

THE GLOBE

# THE GLOBE

2017 Summer

2017 Summer



Celebrating the **20th anniversary**, we look forward to **another 20 years**.

# THE GLOBE

KDI School of Public Policy and Management  
263 Namsejong-ro, Sejong-si, 30149, Korea  
Phone (044) 550-1114 / www.kdischool.ac.kr

KDI School of Public Policy and Management

20<sup>th</sup> ANNIVERSARY  
**KDI SCHOOL**  
FOR THE NEXT 20 YEARS

KDI School of Public Policy and Management



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Summer **2017**

THE **GLOBE**

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# KDI School 20th Anniversary Interview with Dean Hong Tack CHUN

2014.7

Designated as the GDLN Global Secretariat  
Master of Public Policy program accredited by NASPAA

Rosa DALITUICAMA (2017 MDP, Fiji)

Vision

1997.12

KDI School of Public Policy and Management established

2040

KDI School is celebrating  
its 20th Anniversary this year

4,418

Alumni from 129 countries

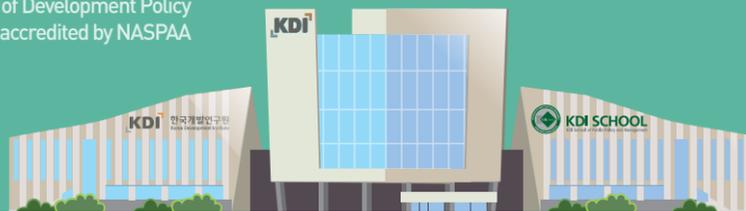
400

newly admitted  
students annually

2017.7

Master of Development Policy  
program accredited by NASPAA

THE UNIQUE  
VALUE  
OF KDI SCHOOL



KDI School is celebrating its 20th Anniversary this year. To find out KDI School's achievements for the past 20 years and its vision for the future, The GLOBE interviewed Dean Hong Tack CHUN on KDI School's vision for the next 20 years.

As a visionary frontier for national agendas, KDI School will continue to pursue and focus on the provision of quality education. For the coming 20 years, KDI School aims to create a better world through excellence in education, research and knowledge sharing. In essence, the school's Core Values include: Innovative education to foster global leaders with top analytical and communication skills; Impactful research to advance inclusive growth and sustainable development; Knowledge sharing to build trust and partnership among nations to improve human lives. As a consequence of all these, KDI School expects to contribute to creating a better world in the coming years.

Dean Hong Tack CHUN said it was imperative that the provision of premium education remain a priority and that the expansion of the school and its programs be secondary. To achieve excellence in education, KDI School will strive to create innovative and interdisciplinary curricula in public policy, development policy and public management.

He added that the accreditation of the KDI School's Master of Development Policy (MDP) Program by the Network of Schools of Public Policy, Affairs and Administration (NASPAA) was one such direction that KDI School was moving towards to ensure the best education platform for its students.

Dean CHUN said that while KDI School was very happy of the achievement, it will continue to adjust and improve the School's curriculum to reflect the challenges currently faced and foreseen.

"The fourth industrial revolution and achieving inclusive and sustainable growth are two areas that we will be focusing on as they are very important to future leaders."

"We want to promote research on these two areas and to reflect research outcomes in our curriculum so our students can have a better understanding of these issues," Dean CHUN added.

He said that regional studies and courses on international relations were other topics that may be expanded and courses offered accordingly.

When asked about KDI School's renowned diverse student environment, Dean CHUN said that one of KDI School's visions is to foster future leaders from all over the world and that the natural result was to recruit students from around the world.

"Students who join KDI School bring their own take on the issues that we teach in this school. Many of our professors say that it is our students who inspire us. Diversity is indeed our asset."

While speaking on the teaching and learning methods by KDI School, Dean CHUN said the School was committed to offering a two way learning process and not a one way lecturing.

"We want to use more case studies and blended learning so that more discussion can occur in classes particularly by our students. This is to encourage critical thinking and also is in line with our mission to nurture not only future but capable leaders."

Since its humble beginnings in Seoul 20 years ago with only 14 international students and one degree program, Dean CHUN said KDI School has achieved tremendous growth.

KDI School now boasts 339 enrollments in 2017 with a majority of its students from Asia, Africa, Americas, and Oceania. THE GLOBE



# KDI School received its second NASPAA accreditation!

Valentin CROITORU (2017 MDP, Moldova)



KDI School of Public Policy and Management has been officially recognized by the

Commission on Peer Review and Accreditation to withhold the standards of NASPAA for its Master of Development Policy program. To achieve accreditation, KDI School's MDP program has proven to contribute to the knowledge, research, and practice of development policymaking, establish observable goals and outcomes, and use information about performance to guide program

improvement.

Externally and within South Korea, the badge of NASPAA accreditation is a signal to all that our peers have reaffirmed the quality of our contributions to the fields of development policy. It is also an assurance to KDI School's prospective students that the institution is meeting all of the benchmarks of a quality education in studies. While the self-study process of data gathering, meetings, and report writing for accreditation is somewhat demanding for everyone, it is a useful exercise of introspection for the school. Now, even more than before, the MDP program

is an important step towards a promising career in the international development sector.

Here are some of the aspects considered by the Commission on Peer Review and Accreditation:

## Academic excellence

Not all MDP programs qualify for this accreditation, and employers around the globe recognize the added value of institutions that have gone the extra mile to ensure compliance with NASPAA standards. The requirements include specifics in the number of faculty members, credit-hour requirements and mandatory self-assessment – to guarantee students of an academic environment that pledges great effort in the process of nurturing and developing their knowledge and skills.

## World vision

The world is diverse, especially in the field of development, so it is only logical that educational institutions maintain this sense of diversity to better prepare its students for real life situations. NASPAA encourages schools to maintain a diverse faculty and student body; this helps broaden views and perspectives regarding the subjects studied. Textbook knowledge is essential, however, equally valuable is the practical ability to maintain a constructive dialogue with peers from different cultures and with different core values. KDI School has brought together students from more than 120 countries around the world and fulfilled this NASPAA accreditation requirement.

## Dedication

A good academic institution is fully dedicated to its students; it serves them and their educational needs. This means it must preserve a curriculum that constantly evolves and enhances based on a rigorous assessment from those who it is meant to serve. KDI School has addressed shortcomings and enforced its strengths consistently. Thus,

good governance examples and practical application courses are kept up to the new realities of our fast changing world.

## Global network

KDI School has built resilient bonds with universities and faculty from around the world. It warranted that its students could have the possibility to study part of their program abroad at leading institutions in the field of development policies. Collaborations with universities in the US, UK, Australia, Italy and the Netherlands have created immense possibilities to our students so that they can pursue their own path. KDI School encourages students to gather knowledge the best way they see fit. This enhances their comprehension of global issues and fortifies their ability to tackle problems that go beyond borders and continents.

## Accreditation

KDI School understands the value of a good impression; we know that your future employers will not get the chance to observe your abilities and confidence during classes. That is why we have dedicated ourselves to be recognized by the best accreditations possible, including NASPAA. We believe this will help our students to get through the door of their dream job and together we will build a better tomorrow for the world.

We interviewed one student, Manuel Maximo CRUZ (2016 MDP) from Argentina about his thoughts regarding the accreditation.

“I am glad that KDI School is continually striving to improve the quality of its programs. I have observed how over the past year a lot of changes were taking place in the MDP curriculum and how my peers were even more engaged with their courses. As a South American, the prospect of a NASPAA accredited diploma opens more opportunities in my future professional career. I was aware of the accreditation and delighted in the news that KDI School was officially recognized for its efforts.” THE GLOBE



Be the Soil,  
Share the Future

# KDI School Scholarship Fundraiser KDISeed

KDI School is celebrating  
its 20th anniversary.

We wish to share our achievements with  
young hopefuls who dearly need support  
to pursue their dreams.

Your philanthropy will sustain seeds  
that can put down roots and grow into  
mighty trees bearing the fruits of future leaders  
with hearts full of gratitude.

All funds raised will be used for scholarships for international and  
Korean students.

## KDIS Scholarship Fundraiser: KDISeed

To commemorate KDI School's 20th anniversary, it is launching the KDISeed, a fundraising initiative that benefits both international and Korean students in need. With more than 4,200 alumni worldwide, KDI School has been planting seeds of leadership and knowledge through its alumni network that now spans across five continents. After twenty years, these seeds are now yielding real change in policies for sustainable development via the KDI School alumni who continue to serve in their professional capacities in their respective countries.

### All KDISeed funds will be used for



**International** students who cannot afford travel expenses to come and study in Korea. Most of these are government officials and policy makers from developing countries coming to learn how to solve policy issues in their own countries so as to improve the welfare of their citizens.

**Korean** recent graduates who are passionate about pursuing development- or policy-related careers. These funds will support energized, smart young people who have a desire to pursue higher studies, by providing them with stable research environments.

Contributions can be made by simply filling out the form found on the next page. Donations can be made anonymously if preferable. You may donate any amount at one time or a set amount over a span of time. Donations may be made in cash or via remittance. You may also designate a beneficiary group.

