

KDI School of Public Policy and
Management

Fall / Winter 2013

THE GLOBE

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KDI School of Public Policy and Management
85 Hoegiro Dongdaemun Gu, Seoul 130-722, Korea
Phone (02)3299-1114 / www.kdischool.ac.kr



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Publisher Dean Sang-Woo Nam **Faculty Supervisor** Associate Dean Wook Sohn **Planning Coordinator & Editor** Keun-Hyuk Lim
Student Reporters Kendra Griffith (2013 MDP, Belize), Mercy Chime (2013 MDP, Nigeria), Michael Moleleke (2013 MPP, Botswana),
Yong In Choi (2013 MPP, Korea), Sopheana Bronh (2013 MPP, Cambodia)

GLiMPSE Korea EU Education Cooperation Program



The Korea – EU ICI ECP is an educational cooperation between the EU and the Republic of Korea in the field of higher education. The consortium of the KDI School, Seoul National University Graduate School of International Studies, ESSEC Business School, and KU Leuven collectively known as the GLiMPSE (Global Leaders in Management and Policy in South Korea and Europe), has been selected to participate in the program and starting from 2014, Korean students will be able to study at all four of the institutions across Korea, France, and Belgium to gain two master’s degrees with funding support from the EU and Korean government.

Students will have the opportunity to study at one of the European partner schools for an academic year to gain an additional degree, as well as short-term studies at the SNU-GSIS and the other, non-degree European partner school. The student will receive tuition waiver from the partner school, as well as full return airfares and living costs for the duration of the academic stay in Europe.

Additional information on the program, including eligibility requirements, detailed information of the benefits, and application procedures will be announced in the near future as the four institutions continue discussions to make this program an exciting experience for the students.

2013 Fall
Semester

2013 Fall Semester Opening Ceremony and Orientation

Reported by Sopheana Bronh (2013 MPP, Cambodia)



From August 28th to August 31st 2013, the KDI School hosted the opening ceremony and orientation for 2013 Fall semester students. Dean Sang-Woo Nam, faculty members, and 72 new students including 17 Korean students attended this event, one of the biggest batch ever for the Fall semester.

The opening ceremony and orientation were designed to make students' transition process organized, and to guide new students to enjoy the KDI School's life as well as to experience the life in Korea during their enrollment at the KDI School.

First, Dean Sang-Woo Nam welcomed the students and briefly stated the history of the KDI School. Followed by the introduction from each faculty members and program introduction session, the students were presented with the mandatory requirements for graduation at the KDI School. More importantly, to get

students familiar with the School various services and facilities, staffs and responsibilities were introduced.

International students also experienced for a memorable first time Korea's culture at the orientation as the session included the fundamentals of Korean culture; Hangul, Tripitaka Koreana, Korean traditional clothes "Hanbok" and all students were able to enjoy tasty Korean traditional dessert.

Also, the most exciting session was the Seoul City Tour. Students had the great chance to visit cultural places and modern sites around Seoul, which is the economic and political heart of the Republic of Korea.

After completing the four days of orientations, the students could now start enjoying the life at the KDI School as well as the life in Korea.

Fall Students' First Impression: The Wonderful KDI School, the Amazing Korea

Reported by Sopheana Bronh (2013 MPP, Cambodia)



The same as many other students in term of advanced quality of education and the rich culinary culture of Korea, the 2013 Fall semester students experienced their first impressions of the study environments at the KDI School, not to mention the amazing Korean culture.



Ruslan Efendi (2013 MPP, Indonesia) has enjoyed his life here from his first day in Korea. He was especially happy after the orientation since it offered a way for the new students to get familiar with the School's environment, facilities, and the Korean culture. From his perspective, the KDI School is unique because the classes are made up of students from countries all around the world, making the classroom a small replica of the world. Besides the environment, he also loves the Korean culture, especially the traditional clothes, Hanbok. He will send two sets of Hanbok to his wife and his small daughter in Indonesia soon.



Kimmuyly Eung (2013 MPP, Cambodia) enjoys the advanced technological system at the KDI School. For the first time, she could experience the digital system used at the library, and the use of a Student ID card to access most facilities at the School. Off the campus, Kimmuly enjoys her shopping life. The two famous shopping centers, Dongdaemun and Myeongdong, were the first destination she visited during her first week. She is happy with both campus and off campus life in Korea.

While having different impressions of the KDI School and Korea, the two students have a common dream: they hope to be world leaders through the excellent educational system at the KDI School.

KFRS 2013



2013 Korea Field Research and Study Tour

- A DIARY

Reported by Michael Moleleke (2013 MPP, Botswana)

The Korean Field Research and Study trip which ran from August 6th - August 9th, 2013 afforded international students of the KDI School the opportunity to learn about the story of Korea from past to present. A miraculous and yet intriguing story was laid bare for international students in words and action.



First destination was the city of Asan – popular for housing one of the largest Hyundai Motors plants and the famous Onyang Folk Museum as well as the Sudeoksa Temple. The museum is a preservatory of the traditional folk culture of Korea where traditional goods that range from crude agricultural implements, old clothing and lifestyle to religious and cultural practices are preserved for future generations. It is an amazing reservoir of a diverse and rich cultural heritage of the country dating long centuries back.

The Hyundai Motor Company is reported to be South Korea's largest automaker and the world's 5th largest automaker since 2007. The participants got first-hand experience of how cars are manufactured (from steel pressing to build body parts, painting and assembling). One fascinating feature of the Asan plant was the entirely self contained, independent automobile production complex which produces over 260,000 passenger vehicles annually.

In the evening, participants experienced temple stay at the treasured Sudeoksa temple located in Deoksungsan Mountain. It houses many cultural treasures such as the 3-storey stone pagoda. The participants got the opportunity to learn and appreciate the story of Buddha, the Monks and the essence of meditation for mind and body revitalization.



The trip continued to the administrative office of the Chungnam Provincial Office, in the Chungcheongnam-do province. Chungnam is regarded as South Korea's most prosperous province and the fastest growing region in the country. With 8 cities and 8 counties, the province boasts of coal, gold and silver mines, and natural minerals including a large expanse of land for agriculture and marine products. It is also well-known for attractive Korean festivals such as the mud festival in Boryeong City and Strawberry festival in Nonsan City.

The next stop was the Baekje Cultural Land located in Buyeo, known to be Korea's largest history park, a reservoir of the history of the Baekje. This is the best place to experience the history and culture of Baekje which include the architectural beauty of the Sabi palace, the royal temple of Neungsa, the Wiryeseong fortress, tomb Gobungongwon and beautiful pagodas as well as archery.



The program also took the participants to POSCO, the world's largest steel company located in Pohang City. We visited both the factory and the history museum of the company. At the museum we learnt about the story behind the establishment of the company, and the challenging chain of events that almost hindered the aspiration to build the factory due to lack of capital, no technology and experience. Participants at the factory were able to see the production of steel from raw materials to smelting.

Before closing business for the day, we visited the Tumuli Park Belt, a Gyeongju Cultural Heritage housing the three groups of royal tombs. The monumental sites showed the significant development of the Buddhist and secular architecture in Korea.



On the last day of the trip and on the way back to Seoul a short stop was made to Bulguksa Temple, a Gyeongju Historic Area designated as a World Heritage Site by UNESCO in 2000. The temple encompasses palaces, outdoor pagodas and statuary, and other cultural artifacts left by the Silla Kingdom. The Bulguksa Temple was one of the most important Buddhist temples.



IFRS 2013

KDI School, Step toward Europe!

through the program of International Field Research Study

Reported by Yong In Choi (2013 MPP, Korea)



BANK OF ENGLAND



Department
for International
Development



OECD



United Nations
Educational, Scientific and
Cultural Organization



European
Commission

The KDI School delegation, composed of 20 students, stepped toward Europe for ten days (August 21th - 30th) in the International Field Research Study. The delegation visited three institutions, with two objectives in mind: Investigating how each institution was responding to the Financial Crisis, and learning their experience of international development cooperation. The students were encouraged to learn how policy and institutions influence on effective response to international issues.

The ten-day study was to visit eight institutions in four European countries (UK, France, Belgium, and Germany), starting with a visit to the DFID and the Bank of England, where the delegations discussed the UK's policy both on development and its monetary system. The following schedule included international institutions, such as OECD, UNESCO, the EU commission, and Lloyd's building, which are called the historic places of finance and political economy. One of the special plans was to visit the Olympic Park in UK where its urban restoration case is famous for changing unwanted public facilities into a new sports area. It was a valuable experience especially for the GMP students who are working in the public sector to find out how urban planning could be practiced in an environment-friendly way. Furthermore, all the visits have motivated students to plan a more specific career vision.



