

KDI School of Public Policy and
Management

Spring 2013

THE GLOBE

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KDI School of Public Policy and Management
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Welcome to the KDI School

Sang-Woo Nam, 6th Dean of the KDI School of Public Policy and Management

As the Dean of the KDI School of Public Policy and Management, I would like to bid a most hearty welcome to the new students who are entering our School for the first time. It is always a pleasure to be here, at the beginning, to witness the students start a new chapter in their lives as they set forth on a quest to further their knowledge.

The KDI School has come a long way since its first class was held back in 1998, determined to fulfill its mission of fostering global leaders especially in the public sector around the world. I was fortunate enough to be a close witness to the growth of the School over the last fifteen years, and I cannot but confess my amazement at such an astounding rise. From the humble beginnings of 55 inaugural students, the School now boasts over 3000 alumni from more than 100 countries around the world.

During my first tenure as the Dean, the School continuously evolved itself to better suit the needs of the global society, including introducing a new degree program (Master of Development Policy) to support the Seoul Development Consensus for Shared Growth endorsed at the 2010 Seoul G20 Summit, as well as appointing new, highly-qualified faculty to provide world-class education. We have expanded our international reach to encompass the multi-faceted dimensions of public and development policy, strengthening the partnership with the World Bank, the ADB and the OECD, and forming new alliances with top universities around the world. The School has launched the K-Developedia, an online database of diverse resources regarding Korea's socioeconomic development. As a result of such efforts, the KDI School was awarded as an Outstanding Institution among many think-tanks in the fields of economics, humanities, and social sciences by the Korean government.

I envision even greater leaps for the School entering my second term as the Dean, as it strives to become a world-recognized educational authority in both public and development policy. In particular, the School will seek to expand even further its existing international ties to maximize the effects of sharing Korea's development experiences, and establish a core research-educational infrastructure to function as the hub for development education in the Asia-Pacific region.

You, the KDI School student, will become both a process and a product of the School's progress as ultimately, the School will be known by the actions of its students and alumni, the engine for the School's growth. I have the utmost faith that the class of 2013 will far exceed my expectations, and that they will proudly carry on the tradition of excellence borne by those before them.





Globalization & Education

Reported by Manish Joshi (2012 MPP, India)



Much has been said about the impact of globalization on education. Some people argue that globalization aided by technology will level the playing field by providing more access & educational opportunities. Others claim that globalization means both worldwide inequality and the 'McDonaldization' of the university.

Education is the critical asset at the individual level - private returns to education, in the form of wages, are up everywhere in the world. As countries liberalize their economies, education becomes a more important asset and this is especially important for economies in transition. With economic integration and technological

change, opportunities for educated workers are increasing faster than opportunities for the unskilled. Thus globalization is responsible for increasing the returns to education.

At the heart of 21st-century development is the knowledge economy which in turn hinges on education. Higher education imparts skills that people require for the new economic order and creates new knowledge. This is why it has assumed unprecedented importance. Even the World Trade Organization has now put higher education in its crosshairs. The current debate concerning the General Agreement on Trade in Services (GATS)—an effort by multinational corporations and some government agencies in the rich countries to integrate higher education into the legal structures of world trade through the WTO—indicates how important universities and knowledge have become in the contemporary world.

So there seems to be a virtuous circle involving globalization & education.

"arguing against globalization is like arguing against the laws of gravity" – Kofi Annan

The broad economic, technological, and scientific trends that affect higher education are largely inevitable. Academic systems and institutions may accommodate these developments in different ways, but they cannot ignore them.

With increasing globalization, we are witnessing the following:

- The widespread adoption of IT is transforming communication, storage, and retrieval of knowledge. Scholars are increasingly dependent on the Internet both to undertake research and analysis and to disseminate their own work. Academic institutions are beginning to use IT to deliver degree programs and other curricula to students outside the campus
- Use of English as common language for scientific/academic publication and medium of instruction
- Common curriculum: degree structures are same across many countries. Also the increasing use of common textbooks, course materials, and syllabi worldwide, stimulated by the expanding influence of multinational publishers, the Internet, and databases, as well as the growing cadre of professors who return home after their studies abroad with ideas concerning curriculum and instructional materials in their fields

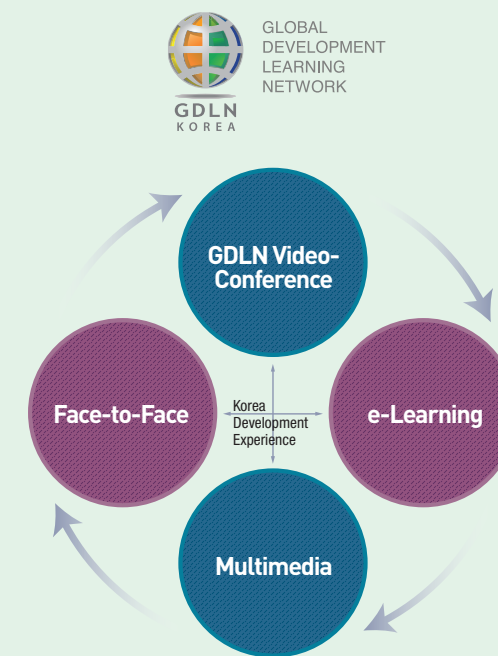
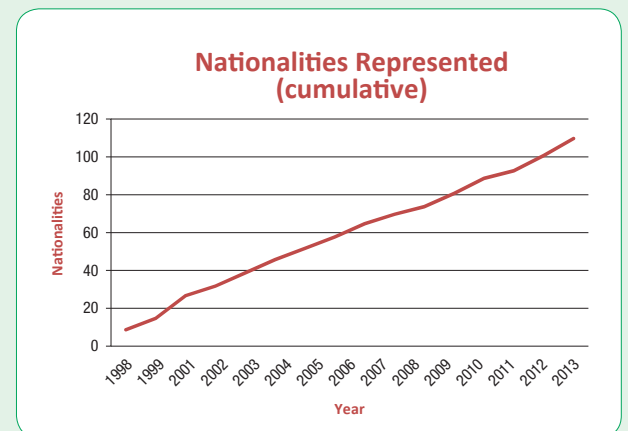
- New international agreements and arrangements drawn up to manage global interactions. The arrangements between countries range from bilateral agreements relating to student and faculty exchanges to the mutual recognition of degrees—for example, the many binational commissions governing the American Fulbright scholarship and exchange programs, the comprehensive Bologna framework designed to introduce changes to harmonize the higher education systems of all EU member states, to specific exchange and scholarship programs such as ERASMUS and SOCRATES.

Embracing globalization is an imperative that cannot be ignored. History shows that when universities shut themselves off from economic and societal trends they become moribund and irrelevant.