Please visit the giving website using the QR code (on the left page) for more information regarding KDISeed. If you have any inquiries, please contact the External Relations and Development Division by email at [giving@kdischool.ac.kr](mailto:giving@kdischool.ac.kr) or phone (82-10-3798-6031).



**MESSAOUDI, Mohammed (2012 MDP)**  
Head, Department of Budget, Ministry of Finance  
Algeria

I have no doubt that KDI School has had a big part in my successes and achievements. After graduation in 2013, my Master of Development Policy degree opened the door for me to change my position in the government, and I became the head of office in the Department of Local Budgets in the Ministry of Finance. My studies at KDI School helped me broaden my knowledge, which enabled me to master my work and to be very qualified in policy formulation. Doing this masters program gave me the tools to advise the Algerian government on public policy and economic plans and models, based on my Korean experiences. I am now developing policies on issues such as diversifying the Algerian economy to reduce dependence on natural resources and improving rationalization of public expenditure.

# KDISeed Donation Form

<b>Privacy Agreement (Required)</b>	<input type="checkbox"/> All information given will remain confidential and will only be used to manage the scholarship fund, issue donation receipts, and keep donor records. We can also delete your information at your request.
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※ Information entered will only be used for donor management purposes in accordance with 「Personal Information Protection Act of Public Agencies」.

## Donor Information

<b>Classification</b>	<input type="checkbox"/> FDN/CO <input type="checkbox"/> Org/Club <input type="checkbox"/> Students' parent <input type="checkbox"/> KDIS Faculty & Staff <input type="checkbox"/> Alumni (Admission Year & Program) _____ <input type="checkbox"/> Individual
<b>Have you donated to KDIS before?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Details</b>	• Name (Business name or Person in charge): • DOB: _____   • Gender: <input type="checkbox"/> M <input type="checkbox"/> F • E-mail: _____   • Nationality: _____
	• Phone #: _____   • Postal Code: _____ • Address: _____ • Workplace: _____   • Department/Position: _____
	<input type="checkbox"/> One-time: <input type="checkbox"/> US\$ <input type="checkbox"/> KRW: _____ <input type="checkbox"/> Monthly: <input type="checkbox"/> US\$100 (KRW 100,000) <input type="checkbox"/> US\$30 (KRW 30,000) <input type="checkbox"/> US\$10 (KRW 10,000) <input type="checkbox"/> Other amount: _____
<b>Donation Amount</b>	
<b>Beneficiary</b>	<input type="checkbox"/> International students <input type="checkbox"/> Korean students <input type="checkbox"/> Either
<b>Payment methods</b>	<input type="checkbox"/> Cash <input type="checkbox"/> Remittance
<b>Banking Information</b>	• Beneficiary Name : KDI School of Public Policy and Management • Beneficiary Bank : Wooribank • Beneficiary Account : 254-044333-13-058 • Beneficiary Bank's Swift Code : HVBKRRSEXXX
<b>Referrer</b>	• Name (Affiliation): _____ • Contact Info: _____

I confirm that the information given in this form is true and accurate.

Date:        /        /

Printed Name & Signature of Donor (Contractor): \_\_\_\_\_

※ Contributions are tax deductible to the fullest extent permitted by law.



External Relations and Development Division  
 Tel: 82-10-3798-6031, Fax: 044) 550-1223 E-mail: giving@kdischool.ac.kr  
 Address: 263 Namsejong-ro, Sejong-si, 30149, Republic of Korea

## 2017 Summer Graduates Exit Interviews

Valentin CROITORU (2017 MDP, Moldova)



01.  
**Baekryeon Kelly CHAE**  
 2015 MDP, Republic of Korea

### Q Tell us a bit about your background.

A I finished undergrad in the US, majoring in political science. I co-founded a media tech company based in Silicon Valley (Sunnyvale, California) during college, worked at Twitter Korea as head of life style & emerging talent partnerships in post-graduation, then moved to the National Assembly of Korea as deputy chief of staff. I was also part of the team to file the Unconstitutional Appeal to guarantee people's right to assemble at night. Later, the Constitutional Court ruled the phrase that prohibits people's night rally unconstitutional. This clause provided the legal cornerstone to guarantee people's rights to strike for President Park's impeachment that mostly happened at night time.

### Q What was your most memorable experience at KDIS?

A Arranging an informal discussion with the former Korea's presidential candidate Sang-jung SIM as a part of KDI School's National Assembly tour. I was amazed by my fellow students' fervent interests and in-depth knowledge in Korean politics.

At KDIS, with its rich diversity of students, I was intellectually challenged and could widen my perspectives and deepen understandings on both domestic and world politics while discussing state-of-the-art global issues like the former president Park's impeachment, US Election result, and Brexit. Western perspectives to comprehend world politics originated in my education background. At KDIS, I loved understanding the different views of Central Asia, Latin and African countries. I have substantially grown academically and culturally since I came to KDIS.

### Q How has KDIS improved your understanding as a professional in your particular field of studies?

A I learned from real policy-makers, KDIS helped me

raise my level of understanding of the past and the present of Korean politics and question my role in the future of Korea. Benefitting from KDI School's strong faculty composition, I acquired practical and relevant knowledge on policy making especially on the realm of Science and Technology Policy. I have thoroughly cultivated my skills on how to think, behave and act as a policy maker and a responsible leader.

a critical assessment of expertise. The information abundance of today makes it actually hard to find the data and conclusions that are right for your question. The different research projects on development we have worked on have shown me how to identify good science, and how that translates to good policy. A critical look at the methodologies and theory someone uses makes policy making so much more efficient. I look forward to taking these newly acquired tools, single out the tough problems that development faces us with, and turn them into opportunities.



02.

**Geerten Joos SLABBEKOORN**  
2016 MPM, Netherlands

**Q Tell us a bit about your background.**

**A** As a joint degree scholar between European universities and KDI School, I took part in European studies in my first year. At KULeuven in Belgium we got to see what the European Union does to boost sustainable development, and we figured out ways for us as individuals to help make communities prosper in a durable way, both at home and overseas. Also, Internships in West Africa and Colombia gave me hands-on experience in how private actors work for development. Subsequently, I came to KDI School to learn from Korea's developmental success story.

**Q What was your most memorable experience at KDIS?**

**A** My most memorable experience here must have been the build-up towards the Trump election. Events like these are of global significance, as proof were the endless discussions with all the other KDIS scholars. No matter what continent they were on, every single person at KDIS tried to interpret what this could mean for themselves, for their country, for the globe. I realized that a platform like KDIS is unique because you only really learn through exposure to perspectives that are opposed to yours.

**Q How has KDIS improved your understanding as a professional in your particular field of studies?**

**A** The most important skill I'm taking home from KDIS is



03.

**Galyna SOLOVEI**  
2016 MDP, Ukraine

**Q Tell us a bit about your background.**

**A** Before attending KDI School I have worked in the Ministry of Education and Science of Ukraine as a Head for Bilateral Agreement and Recognition of Education Documents Division. Among my tasks and responsibilities were coordinating the work of 6 senior specialists of the Division and coordinating two state enterprises: one responsible for recognition, of education documents, and the other responsible for invitations of the foreign students to study in Ukraine. I prepared bilateral agreements for exchange students and elaborated strategies for internationalization of higher education in Ukraine.

**Q What was your most memorable experience at KDIS?**

**A** In KDI School I became one of many international students representing a multitude of global cultures and ways of policy making. Here I could experience firsthand how the strategy of internationalization of Korean higher education works in practice. The international environment makes KDI School special because it gives not only formal education but also the opportunity to live together and share with each other the experience of policymakers from different countries.



**Q How has KDIS improved your understanding as a professional in your particular field of studies?**

**A** By better understanding the goals of policymaking, the correct methodology of policy design, monitoring and evaluation and the real cost of the political intervention. There is a valuable baggage of knowledge which I will bring with me back home from KDI School. But besides of this, I will always keep in my heart and mind my fellows' names and faces. I now have friends in all the corners of the world.



04.

**Daniel Thanthwe KACHALE**  
2016 MDP, Malawi

**Q Tell us a bit about your background.**

**A** Before joining KDI School, I have been working as a Trade Officer in the Ministry of Industry and Trade in Malawi. I joined the civil service in 2011 when I was initially recruited as an Agribusiness Officer under the Ministry of Agriculture and Food Security. In 2012 is when I was cross-transferred to the Ministry of Industry and Trade. Before joining the civil service, my professional career started at a private company, Illovo Malawi Sugar Limited, where I was employed as a Section Manager in 2009 just after graduating from my undergraduate studies the same year.

**Q What was your most memorable experience at KDIS?**

**A** My most memorable experience was participating in academic field visits by KDI School, more especially was a workshop organized by the World Bank on the outcomes of the 2017 Doing Business Index report. Having worked with the Ministry of Industry and Trade, one of my major tasks critical to the Ministry's vision has been on creating a conducive environment for investments and therefore I have had a keen interest in the outcomes of the World Bank annual report. Being given an opportunity to participate and interact directly with the authors and co-authors of such global annual reports was thus greatly memorable.