One of the general students, Yena Kim (2013 MPP, Korea) who is the student representative, also participated in this program and showed her appreciation, saying "Visiting renowned institutions as a part of IFRS program, especially OECD and UNESCO, has been such a valuable opportunity for me to set my future career goal. Conversations that I had with professionals at the institutions were very helpful to clarify some of the uncertainties I had about the organisation itself as well as the work they do, especially issues related to development. This hands-on experience really helped me to rigidify my career goal, which I was not so confident of before the trip. Therefore, I really appreciate it."

This trip is also meaningful in that it promoted the KDI School's "ICI-ECP (Industrialized Countries Instrument - Education Cooperation Program)" project. The project starts from 2014, and Korean students will be able to study at four institutions (KDI School, SNU-GSIS, ESSEC Business school, KU Leuven University) in Korea, France, and Belgium, to gain two master's degrees with funding support from the EU and the Korean government. The KDI School Delegation visited KU Leuven University and attended a lecture about European foreign policy delivered by Professor Stephan Keukeleire. This visit was evaluated as an accelerator for Korea-EU cooperation in the long term.

The leader of the delegation group, Hyung-geun Cho (2013 MDP, Korea), showed his satisfaction with the trip, saying "We are so lucky to have this valuable opportunity that we might not have whole life. I appreciate the KDI School so much for its idea and efforts. I also expect that this program to invite more

students and to be extended to another continent such as Africa so that the school can improve its development policy education."

At first, the students seemed to a little inconvenienced, since the trip was mainly devoted to institutional research, allowing not enough time for tourism. However, thanks to the understanding of students and their efforts, all the visits were so successful that the agents of the institutions were astonished with the thoughtful questions raised from the students.

The reason for the success of the trip can be found in the great coordination among the students, which enriched the understanding and meaning of the study as well as the trip itself by utilizing the limited time effectively together.

During and after the IFRS, all the students showed their special appreciation to Professor Kwon Jung and the school staff, Hyun-ju Kim, who had taken care of schedules and each student with sincere heart and hard working. Thanks to their preparation for all the schedule and consideration of students' welfare, the first stone has been stepped successfully.

The first IFRS to Europe exposed the students to advanced countries and institutions that are shaping the world. Above all, the KDI School delegation has raised the school's status and enjoyed the opportunity to renew their ideas about international issues, parlaying the experience into better performance in their duties as public officers, extend their networks to Europe, and design their own future.



Dissemination Seminar: Economic Development Strategy for CIS Countries - Public Policy and Management

Reported by Sopheana Bronh (2013 MPP, Cambodia)



From October 30th to November 1st, 2013, the KDI School organized the dissemination seminar on the topic of Economic Development Strategy for CIS Countries – Public Policy and Management in Tashkent, Uzbekistan.

The seminar was organized within the multi-year program 'Economic Development Strategy for CIS Countries – Public Policy and Management', a tailor-made capacity building program for CIS countries in the field of public policy and management with a 3-year time frame. 23 alumni and government officials from CIS countries participated in the seminar. During the seminar, three lectures were provided by the KDI School's professors, who are experts and specialists on the issues of economic developments.

The first lecture was presented by Professor Ji-Hong Kim on the topic of Policy Design in Economic Development, focusing on Korea's cases. In this important lecture, three experiences in economic developments were shared: transformation of the Korean economy in 1945-2005, Korean economic take off with outward looking development strategy from 1960, 1980, and



pitfalls of government-led development and changes in development strategy of Korea in 1980-1990s. In the second lecture, Professor Kim showed the participants on the topic of Korean Industry Development Strategy by sharing the successful experiences of Korean industry development since 1960, particularly how Korea successfully ran the heavy and chemical industry in 1970s.

On the third day, Professor Insoo Jeong presented a lecture on Economic Development and Vocational Training Policy. The critical points in the presentation included overview of Korean vocational training policies, development of the vocational training system, implementing mechanisms, outcome and evaluations, implications and future policy and the other related systems with vocational training after more than 50 years of experiences.

The seminar was completed with fruitful results on November 1st, 2013. The feedback and suggestions to improve the quality of the program were also collected and will be utilized at a later date to offer an even better program in the future.



GDLN Asia Pacific Regional Meeting, Seoul 2013

Reported by Sopheana Bronh (2013 MPP, Cambodia)



From October 22nd to 26th, 2013 the KDI School, as the GDLN Korean Center, hosted the annual conference of GDLN Asia-Pacific Regional Meeting. 60 participants including World Bank GDLN Managers and delegates from 16 countries across South Asia, East Asia and the Pacific region participated in the conference. It was the second regional meeting in 2013 after the successful meeting held in Dhaka, Bangladesh in January.

The main purpose of the GDLN Asia-Pacific region meeting was to discuss the forthcoming guide for the development of GDLN, to share GDLN programs for the upcoming year 2014, and also to join the workshop on E-learning and Blended Learning program. In addition, during the meeting, GDLN partners also presented and shared their successful programs at the programs marketplace, helping to better understanding the demands of partner countries.

On the first day Professor Ju-Ho Lee, the former Minister of Education Science and Technology, presented about the positive changes for fostering human development. Afterwards, Dr. Sungchul Chung, former president of Science and Technology Policy Institute, shared experiences on the topic of science, technology, innovation policy and Korean development from learning to creating as the best practice of Korean development.

These two lectures were the keys for the GDLN partners who participated in the meeting as they were able to learn about Korea's experiences.

The second day of the meeting focused more on the GDLN Asia-Pacific's new programs and governances by discussing about governance committee membership rotation, global board representation rotation, action plans for the amendment of the GDLN Asia-Pacific charter, secretariat functions, and the future directions for the upcoming year, 2014.

In addition to the first and second day's meetings, the third day's sessions were devoted to training sessions on Blended Learning and E-learning which were held at the KDI School. This training was conducted via a combination of GDLN interactive videoconference and webinar, and the participants were connected from Seoul, Tokyo, Washington DC, and GDLN Asia-Pacific sites including China and Indonesia, among others. The purposes of these sessions were to enhance the understanding of global E-learning trends and opportunities for GDLN members, and to expose them to the use of Webinars as a mode for synchronous and interactive deliver of learning programs. Furthermore, the session aimed at imparting knowledge on applying major pedagogical principles when designing and delivering blended learning programs as well as to understand key requirement to assure that the quality of learning program is well delivered.

In the closing remarks, all the participants evaluated the meeting as imperative and fruitful since they learned new aspects shared by different partners, and they all committed to pooling their efforts to find the ways for better networking of the GDLN.

Building Networks

Reported by Mercy Chime (2013 MDP, Nigeria)



It is said that no nation can develop beyond the capacity of its public service. Capacity building in terms of knowledge and skill acquisition, strategic leadership, good governance, fiscal management and sustainability, is essential to promote quality public service.

It is for this reason that the Global Government Officials Seminar on International Policy was designed for capacity building and interaction between international government officials studying at the KDI School and newly recruited G5 officials (Korean entry-level managerial officials who passed the higher civil service examination). This year, the seminar held from August 20th to 23rd and was hosted at the KDI School & Central Officials Training Institute (COTI). COTI is a renowned training institute operated by the Ministry of Administration and Security to offer specialized training for Korea's central government employees. The Institute fosters network building through international training and co-operation with foreign countries and the private sector.

2013 Global Government Officials Seminar on International Policy



The four day program began on Tuesday with an opening ceremony at COTI. Representatives from the KDI School were warmly welcomed to the institute with a roaring ovation from the G5 officials and soon, participants began to interact. The seminar started with a special lecture session on New Public Management reforms of Korean Civil Service by Byeong Soo Yoon, the Director of COTI. Thereafter, Professor Pan Suk Kim of Yonsei University lectured on Public Trust and Governance. Taking a cue from the "octopus bike" of Salzburg, he illustrated how communication and collaboration are essential for good governance. Participants were divided into ten (10) groups for discussions and presentations on the essential elements needed for public trust and good governance.

The next day, the seminar was held at the KDI School. The first lecture on Strategic Leadership for Collaborative Challenges was given by Prof. Changyong Choi of the KDI School. Prof. Hyeok Jeong, also of the KDI School, lectured on KOREA'S ODA: Trends and Issues. The seminar ended with overall discussions and presentations which offered an opportunity for interaction between Korean government officials and international students. Eunji Kim (2013 G5 official, Finance and Economy) opined that the discussions were impressive as they provided her the opportunity to look into a variety of current policy issues and gain new perspectives from international government officials.

Thursday was the most interesting of all. The seminar began with a lecture by Prof. Dukgeun Ahn of Seoul National University. He spoke on Free Trade Agreements and Economic Integration with a focus on the Asian and trans-pacific FTA networks and what the future holds for FTAs. Discussions and presentations were made on various FTA negotiations among China, Japan, South and North Korea. The team building activity held later in

the day was fun packed! All participants were grouped and trained on various cultural arts. In a few hours, participants turned professionals and were able to display hidden talents at playing drums, belly dancing and rendering traditional music in acapella. After the performance, a networking party followed.

