reputable.

A short film was played depicting various events and student life for the past year to conclude the ceremony. The one hour event left all the completing students warm and jovial, who proceeded their private ceremonies with their loved ones. Indeed, it was a happy moment for the entire KDI School community, worthy of earnest, cheerful celebration.





# Guts to Jump into the Broader World

Reported by Chanju Lee (2011 MPP, Korea)

You see a woman passing by. She is gorgeous and you have a crush on her. What is going to be your first action plan to approach her? Well, they say faint heart never won fair lady, so you'd better encourage yourself to believe that you are good enough to be with her! This also applies to the people setting out to achieve a certain goal in life. To get what you have been dreaming about, you should believe in yourself and act upon the confidence. Here at the KDI School, there are two women who have ventured into other parts of the globe on their fearless initiative.



The first brave woman is Jungeun Sohn (2011 MPP/ED, Korea). She is currently taking an internship at UN Economic Commission for Latin America and the Caribbean (ECLAC). ECLA is one of the five regional commissions of the UN. It contributes to the economic development of Latin America by coordinating actions targeting this end, and reinforces economic ties within the region and with other nations of the world. She shared with us what she has been learning down there in Chile.



## What made you apply for the internship in ECLAC?

Since I studied Spanish and French in undergrad I have been interested in development cooperation, which eventually led me to the KDI School. After two semesters at the school, I was eager to see the real world of what I have studied. More specifically, I wanted to work somewhere related to Latin America, and I wanted to work in the field of economic development. Such focal points helped me narrow down my choices, and ECLAC seemed to be the one that best satisfies my criteria.

## What kind of jobs are you responsible for?

If I may say in one sentence, the answer is simple: just like what I've been doing back in school! Seriously. At the International Trade and Integration Division I'm assigned to, there are ongoing projects on Trade & Poverty and Inclusive Trade, which is relevant to what I'm studying in school. My division at present is writing a paper on fostering trade and investment, so I am searching for references that are hard to find in either Spanish or English. As the organization is basically a think-tank, what I do here consists of reading papers, collecting/analyzing information, and writing papers. See? This is studying!



## What are your plans after you come back to school?

Back in school, I centered my attention on Official Development Assistance (ODA). Now that I've seen a broader picture I'm beginning to develop interest in diverse sectors, which is keeping me from setting up a concrete plan for the future. I am pretty sure, however, that I will use the knowledge I obtained in the KDI School and ECLAC

to promote the cooperation between Korea, Latin America and the Caribbean. Having said that, what I miss the most from Korea is, surprisingly, not the Korean food but you: friends and professors at the KDI School. Thank you so much for giving me that cozy, comforting feeling that I belong somewhere. Miss you all!



The second woman in focus is Shin Deborah (2010 MPP, Korea) working at UNESCO in Bangkok, Thailand. She is involved in the Asia-Pacific Program of Education for All (APPEAL), a regional co-operative program that promotes basic education and lifelong learning in Asia. Through an interview she kindly revealed all the right moves to follow in her footsteps, crossing her fingers for our future career.



## How did you get a chance to take an internship at the UNESCO?

I contacted National Research Foundation (NRF) and asked for global internship program. The deadline for UNESCO was supposed to be over, but luckily NRF told me it has been postponed. I applied as soon as I could.

## Could you describe the selection process?

After submitting the application, next stage was a written exam, an essay on a given topic. Then you go through an oral exam of the similar sort. Once you pass the two examinations, you will be asked for a telephone interview. For me, it took about a month to get the exam results and two weeks to schedule an interview. Final result came out one month after the interview.

## In retrospect, what kind of skills do you think was required in going through each stage?

It goes without saying that a good command of English is a necessary condition if not sufficient. The experience of studying at the KDI School came in extremely handy. I had a good run of luck too, because the essay question this year was on economy. You know that those from the KDI School are always prepared to take on economic questions thanks to our renowned economists! I was able to write a four page essay with ease.

## What are you learning new from the internship?

Working at an international organization exposes you to different points of view about many topics we talk about in class, such as what the government should do or how the world should operate. The debate in class often ends up criticizing the flaws of a government, but from inside an international NGO, I now see that a government is more powerful and effective in implementing a policy than I used to believe. Well, it's my personal discovery; if you're wondering why I changed my opinion, we may talk about it when I go back!