**Q How has KDIS improved your understanding as a professional in your particular field of studies?**

**A** Studying at KDIS has helped me accumulate a wide knowledge, ideas and ongoing developments across the globe. Having being taught by very experienced intellectuals possessing great knowledge in their respective fields, I am thus uniquely placed to contribute the knowledge to my country. In addition, I have had an extraordinary opportunity to interact with students and scholars from diverse professional and cultural backgrounds coming from all over the world. This type of networking coupled with the knowledge gained will be very important for integration of different ideas and perspectives pertaining to diverse global issues. <sup>THE GLOBE</sup>

# KDI School 20th Anniversary Special Lecture Series

Rosa DALITUICAMA (2017 MDP, Fiji)



This three-dimensional cube, rather than being a line or a square, represents a new world that is separate from the existing world, which KDI School aims for. Looking like a gift, it also means that KDI School welcomes and expects to meet the new world with an excitement of unwrapping a precious gift. The two '20's on the sides are to celebrate the past 20 years and to prepare for the next 20 years. Also, the dark green and wine colors signify the enthusiasm of KDI School and its vision to not only become the leading institution but also provide directions for the future in the upcoming decades.

In recognition of its 20th anniversary, KDI School has been hosting a series of seminars by renowned speakers for the past five months. The series has brought some of the distinguished thinkers to speak about the Korea's innovation and leap to give an outlook for the future of Korea. Launched in March, with a lecture titled "Getting Korea Ready for the 21st Economy: Turning Challenges into Opportunities" by Dr. Joon-Kyung KIM, the President of KDI School, the ongoing lecture series has completed its fifth lecture in July. In the second half of the year 2017, four seminars are scheduled to take place once a month, concluding the final lecture in November.

"The Fourth Industrial Revolution (4IR) is expected to reach a tipping point around 2025. This will clearly separate the winners from the losers among countries," said Professor Ju-Ho LEE while speaking on the topic "The 4th Industrial Revolution and the Learning Revolution" during KDI School's third special lecture held on May 30th for the 20th Anniversary Seminar Series

Professor LEE said that within the next 10-20years, about 47% of all jobs in the United States will be threatened by technological innovation. This is already evident with manufacturing jobs halved from 21 million to 12 million during the past 35 years.

He said Korea was lagging far behind in readiness towards this shift.

Professor LEE emphasized the need for a shift from being a 'fast follower' to a 'first mover' highlighting the need to achieve a continuous creation of high tech jobs and growth.

"We should take a step further from being good at making a product developed by others to create entirely new products, industries or platforms. Many companies in Korea are fast-followers with execution capabilities but are unable to become first-movers with conceptual design capabilities."



Professor LEE said Korea could leap forward as a country leading the Fourth Industrial Revolution only if it can achieve the transformation from a fast-follower to a first-mover. But for this to happen, a first-mover innovation ecosystem that prioritizes fundamental change is essential.

The fourth lecture of the series was delivered by Professor Min-Hwa LEE, Visiting Professor of Korea Advanced Institute of Science and Technology (KAIST) and Chairman of Korea Creative Economy Research Network (KCERN) on June 21st. The lecture was about "The Fourth Industrial Revolution and Regulatory Reform in Korea." He zeroed in on the Fourth Industrial Revolution and explained how regulations in Korea can be barriers to future innovations in core industries. Professor LEE emphasized that for a better future, the Korean government should provide the appropriate system in building test beds for innovative startup companies and the private sector should advance technology and ultimately create a better market.

On July 12th, Dr. Un-Chan CHUNG, the Chairman of Korea Institute for Shared Growth (KISG) and former Prime Minister, delivered a lecture on "Shared Growth and Korean Economy" for the fifth seminar of the 20th Anniversary Special Lecture Series. According to Dr. CHUNG, we are situated in the age of transformation, where Shared Growth is needed for sustainable development. He said that Shared Growth will contribute to creating a virtuous cycle in our national economy and that the future of Korea lies in the Shared Growth system for the both Koreas and for Northeast Asia. <sup>THE GLOBE</sup>

## KDI School hosts study tour for Indian officer trainees

Ranel Ram CHENG (2016 MPP, The Philippines)

As part of the largest education reform undertaken by the Government of India, elite officer trainees from the Indian Administrative Services (IAS) were sent to a week-long study tour and training program hosted by KDI School.



The program, which was organized jointly by the Lal Bahadur Shastri National Academy of Administration (LBSNAA) and KDI School through its Capacity Building Center, aimed towards preparing the next set of IAS officers for higher level of responsibilities.

A total of 92 elite officer trainees and two faculty members from the LBSNAA, joined the Korean Study Tour, which brought them to different cities in Korea, including Seoul, Sejong, and Incheon. The officer trainees had previously undergone a five weeks training at the Academy Mussoorie in India prior to their departure for Korea.

In his welcoming remarks, KDI School Dean Hong Tack CHUN emphasized how both countries are making endeavors to ensure sustainable development and policy implement for green growth.

“It is our understanding that the Indian government has prioritized the need to improve public sanitation relevant to waste management, upgrade its water management system, and cultivate green policies to enhance the standard of living of the Indian people. Korea’s initiatives in smart cities, an integral part of the country’s urban development policy drive, will be shared with you this week. We have carefully selected the contents of this Study Tour in hopes of addressing these current and pertinent policy areas in India today,” Dean CHUN told the participants.

The trainees sat in special lectures by professors from KDI School as well as guests from other universities. Topics covered not only Korean economic development experience, but also dealt specifically with issues such as urban development and smart cities, digital governance, rural development, waste management and recycling, water resource management, public toilet improvements, education policy, and health care.



In addition, site visits were conducted in selected health facilities, technical and meister high schools, community resource recovery facilities, traffic information centers, agricultural parks, and eco-friendly parks. THE GLOBE

## KDIS Professor Ju-Ho LEE invited as consultant for Vietnam’s higher education reform

Ranel Ram CHENG (2016 MPP, The Philippines)



Former Korean Minister for Education, Science, and Technology and KDI School Professor Ju-Ho LEE travelled to Vietnam as a consultant to the Tertiary Education Reform initiative by the World Bank.

Professor LEE, who served as South Korea’s Minister of Education, Science, and Technology from August 2010 to March 2013, teaches courses such as Korean Human Development, Science and Technology Policy, and Education Economics and Policy at KDI School.

He also authored the book *Positive Changes*, which documents how the Korean government nurtured its human resource and established a “powerhouse of talents” through its human development policies that focused on education and science and technology.

Last June, the World Bank Vietnam invited Professor LEE for a special lecture and a book signing ceremony at the Ho Chi Minh National Academy of Politics (HCMA) in Hanoi.

The translated version of *Positive Changes* has been used by the HCMA as a reference textbook in its courses.

His lecture titled, “The 4th Industrial Revolution and Learning Revolution: Korea’s Next Transformation,” traced the transformation of the Korean education system, with emphasis on the role of government to ensure that tertiary education development is aligned with the demands of the labor market.

Professor LEE also presented suggestions on how the Vietnamese government it can maximize its higher education, as well as technical-vocational education and training, so that students can be fully prepared to take on future jobs.

During his work visit to Vietnam, Professor LEE, along with former Korean Minister of Strategy and Finance and Professor Jaewan BAHK of Sungkyunkwan University, held a policy dialogue with the World Bank Education Team and the President of the Vietnam National University (VNU).

The Korean delegation also met with the Vietnamese Ministry of Education and Training (MOET), led by Minister PHUNG Xuan Nha, and witnessed the presentation of the Higher Education Master Plan Concept.

During their meeting with the MOET, Professor LEE shared how Korean success in the “early stages” of its higher education program in the 1960s to the 1980s has changed dramatically in present times, given the new challenges posed by the 4th Industrial Revolution. THE GLOBE

# Youth Rustication and Its Long-Term Impact on Nonmaterial Well-being

Professor Shun WANG, KDI School



The send-down movement during China's Cultural Revolution forced more than 16 million adolescents (most 16-19 years of age) to move away from their families to the countryside to live and work with peasants in poverty and under harsh political/mobility control (1968-1978). These rusticated youth stayed in the countryside from one to as many as 10 years. Most managed to move back to urban areas after the central government ended the movement in 1978. Life in the countryside was obviously a big challenge to the rusticated youth, as evidenced by

A brief introduction to the recent paper: Shun WANG and Weina ZHOU(2017). The Unintended Long-Term Consequences of Mao's Mass Send-Down Movement: Marriage, Social Network, and Happiness, *World Development*, 90, 344-359.

some sociologists who have personal experience: "To many urban youth, including us, the send-down episode remains among the most difficult experiences in our lives—we suffered from removal from our families, an unfamiliar environment, harsh physical labor, and so on."

Though the life in poor rural areas was extremely hard for the rusticated youth, some recent studies indicate that this negative life event may have no long-term negative impact and may even have some positive economic consequences. One study finds a higher proportion of rusticated youth entering college and the workforce as cadres in government, both groups enjoying high social status in China. Other studies find that the send-down years had a positive effect on income. The reason might be because, upon return, those send-downs were more motivated to strive for better performance, similar to returning refugees induced by conflicts to simply try harder.