Every participant had an unforgettable experience learning about international policies and Korea. Woojin Lee (2013 G5 official, International Trade) attests that the conference was a great experience for government officials from Korea and the rest of the world to meet. The cultural events and community service provided a good way for interaction.

The program ended on Friday with community service. Participants had the opportunity to experience the everyday life of less privileged Korean citizens. A wide range of volunteer services were carried out. They include serving as medical assistants in hospitals; feeding the elderly; showing love to underprivileged children and carrying out manual labor when necessary. By working directly with the public, leadership capacity and empathy were instilled in participants. Sam Dzanku (2013, MDP Ghana) commended the organizers by saying that the volunteer service was an awesome experience for him as it motivated him to have an unflinching sense of duty and responsibility as a public official to the needs of his society.

From the words of Roland Kaseke (2013, MDP Zimbabwe), the conference allowed for international students to appreciate how the Korean public administration has been successful. The volunteer work and team building exercises were great as participants from different countries and administrative backgrounds were able to share important views on topical government business through stimulated and informative discussions.



2013 HYUNDAI GLOBAL FRIENDSHIP TOUR

A Walk into Industry and Culture

Reported by Michael Moleleke (2013 MPP, Botswana)

During October 4th~5th, Hyundai Motors and Korea Industrial Technology Foundation for Cross-Media and Culture organized a tour for KDI School students under the banner of “Experience High Technology Industries” and “Visit Various Cultural Sites” of Korea. It was fully sponsored by the Hyundai Motor Company. Three bus loads carried the feel of anxiety and happiness from Seoul to the deep west of Korea. First destination, Asan.



Hyundai Motors factory in Asan

An energetic tour guide leads the students into a sprawling auto parts section of the factory, stopping from time to time to give facts and field questions from the curious students. We watched as robots moved with majestic assurance to cut and shape the car body parts to calculated precision, leaving us in awe as the excitement builds at each stage of the way. In this plant, robots rule the world and according to our tour guide, the plant is 90% automated and humans only enjoy a limited role of ensuring the robots and other machines remain at full service. Next stop, Dangjin.

Hyundai Steel Company in Dangjin

The facility produces high-quality automotive steel for Hyundai Motors and Kia Motors. A state-of-the-art steel production facility, it employs the latest environmentally friendly technologies which help to contain the possibility of air pollution. The plant currently has a total capacity of 20 million tons of all steel, out of which are 3 million tons of automotive steel sheets which they plan to increase to 4.6 million in 2014. With an annual production worth over US\$24 billion, the company contributes over 110,000 jobs towards the Korean national economy. Later in the evening students retired to bed at the Kensington Resort in Namwon after some fun of making lanterns and learning K-pop dancing.

Namdo Folk Food Museum

This trip was full of surprises at all turns. After having an American breakfast, although tempered a little bit with some tantalizing Korean tastes, we visited the Namdo Local Food

Museum to experience how traditional Korean food is prepared. We actually prepared our own lunch, following serving instructions and demonstrations by professional chefs. Our dish was called JABCHAE, a mixture of different vegetables and meat.

Biennale Design Exhibition

Students also visited the Gwangju Biennale International Exhibition. It was the 5th edition since its inception in 2005 and this year's theme was “Anything, Something”. As the staffs informed us, the 2013 exhibition sought to “explore cultural habits, shared knowledge and coded contexts that inform the many unspoken way” people communicate with each other.

World Kimchi Festival

Say Kimchi! Hosted by the Gwangju City and organized by the Gwangju World Kimchi Festival Organizing Committee, the World Kimchi Cultural Festival added more bite to our eventful journey on October 5th 2013. It was the 20th Commemorative Ceremonies Kimchi and Korea is looking forward to it being included on the UNESCO World Heritage List. Touted for its nutritious value, it was amazing to learn about the extra care and effort that is expended in its preparation and the students were accorded the privilege of preparing their own kimchi.

Seoul in our hearts – the journey back home beckons

All good things come to an end. This trip would not be an exception. A four-hour road trip took the students back to Seoul and after two or three layovers along the way, the journey had gone so smoothly.

New Faculty Interview I



Professor Chrysostomos Tabakis

Reported by Kendra Griffith (2013 MDP, Belize)

The KDI School has added another distinguished professor to its ranks. He is Dr. Chrysostomos Tabakis and hails from Thessaloniki, Greece. Prof. Tabakis obtained his undergraduate degree in Economics from Brandeis University in Boston, U.S.A. He then went on to complete his graduate and post graduate degrees in Economics at Columbia University in New York. Before coming in South Korea, Prof. Tabakis taught at universities in Portugal and Cyprus.

According to Prof. Tabakis, the KDI School’s emphasis on policy is very appealing to him.

“I like the school a lot in terms that academically it has a very good faculty, very good reputation. I also like--in a sense--the style of the school, the public policy. It is a policy school and a lot of my research is on policy, trade policy.”

Some students are already familiar with the new professor and are taking his Analysis of Market and Public Policy class. Prof. Tabakis says when teaching, he strives to abide by certain principles.

“What I teach, I try to make it a bit relevant, give a lot of real world examples. This is a policy school, so I try to give a lot of policy examples. I try to focus as much as possible on intuition, minimize the math and talk a lot about the intuition behind things.”

Aside from enjoying his class, the professor and his family are also enjoying the sights, sounds, and tastes of their new home.

“Seoul is an amazing city, it is very dynamic, very lively... I like Korean food a lot, I think the cuisine has a lot of variety. I like the meats, the seafood, the vegetables and I think Korean cuisine mostly is quite healthy.”

New Faculty Interview II



Professor Baran Han

Reported by Yong In Choi (2013 MPP, Korea)

Professor Baran Han’s first impression was ‘ambitious’ and ‘unaffected’ in personality, but after the interview, I had added another opinion: ‘delicate’ in dealing with a person. Professor Han is the first KDI School alumni to become a faculty at the School, and as such she had a wealth of knowledge to share with the readers of the Globe:

As soon as Prof. Han started her class, students were excited by the fact that she graduated from the KDI school. What made her come back to the School as a professor?

First of all, the reason why I moved from a research institute to the KDI School is that the School offers a good environment to concentrate on my research. The KDI School is the most prominent place for any professor to do their own research and it can be practiced in the real policy field. It gives me both self-satisfaction and pride.

The KDI School has changed from the days she was at the School. Prof. Han mentions the more diverse makeup of the student body as one of the primary changes.

I see more students at the School now. When I was a student, there weren’t as many international students and that made us be closer to each other. We often gather together and just recently, we had a housewarming party held by one of my colleagues.

Nowadays, it feels more active. The class itself also looks like it has more vitality with many more international students. Sometimes, it feels like a different school. The scale of the food festival was much bigger when compared to the past.

As a senior of the KDI School, she also had some advice for the students.

Whether you seek for a job or a Ph.D. degree first is not a big deal. If there is something that you prefer, go catch every opportunity. You don’t have to decide every path right now.

However, if you go straight to study Ph.D, it will be a very difficult time for you to endure the jobless status for more than 5 years. Ph.D candidates who have job experiences have more time on their side and are more confident in their future.

But ultimately, be confident in your decision. Put your priority on what you want to do rather than where I want to work.

Special Lecture: Dr. Mark Matthews

Strengthening Government - Academic Cooperation in Public Policy

Reported by Mercy Chime (2013 MDP, Nigeria)



On Thursday, October 31st, 2013, the KDI School held a special lecture on “Strengthening Government-Academic Cooperation in Public Policy”. The speaker for the lecture was Professor Mark Matthews, an accomplished research and innovation policy analyst of the Crawford School of Public Policy in the Australian National University. Mark Matthews is also the Executive Director of the HC Coombs Policy Forum (a “think tank” within the Australian National Institute for Public Policy (ANIPP) – a strategic collaboration between the Australian Government and The Australian National University).

In his lecture, Mark highlighted the approach the HC Coombs forum has taken to strengthen the intersection between government and the academic expertise and the lessons learned thus far over the last three years.

He stressed the need for government to move beyond the comfort zone of uncertainty and a risk manager of last resort as this status quo has limitations.

Governments have to develop an appetite for risk and an ability to manage these risks effectively.

The government also has to stop dismissing theory and ‘ideology’ as they are equally and critically important in helping us to understand patterns of behavior that give us insights into what may happen in the future. Theories can help governments to speculate about the (as yet) unknown on the basis of evidence. Government can exploit the academics’ comparative advantages in analytical methods for evidence-based policy making. Analytical methods can identify patterns in complex phenomena and policy challenges while structured hypothesis testing methods can give more vigor to forward looking studies – linking the known to the (as yet) unknown and fostering learning-by-doing in development.

Government- Academic cooperation in public policy is highly important as it creates a platform for a more effective evidence- based policy making. The relationship between government and the academia could be symbiotic in the sense that both parties can benefit from each other and as a result exploit the capabilities that lie at their interfaces to address several policy challenges in the society.