KDIS & Globalization

Since it was founded in 1997, the KDI School has leveraged the diversity of its students & faculty and has successfully turned it into its biggest competitive advantage. The KDI School currently boasts over 1000 international alumni from more than 100 countries around the world, and is cooperating with 38 educational institutions from 16 countries to further the cause of globalization.

The Class of 2013 is represented by students from 64 countries around the world, and with students from 9 new countries joining the School, the total number of nationalities represented is now 110.



Global Development Learning Network (GDLN) was launched by the World Bank in 2000 to design customized learning solutions for those working in development with the objective of improving the development impact by using distance learning methods and connecting development decision makers to exchange knowledge globally.

KDI School of Public Policy and Management was designated as GDLN Korea by the World Bank in 2001 and is the only affiliated Korean center for the World Bank-based Global Development Learning Network (GDLN).

GDLN Korea organizes videoconferences on various topics on Korea's development experience to impart educational content on development. Working as a member of the GDLN Asia Pacific Governing Committee since 2011, GDLN Korea has taken a leading role in sharing development experiences for sustainable development of neighbouring partner countries in the Asia Pacific region.

Welcome to the Happy Hour!



Reported by Manish Joshi (2012 MPP, India)



What's the best way to beat the post exam blues? An evening full of fun, games, great food and some amazing conversations with new friends!

On March 29th 2013 over 100 students converged at the Lincoln Hall to celebrate first Happy Hour of the year organized by the Student Union with support from the Student Affairs Division.

Dina Suleimanova (2013 MDP, Kazakhstan) & Francis Manga (2013 MDP, DR Congo) played hosts for the evening, broke the ice with their humour and kept everyone entertained.

The agenda included the introduction of the 2013 student union representatives through an impromptu Gangnam Style performance,

presentation on the various student clubs and the Mingle-Mingle game that literally kept everyone on their toes.

A great atmosphere to unwind, relax and absorb the cultural diversity that makes the KDI School so special.



Experiencing the Korean Culture

Reported by Kendra Griffith (2013 MDP, Belize)



For the KDI School Spring 2013 international students, our first introduction to Seoul was the blast of cold air that greeted us as we stepped out the airport. Since then we have been thrust into a world of new: New weather, new culture, new language, new foods, new friends.

To help international students navigate this strange new world, the KDI School staff turned to the Korean Spirit and Culture Promotion Project to give a crash-course presentation in Korean history and culture. The KSCPP volunteers were more than happy to oblige, giving a very enlightening and hands-on presentation.

Students learned how Koreans interact with each other, important observances such as the Sebae and the traditional dress, Hanbok. Many eagerly tried on the clothing and participated in performing the bowing ceremony, Sebae. There was also a sampling of delicious Korean foods.

Through documentary videos, we discovered the history of the Korean alphabet (Hangeul) and the very dedicated King Sejong the Great; the remarkable origins of Korea's national treasures: the Buddhist scriptures (Tripitaka Koreana) and Bronze Mirror; as well as the humble beginnings of the shipping industry through the Hyundai corporation to becoming a world leader in the industry. Korea's remarkable economic growth after the war and Japanese occupation, as well as its growing influence in the world has been dubbed Hallyu or Korean Wave.

The day made quite an impression on students... *"I am impressed by Korea. Not the buildings and cars and material things but by the true wealth of this country, by its people. They exhibit a resilience, fortitude, strength and warmth of spirit that is usually only found in those that have pass through the fires of forge of hardship."* Kerry Pierre (2013 MDP, Grenada)

Students Representatives promise to make the School life happy

Reported by Kalekristos Zerisenay (2012 MDP, Eritrea)

The KDI School is not unkind as to leave its students staring at their books and monitors all the time. The School's philosophy inculcates keeping academic and social life in tandem as there cannot be healthy, good-spirited, and educated community without balancing the relation between the two.

To achieve this goal, the School organizes various indoor and outdoor activities to which students are contributors and beneficiaries of the activities. Indeed, almost all clubs are headed by students though faculty and staff might be members.

Students' representative is among the many groups that add spice to our life at the KDI School. Unlike others, this is a multipurpose group. It closely works with the Student Affairs Division on every aspect to create a conducive environment for students. But this does not mean that students' representatives

work here and there without specialization. Happy hour is an exclusive domain of this group. In fact this year's representatives go beyond organizing happy hour events.

Despite the growing study pressure, representatives of 2013 KDI School students promise to make every single hour in the KDI School happy. Indeed, they have shown their talent and commitment in the first happy hour on 29 March 2013.

The art they applied in introducing themselves to the KDI School community during the happy hour has made them look like actors and actresses rather than mere students. The effort they have made to generate creative ideas and the time they have spent for training shows their sheer readiness to make future events happy.



KDI School First Impression

Reported by Kendra Griffith (2013 MDP, Belize)



It's a new school year at the KDI School, which means there are plenty of fresh faces around campus! In fact, there are 255 students enrolled for this Spring 2013 semester, hailing from 63 countries. We asked some for their First Impression of the KDI School and Seoul... the reviews so far are favourable!

Tomaz Araujo (2013 MDP, Brazil)

I consider the professors at the KDI School my favorite thing. They have an amazing background and real experience.

Elina Akhtiyar (2013 MPP, Kazakhstan)

I like the KDI School website, it is so convenient to find information and the endless support of the Student Affairs Division makes our student life more bright and interesting.

Byong-hyon Bak (2013 MPP, South Korea)

The KDI School is international, so I have a chance to meet students from many backgrounds. It is very interesting interacting with and getting to know them.

Ines Ratsirimpady (2013 MDP, Madagascar)

I really like the food! Even if it is spicy and makes me cry, I will eat it. As for the school, I think that they are highly technical, professional and very serious about what they are doing.

Abijah Manga Longema

(2013 MDP, Democratic Republic of Congo)

The KDI School is a community dedicated to the right and highest realization of Human powers. I've never seen University like this before. And Korea is a peaceful city; everybody is kind and helpful...I love Korea.

Despite the language barrier, which at times is challenging for both the Koreans and international students, they all agree that this year at the KDI School and in Seoul will be a one-of-a-kind experience. The Globe wishes all students an enjoyable year and success in their studies!

Mountain Hiking

Reported by Tae Jun Cha (2013 MDP, Korea)



On the 5th of April, or what is commonly known in Korea as a national Tree Planting Day, the KDI School family set off to climb the Bukhan Mountain on the outskirts of Seoul. Green sweatshirts gathered around the main gate of the campus before boarding on the buses which took us to the far ends of the capital city.

Once out of the bus, cameras emerged from here and there pocketing precious little moments of our journey to the top of the formidable mountain. Hand in hand, students and faculties alike aided each other in the adventure. Utmost fortunately, the rain did not join us along the trip providing us with beautiful and breathtaking sceneries on the way. When the fools of April reached the top of the rocky mountain, we gathered around in several picnic groups, small and big, and feasted upon the food and beverage provided and prepared by the School. Surely, water could never have tasted better after a long climb to the top, and nothing truly beats a good meal after a hard day's work.