Despite the evidence of rustication's positive impacts in a few measures of material well-being, whether there is a long-term effect on individuals' nonmaterial well-being is relatively unknown. Because material well-being indicators might not be enough to fully represent the quality of life, it is desirable to examine the send-down effect on nonmaterial well-being. To fill in the literature gap, we thus study three important and correlated groups of nonmaterial well-being measures: marriage outcome, social network, and self-reported happiness. However, due to data limitations, we are not able to study other non-material well-being indicators such as physical or mental condition.

We primarily use the China General Social Survey (CGSS) 2003 for our study. We utilize a detailed set of variables of parents' characteristics when respondents were 18 years old in the CGSS data to compare sent-down individuals to non-sent-down individuals who shared similar characteristics, such as birth cohort, education level, and family background during the send-down movement.

When the send-downs returned to urban areas, they already averaged more than 22 years old. While most young men and women in urban areas had already started searching for spouses at this age, because marriage was almost mandatory in China in the 1980s, the sent-down youth had just returned to urban areas or were struggling to adjust to their life after returning. Were send-downs able to find a quality match under their time and financial constraints, given the assortative mating in the marriage market? We find that both female and male send-downs married 1.2 years later than non-sent-downs. In addition, despite the fact that 99% of respondents did marry, the proportion of send-downs still married in 2003 was much lower than that of the non-sent-downs. Their late entry into the marriage market may have hampered send-downs in finding a high quality match. We further find evidence suggesting lower quality matches for the send-downs: compared to their non-sent-down counterparts, they are more likely to "marry down" in terms of family wealth, their spouses are less likely to communicate troubles and stress to them, and their spouses are also less likely to do housework.

Given the fact that the send-downs were forced to separate from their families and original social networks for an average of 5 to 6 years during adolescence, we know little about how such separation could affect the long-term formation of those individuals' social networks. As we learn that social connections decline sharply with physical distance, we suspect the forced separation would impact the send-downs' social network negatively. Using self-reported estimates of the intimacy of their relationships with relatives and friends as a measure of the density of the social network, we find that the send-down experience had a negative impact on the density of their later social networks. Evidence suggests that the send-down experience also reduced the size of their social network: the sent-down individuals greeted

fewer relatives during the Spring Festival, one of the most important periods for family gatherings in China.

We also analyze the long-term consequences of the send-down experience on individuals' happiness. The harsh manual labor experience in rural areas was extremely difficult for the sent-down youth who were, on average, only 17 years old and most likely had never been in rural areas prior to being sent down. However, decades after they returned to urban areas, did the send-downs overcome the transition and become as happy as their non-sent-down counterparts or even happier, parallel with the pattern of their material well-being? In contrast to the literature, which supports a positive effect of the send-down experience on material well-being, we find a negative effect on happiness.

In summary, our study adds to the growing literature that seeks to evaluate the impact of forced migration. Contrary to many studies on the send-down movement showing positive impacts on youths' educational attainment and income, we find a significantly negative effect on individuals' nonmaterial well-being, measured by marriage outcome, social network, and happiness. Those who had been sent down had more delayed marriages, were more likely to have lower quality of family life, had smaller size of social network and less intimate relationships with friends and relatives, and reported lower happiness scores. Our study provides an example of how difficulties that individuals experienced during adolescence may leave a long-lasting impact on their well-being.

Our study suggests that, besides considering the commonly used indicators related to employment, consumption, income, and wealth, the nonmaterial aspects of life should not be ignored when evaluating the effect of forced migration. These results from the send-down experience may also remind policymakers engaging in tragedy relief that the end of a disaster is unlikely to be the end of the story. Instead, the difficulties experienced in the past may continue to affect people's lives for a very long period through various channels. Thus, policymakers should consider designing measures to mitigate both short-term and long-term negative impacts. <sup>THE GLOBE</sup>

# K-Developedia Team launches online repository of development knowledge

Ranel Ram CHENG (2016 MPP, The Philippines)



The K-Developedia Team, in partnership with other think tanks and research institutes starting across Asia, is planning to launch the Development Knowledge Open Access (DKOA) website. DKOA is an open access repository which allows participating institutions to upload development content from their respective countries. This also serves as a collaborative platform which would allow government agencies, development organizations, and research institutions to share their development experience, as well as build upon future projects together.

“DKOA will contribute to advancing socioeconomic growth around Asia and the world by helping policymakers and researchers make informed decisions,” said Dr. Hye-kyung Chung, head of the K-Developedia Team at KDI School.

Earlier this year, graduate students from Bangladesh, India, Laos, the Philippines, Thailand, and Vietnam became the first-ever batch of “DKOANS” who served as liaison between the K-Developedia Team and their respective countries. They also

helped collate development-related contents which are included in the newly-launched website.

With the help of the DKOAN student supporters, the team successfully established links with the Philippine Institute for Development Studies and the Economic Research Institute for Industry and Trade.

Partner institutions not only have an opportunity to share their contents to a wider audience through the free use of the digital repository, but also get to participate in training workshops on a regular basis.

Following the launch of the program, the work shall now focus on expanding the content of the website and ensuring a wide reach of audiences across the region.

With the help of the partner institutions, DKOA is expected to improve approaches to marketing and monitoring and evaluation, as well as think of creative means to sustain the project in the long-term. THE GLOBE

## Meet the DKOANS!



With the vision of establishing collaboration across the continent, K-Developedia Team recruited students across Asia to serve as the link to their home countries. Read what the first batch of DKOANS has to say about their experience:

**Sarfraz AHMAD,**  
2015 MDP  
(KDI School),  
India



“This project can be very helpful for countries like India that are also developing at a speedy rate. Indian think tanks can collaborate with K-Developedia through DKOA and share numerous useful resources together... I don't think there would be any better country than Korea to start this kind of project. It is very important because after the development of European countries, now it's turn for Asian countries.”

**MD Ali HAIDER,**  
2016 MPP  
(KDI School),  
Bangladesh



“It would be a wonderful platform for academics, policy makers and students to get information about a country from local sources through the knowledge hub. I am so glad to be part of it and bring my country in this great initiative.”

**Ranel Ram CHENG,**  
2016 MPP  
(KDI School),  
Philippines



“It was an honor to connect our government think tank to this endeavor. I believe countries have a lot to learn from each other. At the same time, development experts, practitioners, and researchers from Asia have a lot to contribute and share to the rest of the world. DKOA serves as the platform for meaningful collaboration in tackling the most important development issues today.”

**Kumpon PORNATTAN**  
**APAISANKUL,**  
2017 MPP (KDI  
School), Thailand



“I am very pleased with the team for the wonderful job we did on the DKOA Project. I think the project is a great motivator for many researchers who need valuable academic resources. It is a joy for me to work with such dedicated and talented colleagues.”

**Do Thi Hai Ha,**  
MA ITFM  
(Yonsei University),  
Vietnam



“Being able to get access to those high-quality and reliable resources would improve our work and study... The most difficult is to look for the appropriate resources since in Vietnam, development-related content written in English is quite limited... What I enjoyed the most when joining this project is that I can improve my research skill and also my knowledge in a wide range of fields as I have to quickly read those resources to find an appropriate one.”

**Soudachan SISOULATH,**  
2016 MDP (KDI  
School), Lao PDR



“I think this program could help institutes to share their study wider and could learn other studies from other members in DKOA, too. Moreover, students and policy makers would be able to find data and information in DKOA website to use in their study and job. Furthermore, institutes would be able to exchange experience and knowledge to upgrade their job, especially in the technology field.”



# Sharing Knowledge through GDLN Blended Learning Series

Rosa DALITUICAMA (2017 MDP, Fiji)



The summer semester at KDI School also marked the launch of the school's Global Development Learning Network (GDLN) Blended Learning Series.

The program covered lessons on various dimensions of Korea's E-Government via seven videoconference seminars where participants were able to engage in debates and share their professional experience.

The seminar saw a convergence of KDIS' faculty members, experts in the field, practitioners and guest speakers share ideas on e-governance over the course of five months.

Thematic areas that were covered included Korea's Digital Government Experience, Service Government Innovation and E-Government, E-Government for Transparency, The Competent Government in the Age of the Fourth Industrial Revolution, Policy for the Fourth Industrial Revolution and Digital Government Development in Korea and Versatile Leadership.

The seminar series covered lessons on various

dimensions of Korea's E-Government, which was ranked number one in the UN E-Government Survey for three consecutive terms. While drawing from other country experiences, the program highlighted some of Korea's more notable lessons on the e-Government system.

As a visionary frontier for national agendas, KDI School affirms its belief in the need for knowledge sharing for sustainable development and global prosperity. The GDLN therefore is the appropriate forum to effectively share these experiences and learnings.

Transitioning from an aid recipient to an OECD-DAC donor, Korea has achieved remarkable economic growth, democratization and social stability in less than half a century. With Korea's extraordinary development widely acknowledged and documented, Korea is in a unique position to share its experiences with emerging and developing countries as a means of furthering global development.

The GDLN Korean Center is committed to providing

optimal opportunities for development practitioners all over the world to learn from not only Korea's development experiences, but also to offer peer-to-peer learning opportunities among participating practitioners. The objective of the program has been to enhance the role and impact of the GDLN in connecting practitioners, policy-makers, academics, students and facilitators of development; and to provide a multi-dimensional approach to learning about Korea's development experiences.