CAMPUS Asia Fortnight at GRIPS

Guest Reporter Jieun You (2013 MDP, Korea)



On August 7th, ten KDI School students went aboard a plane to Tokyo with great expectation. It naturally developed into a strong passion to devote ourselves to one month of new life, even giving up a leisurely vacation. The school, National Graduate Institute for Policy Studies (GRIPS) was somewhat alike to the KDI School with modern outlook and very warm-hearted people. People in GRIPS really impressed us with their good care during the stays.

The day after arriving, the FDI class with GRIPS and Tsinghua students began. Prof. Yoshitake delivered the lecture from the very basic theory of FDI to practical policy implications. From his insightful lecture we could learn how an economic theory could be applied to the real world as a practical guide for policy initiatives.

Based on what we learned, we had several chances to broaden our view with field trips and special lectures. We visited Nippon Koei R&D Center and Tokyo University. There, we could experience other careers as a researcher and Ph.D. student. Especially in Nippon Koei, the most interesting part was a discussion about government’s role in establishing national R&D Center clusters. It was a chance to think about how Korean government could support private sectors in establishing R&D clusters.



After some time of sharing, we saw students from different backgrounds becoming friends very soon. We celebrated birthday of a friend from Tsinghua, and we also went out together for sightseeing just like old friends. We also shared some of policy issues related to Korea, Japan and China with careful discussions. Somewhat tricky issues like territorial dispute were covered very deeply in very different perspectives.

Looking back to August, we shared so many things in very short time. All of us finished the program with pride of ourselves to participate in another chance to make three countries much closer. I am certain that this program established a foothold for real understanding of each other. This CAMPUS Asia Fortnight program made me have another ambitious goal as next CAMPUS Asia student. The goal is to come true in next February at Tsinghua University!

Food Festival Showcases Student Diversity & Culinary Skills

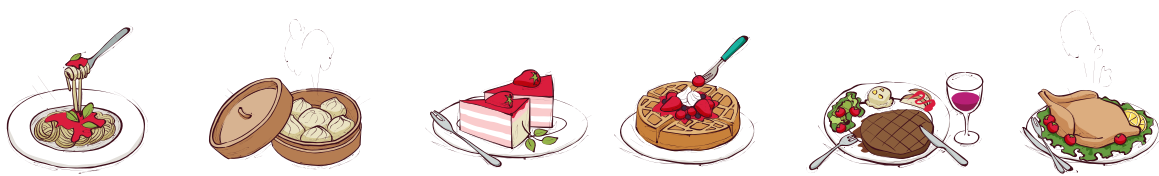
Reported by Kendra Griffith (2013 MDP, Belize)

When morning dawned on November 8th, 2013 amateur chefs were already hard at work in the KDI School dorms. Sauces were simmering on stovetops, vegetables were being chopped, ovens were blazing, and meats were stewing and roasting. It was the culmination of weeks of planning and preparation as students sought to showcase the best culinary offerings from their respective countries and cultures for the 2013 International Food Fest.

The approximately 140 students in the 12 teams participating in the festival is a testament of the diversity that the KDI School

has become known for and shows the range of food available for sampling at the Food Fest.

But the competition is judged not only on food, but also on culture. So while some team members were cooking up a feast, others were just as busy deciding how best to creatively showcase their culture when designing their booths. The competition was revved up a notch when groups started advertising their groups on Facebook in an effort to drum up excitement and of course, votes in the days and hours leading up to the event!



By mid-afternoon on Friday, the hubbub of activity had moved from the kitchens to the 7th floor as groups started setting up their booths. Enticing smells wafted throughout the corridors as the steaming dishes made their appearance. Then came the swarm of students moving from booth to booth sampling the dishes before casting their votes.

When the results were announced, “¡Vengan a Comer!: The Latin American Taste” took the top prize of 300,000 KRW. The group had a sampling of 9 dishes and drinks from 7 countries in Central and South America; each chosen to highlight the diversity of the region. During the event the Latinas dressed in their traditional wear from Colombia, Dominican Republic and Ecuador, made the rounds handing out souvenirs and promoting the booth.

Second place was a tie between Asian Harmony and iEat; each receiving a 200,000 KRW prize.

According to Huong Tra Dao (2013 MPP, Vietnam) Asian Harmony tried to live up to its name by using Korean ingredients to deliver the traditional taste of their South East Asian dishes. Believing that students will find the food more enjoyable if their eyes are attracted to it, they paid particular attention on ensuring that their full course menu of appetizer, main dish, dessert and beverage, was neatly and beautiful presented.

For Haydarov Husan (2013 MPP, Uzbekistan), iEat was happy to expose students to Uzbek culture and food. They had 13 dishes; the most popular were Plov: lamb paired with a carrot rice and Dolma: bell peppers stuffed with rice and meats.

The colorfully decorated booths, the students in their traditional wear, the mouthwatering food; the 2013 International Food Festival was truly a feast for the senses and a resounding success!

Team Name	Countries
Salad Bowl	Cambodia, Korea, Laos, Madagascar
Taste it!	Algeria, Bangladesh, Georgia, Iraq, Korea, Yemen
Asian Harmony	Indonesia, Korea, Myanmar, Laos, Thailand, Vietnam
The Latin American Taste	Belize, Brazil, Colombia, Dominican Republic, Ecuador, El Salvador, Guatemala, Honduras, Korea, Peru
Oriental Cuisine	Algeria, Egypt, Korea, Morocco, Sudan
Hell Kitchen	Fiji, Korea, Mongolia, Senegal, Solomon Islands
Aryana Food	Afghanistan, Iran, Korea
Yummier	China, Korea, Indonesia, Kazakhstan, Nigeria
Euroasia	Belarus, Czech Republic, Kazakhstan, Germany, Korea, Serbia & Montenegro
African Fusion	Ghana, Korea, Nigeria, Lesotho
Cloud 9	Bangladesh, Gambia, Korea, Philippines, Zimbabwe
iEat	Korea, Pakistan, Uzbekistan





African Students Planning Their Maiden Conference

Reported by Michael Moleleke (2013 MPP, Botswana)

The KDI School African Students Association (KDIS-ASA) is preparing to host their inaugural student conference on 29th, November 2013. I had a tea moment with the current President of Association, Mr. Uduak Isaac, to get some insights into the preparations and the Association in general.

Good afternoon Mr. Uduak. Kindly introduce yourself.

My name is Isaac Uduak, and I hail from Nigeria.

I understand that African students have formed an Association. Would you kindly tell me about it?

Thank you very much and it is my pleasure to have this interview with you. I so much appreciate the privilege given me to share this vision with the Globe magazine:

First, the Vision;

We want to be an agent towards the realization of a new, forward looking, dynamic and integrated Africa.

Second, the Mission;

KDIS-ASA is committed to fostering cultural, political, and social awareness about the African continent, promoting dialogue about pertinent issues affecting the continent, creating an intellectual and social space for Africans at KDI School, and fostering fellowship between KSAF and members of the KDI School and Korean community at large

Third, the Objectives;

- Share African Development experiences and challenges;
- Share lessons of Korean Development Experiences;
- Organize African Student's Summit of Korea;

- Build a network of African Students in Korea and Asia at large with the KDI School as the hub;
- Promote cultural exchanges, ethical values and norms between Africa and South Korea;
- Strengthen cooperation between Africa and South Korea;
- Seek cooperation on Joint Research and Development programs between Korean Research Institutes/Universities and African Universities;
- Be the Ambassador of the KDI School in our home countries.

How did this idea form and how did you so quickly manage to cause a strong rally behind it?

Concern about the challenges of development in Africa and the imperative for a united front to address the challenges. It was easy to rally support because the objectives are noble and the yearning for a better living condition in Africa. Besides most of us from Africa are confronted with these challenges in our daily lives.

The Association is set to hold its first ever student conference on November 29th 2013. What is in store for us and what can we expect on the day.

A whole lot my distinguished colleague, we want to showcase the rich potentials of Africa, provide intellectual and social space

for Africans at the KDI School and the Korean community to explore a mutual cooperation between Africa and Korea.

Primarily, what do you expect to be the outcome of this conference?

At the end we shall have a communiqué that will provide a framework for better cooperation between African countries and Korea especially in human capital development and knowledge sharing.

Apparently, the KDI School holds the highest concentration of African students in Seoul. Given the numbers advantage here what have you done and/or doing to capitalize on the opportunities in Korea.

The KDI School is the rallying point for all Africa students in Korea, we always support Africa event and students in other institution like Seoul National University, Korea University and Hanguk University of Foreign Studies, we are also inviting other African students from other institutions to our upcoming conference.