After the al fresco, we gathered into a single group in front of the Bukhan Mountain castle's gateway to draw the winners of the raffle. Winners were given various prizes as our GMP representative called out the ticket numbers. Unfortunately, winning a raffle had no correlation with getting to the mountain top first, amongst which I was a part of. It was truly a life lesson learnt: take time to appreciate the beauty around you when you climb to the top, to your goal, and towards your dream.

On our way down the mountain, we embraced the beauty and sceneries of water splashing valleys and the greenery. After the descent, we feasted in the local restaurant located beside the valley stream. Listening to the natural song played by the water ripples and the smooth stones, as well as the chirping of the birds add to the flavor of our traditional tofu, fish and seafood cakes, and the savory "Makgeoli." Lastly, we weren't drunken enough to leave anyone behind on our way back!

The Globe Reporters

Who brings the KDI School community and alumni together?

Reported by Kalekristos Zerisenay (2012 MDP, Eritrea)

The role media plays in connecting people with events that occurred far from their physical reach is obvious for everyone. But little attention is paid to know reporters who bring every worth-telling story to the audience and readers on their comfortable sofas. Reporters who are engines of the media deserve to be known as the Globe is nothing without reporters!



Kendra Griffith
(2013 MDP, Belize)

Annyeong haseyo! I am the eldest of six children and come from the beautiful Central American/Caribbean country of Belize. My professional background is in media and social work. I worked as a copy editor and reporter for Belize's premier television station for almost 10 years, before moving to the Ministry of Human Development as a Program Coordinator after receiving my degree in social work. I am loving the KDI School and Seoul; the food, new friends, classes, and even the weather—now that winter is ending! I look forward to exploring more of Korea and learning much more about the language and culture.



Kalekristos (Chris) Zerisenay
(2012 MDP, Eritrea)

Chewayo! To have this opportunity,

I am from Eritrea, a Red Sea nation in Africa. I graduated in Political Science and International Relations from the University of Asmara. I worked for the University for one year as graduate assistant and joined the Ministry of Foreign Affairs of the State of Eritrea since 2005. In the Ministry, I worked for the Department of Americas, UN and International Organizations till 2008 and since then for the Department of Asia Pacific. I am really enjoying my life in the KDI School and Korea and gaining more and more practical knowledge about this part of the World.



Manish Joshi
(2012 MPP, India)

Hi! I'm from New Delhi, India. Before coming to the KDI School I spent several years working with The Indus Entrepreneurs (TiE), a global not-for-profit organization dedicated to fostering entrepreneurship where I lead the program & partnership development efforts.

I love mountains & photography and I'm passionate about solving social problems through sustainable business models.



Tae Jun (T. J.) Cha
(2013 MDP, Korea)

Fair and warm greetings to all! Many of you might already know me but let me take this brief moment to formally introduce myself. I am Tae Jun - just call me TJ - and I come from the Philippines. To be more than precise, I was born in Korea but moved to the Philippines before I was 8, went to a British school in Manila, went back and forth from Seoul to Manila about a few times, ended up receiving my degree in English literature at UC Berkeley in California, and just recently moved back in to my motherland. And if you want more details, I am going through a major identity crisis because I am Korean and at the same time I am not (if you know what I mean). I spend time sitting under the sun and reading poems. I also love the tropical weather, and cannot wait for the sun to bloom up the spring flowers (which by the time you are reading this would be in full bloom!). I do not have any work experience as I have just recently graduated from college but look forward to acquiring some on the way to my dream - earning a law degree - in the future. P. S. If you know some good places to tour around Seoul or Korea, let me know, or better yet, let me join you!

Introducing the KDI School Student Clubs

Reported by Manish Joshi (2012 MPP, India)

Student organizations are centred on different areas of student life: cultural, religious, social, academic, professional, and community service. Cognizant of the benefits of active student involvement, the Student Affairs Division offers support for over 15 student clubs with new clubs added every semester.

Participating actively in student clubs will help you learn new skills, make new friends and enrich your stay at the School. Here is a quick overview of the current students clubs. We hope you will find something of interest. If not, you can start your own club next semester!

Taekwondo Club

Sharpen your reflexes, focus and self-defence

- Advising Professor
- Prof. Jeffrey Robertson
- Representative:
- Iegor Vyshnevskiy
- Contact: Egor_V@bigmir.net

Hiking Club

Explore Seoul's amazing natural beauty and enjoy fresh mountain air!

- Advising Professor
- Prof. Abraham Shragge
- Representative:
- Vishal Gupta
- Contact: link2vishal@gmail.com

Basketball Club

Jump-Dribble-Shoot-Sprint-Dunk-Fly!
Sweat it out the summer with Fellow Ballers!

- Representative:
- Mumin Turayev
- Contact: mumin.turayev@gmail.com
- Practice/Meeting:
- Sundays 4:00pm

KDIS United FC

Soccer aficionados rejoice! Join an international team of players and test your soccer skills.

- Representative:
- Francis Manga
- Contact: francismanga@gmail.com
- Practice/Meeting:
- Fridays 5:15 to 6:15pm
Interuniversity matches on 1st & 3rd Saturday

KDIS Star Cricket Club

Learn how to play one of the world's most popular sports and meet new friends from South Asia!

- Representative:
- Eidullah Mustafa
- Contact: eidullah1985@gmail.com



Yoga Club

Discover your inner balance with a combination of age old meditation & exercise techniques taught by the resident yogi Prof Hugh Schuckman!

- Representative:
- Violeta Uzelaite
- Contact: miya.asia@gmail.com
- Practice/Meeting:
- Tues & Thurs 6.30 pm

Spanish Club

bienvenidos a español del club!
Learn world's second most popular language and Latino culture!

- Representative:
- Tatiana Hernandez
- Contact: aleth2@gmail.com

Job Club

Increase your network, learn how to access job/internship opportunities in Korea and position yourself to potential employers

- Representative:
- Yejin Hyeon
- Contact: katalinahhh@gmail.com

Korean Book Club

- Advising Professor
- Prof. Dong-Young Kim
- Representative:
- Sion Lee
- Contact: leeion4u@gmail.com
- Practice/Meeting:
- Wed 1.00 – 2.00 pm

Christian Community Club

Attain spiritual edification & moral encouragement through praise & worship, Bible studies and participation in Christian events across Korea

- Representative:
- Oscar Caster Katumba
- Contact: casterug@yahoo.com
- Practice/Meeting:
- Fridays 7 pm

Muslim Community Club

Challenge your perception by enhancing your understanding of fundamental Islamic practices through lectures by prominent scholars and community visits

- Representative:
- Fabba Jammeh
- Contact: fjamme@motie.gov.gm

KDIS Guitar Masters Club

If you are the real Guitar Hero, quit playing the air guitar. Join the Guitar Masters, indulge your musical side.