The Global Development Learning Network is a unique partnership of over 95 affiliates in more than 62 countries that provides about 1,500 learning and knowledge exchange activities globally each year. Its affiliates design customized learning solutions for those working in development by taking advantage of a large pool of resources. The tools for communication include a combination of face-to-face interactions, e-learning content, and videoconferences.

In 2001, KDI School was designated as the only affiliated Korean center. The GDLN's vision therefore is to provide integrated educational opportunities on Korea's development experiences for policy makers and development practitioners around the world through blended learning programs.

Ultimately, the goal has been to connect with policy makers and related institutions of development to effectively contribute to balanced, global development and an enriched development cooperation.

Since its inception, KDI School has cultivated over 3,000 professionals from 100 different countries who have led positive change in their respective spheres of influence.

The School has grown exponentially due to its unwavering commitment to excellence in teaching, promoting a truly international learning environment, and by serving as a global hub for knowledge sharing.

THE GLOBE



# Sejong Global Networking Party

Valentin CROITORU (2017 MDP, Moldova)  
Tracy Amanda SMITH (2017 MPP, Guyana)



Networking events are a great way to meet new business prospects, potential partners, and build relationships within your existing network. To make the most of the networking opportunities KDIS and the Sejong Center for Creative Economy and Innovation has organized the 2017 Sejong Global Networking Party on June 23rd.

The event began with Mr. Todd SAMPLE (2007 MFDI), CEO and Co-founder of Sample&Park Consulting, interviewing one of KDIS alumnus Mr. Minsoo KIM(2007 MBA), on how to establish yourself as an entrepreneur in Korea. Mr. KIM introduced himself to the audience as someone who uses every opportunity to meet new people and network. This is one of the key reasons why he chose to live in the dormitory as a student of KDIS – to meet new people from all over the world. Mr. KIM has worked for companies like IBM and Sony, but he soon discovered that he wanted to get into entrepreneurship. From this point on he decided to quit his day job and pursue his dream, even with his family's disapproval at the time. He came up with and executed an online start up that in English would be

translated as Korean wave. It is an online shopping platform that features some of the trendiest Korean fashion and since launch has attracted many users from around the world. The reason why he established his business as an online platform is that at the time, and even today, these kind of companies are becoming more and more popular. Potential consumers are very eager to have access to Korean fashion with the ease of online shopping. Mr. KIM as well stressed the importance of timing, the need to relate to your perspective clients and underlining a good comprehension of the business environment. Another important point he raised to the audience and those who might seriously be considering a business start-up is that you will need partners or team mates that you can trust. He reflected on an experience of not being able to trust a key player on his business team which eventually caused considerable damage to his business. Nonetheless, he encouraged potential entrepreneurs to take risks and explained that in business it's all about learning as you go. Without courage, you won't start your journey, and it will just remain a dream.



Following Mr. KIM introduction, KDIS students were invited on stage to present a brief overview of the market potential in the countries they are from, showcasing consumer behavior and policy framework for trade deals with Korea. First on stage was Mr. Edward William Osei-Bonsu BRUCE-LYLE (2016 MPP), from Ghana, a country in West Africa with a population of close to 30 million and a GDP of 42 billion USD. He presented a couple of common misconceptions people have about Africa and its inhabitants, explaining the tremendous possibilities the continent could bring to Korean's entrepreneurs. Following him was Mr. Dadiya BUTH (2017 MPP) from Cambodia, another prospective market with 16 million inhabitants and a GDP of 64 billion USD. Cambodia is a country with a bright future, averaging a 7% annual growth and concomitantly purchasing-power. There are booming industries in the country in the field of manufacturing, processing, and tourism. As well the country has a young and dynamic work

force backed up by attractive policies and tax cuts for companies. Third to present on stage was KDI School student Mr. Gustavo BENITEZ (2017 MPM) from Ecuador, a country in South America with only 16 million people, but a GDP of nearly 200 billion USD. Ecuador offers cash incentives to start a business in the country and provides a very stable investment protection structure in regard to the countries' legal system. Several other presenters covered more countries and likewise business opportunities in Central Asia and the Caucasus region.

In the last part of the presentations, the Korean entrepreneurs showcased on stage their products ranging from cosmetics to educational toys. It was a great opportunity to share ideas and exchange experiences. The event ended with both entrepreneurs and KDIS students more informed and eager to pursue their dreams. THE GLOBE

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# KDI School, a place of knowledge and a lot of CULTURE

Valentin CROITORU (2017 MDP, Moldova)



During the last two decades, universities worldwide have come under increasing pressures to adapt to rapidly changing cultural forces emanating from the immediate as well as from the broader external environment. The unprecedented growth, complexity and competitiveness of the interconnected global economy with its attendant socio-cultural forces have been creating relentless and cumulative pressures on higher education institutions to respond to the changing environment. This change is requiring far-reaching social comprehension and adaptations involving significant transformation in the organization of cultural training, and administration in

higher education. There appears to be a concurrence of assessment that universities are experiencing a profound shift: cultural diversity within an academic institution has become as imperative as to lead to a basic shift in the structure of education as an industry. In this ever changing landscape KDIS stands proud among its peers as it has brought together a community from all reaches of the world. To celebrate the cultural diversity of its student body, KDIS organizes a yearly Song and Dance festival. Open to any student that wishes to take part, it is a unique opportunity to share culture and, why not, have a bit of fun.

This year's Song and Dance festival has brought on stage students from Asia, Africa, North America and Europe performing a vast assortment of hidden talents. The show started off with a K-Pop Dance and followed with collection of catchy Russian songs and vivid African and Caribbean dance performances. Also, there were, a couple of solo performances of famous international songs. Several awards were handed out at the end of the evening,

including the Global Award, the Popularity Award, and 3rd, 2nd and 1st prize.

This year, the 1st prize was won by the One Africa Group, a delightful performance that caught both the eyes and ears of the public as well as of the judges. We caught up with One Africa group after the event and interviewed them about their motivation, feeling and experience performing in the KDIS Festival.

We wanted to rejoice and share the African traditions and culture through dancing from eight African countries with the global community of KDI School.

Derived from the dream of having a united Africa that will shine in the future, an Africa that is only dependent on itself, an Africa that is harmonized despite its different cultures and traditions, the team One Africa was created. Through our music and dance, our aim was to show the world that our differences will not stop us from progressing, from helping each other and building a bright future for our continent full of potential from the north to the south and from the east to the west. Since we believe that "There is power in unity," we decided to dance as a group and therefore amaze the audience by a unique mix of different cultures that move on the stage as One Africa. Winning the song and dance festival competition made us happier and hopeful for a future where bonds of solidarity between all Africans are strengthened.

Our continent has been known as the land of diversity in terms of ethnicity, culture and traditions but with one voice, and one message as our song proclaims - "Africa is rising" We are one Africa, we are celebrating and encouraging our motherland that the time has come for the continent to rise and shine.

Despite the challenges and history that has made some scholars' loose hope for the continent, the current performance in both social and economic terms has shown the establishment of a new Africa era. Africa will soon be known as the continent with the thriving young generation and sustainable economic dividends for development. We, the sons and daughters of Africa performed to celebrate the progress of our continent through our music. Of course it was as well an opportunity to share with our colleagues the richness of traditions and culture. The KDIS Song and Dance Festival is a truly amazing idea.

Winning the 1st Prize is a celebration of not only the One Africa group, but for all of the KDIS African community around campus.

We are glad that our efforts have turned out a success after only three weeks of intense practice. There was a lot of unity, discipline and devotion that has beard fruits. We can't state this enough that diversity is the beauty and uniqueness of Africa. Despite our different languages we are one voice, despite different skin color we are one people, and despite of different struggles we will be one celebration. We are One Africa, the rainbow continent of the world.

One Love, One Africa

God bless Africa THE GLOBE



# Celebrating religious diversity on KDIS campus

Ranel Ram CHENG (2016 MPP, The Philippines)

## Buddhist Club

“Our school has already diverse environment socially, culturally and religiously so we can learn from each other. For the Buddhist Community, we usually have temple visit and dhamma talk, which is aimed to spread the knowledge of Buddhism. These activities can make students understand each other’s culture and religion more than before,” explains Tun Min OO (2016 MPP, Myanmar), the KDIS Buddhist Community representative.

## Muslim Community

“Coming from the largest Muslim population country, Indonesia, I’m grateful for the freedom to practice my belief in KDIS that I often take for granted in my home country. This May to June, we had five Ramadan dinners after fasting held by students from various

countries. We also performed night prayers during Ramadan months. Although every activity that our club does is intended to increase our faith to Islamic value, we also want to promote understanding between different religious beliefs,” shares KDIS Muslim Community representative Rizki Harit MAULANA (2016 MPP, Indonesia).

## Christian Fellowship

“KDI School’s environment exposes people to different cultures and religions. The diversity of religions present on campus has fostered closer bonds and mutual respect towards each other. Knowing of religions is one thing but it’s another to actually interact and sometimes

share a room with someone with a different belief,” says KDIS Christian Fellowship representative Ngane MPENGULA (2016 MDP, Zambia).