## Alumni Lecture Series for Career Development VII

# Finding a Career in the Banking Industry

Reported by Chanju Lee (2011 MPP, Korea)



An evening of July 13 marked the 7<sup>th</sup> stop of the Alumni Lecture Series. The guest speaker was Jun Sik Ha (2011 MPP/ED, Korea), an HR manager at the Industrial Bank of Korea (IBK). He must have been tired coming straight from work, but started the lecture with a big grin on his face: "I am so happy that I am standing here to help you out. I hope everyone will feel free to ask any questions about the banking industry."

As an HR manager he explained in detail all the procedures of IBK's recruitment. He started off by reviewing what we need to consider before choosing a job in the banking industry. The first advice: do not confuse the banking industry with the financial sector. "Those two fields may sound similar, but it's far from the truth," he argued. "Are you thinking of working in either of the two fields simply because you like to fiddle with numbers? It's a dangerous idea. First you have to figure out who you are and need to make an appropriate decision." He went on to explain that a person who has a sharp analytic ability is fit for the financial field, whereas a sociable type is suited for the banking sector. Banking is essentially sales for financial derivatives. What matters most is communication with customers, which makes banking almost like a service sector.

If you see yourself cut out for the job, welcome to the banking industry! Now it's time to plan a strategy to enter the field. "Every bank has a different set of recruiting criteria," he advised, "so examining which bank places a higher value on your qualification is a prerequisite for your job search." For instance, IBK has general recruitment for everyone with a bachelor's degree. It means that they treat every applicant equally whether he or she has a master's degree or not. On the other hand, in

the case of Kookmin Bank, only a special recruitment is available. If you have a certain financing certificate, you are qualified to apply for a relevant position. Master's degree holders in a related field may get an extra credit in some cases because it shows your interest in the sector. The recruitment of Woori Bank would favor those who have an overseas MBA. You should weigh in all those criteria and apply for the ones you fare best against.

Lastly, once you start working in the banking sector, you need to establish a long-term plan to raise your values. From the point you start your career, it is necessary to ask yourself in which sub-field you want to work 10 years later. Take for example a bank that plans to take its business abroad. The company will need regional experts who can manage overall working systems overseas in the near future. If you want to work in China, you should obtain such skills as Chinese, knowledge about Chinese culture as well as expertise on the industry structure. Or if you wish to develop your career as a private banker who manages portfolios of individual customers, you must undertake studying the law of inheritance, investment and diversification, and so on.

As he wrapped up, Mr. Ha told us he could not sleep a wink for the last few days because of his workload. However, he was full of energy throughout the lecture – the kind of energy you can find only in a person who loves what he is doing. It was therefore fitting that the last part of the lecture dealt with what one needs to remember in the long span of one's career rather than an entry strategy to the banking sector. The audience realized they were listening to the words of someone who not merely had a fine resume but was content and happy where he stood.

## Connecting Cultures with a Culinary Twist



There used to be a time, not so long ago, when anything between Korea and Japan dragged along with it an emotional baggage of the past history. However, sweeping cultural exchanges spurred by the advent of internet have slowly lifted a strain off this relationship as the two rediscovered in each other an indispensable partner in the age of global cooperation. The Globe introduces a letter by an alumna Shiho Tadachi (MPP 2010, Japan) who in the midst of this welcome change is acting as a civil ambassador bridging the two cultures in her own scrumptious way.



Dear KDI School Friends:

My name is Shiho Tadachi, and I am an MPP alum from 2010. I'd like to share what I experienced while teaching Korean culture in my hometown, located in Gifu Prefecture, Japan.

Why did I decide to teach Korean culture in my hometown? It is because the people here are very interested in Korean culture but having difficulties of getting enough information. I have long wanted to help them with little knowledge I have. I decided to start a cultural class by first tackling a subject most familiar to Japanese, the Korean food.

Majority of the participants were of middle age, so I think they are more of an expert than I am when it comes to cooking. But I didn't care at all because they made me feel comfortable by being eager to learn. To give a little flavor of authenticity, I bought the ingredients from Korea and brought them with me.

The program was held on May 7<sup>th</sup> and 14<sup>th</sup>, each class three hours long. For the first two hours I taught them how to make some Korean dishes, after which the class freely talked about Korean culture in general. We made kimchi stew (*kimchi jjigae*), ginseng chicken soup (*samgyetang*), squid stir-fry (*ojingeo bokeum*), etc.

Every student talked about how interested they are in Korea, some expressing their hopes to visit the country. I would really like this program to continue. My next plan is to hold a summer session where I can teach children together with their mothers.

I also plan to bring this program to a larger community. I actually contacted a cultural center nearby so that when I return home, I would have a venue to teach a regular class on Korean culture. I may take a few KDI School friends with me this winter vacation. They can meet and talk with my friends in Gifu and share their Korean experience. I will report to you again where my next teaching adventure takes me. Until then, so long.