KDI School African Students Participate at The 1st World Congress for Korean Hallyu (The Korean Wave)



Under the tutelage of Professor Changyong Choi, five African students at the KDI School took part in the festivities of the Korean Hallyu, otherwise known as the Korean Wave at Korea University in Seoul on October 19th 2013. The Hallyu is the celebration of Korea's increasing penetration of global culture through numerous means including music, art and culture, hence the reference of "the Korean Wave". The theme of this year's Congress was "Hallyu and Global Culture" and invited guests from more than 23 countries were invited to discuss more than 100 paper presentations on different topics. The students made presentations to the participants on various contemporary issues in Africa.

- a) Korean Resources Diplomacy in Africa: A Comparative Case Study of South Korea Resources Diplomacy with that of US, EU and China by Uduak Isaac (2013 MDP, Nigeria).
- b) Korea - Africa Strategic Partnership Beyond Humanitarianism: Case of Infrastructure and Construction Development in Ethiopia by Haftom Teferi (2012 Ph.D., Ethiopia).
- c) Science and Technology in Africa: Building the Science and Technology Innovation (STI) Capacity needed to transform Ghana's Socio-economic Development by Felix Ankrah (2013 MPP, Ghana)
- d) The Future of Korean Knowledge Sharing Policy in Africa: Zero Corruption in the Public Sector by Manga Longema Abijah (2013 MDP, DR Congo).
- e) Africa and South Korea: Solid Friendship, Room for More by Michael Moleleke (2013 MPP, Botswana).

Latin American & Caribbean Students create Forum Discuss Poverty Reduction

Reported by Kendra Griffith (2013 MDP, Belize)



On October 18th, the students of the newly formed the KDI School Latin American and Caribbean Forum successfully held its first public meeting under the theme, “Policy Perspectives for Poverty Reduction in Latin America & the Caribbean.”

According to lead organizer for the event, Emilio Vega Centeno Gamarra (2013 MDP, Peru) *“The KDI School have given us the opportunity to learn from Korea’s development experience.... And we are grateful for that. However, being here is also a great opportunity to learn from one another as well, especially when the countries of the Latin America and the Caribbean (LAC) region share similar problems, realities and challenges.”* The forum, which comprises 18 students from 10 countries, was thus created as a *“common space for an academic discussion where we can analyze how each country has faced our issues and how well it had worked.”*

With that idea in mind, the first meeting tackled the subject of poverty. Latin America and the Caribbean is a region of about 600 million people and in the last several decades has shown tremendous economic and social improvements. In 2011, LAC gained middle income status because for the first time ever the number of poor people is lower than its middle income population. Data from the Socio-Economic Database for Latin America and the Caribbean (CEDLAS and The World Bank) indicates that in last two decades has seen a regional reduction in poverty with approximately 47 million less persons living below the poverty line of US\$ 2.5. But even with that success, more work remains as a quarter of the region’s population (25.8%) are still living in poverty.

During the forum, students from Brazil, Grenada, and Honduras

gave presentations on their country’s efforts to cope with that persistent problem. The presentations reinforced that poverty reduction is a multi-faceted issue which presents continuous challenges for the region’s governments.

One country which has seen tremendous success in poverty reduction is Brazil. Through it’s social welfare programs, in particular among them Bolsa Familia, it has lifted some 21 million Brazilians out of poverty. Tomaz Araujo Filho (2013 MDP, Brazil) explained that Bolsa Familia is a conditional cash transfer program, which provides families with financial subsidies and in return they must ensure that their children are registered, attend school and receive prenatal care and immunization.

Grenada’s government also utilizes conditional cash transfer, in addition to school feeding and job training programs. It also strives to improve the efficiency of its other social welfare efforts through direct consultations and involvement with communities and non-governmental organization. In his presentation, Kerry Pierre (2013 MDP, Grenada) noted that often times events outside of government’s control can greatly affect poverty alleviation efforts. In the last decade, tropical storms, hurricanes, the world financial crisis and even oil prices have had serious impacts on Grenada’s tourism and agriculture dependent economy.

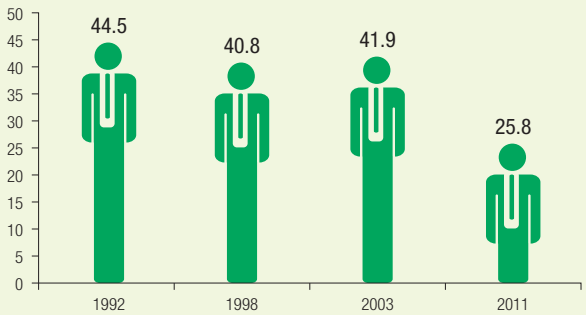
In the case of Honduras, economic and political instability has affected that country’s ability to reduce poverty. According to Jair Lopez (2013 MDP, Honduras), in the last decade however, the government has increased public social spending and in 2010 initiated a conditional cash transfer program called Bono 10,000 to improve the health and education of its population. The country is also participating in regional poverty alleviation efforts as a part of the Central American Integration System (SICA).

Despite the challenges, students from the region are hopeful that LAC will continue to show improvements. And if there is one thing we have learned from Korea, it is that history is not destiny and things can really change and have been changing.

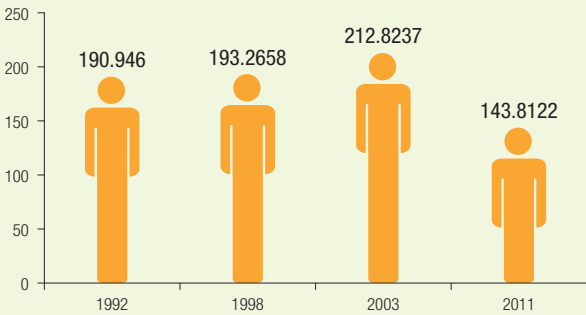
The KDI School Latin American and Caribbean Forum is grateful for the attendance and participation of former Minister of Education, Professor Ju-ho Lee, who acts as a faculty advisor and supporter for the group, as well as KDI School Associate Dean Kwon Jung. The students would also like to thank Dean Nam and the staff of the Student Affairs Division for their support in making this first public meeting a success!

When the Spring 2013 students depart in December, they plan to pass the torch on to the Fall 2013 and incoming Spring 2014 students to continue the regional dialogue and learning.

LAC: Poverty Headcount Ratio (weighted)



LAC: Number of Poor People



Source: (CEDLAS and The World Bank)



A Tale of Two Islands...

Reported by Kendra Griffith (2013 MDP, Belize)

In a game of word association, typical responses for “Caribbean” includes beach, palm trees, sea, sun, relaxation, and fun... And when it comes to delivering on those expectations, the islands of Grenada and St. Lucia definitely do not disappoint! For the first time this year, the KDI School welcomed two students each from those island countries. For these Grenadians and St. Lucians, bragging about their country and life in the Caribbean comes naturally. The Globe will continue to introduce new countries as a regular feature.



Cammy Emmanuel (2013 MPP, St. Lucia), says her favourite thing about her country is its “abundance of white sandy beaches.” Those beaches help to attract over 300,000 visitors yearly to St. Lucia’s shores and are a particular favorite for newlyweds as the island has been awarded the World Travel Award’s “World’s Leading Honeymoon Destination” for five consecutive years.

Aside from its beaches, St. Lucia is famous for its now dormant “drive-in” volcano and its magnificent twin peaks called the Pitons. These 2600-foot high mountains are a prominent feature on the island and have been designated a UNESCO World Heritage Site.

Let’s Fete

If there is one that that Caribbean people like to do, it is party! Depending on which area of the Caribbean you are from, the word for “party” varies; in St. Lucia, it is “fete.” And if you are look for a fete, then the town of Gros-Islet or the village of Anse La Raye is the place to be on Friday nights. The two locations come alive on Fridays with an abundance of food, drinks, music and dancing into the wee hours of the morning. The country is also well known for its Saint Lucia Jazz Festival, which takes place in May and attracts well-known local and international artists.

The Island of Spice

Approximately 150 miles south of St. Lucia’s capital is the island of Grenada. The country is affectionately referred to as the “Island of Spice” for being one of the world’s leading exporters of nutmeg as well as a top producer of mace, cinnamon and allspice.

Grenada actually comprises two other islands: Carriacou and Petite Martinique. With three islands in its territory, Grenada is definitely not short of gorgeous beaches, but one attraction that has put the tiny country on the map is being home to the world’s first Underwater Sculpture Park. Created by renowned artist Jason de Caires Taylor, the park is rated as by National Geographic as one of the Top 25 Wonders of the World. Located in Molinere Bay, the park features sixty-five sculptures on the ocean floor; with its main installation being a circle of children holding hands.

Should you be lucky enough to find yourself in Grenada, the Underwater Sculpture Park is a must-see, but according to Kendall Alexander (2013, MPP Grenada), you also should not miss “Fish Friday in Gouyave!” While the St. Lucians fete, the Grenadians “lime” and on “Fish Friday” the streets of Gouyave are blocked off, the various catches of the day are presented in a cornucopia of mouth-watering dishes, while the sounds of local music, dancing and revelry fill the air until the early hours of the morning.