## Catholic Club

“It is nice to find a community in a foreign country. At church, we get to meet other migrants, including foreign workers who sacrifice a lot for their families back home. We also try to bring the church community to the KDIS campus at least once a month through the special Mass we hold as a club. We are happy to build bridges among the diverse international community at KDIS,” says KDIS Catholic Club secretary Kirabo May HENRIETTA (2016 MPP, Uganda). THE GLOBE

Summertime is festival season in Korea but adding to the celebrations across the country, the international community in KDIS campus shared with each other different religious commemorations.

KDI School community offers a prime example for Korea of what a multicultural society looks like. During a number of summertime festivals, religious communities within the campus also shared the beauty of their respective faiths through various activities and religious celebrations.



Christian Fellowship

Muslim Community

Catholic Club

Christian Fellowship

Buddhist Club

Muslim Community

# Bonjour KDIS!

## Francophone Forum is the newest student forum on campus

Ranel Ram CHENG (2016 MPP, The Philippines)



The organizing committee of the KDIS Francophone Forum: Mario LUBIN, left, president; Volazafy Lydie YANNICK, center, communication manager; and Joos SLABBEKOORN, right, secretary.

The Francophone Forum is the newest addition to KDIS Campus community. Members hope that this can serve as an avenue to introduce the culture of French-speaking countries and discuss issues affecting the francophone world.

With an estimated 274 million individuals, covering 84 countries and territories scattered across various continents, the francophonie or French-speaking community can be considered as the one of the largest and most influential linguistic groupings in the world. Today, French is known as the language of diplomacy being used by international organizations, including the United Nations and the European Union. In addition, the International Organization of the Francophonie or La Francophonie is recognized globally as a major intergovernmental political bloc.

Here at the KDI School campus, more than 15 countries

from this community are represented with members mostly from Africa, Europe, the Caribbean, and a few from Asia. This 2017 Summer semester, the Forum de la Francophonie or the Francophone Forum was officially established as the newest KDIS student forum.

The Forum aims to bring together the francophone community at KDI School and serve as a venue to share their stories about the French language, culture, and the present-day development challenges affecting their countries and the rest of the world. Additionally, the Forum also invites students who may not be familiar with the francophone world and build a strong network with its members from the French-speaking countries.

“As the members are mostly students with similar linguistic, cultural and economic background, they can easily share their experiences of underdevelopment. Almost all of the Forum’s members are civil servants who have a great potential in the future in holding posts of



responsibility, or being political deciders who can improve their economic decision related to the development of their countries. Moreover, given that each country in this community has its own story and specific issues regarding economic development and that the campus is considered as a space of sharing knowledge and experiences, it is very important for the French forum to find its place among the KDIS community,” explains Mario LUBIN (2017 MPP, Haiti) who currently serves as the President of the Francophone Forum.

The inaugural set of officers also include Secretary Joos SLABBEKOORN (2016 MPM, the Netherlands), Communication Manager Volazafy Lydie YANNICK (2017 MPP, Madagascar), and Assistant Communication Manager Daemyeong KWON (2017 MDP, South Korea).

Since it has been established, the Francophone Forum has organized meetings among its members. It has also hosted an introductory presentation to the rest of the KDIS community, which featured a brief talk and a film-showing.

More than just an opportunity to expand networks, however, the Forum welcomes debates and discussion on development issues and socio-political trends affecting the francophone world.

“The Forum is a space where members can present their preoccupations concerning the development of their countries related to their French background, as well as the advantages and inconveniences experienced by their countries of being part of the International Organization of the Francophonie. The Forum is also a platform of discussion on the eventual solutions for underdevelopment by studying the real cases of South Korea economic development compared to their countries. Moreover, the Forum represents one way to discuss with the professors on the campus the important topics that prevail today in the Francophone world, and to share how we can set up realistic economic project models,” LUBIN adds.

To this end, among the key topics which are expected to



be discussed include the effects of French colonization, economic growth of French-speaking countries, the election of President Emmanuel MACRON and its effects on the developing world, among others.

Other future plans include visits to the French Embassy, the Canadian Embassy, and the office of Alliance Française here in Korea. Cultural activities open to all students, such as French language lessons and French dinner experience are also in the works.

As the newest student organization on campus, the members of the Francophone Forum hopes that this could be an avenue to hone the future leaders of the French-speaking countries, as well as to build bridges to other nations and take part in the cultural diversity present in the KDI School community.

More importantly, however, the organization hopes to invite students from all over the world in finding solutions to issues of education, gender equality, sustainable development, peace, and economic development that go beyond the francophone community.

Bienvenue les amis! THE GLOBE



# Econometrics Club at KDI School

Lucia Nathali Salazar MEDINA (2016 MPP, Guatemala)



Around four months ago, the econometrics club was opened at KDI School with the aim of supporting students with their thesis writing. During the first gathering, many students showed their concern at not being able to find many of the data that was needed for their thesis writing. In the Econometrics Club, many students could collaborate with each other and find the data they were looking for.



“Being part of the Econometrics Club has helped me to better narrow my thesis topic and to receive feedback from other students who are part of the club. I would recommend other students to join the club because the bigger the number of students in the Econometrics Club, the more we can help each other,” says one of the members of the club.

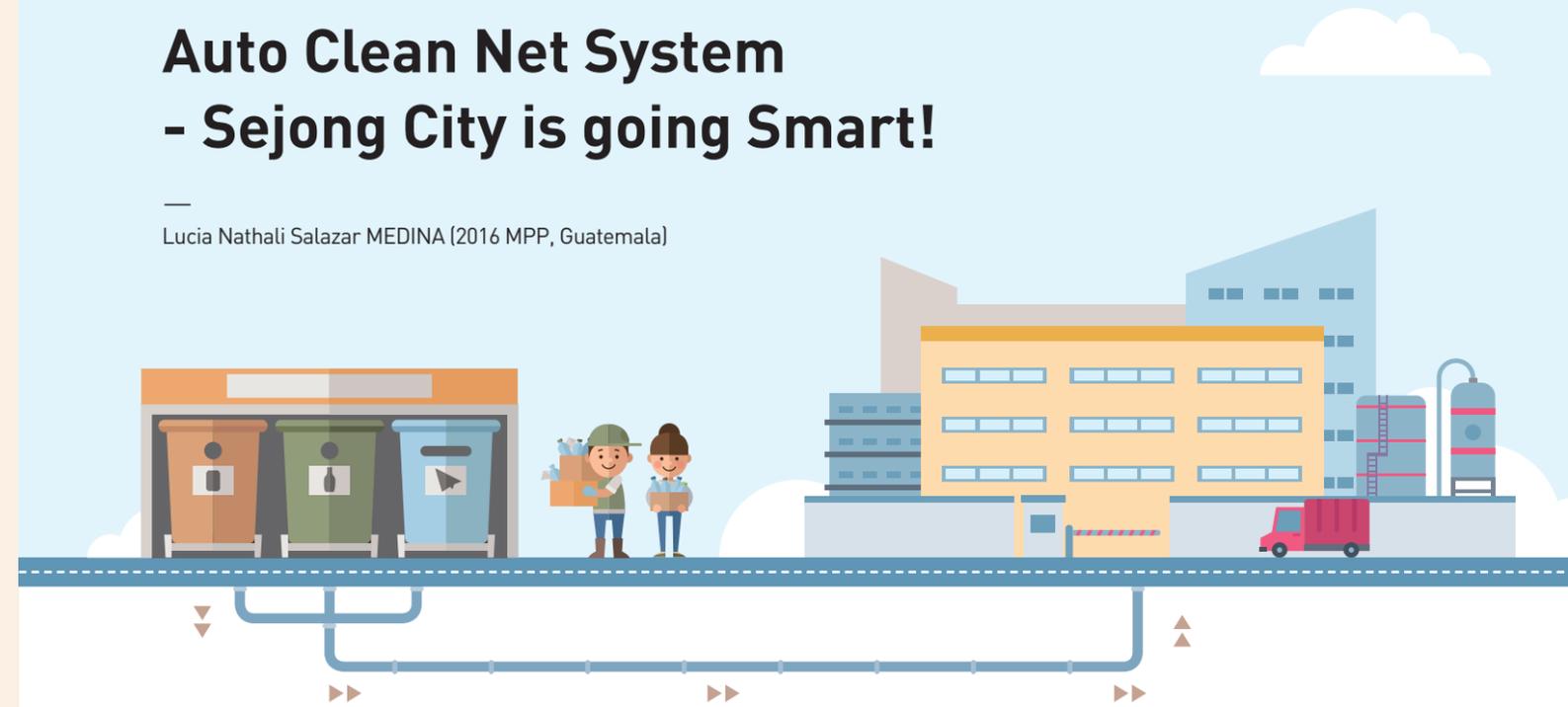
The Econometrics Club gathers every Saturday. Students have the opportunity to present their topic in front of other members and to get feedback accordingly. In addition, students can receive recommendations from other members on where to access useful databases for their thesis writing.

“The Econometrics club is very useful. I think the hardest part for me was to find the data I needed for my thesis, and at the Econometrics Club I got a better idea on how could I access it,” another student says.