- Representative:
- Yangji Kim
- Contact: lochness75@naver.com

Are You a Leader?

Starting a student club has the potential to become an enjoyable, life-serving value during your time in school. In addition to joy of pursuing your passion, being a club leader has other unique benefits: valuable experience in a leadership role, the right to manage the club's schedule and activities in a way that will serve your goals, and a sense of pride that comes from creating and shaping a new initiative!

Although the prospect of starting a club may seem overwhelming, especially if you've never run a club before or are unsure how many students are interested in your idea/hobby, many students have taken the challenge head-on and have built successful clubs.

If you would like to take up the challenge of starting a new club, talk to the Student Affairs Division today!



What is Policy?

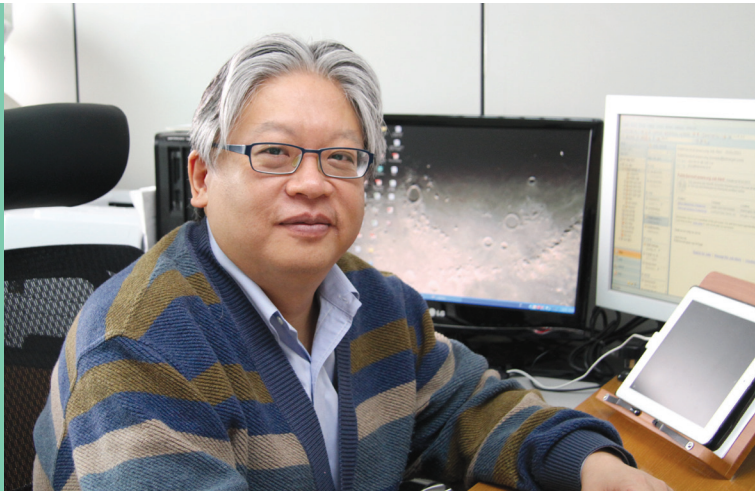
Reported by Kendra Griffith (2013 MDP, Belize)

Policy (pālesē): none of us at the KDI School are strangers to this word... Not only are we all pursuing policy degrees, but we have either had a role in formulating, analyzing or been affected by policies in our home country.

But what really is policy? Why is it so important that there are schools dedicated entirely to this subject? For answers, I turned to the professors at the KDI School:

Prof. Younguck Kang

(Policy Analysis/Public Finance)



Prof. Changyong Choi

(International Development/Public Policy)

Prof. Kang Policy in public domain is our collective attempt to deal with our collective problems, contrary to private domain and problems. We contribute resources (taxes, talents) to find solution to the social problem that cannot be resolved by individual efforts.

Prof. Choi Basically, it is a tool developed by human beings' collective efforts to address public problems, but it is more than just a tool or a means because policy includes values, philosophies as well as the resource allocation.

This collective problem solving is however, not without its challenges...

Prof. Kang Policy creates winners and losers within a society, and in some cases across different nations. If we are to enhance our collective happiness as members of the society, we need to think very seriously about finding 'better,' not 'right,' solutions to our collective problems that would justify using collective (public) resources.

Prof. Choi Policy is a means to allocate and distribute resources and we are in the situation of resource constraints. So we cannot address all the problems at the same time, so we have to have good policy to improve the quality of public service, to improve the quality of life, which lead to good governance system, so everything is connected all together.

Policy-making/problem-solving involves making tough decisions and can create both positive and negative repercussions. According to Prof. Kang, "Good intention alone is not enough to achieve good outcome."

Prof. Kang ...During the collective decision-making process, we may choose inferior options, and during implementation we may impede the effectiveness of a policy. Furthermore, there could be multiple perspectives and interpretations on what 'good policy' is. So, there isn't any golden rule for recognizing 'good' policies from 'bad.'

Prof. Choi A good policy has a balance between economic growth and social redistribution... From the planning stages and implementation and evaluation, we have different stages of policy making process. So each stage has to have good process and transparency, two-way communication structure.

Further challenges are created by the collaborative process necessary for policy-formulation, which invariably sees a clash of values. So what advice do the professors have for us future and current policy-makers?

Prof. Choi To be a good public manager requires 3 capacities... The first one is to have a good philosophy and values for the people: enthusiasm, love. Start with the self first. Then, learn some technical tools: how to design, how to implement, how to evaluate. The third one of course is how to work with other people; collaboration, harmony because policy in most cases is shaped by collaboration.

Prof. Kang If your policy idea is so creative and original, and you believe it is 'the' solution to the collective problem at hand, why haven't someone else already thought about it before? There must be good reason why they haven't, and you should search for answers.



CAMPUS Asia

Second Joint Seminar with GRIPS

Reported by Kalekristos Zerisenay (2012 MDP, Eritrea)

The KDI School hosted CAMPUS Asia Second Joint Seminar with GRIPS on March 15th in Lincoln Hall. Participants were faculties, staff and students from the KDI School and National Graduate Institute for Policy Studies (GRIPS) of Japan.

The seminar was opened by the KDI School Associate Dean Jung Kwon's welcome speech, which was followed by a short introduction about the KDI School, GRIPS and the CAMPUS Asia program by current GRIPS students who studied MPP in the KDI School in 2011.

During the event, a special lecture was given by the head of GRIPS delegation Professor Tomohiro Kinoshita on "Evolution in Monetary Policy." Using his rich work experience from the Bank of Japan and GRIPS, Professor Kinoshita elaborated on the rapid evolution of monetary policy of central banks around the world and the driving forces behind this rapid evolution.

The afternoon hours were reserved for the KDIS-GRIPS Ph.D.



students presentation. Four Ph.D. students from the KDI School and GRIPS presented their separate academic works and answered questions from the audience.

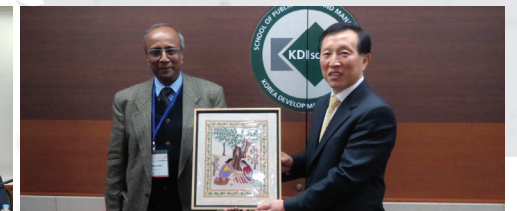
The Globe had the opportunity to talk to Professor Kinoshita after closing of the seminar. In the brief interview, Professor Kinoshita noted that 30 higher education institutions are now partners of the CAMPUS Asia program and 300 students are benefiting from it. He went on to say the program between the KDI School, GRIPS and Tsinghua of China can be considered as "Northeast Asia consortium for policy studies."

Referring to expansion of collaboration between these institutions as the main purpose of the seminar, Professor Kinoshita candidly expressed his wish to go beyond students exchange program. He emphasized the importance of establishing and managing joint research projects, organizing teaching events, and exchanging professors.