SEOUL- ALL WORK, ALL PLAY.

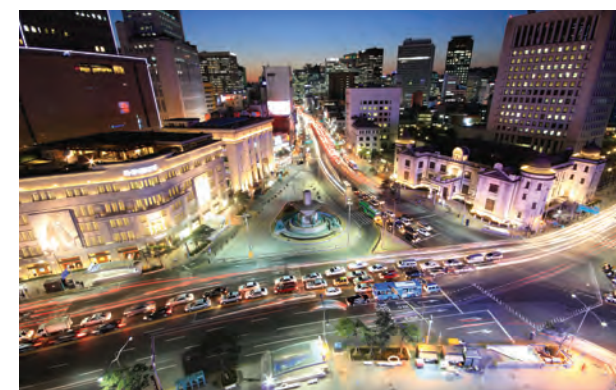
Reported by Mercy Chime (2013 MDP, Nigeria)

Seoul, one of the largest metropolises in the world, is home to over 25million residents that go by the ‘work hard, play hard’ anthem. It is believed that a strong penchant for hard work has transformed the city into one of the top economies of the world. And when the sun goes down, Seoul affords a buzzing nightlife and a vibrant party culture.

Night time comes alive in Korea’s capital city with exciting places to visit, relax, and play. From 24 hour stores and coffee shops to karaoke bars, clubs, and ‘po-cha-ma-chas’ (outdoor patios); the city of Seoul never sleeps.

The famous Han River is most beautiful at night with glimmering lights lining up the bridge. A Han river ferry affords residents and visitors a one-hour boat cruise around the river giving a breathtaking view of city lights and nighttime attractions across Seoul. One could also spend the evening at the Banpo Bridge moonlight rainbow fountain- the world’s longest bridge fountain with over 10,000 LED nozzles that run at both sides of the bridge.

Who says you can’t shop after dark? The Dongdaemun market is one of Seoul’s best known destinations for night time shopping. Myeondeong is also a premier shopping district with high fashion and the best of street food.



‘The Gangnam style’ is not just an infectious song. Gangnam is the city’s commercial district and home to several popular shopping and entertainment areas such as ‘U street’ and ‘fashion street’ which serve a hub of global stores and local luxury brands.

The Hongik University (Hongdae) area is a known center for Korea’s youthful nightlife. It is believed to have the best concentration of the nightclubs that Seoul has to offer. Last Fridays of each month is known as ‘club day’ and for the price on one entrance fee (about 15,000KRW),one has access to 11 other clubs.

If clubbing is not your style, with about 5,000 to 10,000KRW, you can get a single or double decked Seoul city night tour bus which starts from Gwanghwamun to the bridges of the Hangang river, Namsan Seoul Tower, Namdaemun market and other night attractions of Seoul.

Nightlife doesn’t have to burrow a hole in one’s pocket. One can relax at the free park at Hongdae and watch free cultural performances, visit the Cheonggyecheon Stream, City Hall, or explore the colours and energy of sea creatures at the Noryangjin Fish Market.

Seoul is a beautiful city to tour at night. The vibrant nightlife is one that fascinates and impresses visitors. Most residents attest that Seoul’s relatively safe streets and security makes fun after dark possible.

CLASS OF DISTINCTION

Reported by Michael Moleleke (2013 MPP, Botswana)

At the end of each semester, the KDI School Dean awards certificates of recognition to the students who have demonstrated excellence in their academic studies. I had the privilege of talking to two such students for an up, close, and personal conversation about themselves and the school life in general. Ms. Badiaa Setta (2012 MDP, Morocco) and Ms. Soo Jung Park (2012 MDP, Korea) feature in the current section.

Q. Could you introduce yourself to the readers?

A. My name is Badiaa Setta, I am from Morocco and I work in the Ministry of Economy and Finance, in the Treasury and External Finance Department. I am an MDP student, and in addition to development track, I have chosen the Public Management and Leadership concentration.

Q. Are there any particular reasons that you choose this concentration:

A. We say that leadership moves the world. Personally, I am interested in leadership not only as a position but also as a process and relationship among people in managerial setting. I believe that there is always room to enhance our critical thinking, our communication skills and how to anticipate change. And as woman, I want to be able to bring about a positive change to my organization and to be one of those who drive it.

Q. What does it mean to you to be in the summer Deans' list with distinction?

A. It is honor for me to get such recognition. The KDI School professors are known for having high standards and expectations, Moreover, competition is particularly tight at the School, so being able to make the Dean's list with distinction makes me feel proud and grateful at the same time. It is not only about my personal achievement, it is also about the motivating atmosphere and the positive

interaction with distinguished professors who were able to make me give my best.

Q. Were you surprised that you made the list?

A. In the KDI School, you compete with global talents and highly qualified students. So even if you work hard, you can never be 100% sure that you will make the Dean's list as the criteria are really very selective.

Q. Are there any particular recipes for your academic excellence that you wish to share?

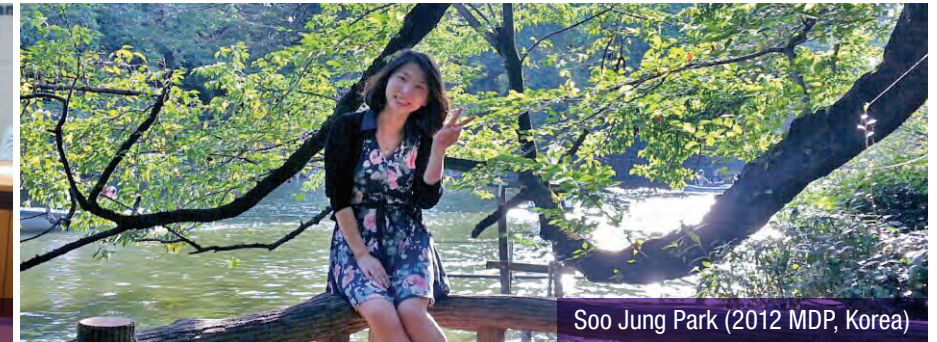
A. There is no particular recipe for that, all it takes in my opinion is to be passionate about what you do and what you learn. Commitment and passion are the best drivers of our energy.

Q. Any particular thoughts about the School learning environment, especially the ones you wish could be changed?

A. I have had the chance to study in a Canadian university. The KDI School has nothing to be envious of the most prestigious schools in the world. We are even given "customized service" in the KDI School. Every day, I witness the full dedication of administration and staff and how committed they are to providing the most convenient learning environment for us. I would just ask them to keep doing the same.



Badiaa Setta (2012 MDP, Morocco)



Soo Jung Park (2012 MDP, Korea)

Q. Please briefly introduce yourself.

A. Hello, my name is SooJung Alexis Park, a MDP student and my concentrations are DT and PM (Public Management and Leadership).

Q. You were in the Summer 2013 Dean's List with distinction. Congratulations and please tell me what it means to you.

A. This is my 3rd Dean's list with distinction at the KDI school. I was so grateful for this and I feel that I am very lucky to receive this honorable title three times in a row. The first significance is that I don't need to pay tuition. Thanks to this recognition, I could happily study at the KDI School.

Secondly, I found that the development study was suitable for me. I truly enjoyed studying and professors also found me to be a willing student, and I felt like I was in the right place. But getting a bad grade does not mean you are in a wrong place. If one enjoys the learning, then grades do not matter in the end.

Q. Are there any particular recipes for your academic excellence that you wish to share?

A. I cannot think of anything special but I will try to explain my experience. First, take classes that you want. If you think a class is not interesting, it is better to find other classes that will suit you. The KDI school provides many classes and professors have different backgrounds. So if you try, you can find fun classes.

Once you find a good course, listen to what the professors say. You can agree or disagree, but you first have to know what he's or she's teaching. I saw some students who don't care about a professor's opinion on a particular issue because they believe the point is wrong. But communication between instructor and student is very important to understand about a topic, so listen to what a professor is trying to teach and then express your view with respect. You can always learn from someone and the professors are experts. I sometimes write emails and talk to professor at the end of a class, if I have questions. It really helps to get the most out of the class and eventually you will get a good grade in the end.

Thirdly, spend some time studying. This sounds to simple, but many students often spend time surfing internet or facebook (me included) right before an exam.

Q. Finally, can you briefly describe your energy in terms of what keeps you busy beside school work and public secrets about yourself which you believe most people do not know about?

A. I live off campus and commute every day, it takes around 50 minutes. In subway, I read cartoons using my smartphone, it is fun and makes me feel uplifted. I am not sure what keeps me busy because I am not so busy. I clean my room and hang out with friends eating good food as most ordinary people would do. I guess there is no secret that I can think of.