In addition to presenting databases and introducing thesis topics, the facilitators also provide members with different tutorials on programs such as Latex. In this way, the Econometrics Club engages the KDIS community not only to support each other in their thesis writing but also to improve their research skills even further. THE GLOBE

# Auto Clean Net System - Sejong City is going Smart!

Lucia Nathali Salazar MEDINA (2016 MPP, Guatemala)



In Sejong City, garbage disposing has become an easy task for residents thanks to the new Garbage Disposal Policy, which introduced the facility in charge of handling Sejong City’s garbage, the ‘Auto Clean Net System.’ Now, residents have to only put the garbage bag into the new inlets by opening the lid with an electronic card. The garbage bags then fall to a system that is connected to the ‘Auto Clean Net System.’ These new inlets have been located near the homes of the residents of Sejong City. In KDIS, there have been many instances of wrong garbage disposal and KDI School’s administration decided to take action. Early this year KDIS adopted the Auto Clean Net System to facilitate garbage disposal and contribute to a clean city.

The Auto Clean Net System collects both ordinary garbage and food waste. According to an article from The Korea Times, one official said that “The ordinary garbage is turned into solid fuel while the food waste is used as a source of bio energy.” Even though this new disposal system incurs more cost, the Government is committed to make Sejong a clean city and contribute to improving environmental quality across the country.

KDIS supports Sejong City’s efforts to go smart and is making sure that the installment of the new system brings the expected results. Since the implementation of the new system, KDI School has conducted lectures and provided educational materials for students to appropriately use the new disposal system.

“The lectures provided by KDI School helped me not only to understand how to use the Auto Clean Net System but also to learn how this policy can benefit the entire nation. I would like my country to apply this kind of system for the common good,” one student said after she attended the lecture on how to use the new disposing system on May 24th.

The Auto Clean Net System is a clear example of how reusing, reducing, and recycling as much as possible can have a positive result. This new system has allowed thousands of people to be part of contributing to making this world a cleaner place to live.

THE GLOBE

## South-South Cooperation is the way to go

Edda Duncan MUJILA (2015 MDP, Tanzania)  
Rosa DALITUICAMA (2017 MDP, Fiji)



June 23 marked a significant moment in the lives of four KDI School students as they represented the school at a seminar focusing on development cooperation between Africa and South Korea. The seminar was organized in collaboration with Hankuk University of Foreign Studies (HUFS) and was held in Seoul.

Representing KDIS were Professor Hun Joo PARK and Fall 2016 students Iga Moses GUMEDE (2016 MDP, South Africa), Jonathan KIZIR (2016 MPP, Democratic Republic of Congo), Robert MUTUNGI (2016 MPP, Uganda) and Edda Duncan MUJILA (2015 MDP, Tanzania).

Also present was Professor Yong Kyu CHANG, HUFS Assistant Dean of Institute of African Studies who urged the need for South-South cooperation between South Korea and Africa particularly that five decades ago, the two countries were facing similar dire situations.

“Africa has a lot to learn from Korea’s economic development and it’s only right that we share this experience through cooperation and knowledge,” Professor CHANG said.

Dr. Jae hoon LEE a representative from a Korean consulting firm, SG Company that deals with development projects in Africa shared his life-long experience of working with African countries in the early 1960s. He shared his vision through a presentation focusing on core areas that African countries need to improve on by invigorating

the development partnership between Korea and African countries.

“There is need for Africa to adopt appropriate technologies. Otherwise it will continue to be beneath the cycle of under-development.”

Dr. LEE added that a key reason why most Koreans generally do not pursue investment opportunities in Africa was because of a lack of market information and obvious business risks. However, he said that more than ever, the recent performance of the African economy was promising; calling it the ‘cheetah performance’ – showcasing a rapid growth projection of the continent that might lead to its success.

KDIS students led by its African Forum President Edda Duncan MUJILA discussed the current political economy situation of their countries and future prospects that can strengthen further cooperation between Africa and Korea; these were in the areas of governance, trade, investment and technology.

While speaking at the seminar, KDIS Professor PARK said the collaboration between HUFS and KDI School laid a foundation for future cooperation and paved a way forward among the two institutions, particularly in working towards empowering and nurturing future African leaders.

“Future discussions should widen discussion and dialogues to find mechanism on how to make things work in Africa by finding practical problem solving through dialogues in governance, policies for improvement of African economies,” he said.

Professor PARK added that it was high time that African students engaged in dialogues on issues that affected them directly and also share thoughts on the improvement of their countries’ institutions.

Reflecting on the background of diplomatic relations between South Korea and Africa, SGI’s Consulting Dr. LEE said Korean embassies in Africa opened in the 1960s in four countries. However, it was not until the late 1990s that

Korean leaders strengthened ties with African governments. Dr G. HWANG, an Assistant Professor and also panelist at the forum said there was a need for Africa to implement appropriate technology to improve production in agriculture sector which is backbone of the most African economies.

“The role of agriculture is to uplift its massive population out of poverty since it is the sector that employs more people in rural areas of the continent,” he said.

He also commented on the improvement of partnership between government and markets through various Public Private Partnership (PPP) practices inclusive of the private sector and the role of domestic business to support economic growth rather than relying on Foreign Direct Investment (FDI) from abroad.

“There is a need for governments to collaborate with market mechanisms in the agriculture sector in post-harvest to improve productivity, agro processing, to work on clean water and sanitation, energy and human resources development of their countries.”

Addressing the challenge facing Democratic Republic of Congo, Jonathan KIZIR commented that it was governance and institutions in his country that caused volatility of security and peace, especially on the Eastern part of Congo; thus causing the uneven distribution of natural resources such as mining which is the base of DR Congo economy.

Closing the discussion Professor Eun Kyung KIM from HUFS emphasized that the improvement of infrastructure in Africa was crucial to achieving quick-win developments in both the social and economic sectors. The lack of sustainable energy however was a cause for delay of industrialization in the continent.

The four students have been empowered by their participation and as the ‘cheetah generation,’ have pledged to do their best to work towards the further holistic development of Africa. THE GLOBE

## Sejong Academy: The Global Strategy Program

Tracy Amanda SMITH (2017 MPP, Guyana)



KDI School is keen on ensuring that students have the best professional and academic experience in Korea. The 2017 Sejong Academy Global Strategy Program was one such event. The program was made possible through the collaboration between the Ministry of Personnel Management (Republic of Korea) and KDI School. The 2017 Sejong Academy Global Strategy Program began on April 19th to June 7th, 2017 and intended to educate Korean government officials and KDI School's international government officials on key areas of global issues and themes in the public sector. Participants were required to attend at least three of five lectures and attend the international conference in order to be awarded a certificate of completion.

The special lectures were primarily focused on invoking leadership ability in various areas ranging from development to the real estate market. Conversations on Global Megatrends & Strategic Leadership by Professor Seung-Joo LEE of KDI School and Governance & Leadership in the Public Sector by Professor Soonhee KIM of the KDI School sought to highlight the current trends in leadership and the importance of strategy in the global arena.

A discussion on the Global Development Agenda from Millennium Development Goals (MDGs) to Sustainable

Development Goals (SDGs) focused on global development post 2015, and the way forward with SDGs. In keeping with the theme of development and leadership, Professor Man CHO from KDI School spoke on the policy implications in the Korean real estate market.

The international conference featured special lectures. First was on Public Impact Fundamentals by Mr. Adrian BROWN, Executive Director of Center for Public Impact, BCG Foundation. Second lecture was on Trust and Public Policy by Professor Soonhee KIM of KDI School. The final lecture was provided by another KDI School Professor Junesoo LEE who presented extensively on the topic of Failure Management.

THE GLOBE



## Road Trip to Ulsan City with K-Developedia

Tracy Amanda SMITH (2017 MPP, Guyana)



The opportunity to be a part of the team heading to Ulsan City was very competitive. Students were asked several questions about Korea's development experience where finally a team of twenty winners were given a chance to experience the Korean culture in Ulsan City for 2 days, from May 13th to 14th. The first stop on the tour was to the Taehwagang River and Siminidaebat. The Taehwagang River cuts across the heart of Ulsan City and flows into Ulsan Bay, which is connected to the East Sea. The River is presently an important source of drinking water for the citizens of Ulsan. Students were able to experience the flowering plant garden in Taehwagang Grand Park which offers splendid scenery created by over 60 million spring flower blossoms from 7 different species that include poppies, cornflowers, and golden coreopsis. It is the largest single riverside flowering plant garden in the country.

KDI School students learned of the history behind this magnificent Taehwagang Siminidaebat which is an extensive bamboo field covering the areas between Taehwa Bridge and Samho Bridge along the Taehwagang River. The bamboo field, which is about 4 kilometers long and 20-40 kilometers wide, was created by the villagers in hopes of preventing the frequent flooding that occurred during the Japanese colonial period.

The students were able to pay a visit to Daewangam Park, a

seaside park located on the east coast that includes a 1-km walk through the trail with a forest of pine, cherry trees, magnolias, camellias, apricots and forsythia which leads to the seashore. There a view of beautiful rocks craved by the wind and the ocean can be seen. Students were also able to experience the Daewangam Island which is a rock island that looks like a dragon rising up into the sky.