## Life after the KDI School-Sayuri Bayona



# FTA Negotiations with One of Our Own

Reported by Natasa Vujovic (2011 MPP, Serbia)

Sayuri Bayona graduated from the KDI School in 2006 with an MPP degree and a great desire to work for the Peruvian Ministry of Foreign Trade and Tourism. In only couple of years out of school not only is she working for this ministry, but she has been a part of the team negotiating the first free trade agreement between Peru and Korea. The negotiations successfully concluded in August 2010 and entered into force this year.

### Reflecting back on your days at the KDI School, what do you think was the most precious take-away?

I remember being very excited on my first day at the KDI School. I had come to Korea all the way from Peru, driven by an interest and admiration for the Korean development. By specializing in public policy I was hoping to be able to contribute to Peruvian development working in the public sector.

While I was in Korea, it was not only from the professors and reading materials that I learned. I found that learning in its deepest sense came from my classmates. The cultural diversity I found at the KDI School was beyond compare. Friends from Thailand, Indonesia, Uzbekistan, Bangladesh, Nepal, and Bhutan and particularly from Korea formed part of my everyday interactions. With time we were all able to learn a little more about each other's culture.

### We are extremely proud that one of our alumni accomplished such a great project for her country. Did you find any relevance in what you learned in the classroom to the matter in hand?

As an economist I had not been exposed to the legal side of international trade and, I have to admit, they were intimidating at first. However, I have already been introduced to most important disciplines of the World Trade Organization agreements in the course Understanding the World Trading System. With case studies of Prof. Byung-Joon Ahn, I had a complete understanding of trade measures that I could apply to the FTA negotiations between Peru and Korea. Additionally, Prof. Jong-Il You's courses (plural because I took all of

them) provided me with an ample insight into different issues concerning international relations.

Perhaps most importantly, KDI School taught me a great deal about the astonishing Korean economic development policies and the richness of this country's culture. I truly believe that these lessons were instrumental in understanding Korea's position at the negotiating table, as well as in explaining our position to Korea.

### What was the biggest challenge for you and your country during the FTA negotiation process?

Despite that Korea and Peru have complementary industrial structures in many respects, the challenge was to establish a mutually successful agreement, having in mind both countries' priorities and export interests. I do believe we struck a balance in that sense. It took great efforts on both sides to conclude these negotiations and I think everyone is satisfied with the results. We truly believe that this FTA will be very beneficial for both Peru and Korea.

### What are the next steps for Peru in terms of trade?

As the FTA come into force this year, we are looking forward to supporting this agreement by ensuring between the two countries a favorable environment for trade and investment. The FTA has certainly brought Peru and Korea closer than ever.



## Life after the KDI School-Zoltan Pozsar



# Making It Big: from KDI School to IMF

Reported by Fouz Khalid Khan (2011 MPP, Pakistan)

Zoltan Pozsar (2001 MBA, Hungary) presently works at the International Monetary Fund and is a respected economist. He is well known for his recent paper on the rise of shadow banking from a demand-side perspective, perhaps the first such attempt at studying the institutional cash pools and its implications for financial stability. Most recently he has become a visiting scholar to the Global Interdependence Center, a US-based nonprofit organization working to reduce international conflicts and improve worldwide living standards.

Before joining the KDI School, he had studied business administration at the University of Pecs in Hungary and was on exchange programs at Jonkoping International Business School (JIBS) in Sweden as well as at American University in Washington, DC. Having no full-time job experience except for summer internships, Pozsar decided to complete his MBA and applied for the KDI School. And what made him choose our school in particular? "I first heard about the KDI School at JIBS, one of the partner institutes of the KDI School. I found out that the school offers an impressive curriculum and generous scholarships. Most importantly I have been fascinated with Korea ever since 1997 when I began studying macroeconomics during my first semester of undergrad." He was so inspired by the financial crisis at the time that he decided to take up Economics as his profession. "I read with amazement about runs on the won, bank runs, IMF packages — I did not understand anything then, but I knew that this is what I would like to understand and do for a living."

This dream came true. Now at the IMF he drafts macro-prudential proposals to deal with shadow banking system. "The shadow banking system," he explains, "has become a significant item on the global policy agenda." He added that the G20 at the Seoul Summit made a commitment to focus on regulating the system. As he recalls the time he decided to enter the field, it marvels him to realize how far he's come. "Writing several papers about the financial crisis and drafting policy solutions for a banking system is far beyond what I was able to imagine back then," he smiles.