Bangladesh Capacity Building Program

Reported by Manish Joshi (2012 MPP, India)



The 4th edition of the Bangladesh Capacity Building Program was held from March 5-9th at the KDI School. Designed for the students of Institute of Governance Studies (IGS) at BRAC University & civil servants from Bangladesh, the week-long program was aimed at helping the participants increase their understanding of development policy making & change management strategies.

The program consisted of three main components: (a) presentations on economic development & change management (b) site visits to relevant institutions (c) cultural activities.

Thought provoking lectures were delivered throughout the program by the KDI School faculty that included Associate Dean Ji-Hong Kim, Prof. Dong-Young Kim, Prof. Seung-Joo Lee and Prof. Stanley Sakai.

The program ended with certificate presentation ceremony and a closing speech by Prof. Rizwan, Director, Institute for Governance Studies, BRAC University. He emphatically shared that the capacity building program has been able to inculcate a new spirit & enthusiasm in the government officials from Bangladesh. Learning from the Korean development experience, participants from the past three batches of the capacity building workshop have gone back to Bangladesh with a 'can do' attitude and this has been the real success of the program.

"The workshop was very well organized. The comparative analysis of Korean/East Asian development model with that of the West was particularly insightful. The field trip to COTI was another aspect of the program I really enjoyed"

- MD. Zohurul Islam, Participant

After the closing ceremony the Globe caught up with Associate Dean Ji-Hong Kim of the Capacity Building Center and asked him about his views on the the potential of the KDI School - BRAC University partnership.

Globe: How would you describe the last 5 days of the Capacity Building Workshop? Has the program met your expectations?

Associate Dean Kim: Through this program, the KDI School's mission is to build capacity in developing countries. The idea is not to glorify what Korea has achieved but share the lessons to give hope to other countries who are trying to grow. Last week has been wonderful; from the initial feedback I have received it does look like we have delivered another successful program

Globe: The capacity building program has been running successfully since 2007. What's next? How do you see the program growing in the next few years?

Associate Dean Kim: We are trying to expand the program to a more intensive 2 week format with more batches and also add newer themes such as Leadership, Conflict Resolution, Social Development etc. We have discussed many ideas with the BRAC team on this visit and hopefully we will be able to raise more funding to implement these new ideas to scale up the program

With a solid foundation built in the last 5 years of collaboration, the KDI School-BRAC partnership is truly at an inflection point. We foresee a great opportunity for reverse learning as well, whereby Korean experts/students can learn from Bangladesh's development experience. In the near future we hope this partnership can enable Korean students to avail exchange opportunities at BRAC University and learn from BRAC's immense experience in micro-finance, social entrepreneurship, education & public health.



KDIS-WBI Knowledge Sharing Workshop

Scaling up Capacity Development through e-Learning

Reported by Manish Joshi (2012 MPP, India)

E-Learning is a hot topic these days and understandably so. It promises to deliver education at an unprecedented scale and speed. When MIT, the world renowned tech university first opened its e-learning course it received over 300,000 applications.

It was a clear sign that the future of learning will be driven by on-demand education available to learners anywhere anytime.

Entrepreneurs have spotted the opportunity too. Take the case of Khan Academy, a non-profit educational platform founded in 2008 has already delivered over 240 million lessons through its library of 4,000 videos in subjects ranging from math to art history. This is no small achievement for an organization funded entirely by donations and run by a staff of less than 40 people.

Over the past decade, the Korean Government and the World Bank Institute (WBI) have had a dynamic partnership across wide ranging development topics including public-private partnerships, inclusive growth & innovation policy. The partnership implemented through institutions such as KDIS enhances capacity development by sharing Korea's development success.

The Knowledge Sharing Workshop held on March 25th 2013

was aimed at helping World Bank Institute & the KDI School strengthen their collaboration in the area of e-learning & explore the future development of WBI-KDIS co-branded e-courses. The day long workshop undertook in-depth discussions on the conversion & integration of 5 successful Korean case studies into relevant e-learning modules. The day began with Prof. Joon-Kyung Kim's presentation outlining the KDI School's e-learning development plan & strategy in 2013. At the heart of the KDI School strategy lies the conversion of the '100 Case Study Project' into e-learning modules with KSP modularization approach as the basis. Prof. Kim stressed that unless these modules are of the highest quality it would be a challenge to attract practitioners to undertake such courses.

This was followed by a pilot of the e-module on Saemaul Undong presented by Prof. Do-Hyun Han from the Academy of Korean Studies. This was the KDI School's first attempt at creating an interactive e-module complete with animated voiceovers & mini video lectures based on the WBI compatible Module e-learning platform. Given the limited time & technical experience, it was a commendable first shot. The WBI team was extremely impressed with the pilot. Raj Nallari, Practice Manager, WBI and Sheila Jagannathan, Program Manager, e-Institute for Development, WBI gave valuable suggestions



and feedback on how to further improve the format, delivery & presentation of the module.

The second session before lunch featured presentations by Prof. Kyung Joon Lee of SNU & Prof. Changyong Choi of the KDIS on Reforestation & E-Government respectively. Post lunch session started with a brief tour of the GDLN Center and was followed by case studies on 'Vocational Training System for a Skilled Workforce' and 'Volume based Waste Fee System in Korea'.

Each of these sessions was followed by an extensive feedback discussion to help the authors to effectively translate the case studies into e-learning modules. The representatives of Jaewoo Media, the company tasked with the production of e-modules were also present throughout the workshop to ensure that all the technical aspects were covered.

The Workshop concluded with a presentation by Sheila Jagannathan from the WBI team on how the web is transforming education and what does the WBI e-Institute offer development practitioners. Her fifteen minute talk was a very lucid articulation of the state of e-learning in the world touching upon Massive Open Online Courses (MOOC), pedagogical & design issues in e-courses and lessons from WBI's international experience.

We hope that very soon budding practitioners from around the world will be able to utilize these e-learning modules and contribute to their country's development.

The future of the KDIS-WBI partnership looks very bright indeed.

Scholarship Ceremonies

Reported by Kalekristos Zerisenay (2012 MDP, Eritrea)



It is not for granted for cooperation programs to exist permanently. As with many other schemes, they emerge with enthusiasm and may disappear any time for any reason.

Fortunately, there are no scale downs in the KOICA programs. Since its foundation in 1991, the Agency has registered commendable success in its various programs. Technical cooperation, one of the KOICA's main streams of assistance has also shown a steady, if not dramatic growth both in the number of scholarships that it grants and the diversity of destination.

The KDI School of Public Policy and Management has joint program with the KOICA. Owing to this arrangement, the School began to enroll KOICA scholarship recipients since 1999. Starting with only five students in 1999, currently it hosts 30 students. More interestingly, the growth is not limited to figures only. One can safely say that the KOICA scholarship has expanded its magnitude, and almost all regions of the world are represented here, contributing to the School's multicultural environment.