Korean Language and Culture Class

Fun, Interesting but Difficult

Reported by Sopheana Bronh (2013 MPP, Cambodia)

While the KDI School's students are from around the globe with diverse professional and cultural background, Korean language and cultures are important parts of their everyday life in Korea. Because learning Korean is important in order to get familiar with Korean culture, basic Korean Language and Culture courses are provided to all new students. By enrolling in these classes, students can understand basic vocabularies and plain expressions in making basic communications in everyday life. Furthermore, international students can also learn Korean culture such as social norms, food, geography, and history of this rich cultural country.

"Fun, interesting but difficult" are the common words heard from students who are enrolled in this course. Somvixay Chanthavong (2013 MPP, Laos) said that by learning vowels and consonants, the Korean class is fun and it reminded him of his preschool education. However, Korean language is difficult in term of pronunciations. Besides Korean language, he stated that he gained more knowledge on Korean history and culture after few field trips and presentations shared by classmates and professor. After a month, he confidently used what he learned in class for shopping, especially when bargaining for lower prices at the market.

Another student who always greets his Korean friends everyday in Korean language, Rudolph Tinaye Matete (2013 MPP, Zimbabwe) said he loves Korean language and it is another chance for him to learn a new language. Not different from other international students, he agreed that Korean language is necessary to know while staying in Korea because it is the communication channel. More importantly, Korean might be an advantage for his future job. However, "Korean language is not

easy," he stated. Vowels and consonants with similar pronunciations confuse him most of the time, and it is funny when students pronounce the words like primary school students in class. Rudolph has his favorite Korean expression and he always waits for the weekend to say "주말 잘 보내세요!" which means "Have a good weekend!"

Even though students confirmed that Korean language is difficult, it is interesting and important for them. Most students are waiting to attend another higher level of Korean class this winter vacation.



Farewell to 2013!

Year-End Alumni Dinner



Chinese Meeting



Czech Meeting



Cambodian Meeting



Sri Lankan Meeting

The 2013 Year-End Alumni Dinner was held at the Orchid Room of the Westin Chosun Hotel on November 22nd, 2013. It was a wonderful night of reunion and remembrance, with over 160 alumni, faculty, and staff members gathering together to share their stories and enjoy the night. It was the biggest Year-End Alumni Dinner ever.

The event was made even more enjoyable, thanks to current students (the winners of the Song & Dance Festival) who prepared and gave a most impressive dance performance despite their busy academic commitments and the upcoming final exams.

In particular, this year's event was rather special with great prizes sponsored by many alumni. We would like to give special thanks to the Asiana Airlines Alumni Association, IBK Alumni Association, KDB Alumni Association, Samsung Life Alumni

Association and 9 other alumni, who graciously offered their support in preparing for the event. The KDI School also prepared over \$2,000 worth of prizes.

The KDI School Alumni Association will continue to work hard to ensure a smooth communication and strong bond of friendship among our alumni, and to create an Alumni Association that helps each other at all times.

As befitting a global institution, our international alumni all around the world came together in spirit, if not in body, to bid farewell to the year 2013 and welcome 2014. China, Czech Republic, Cambodia, and Sri Lanka held their own Alumni Dinner, joining in the year-end festivities.

More pictures of the event can be found at the KDI School Archives.



2013 KOICA – KDI School Alumni Workshop



KOICA and the KDI School jointly hosted an Alumni Workshop between November 20th and December 1st, inviting 21 KDI School alumni back to the KDI School to partake in lectures, presentations, and site visits over the course of 9 days. The workshop aimed at enhancing the already-strong bond among the School's alumni, as well as offering further education to the selected alumni to improve their capacity.

The alumni consisted of KOICA scholarship students, winners of the Alumni Essay Contest, and Alumni Association Representatives from selected countries, with KOICA and the KDI School covering the costs of the air fares, accommodations,

and sundry costs to help the participants concentrate on the contents of the workshop.

The workshop started with 4 days of intensive lectures and discussions held at the Lincoln Hall of the KDI School, covering topics ranging from good governance and anti-corruption, green growth as a new business model, Korea's ODA system development direction, government sector's key performance management, Korea's governmental innovation and government reform, and strategic planning and performance management. It was an occasion to discuss and share the current issues and cases of public administration and other relevant areas. Through

presentations and discussions, current issues afflicting each participant's country was brought forward and covered in detail, and was overall a practical session that will certainly be of an aid to the participants once they return to their work.

The lectures were conducted by experts invited for the occasion, and the participants must have been glad to see some familiar faces at the podium, with KDI School professors Jin Park, Hyeok Jeong, Changyong Choi, Taeyong Jung, and Younguck Kang being reunited with their students.

At the conclusion of each session, a discussion session was carried out on subjects specific to each participant's country and situation, and included varied topics such as ODAs, policy reforms, social development, and economic plans among others. While somewhat timid at the beginning of the sessions, the participants soon found their stride and went back to being students once again, their workplaces and positions forgotten temporarily as they gladly embraced the return to the position of a pupil.

Even with the busy schedule, there was time for some cultural tours and site visits. The workshop included a Seoul City Tour, which surely brought back some fond memories, and was capped off with an excursion to Jeju Island to visit its World Natural Heritage Center and the Smart Grid Test-Bed. They also had the chance to see some of the sights of Jeju.



The participants were awarded completion certificates at the end of the workshop in Jeju Island. Special recognition should be given to the winners of the Alumni Essay Contest: Nadza Kazic (2011 MPP, Bosnia and Herzegovina), Petra Prasilova (2010 MPP, Czech Republic), Ernest Otoo (2009 MPP, Ghana), Naw Moo Kho Paw (2009 MPP, Myanmar), Wendy Montealto (2009 MPP, Philippines) and David Onguko (2010 MPP, Kenya).

The KDI School would also like to acknowledge the alumni who received credit for excellent presentation during the workshop: Wendy Montealto, David Onguko, Zahir Raihan (2006 MPP, Bangladesh), Kenzhekhan Abuov (2005 MPP, Kazakhstan), and Thu Thu Nwe Hlaing (2008 MPP, Myanmar).





Alumni in International Organizations UNDP

Reported by Yong In Choi (2013 MPP, Korea)

Would you describe your work at UNDP?

Noorullah I am managing and leading a portfolio in the Country Office of UNDP Afghanistan which is broadly focusing on key thematic areas such as Capacity Development of Government line ministries, Gender equality and Women's Economic Empowerment, N-Peace initiative between five countries (Afghanistan, Nepal, Philippine, Indonesia, & Timor-Leste) of Asia Pacific to advocate and promote women's role in Peace and Security, and the empowerment of Youth.

Jaehwi One point, prior to advancing the discussion, to be made clear is that I don't work for UNDP in a technical sense. Though Resident Coordinator Office (RC Office) is funded and managed by UNDP, its main function is better described as a secretariat of the UN system in Ghana. The purpose of The RC system is to bring together the different UN agencies to improve the efficiency and effectiveness of operational activities at the country level.

As a Programme Officer in Resident Coordinator Office, UNDP in Ghana, my main role is to ensure the functioning of UN Outcome Groups (OGs) and to provide technical support on M&E and gender mainstreaming under the broad umbrella of Delivering as One (DaO). My responsibilities include inter-agency and external coordination; conduct of UNDAF Action Plan Annual Review; formulating Joint Partnership and Resource Mobilization strategy; and localizing undg assessment reports and guidelines on coherent programming issues.

What made you decide to work at UNDP?

Noorullah There were a number of reasons that influenced me to

join UNDP. One of the strongest reasons is that UNDP always looks to the needs of the men and women of the country to receive benefit from the services that UNDP is providing. Furthermore, UNDP is also a prestigious organization suitable for a long term career development plan to move up to leadership positions.

Jaehwi UNDP mainly support building resilient nations and sustainable growth to improve the quality of life for everyone. My motivation to work in UNDP primarily comes from my academic background. Having focused on political science and policy studies, the most suitable mandate for me to work seemed to be UNDP.

What was your career goal when you were studying in KDIS? Do you think the study at KDIS has been helpful in your career plan or your current work? Please explain why and how.

Noorullah My career goal was to launch my career in the Government Sector and right after graduation I got a job within the Government but what I learned at the KDIS and what was happening politically did not allow me contribute greatly, thus I decided to join UNDP. The KDI School's various courses contributed to my entrance to UNDP as well as further promotion, and it also helps in executing my job efficiently.

Jaehwi My career goal in my School years was very immature in hindsight: Working in the field of international development and developing career path in international organizations. Since I did not have a specific sector or issue that I was to proactively involve myself, I decided to focus my study on economic development and development interventions. Especially, I put some emphasis on project planning/

management and M&E theories and practices. I can confidently say M&E courses offered by KDIS have helped me in current work. Understanding the basics of M&E is not optional anymore in this business; It is a MUST.

Please give any advice to the KDIS students who wish to have a job at UNDP or related development field.