And how was his time at the School? Does he have any fond memories? "Oh, yes. I remember all my professors fondly from whom I've gained tremendous amount of knowledge, be it finance, economics, values or devotion to an institution. I have studied at several universities before, but none came close to the familial atmosphere of the KDI School or the level of academic commitments of its students." It is perhaps due to these memories that he readily acknowledges the tremendous impact the School has made in the advancement of his career. "The education I received in macroeconomics, accounting and finance at the KDI School helped me see inter-linkages between the subjects that are often taught in silos. I learned to understand how the financial sector and the real economy are interrelated, a toolkit indispensable in my current line of work."

His advice to the students is to study hard and see those interdisciplinary connections. He does not mince words when he tells us to "always question orthodoxies and think differently." He exhorts never to cease asking questions: "The only stupid question you may ask is the one you never ask!" Coming from our alumnus who knows a thing or two about economics, this is something we all need to take at more than its face value.





# 2011 Year-end Alumni Dinner

Reported by Chanju Lee (2011 MPP, Korea)

On a mildly cold evening of November 25<sup>th</sup>, many familiar faces showed up at the Westin Chosun Hotel around 7pm. They were alumni and professors from the KDI School, who hurriedly headed to the downtown at the end of their busy day at work. The occasion that brought them together was the annual Year-end Alumni Dinner, where they convened to celebrate this year's success and greet the upcoming year.

The event opened with welcoming remarks by Dean Nam, followed by Associate Dean Wook Sohn's presentation about the school's recent growth and innovation. Many advances the School had made during the past year received a big round of applause from the audience.

President of the KDI School Alumni Association, Mr. Dong Sik Jeong (2002 MBA, Korea) expressed his joy in seeing many alumni at the event. "The human network of the KDI School is growing wider and stronger," he observed, "and we stand ready to help each other in times of need." Eleven professors present also had a great time at the dinner. "It is such a pleasure to meet again the students I taught years ago," Prof. Anthony Michell noted.

More than a hundred participants were served with a delectable meal. While everyone was enjoying each other's company, series of entertainment – belly dance, magic performance, group games and lottery draws – kept the audience amused for full two hours. It was a time to reaffirm the friendship and celebrate the solidarity of the KDI School community.



## MAM & MFDI Alumni Gathering





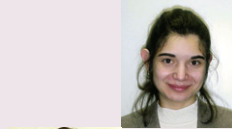
# Alumni News Updates

Reported by Chanju Lee (2011 MPP, Korea)

**KIM, Jung-Hie (1999 MPP, Korea)** is currently working as a professor of Dankuk University in Korea. She was a moderator for the 2011 International Conference of the T.S. Eliot Society, held in Korea University on the 7<sup>th</sup> of October.



**LEE, Jeong Yun (2004 MBA, Korea)** has been promoted to branch manager of Seoguipo branch (in Jeju Province) of Industrial Bank of Korea.



**KIM, Bong Kyun (2004 MPP, Korea)** recently joined the Ministry of Defense after receiving Ph.D. from KAIST.



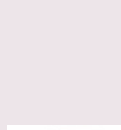
**ARSHAD, Muhammad (2006 MPP, Pakistan)** received the Best Teacher Award at the Islamic International University.



**KWON, So hyun (2007 MAM, Korea)** has published her second book on September 5<sup>th</sup>, titled *Finance, As Easy As It Gets*.



**XING, Wenju (2007 MPP, China)** has been promoted to the first secretary and is working at the Chinese Embassy in Bolivia as Chief of Political Section.



**LORNKOVA, Natalia Mitkova (2001 MBA, Bulgaria)** became an Assistant Professor at Wayne State University, Detroit, after receiving Ph.D. from University of Maryland in 2010. She wants to help anyone interested in Ph.D. in Business.



**LEE, Soo Yeon (2004 MPP, Korea)** has been admitted as a visiting scholar to the University of Colorado, Denver and will stay there for 2 years.



**KUZENBAYEVA, Dina Urazalievna (2005 MPP, Kazakhstan)** is working at Astana Finance Leasing Company JSC as a senior manager. She is on maternity leave.



**SEO, Jong-Kun (2006 MAM, Korea)** was decorated with the Industrial Service Medal by the Ministry of Knowledge Economy in recognition of his foreign capital inducement.



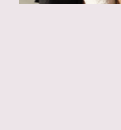
**CHOI, Pil Wook & KIM, Mi Young (2007 MAM, Korea)** got married on 27<sup>th</sup> of August.