In an attempt to get insight how well-known the KOICA scholarship is globally, the Globe has talked to few 2013 recipients of the KOICA scholarship. Lydia Kiwumulo's

(from Uganda) conclusive response represents the group; "Korea is no longer a distant land unknown to Africans. Vying to go to Europe and the United States for study is a dying sentiment."

Lydia's statement indicates, though implicitly, that the KOICA no more relies on promoting the scholarship it grants as many potential candidates already know about the program.

When it comes to POSCO scholarship, unlike the KOICA it is an Asia and Africa-fellowship entirely focused in enhancing the capacity of Asian and African public officials. However, their targeting of public officials and strong belief on institutions as engine of growth and development makes the KOICA and POSCO scholarships similar. This year the KDI School has received three POSCO fellowship recipients from Indonesia, Kazakhstan and Vietnam.

Apart from the KOICA and POSCO Scholarships, the KDI School offers many other scholarships to its students, including the Global Ambassador Scholarship, Seoul G20 Global Leaders Fellowship, NIIED Korean Government Scholarship, IDB Scholarship, KOGAS Global Fellowship, and the Colombo Plan Scholarship.

NEWS

2013 Global Leaders Program



The KDI School Global Leaders Program (formerly known as the G-20 Korea Global Leaders Fellowship) was held at the KDI School from April 1st to the 12th, with 26 mid-career professionals from 12 countries including 4 KDI School alumni participating in the program. The program included various courses related to the Korean development experiences as well as issues related to the G20 agenda.

The next GLP will be held in August, with applications opening in early June.

Presentation Session for African Diplomats in Korea



The KDI School hosted African Diplomats in Korea from Tunisia, Rwanda, Senegal, Sudan, Egypt, Ghana, Ethiopia, and Gabon in an effort to expand its presence in the African continent. Dean Sang-Woo Nam was present at the meeting to welcome the diplomats, and the presentation itself was highly informative for both the diplomats and the KDI School.

Alumni give back to the School



In appreciation of the time they spent at the KDI School, the 2011 part-time alumni made a donation in the form of an artistic sculpture shaped as a chair, the "Euija Seoan." The design is indicative of the book tables used by Oriental scholars of old.

The donation ceremony was held at the School on April 27th, and the chair will be displayed in Cheonji Hall.

The KDI School and Dean Nam receive recognition for outstanding achievement



In the 2012 Institutional Evaluation and Leadership Evaluation conducted by the National Research Council for Economics, Humanities, and Social Sciences, the KDI School and Dean Sang-Woo Nam received excellent evaluations. The School received a grade of "Very Good" (the highest grade) and the "Outstanding Institution Award" awarded to 3 out of 26 institutions, while Dean Nam received a grade of "Good" (the second highest grade) and the "Outstanding Leadership Award."

Meet a New Faculty Member I

Professor **TaeYong Jung**

Reported by Kendra Griffith (2013 MDP, Belize)



Students with an interest in environmental policy, sustainable development, or climate change and energy issues will welcome the addition of Prof. TaeYong Jung to the KDI School faculty.

Prof. Jung has been in the climate change and energy arena for two decades, having held posts at the Asian Development Bank, World Bank, and Korea Energy Economics Institute. He was a founding member of the Institute for Global Environmental Strategies in Japan and was instrumental in setting up South Korea's Global Green Growth Institute.

With economic degrees from The State University of New Jersey, USA, Prof. Jung is particularly interested in the inclusion of global climate challenges within the economic development planning of countries.

After sixteen years abroad, he is excited to be back home and at the KDI School, where he can pass on his knowledge and experience to the next generation.

"I am always happy to work with people from developing countries because I don't like the knowledge in this room or in this school, I like knowledge that can be realized in normal life... The students in this school have their own experience in their own countries as policy makers and decision makers."

Prof. Jung is currently creating curricula for his classes and is set to start lecturing and learning in the summer.

"I want to learn something from you guys. I want to enhance not just the student's capacity but my capacity also. It could be very interesting to me, I am very excited."



Meet a New Faculty Member II

Professor **Sherzod Shadikhodjaev**

Reported by Manish Joshi (2012 MPP, India)



Prof. Sherzod Shadikhodjaev joined the KDI School faculty on 31st Dec 2012 and began the new year with a new role.

Prof. Shadikhodjaev specializes in international economic law, a field within international law that deals with regional economic integration agreements such as the European Union & the ASEAN, dispute settlement systems under the WTO and International commercial arbitration, International business regulation, etc.

Korea has been home to Prof. Shadikhodjaev for over 10 years now and he earned his Ph.D. in Law from Korea University. Prior to joining the KDI School, Prof. Shadikhodjaev spent several years at the Korea Institute for International Economic Policy (KIEP) conducting research and has published widely in English, Russian & Korean. While law is generally seen as a practice oriented field, Prof. Shadikhodjaev interest has always been to teach & develop research themes on practical issues. His current research deals with the implications of duty drawback structure under Korea's FTA with the EU.

Prof. Shadikhodjaev will teach the International Trade Law & Practice course this summer and he is eagerly looking forward to it.

"The KDI School's mission to educate public sector leaders from developing countries is unique. It would be a great opportunity for me to teach such a diverse student body and learn from their experiences."

So what can the students look forward to?

"I like to engage students in discussions and debates. The only thing I expect them to bring to the classroom is an open mind full of ideas."

Sounds like an opportunity that no student would want to miss this summer. Thank you Prof. Shadikhodjaev for taking the time out to speak to the Globe team and once again, welcome to the KDI School!



Meet a New Faculty Member III

Professor **Seulki Choi**

Reported by Tae Jun Cha (2013 MDP, Korea)



Upon entering Prof. Choi's office, the more than sufficient number of books and academic journals on population and social development engulfed my presence as a stranger. It was Prof. Choi's bright optimistic smile that welcomed me in. Prof. Seulki Choi is a new faculty member to our already brilliantly fabulous line-up of star professors and academic figures in the KDI School. He specializes in the field of research methods, quantitative methodology, population and social development.

From what I know about Prof. Choi's class, he likes to focus his classes on discussions and on a more "fun" background. Upon my asking, he cared to elaborate that the term "fun" refers to the diversity of activities and academic learning as well as the general comfortable atmosphere of the class as a whole. Whilst striving to create an "academically comfortable" classroom for the students, as well as for himself, he is also very much engrossed in the topic of current social issues such as happiness and the associated variables of it, specifically our income levels.

He enthusiastically questioned that "if income is truly a mediating variable, or a variable that causes a spurious relationship with happiness, could we really say that we have become much happier than we used to be 30, 40, or even 50 years ago?" Of course, I could not readily answer such a profound question on the spot, but simply admired his enthusiasm for the subject.