Noorullah Entrance to UNDP is very competitive and requires a lot of effort and patience but one should never give up. There are different programmes through which an individual can enter UNDP & UN such as Junior Professional Officers (JPO), United Nations Volunteer, and internships. Candidates may consider submission of applications to the UN's various missions globally, where they give strong preference to an applicant's background. Once an individual enters the system then it is up to one's own performance and capabilities in moving within the organization. Lastly, never stop applying for an opportunity when you feel that you are eligible for it.

Jaehwi I remember asking the same questions several times. How do I work for the UN? I am still asking the same questions and, frankly, still struggling with it. This is not a question that someone else can give a brilliant answer to; this is the question that you should ask yourself countless times while you envisage your career path.

Then, some people might have a wonder: How is SHE working in UNDP now then? My simple answer: I work as a UN Youth Volunteer funded by Asan Nanum Foundation. Unless you are a UN staff, having a footstep at the UN house can be done in a various ways: UN Volunteers, JPO, Short-term internship, consultancy and service contract, etc. At the same time, there are literally hundreds of UN agencies, specialized organizations and offices. How each agency and office recruits human resources really depends on their operations and management. Therefore, it is difficult, tedious and agonizing QnA session within yourself to find and establish career plan. However, I feel this is necessary and even quintessential part of your professional life if you are envisaging working in the UN.

Do you have any interesting memory of the KDI School or its professors?

Noorullah In my stay at the KDI School, every single day was a day of learning and memorable moments as we had a diverse community of students and an incredible faculty, but the two professors who played an important role in my career are Professors Dong-Young Kim and Jin Park.

Jaehwi I took three courses of Professor Kye-Woo Lee throughout my KDI School study and completed master's thesis under his supervision. As he is renowned (notorious?) for being strict and straightforward, I encountered multiple occasions where I felt embarrassed, challenged and intellectually feeble. However, without challenges and motivation, one cannot grow let alone learn. I do believe those moments were the opportunities for me to be motivated and to learn to progressively step forward.

Would you give the KDI School students some general advice on visions of life as a senior?

Noorullah My advice to the current students and alumni: be positive in your struggles, never get disappointed if you do not make it first time but keep your aim high even if you come across unbeatable challenges in life – you will overcome them in time. I strongly believe in the ability and capacities of the KDI School students, and that they are leaders and technocrats who are contributing in many ways to the advancement of human lives.

Jaehwi Reflecting upon my past years, I now can say those things – studying, learning, discussing, writing, speculating and being challenged – are the most crucial parts of student life. My impression is that, once you start your professional career, there are fewer chances to be intellectually motivated since a lot of the UN positions concern technical understanding and bureaucratic repetition at some point. What I would have done if I could go back to KDIS will be finding of specific sectors that I am interested in. Given that balancing between being a generalist and specialist is always tricky, speculating on which area you want to involve yourself seems to be a very relevant step.

Special Lectures on Career Development

Reported by Yong In Choi (2013 MPP, Korea)



Junsik Ha (2011 MPP/ED, Korea) – Industrial Bank of Korea



The financial sector is one area that is attractive to many KDI School students. To help them in their endeavor, the KDI School organized a special lecture on “Career Strategy to the Industrial Bank of Korea” on July 26th, 2013 by inviting Junsik Ha who works at the Human Resources Department at the Industrial Bank of Korea.



Sung-Ho Lee (2007 MFDI, Korea) – Korea Trade-Investment Promotion Agency



KOTRA carries out diverse activities related to foreign investment and trade, areas directly related to the studies at the KDI School. Sung-Ho Lee, who works at the Human Resources Department at KOTRA, imparted helpful advice to those who are seeking employment at KOTRA on September 12th, 2013 in his special lecture “Career Strategy to Korea Trade-Investment Promotion Agency.”



Hyun-Yi Choi (2011 MPP/ED, Korea) – Korea Development Institute



Korea Development Institute, the parent institution of the KDI School, is at the forefront of cooperation with the developing world and is one of the ideal destinations for the students studying at the KDI School. Hyun-Yi Choi of the Center for International Development at the KDI spoke to the students on ways to alight on the development career path on October 31st, 2013.



Baran Han (2003 MPP, Korea) – KDI School Professor



Professor Baran Han is the first KDI School alum to return to the School as a professor. Having gone through the path of the Ph.D. and professorship, Professor Han advised the students on making the choices in studying for the Ph.D. as well as other helpful advice on possible future paths on November 21st, 2013.



Junglim Ham – WB MIGA Seoul Office Representative



Working at International Organizations such as the World Bank is the dream of many KDI School students, and to help them realize that dream, the KDI School invited Junglim Ham to talk to the students about strategies to gain employment at international organizations on November 21st, 2013.



KDI School International Alumni Gatherings



Dominican Republic Alumni Gathering



Washington Alumni Gathering



Tanzania Alumni Gathering



Laos Alumni Gathering



El Salvador Alumni Gathering



Ghana Alumni Gathering



Kenya Alumni Gathering



Uzbekistan Alumni Gathering



Panama Alumni Gathering

2013 Fall saw many alumni gatherings being held all across the world, showing the strong bond enjoyed among the KDI School alumni even after their graduation and return to home countries. One new alumni association was formed during the last semester. The number of international alumni associations is now an impressive 21.

9 international alumni gatherings were held in the term across four continents. Tanzania, Kenya, Ghana, El Salvador, Panama, Dominican Republic, Laos, and Uzbekistan held their meetings. Of particular notice are the Ghanaian alumni, who established the Ghanaian Alumni Association with Augustine Ampoma (2011 MPP, Ghana) appointed the President and Eric Osei-Wusu (2012 MPP, Ghana) appointed as the Secretary. Additionally, the KDI School alumni living in Washington also held a multi-national alumni meeting.

Alumni News Update



Jeong-Hwa Lee (2002 MBA, Korea) was promoted to the Commissioner of Chungbuk Small and Medium Business Administration.



Jong-Eun Kim (2002 MBA, Korea) was promoted to the Director of Bond Finance Center at KTB Investment & Securities.



Manike Tennakoon (2003 MBA, Sri Lanka) was married on 18th July, 2013.



Ionut Dorin Stanciu (2003 MPP, Romania) is working at Technical University Cluj-Napoca as a Lecturer.



Yong Chamroeun (2004 MPP, Cambodia) is working as the Vice Consul at the Consulate General of Cambodia in Sakaew Province, Thailand.



Kwang Soo Kim (2005 MFDI, Korea) was promoted to a Partner at Samil PWC.



Hussein Hassan Hussein (2005 MPP, Egypt) is working as the Head of Industry Department, Trade and Industry of the African Union Commission.



Sang-II Park (2005 MBA, Korea) is working as the head of the domestic training department at the Human Resource Development Center, Bank of Korea.



Hee Sup Kim (2005 MBA, Korea) is working as the head of the department at the Beijing Branch of the Industrial Bank of Korea.



Afzaal Ahmad (2008 MPP, Pakistan) is working as the Deputy Secretary (Administration) at the Governor's Secretariat.



Daniel Lucas Machunda (2009 MPP, Tanzania) has been appointed as the Acting District Administrative Secretary for Tarime District in Mara Region.



Seung-woo Nam (2009 MPP, Korea) and **Sora Kang (2009 MPP, Korea)** were married on November 23rd, 2013.



Dae Won Kim (2009 MBA, Korea) was married on November 10th, 2013.



Yoshimiko Owaki (2010 MPP/PM, Japan) is currently at the LUISS University in Rome, Italy as an Erasmus Mundus Doctoral Fellow.



Thol Chanthan (2010 MPP, Cambodia) has been appointed the Advisor to the Minister of Environment, Cambodia.



Julius Cheruiyot Towett (2011 MPP, Kenya) is working for the Korean Air at its Nairobi office in Kenya.

Faculty & Staff News update



Professor Wook Sohn published a paper titled "Regulatory Forbearance and Depositor Market Discipline: Evidence from Savings Banks in Korea" in Contemporary Economic Policy, a top policy journal. Another paper titled "Behavioral Finance: A Survey of the Literature and Recent Development" also appeared in Seoul Journal of Business.



Professor Yu Sang Chang has accepted an invitation to join The Editorial Board of two journals, International Journal of Data Science and American Journal of Energy Research. He has also reviewed for several journals recently including R&D Management and International Journal of Production Economies.



Professor Changyong Choi has published a research paper titled "Everyday Politics in North Korea" in Journal of Asian Studies Vol. 72, No. 3 in August 2013 by the Cambridge University Press.



Professor Joong Ho Han was awarded the Top-Journal Paper Award by the Korea American Finance Association (KAFA) and Shinhan Bank.

Welcome New Members



Professor Baran Han
Education: Ph.D. in Economics, Cornell University
Research Interest: Development, Public Economics, Political Economy



Soo Eun Kim
Capacity Building Center



Professor Chrysostomos Tabakis
Education: Ph.D. in Economics, Columbia University
Research Interest: International Trade



Gi Chung Lee
K-Developedia Team