**SON, Won Bae (2007 MFDI, Korea)** got married on October 23<sup>rd</sup>.



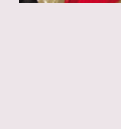
**MUSAAB, Afteham Janabi (2008 MPP, Iraq)** has been working since May at International Medical Corps in Iraq as a program designer and trainer. She is getting married in December.



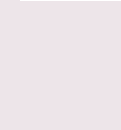
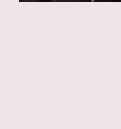
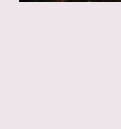
**SHIN, Ha-Neul (2008 MPP, Korea)** works at the Programming & Publicity Division, Hanguk Performing Arts Center.



**PARK, Jun Hyun (2009 MPP, Korea)** got married on November 12<sup>th</sup>.



**KIM, Dae won (2009 MBA, Korea)** published his second book named *Tim Cook, Apple's Future*.



**CHIYANGWA, Webster Tafadzwa (2008 MPP, Zimbabwe)** got married on the 28<sup>th</sup> of August and works as Principal Administrative Officer of Multilateral Affairs at the Ministry of Foreign Affairs of Republic of Zimbabwe.



**BAEK, Seung Jin (2008 MBA, Korea)** got married in September.



**CHIN, Janet Shuk Henn (2009 MBA, Malaysia)** got married on the 30<sup>th</sup> of October in Ulsan.



**OH, Jonggwe (2009 MPP, Korea) & MOON, Chang-Hwan (2009 MBA, Korea)** were initiated into Pi Alpha Alpha, the National Honor Society for Public Affairs and Administration by the University at Albany, State University of New York.



**HAMAD, Tawfiq Rahman (2010 MPP, Iraq)** was promoted to Senior Director of Department of Foreign Relations in Kurdistan Regional Government of Iraq. His twin boys were born on April 18<sup>th</sup>.





## Faculty & Staff News Updates



**Professor Kang, Youngguck** has been elected the first international member of the National Association of Schools of Public Affairs and Administration (NASPAA) Executive Council at the Fall 2011 conference at Kansas City, MO. NASPAA is an accreditor of MPA, MPP and Public Affairs graduate degree programs in the US and abroad.



**Professor Kim, Woonchan** received, on October 21, the Top Journal Paper Award from the Korea-America Finance Association (KAFA) in recognition of his paper titled "The Effect of Board Structure on Firm Value: A Multiple Identification Strategies Approach Using Korean Data" published in the Journal of Financial Economics.



**Professor Hsu, Victor** participated as a Session Chair in the KDI/NAPPA Workshop on Aid Effectiveness and Harmonization in Vientiane, Laos on September 6 and 7. On October 7 in Manila, Philippines, he served as a Session Chair at KDI/Asian Development Bank Seminar and International Video Conference on Knowledge Sharing for Development Effectiveness. In the same month at the Asia Foundation Seminar he presented a paper "Role of US NGOs in Best Practices in Official Development Assistance." On November 4 Professor Hsu presented a paper titled "Insights and Learnings for Food Security Assessment and Monitoring in North Korea" at the International Conference on Humanitarian Aid and Development Assistance to North Korea, sponsored by Korean Sharing Movement, Gyeonggi Province and Freidrich Ebert Stiftung.



**Professor Sohn, Wook** received on September 24 the best paper award of the Korea/Taiwan Finance Association Joint Conference, with his paper entitled "Post-Earnings-Announcement Drift and Foreign Investors' Trading Behavior in Korea."



**Ms. Shin, Yoon-Jung** (Library and Archives Division) and **Ms. Kim, Min Kyeong** (Academic Affairs Division) came back from maternity leave in December.

### >> Welcome New Members



**Professor Paik, Sung Joon**

Education: Ed.D. (Concentration on Administration, Planning and Social Policy), Harvard University  
Research Interest: Effectiveness of Education Policy and System



**Professor Yun, Hai-Young**

Education: MSc. in Public Policy and Public Administration, London School of Economics  
Courses: English and Academic Writing



**Professor Choi, Changyong**

Education: Ph.D. in Social Science, Syracuse University  
Research Interest: International Development, Public Policy



**Ms. Lee, Ji Eun**

Works at: Academic Affairs Division  
In Charge of: Seoul G20 Global Leader's Program

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- ✓ **A flair for writing**
- ✓ **A fun loving personality**
- ✓ **And a big nose to poke in everywhere (and then to write about it)**

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Applications accepted early Spring Semester, 2012. Watch out for an official announcement on the Students Message Board.