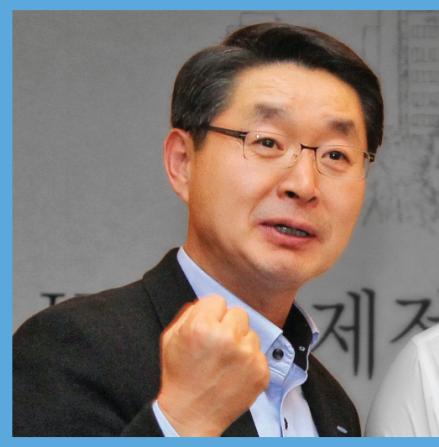
Prof. Choi believes that the merit of our KDI School is in the extensive diversity of the student population. He confessed that the KDI School student body's level of motivation is something that he has not seen anywhere else during his academic career: "It motivates me as a teacher and also leads me on to learn more in depth about my own field of study."

Without a doubt, we genuinely welcome such passionate literati to our KDI School family with optimistic smiles.



Words From the **New Alumni President**

Reported by Tae Jun Cha (2013 MDP, Korea)



New Alumni President
Changouk Lee

vice president of
the bancassurance business
department of Samsung Life
Insurance

One of the most formidable aspects of being a KDI School student is and should be the promise and guarantee of becoming a member of the exclusive KDI School alumni that comprises of an astounding number of alumni members from across the globe as well as across various sectors and fields of studies. The alumni recently appointed Mr. Changouk Lee as the new president of the KDI School Alumni Association. Mr. Lee is not only an alumni but also the vice president of the bancassurance business department of Samsung Life Insurance. Upon being nominated as the 4th alumni president, Mr. Lee took the effort and time to give us a vision and a few prospective plans for the future of the KDI School alumni society.

His genuine care and passion for the KDI School was utterly perceptible by the way he welcomed me in to his office on the time of the interview. I began the interview with a note of congratulation and a question upon his future plans for the alumni. He took the metaphor of a pearl necklace when talking about connecting the numerous KDI School graduates and promoting them to formulate a strong and honorable social network around the globe centered upon our school. He stressed that those pearl marbles, or the respectable graduates of the KDI School, reveal their true and utmost potentials when inclusively connected through a bridging effect of an alumni network. Mr.

Lee expressed that only compassionate participation through various events can develop the alumni as well as the School itself.

As the interview began to ripen, Mr. Lee laid out a more poetic and philosophic side of himself. He underscored the importance of serendipitous relationship that every one of us experiences by coming together at the KDI School at one point in our lifetime. Mr. Lee meticulously recollected his days in the School by revealing about various happenings during his stay in the on-campus dormitory, the School field trips to the States, and the home visiting program where he invited his colleagues overnight to his house. After a pause, he went on to quote the local poet and his personal acquaintance, Ho-Seung Jeong, to convey that much like his poems which sprout directly from the poet's own first-hand experiences, students and alumni alike must take candid and undeviating participation in envisioning and constructing a brighter future for the alma mater. "After all, one can change his nationality, but not his alma mater," added Mr. Lee. The new KDI School alumni president ended the interview with the note that has now become world famous, "when all is said and done, you only live once (YOLO). Then why not take the chances and live a life of color?" Sincerely, and with high hopes, we anticipate a brighter future for our KDI School alumni network under the chairmanship of Mr. Changouk Lee.

Life after the KDI School

Wendy N. Montealto

Reported by Tae Jun Cha (2013 MDP, Korea)



Asian Development Bank

Many of us, being newbies to the KDI School, wonder what it is like to live a life post-graduation as an alumnus and an additional member to the KDI School lineage around the globe. To help us get a glimpse of the life after the KDI School, we interviewed Ms. Wendy N. Montealto (2009 MPP, Philippines) and insisted that she tell us about her frank comments on the life after the KDI School and what advices she can offer to the current student body.

Ms. Montealto's "long-time dream" was to work for the Asian Development Bank (ADB) which is headquartered in the Philippines. She pointed out to us that it was the knowledge and expertise she acquired through the learning and the international experience she had during her school year that gave her the confidence and determination to pursue her aspirations of applying to the prominent ADB.

When asked about important advices she could offer to the current student body in the KDI School, she succinctly recommended that we should try and "seize every opportunity to learn new things in and out of the school." She also explained that taking easy courses is simply downgrading your own abilities and possible pathways in life, and that "you would be surprised by what you can achieve" in challenging yourself to difficult courses that are taught by "one of the world's finest faculty." She added that keeping in close contact with the faculty was one aspect that has helped her get to where she is right now. Ms. Montealto also stressed that the KDI School school brought "the world closer" to her by offering such a great network of international alumni.

Lastly, the KDI School alumnus commended that adjusting to the school life in Korea, exploring the nation, getting along with the international student body, receiving valuable counsel from the prestigious faculty, and "mingling with the locals" were only few of the many experiences that has helped her to get the most out of the KDI School and fulfill her dreams of working at ADB with utmost courage and confidence in herself.

Career Opportunities at the UN

Reported by Tae Jun Cha (2013 MDP, Korea)

The KDI School held a special lecture on April 26th, 2013 about Career Opportunities at the United Nations, with Dr. Yuko Kitada, the Associate Social Affairs Officer for the UN ESCAP Subregional Office for East and North-East Asia as the guest speaker.

The lecture was aimed at providing information on career opportunities including internship, UN's job opportunities websites, and different ways of entering into the UN to those wishing to join the UN in the future.

Dr. Kitada's session included comprehensive information on the tasks of the UN, types of jobs available at the UN, and how best to prepare oneself for entry into the UN. Her explanation of the starting points for those wishing to work at the UN was particularly helpful, as it highlighted the various paths which one may take to become a UN employee.

The special lecture well-suited the aims and the visions of the students studying at the KDI School, that of becoming future global leaders. As such, the session was a great success, with over 70 students with an interest in the UN participating in the lecture, and Dr. Kitada answered many questions well beyond the original time set out for the session.

Students and alumni who wish to view the lecture can do so at the School's alumni website, at alumni.kdischool.ac.kr. Look under the Mentoring section in the Service menu of the website to find the video. They can also download a copy of the presentation used during the session.



Special Lecture on Career Development



How would you define your life, the happiness that fills it, and the different ways in which to pursue your lifetime aspirations? On the 8th of March, 2013, Ted Kim, the president of G-Local Leader (www.glocalleader.com), a well-known alumnus to our school, and a man full of philosophy and passion for life, gave out a special lecture on successful career development for the growing sprout-heads of the KDI School.

Ted's entertaining depiction of his own personal experiences and career development narrative of his times in various global-giants ranging from homemade Samsung to American big-times Dell and General Electric shaped the general atmosphere of the lecture in the GLDN video-conference room. Although Ted decided to give his lecture in Korean on the occasion, the lecture, peppered with English in the PowerPoint slides, kept the only international student in her seat throughout the entire event, stead-fasting the interest level

of Ted's humorous and philosophical approach to career development.

Whilst the humor loosened up some general tension in the lecture room, the seriousness never faded when Ted shared the importance of a mentor in life and the utter impossibility in balancing one's life and work. He pointed out that everyone is talented in one thing or another, and that some people are just way too talented to be sought after. But the main point of his claim was that one should do something that he or she is particularly talented at, or at least something he or she loves doing.

For Ted, an occupation must be challenging and paycheck-rewarding, at the same time it must be enjoyable - if you cannot catch two birds with one stone, then you'd better stick with one of the either. Or, you can consult a mentor like Ted to help you find your way to a successful career path.

Alumni

News Updates

Jae-Min Jung (1998 MPP, Korea) was appointed the Deputy Mayor of Yangsan City.



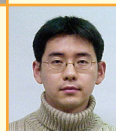
Seil Kong (1998 MBA, Korea) was appointed a senior advisor of Samsung Life Insurance.

Young-Chul Kim (2000 MPP, Korea) is working at Sangmyung University as a Professor of Economics & Finance.



Hack-Joo Kim (1998 MPP, Korea) was appointed the President of the Korea Waste Association.

Young Soon Kwon (2001 MPP, Korea) has been appointed the Director-General of the Labor Policy Office at the Ministry of Employment and Labor.



Jong-Kyu Lee (2001 MPP, Korea) is working at the Korea Development Institute as an Associate Fellow.

MD. Abdul Maleque (2004 MPP, Bangladesh) was promoted to the post of Vice Principal, Government Safar Ali College, Araihaazar, Narayanganj.



Bok Soo Choi (2003 MPP, Korea) was appointed the Deputy Mayor of Cheongju City.

Leakhina Moeung (2006 MPP, Cambodia) welcomed her second child to the world. She is working as HR & Strategic Manager at the Kookmin Bank Cambodia PLC.



Diana Erikovna Suinisheva (2006 MPP, Kazakhstan) is working at the Agency of Statistics, Kazakhstan as Deputy Director in Department of Strategic Development.

Richard Sajjabi Bukone (2008 MPP, Uganda) is working at the Ministry of Local Government, Uganda as Deputy Chief Administrative Officer.



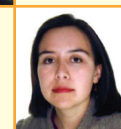
Hae Sung Shin (2007 MBA, Korea) was promoted to the Chief Executive Officer of the IPSEN Group.

Jae-Won Suk (2008 MBA, Korea) was promoted to the Chief Executive Officer of M's Seeds.



Dhafer Hasan (2008 MPP, Iraq) is working as National Project Officer at the United Nations Development Program – Iraq.

Youngki Park (2009 MBA, Korea) is working at the Standard Chartered Savings Bank Korea as full-time auditor.



Natalia Galvis Navarrete (2009 MPP, Colombia) is working at Maloka, Colombia as Interagency Coordinator.

Sana Ehsan (2011 MPP, Pakistan) is working at the Ministry of Petroleum and Natural Resources as Petroleum Economist.



Chunjae Lee (2010 MPP, Korea) published a book on the history of the Korean Supreme Court, "The Unbalanced Scale – history of the Korean Supreme Court."



Lucero Damaso Lopez (2012 MDP, Mexico) is working at the World Bank Office in the Central Bank of Suriname as Economic Advisor.

Alumni Associations



The KDI School's Afghanistan alumni became the 16th country to form an Alumni Association on January 2013. The Afghanistan Alumni Association currently has ten alumni and is represented by Noorullah Jan Ahmadzai (2008 MPP, Afghanistan).

Alumni from Bangladesh also got together to form an Alumni Association in January. With nineteen alumni and members of the KDI School including Professor Tae-Hee Choi present, the Bangladesh Alumni Association was inaugurated with MD. Forhad Siddique (2007 MPP, Bangladesh) as its representative.

The Philippines Alumni Association held a reunion meeting with four alumni and three KDI School members, including Professor Taejong Kim. In addition to catching up with each other,

discussions included enhancing the cooperation between the Association and the School to promote recruitment of highly qualified students in the Philippines, as well sharing news about the School and its doings.

The School encourages its alumni to form an Association to better maintain the relationship among all its alumni as well as with the School. 7 new Alumni Associations were formed last year, including Algeria, Cambodia, Laos, Mongolia, the Philippines, Sri Lanka, and Uzbekistan. If you wish to form an Alumni Association in your country, please contact the External Relations and Development Division.



Bangladesh Alumni Gathering



Afghanistan Alumni Gathering



Philippine Alumni Gathering

Faculty & Staff News Updates



Professor Wook Sohn was the recipient of a Prime Minister's Commendation, while **Professors Dong-Young Kim** and **Hyeok Jeong** were the recipients of a Minister of Strategy and Finance's Commendation, recognizing their excellent work and effort in their respective fields.



Professor Changyong Choi published research papers titled "A Semantic Network Analysis of Changes in North Korea's Economic Policy" in Governance: An International Journal of Policy, Administration, and Institutions and "The Prospects of Economics Reform in North Korea: Comparisons with China, Vietnam and Yugoslavia" in Europe-Asia Studies.

Professor Tae-Hee Choi published research papers titled "The Equity Premium Puzzle: An Empirical Evidence for 'Korea Discount'" in Asia-Pacific Journal of Accounting & Economics, "Do Ethical Companies Have Lower Implied Cost of Equity Capital?: Evidence from the Korean Stock Market" in Asian Business & Management, and "Asset revaluations: motives and choice of items to revalue", Asia-Pacific Journal of Accounting & Economics.

Professor Jinsoo Lee published research paper titled "Alternative Projection of the World Energy Consumption - in Comparison with the 2010 international energy outlook" in the Energy Policy.



Professor Ju-ho Lee returned to the KDI School as of March 11, 2013 after serving as the Minister of Education, Science and Technology from 2010 to 2013.



Professor Sang-Moon Hahm returned to the KDI School as of March 1, 2013 after his sabbatical leave.



Professor Yoon-Ha Yoo is on sabbatical leave as of January 3, 2013.



Ms. Ji Eun Lee is on maternity leave as of May 6, 2013.



Ms. Min Young Seo returned from maternity leave as of April 22, 2013. She is working at the Impact Evaluation Lab.

>> Welcome New Members



Professor Tae Yong Jung
Education: Ph.D. in Economics, Rutgers, the State University of New Jersey
Research Interest: Energy, Environment Policies, Development Economics



Doyeun Kim
Academic Affairs Division



Woo Tae Ji
Admissions Division



Min-Sung Hyun
IT Service Division



Jun Hyung Lee
Academic Affairs Division



Jihyun Cha
Development Research Team