The following day students were taken to Oegosan Onggi village to visit the Onggi Museum. This village is known to be Korea's largest traditional earthenware village and KDIS students were given the opportunity at making their own onggi. The final stop on the trip was at the Jangsaengpo Whale Culture Village where students learned about the whaling industry of Korea before it was banned in 1986. Students look forward to the various tours the school offers so as to learn and experience the Korean lifestyle and culture.

K-Developedia is a comprehensive repository of Korea's development experience, launched by KDI School in 2012. It aims to provide open access to resources on Korea's development experience in an effort to be recognized as a complete research and knowledge repository. THE GLOBE

Photos by Duncan CHANDO and K-Developedia Team

## KDIS takes the road for 3rd Tunnel Tour

Tracy Amanda SMITH (2017 MPP, Guyana)



The Korean Demilitarized Zone (DMZ) is a buffer zone that divides the two Koreas in the same peninsula. KDI School students were humbled to visit DMZ on June 9th and experience a major part of Korea's history and be able to further enrich their knowledge on Korea's development.

The trip started at the Bridge of Freedom which the soldiers of the North and South Korea used to cross on their way home after the war. To this day, the bridge is covered with bright ribbons and said to be carrying messages from South Koreans to their families or friends in the North. There is a great sense of hope that one day there will be a unification of the two Koreas.



The Park of Peace shows the continued hope of establishing peace between the North and South Koreans which aims to promote peace by initiating a mutually beneficial agreement between North and South Korea. Students saw video presentations on the history of Korea and experienced a walk into one of the tunnels the North Koreans had dug to invade South Korea. The actual experience was a phenomenal one for the students and many were left with amazement in how deep the Korean culture is and also just how hopeful the South Korean nation is that one day there will be a unification between the two Koreas. KDIS students continue to look forward to the many amazing trips with the school as an opportunity to learn and make memories. THE GLOBE



## Tour to Incheon Free Economic Zone

Tracy Amanda SMITH (2017 MPP, Guyana)

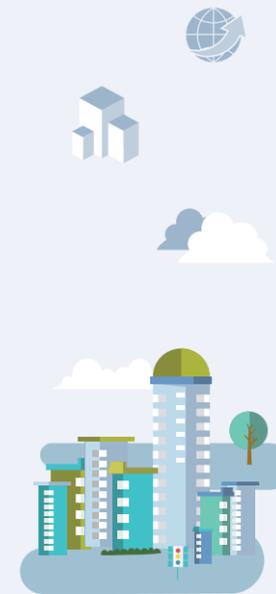


An opportunity to learn about Korea's Incheon Free Economic Zone (IFEZ) on May 26<sup>th</sup> left many students of KDI School in awe and a desire to learn more about Korea's development. The Incheon Free Economic Zone is a zone which comprises the regions of Songdo, Cheongna and the island of Yeongjong. The idea behind the IFEZ is to evolve the regions into hubs for logistics, business, entertainment and tourism. Students were given a full tour



of the facilities at the IFEZ and were very impressed with the technology, planning, and implementation put into developing these cities. KDI School, inter alia, specializes in regional development and public policy. The aim is to expose students to key analytical tools and real world cases related to urban and regional development in the process of economic growth—the IFEZ is a prime example. With site tours of this nature, it is hoped that students will be able to put their knowledge into a practical perspective.

A tour of the World Bank Group office of Korea and the office of United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP) was also conducted for the students. The courteous staff of each organization gave the students an informative briefing on the work of the organizations along with tips on working for International Organizations. It seems that KDIS students are very keen on being tomorrow's world leaders and KDI School is keen on ensuring the best for its students. THE GLOBE



# Negotiating the Path to Success: Interview with Prof. Dong-Young KIM

Valentin CROITORU (2017 MDP, Moldova)



You need effective negotiation skills to succeed in the world today. Even if you're not aware of it, you negotiate every day – at home, at work, or even when you're out with your friends. In fact, any time you are communicating with another person, you are potentially in some kind of negotiation, but there will be times when your negotiation skills are critical, such as when you're buying a house, trying to close your next big sale, writing up a business contract or discussing your salary. Strong negotiation skills are essential for your personal and professional success. This is why KDI School offers its students professional and practical negotiation courses including a “Dispute Resolution and Negotiation” class, taught by Professor Dong-Young KIM. The GLOBE recently interviewed the accomplished professor in order to get a better understanding of the constructs and achievements of his class. Here is a transcript of the interview.

**Valentin** What motivated you to teach this class and what premise is it built upon?

**Prof. KIM** My motivation lies in my expertise in policy dispute resolution and negotiation. I studied this subject extensively during my time at the Massachusetts Institute of Technology (MIT) in the US. That is where I observed the negotiation approach I continue to utilize myself today and teach at KDI School. It has been my experience that the best way to learn to negotiate is through action learning. This means that my students participate in many simulation exercises, and afterwards, they share their experiences in a debriefing session. I believe they learn a lot by analyzing their actions in retrospect and comparing their results in the simulations to the outcomes their classmates achieved.

**V** How long have you been teaching this class and how effective would you say it is at helping students improve their negotiation skills?

**K** I have been offering this course at KDI School for ten years. During the summer session, I focus more on introductory aspects. We start off with a simple negotiation, between two parties. Then, it gets consistently more complex, as we introduce more parties into the negotiation, three, and then four, up to eight. I teach the basic theoretical structure of a negotiation step-by-step with the help of practical experiences. Each year I analyze how the students responded to the exercises and build upon that. Recently I added aspects of power in negotiations to deal with power imbalance issues. My feedback has been consistently positive and I have continued to adapt and expand on my ideas over the years to ensure that my students are prepared for anything when they leave my class.

**V** What do you think is the most important point that students take away from this class?

**K** That negotiation is actually about people and substantive issues. I teach them lessons about negotiation that are very applicable in real situations, be it in a negotiation with their roommates, professors or colleagues.

**V** Do all your classroom negotiation simulations end peacefully?

**K** It really depends on the simulation. Some are intentionally designed to bring out emotions in the participants. Some simulations deal with complex issues such as gender issues and discrimination. Students get emotional during these simulations, but that is the point. I believe these thought-provoking simulations create a deep sense of immersion and are critical to understanding negotiations. It's a fact that students are going to be negotiating in real life when they are feeling emotional, upset and angry, so it's important that we practice here so they are prepared to do it outside the classroom.



**V** Have the students ever surprised you during a simulation?

**K** Usually the patterns are very similar, year after year the outcomes are generally not all that different. The main premise of one of the simulations is trust, but then the students are compelled to betray and deceive other parties. This year there was a surprising outcome during the power game. There are three groups, representing different income levels in society. The bottom group was placed in a small, hot room, and their money was taken away. The middle group was put in a slightly bigger room, and they were allowed to adjust the air-conditioner and were given some money. The top group was given a lot of money, a big room and the freedom to do as they please. In this simulation usually the bottom group tries to incite a revolution to undermine the power structure and the middle and top groups try to prevent them from doing so. However, this year the outcome was different. The top group was very generous, and even allowed the bottom group to change the room and there was no anger or resentment; it was a very peaceful negotiation. That is a variation, an outlier which is interesting to watch. Creativity is a very important factor in negotiations. That is something I always try to instill in my students, hoping they would never forget. There is always another way. THE GLOBE

# Offering Career Clarity: Recruitment Sessions & Career Development Lectures at KDI School

External Relations and Development Division

## Recruitment Sessions

KDI School's Career Center hosted four Recruitment Sessions this first half of the year 2017 to help KDI School students who are seeking purposeful and passionate careers.

KDI School hosted Korea International Cooperation Agency (KOICA)'s recruitment session for Sejong and Chungcheongnam-do Province on Monday, June 21 at 13:00 in Lincoln Hall, KDI School. Along with KDI School students, university students from Sejong and Chungnam area, and interns in National Research Institutes including the Korea Development Institute were invited to the session. A total of 55 people attended the session, eager to ask questions and get feedback from KOICA's HR manager with regard to its recruiting process and plan for 2017.

It was meaningful that one of KDI School alumni Ms. Miae HWANG (2014 MDP) who



recently joined KOICA as an Assistant Manager in Program Strategy Department, came for the Q&A session. She shared her experience of submitting the application and doing the interview, as well as the difficulties she faced during the recruitment process in detail with the audience.

By hosting the KOICA Recruitment Session, students and interns in Sejong and Chungnam area had a chance to know more about KOICA as well as KDI School.

On May 25, Agricultural Policy Insurance and Financial Service visited KDI School to share the details in their recruitment process. Students who were present during the recruitment session remarked that they were able to learn in depth about the standardized test which is part of its recruiting process.

On June 5, KDI School hosted Korea Trade-Investment Promotion Agency (KOTRA)'s recruitment session. On June 26, Korea Credit Guarantee Fund (KODIT)'s recruitment session was held. For KODIT's recruitment session, one of KDI School alumni Sung Ho BAE (2014 MPP) with the Human Resources Department at KODIT led the session. He gave insider advice on document screening process and interview questions of the actual recruiting process. Through the recruitment session, students were able to get concrete information on KODIT's hiring process.

## Career Development Lectures

KDI School's Career Center continued hosting the Career Development Lecture series with the help of the school's alumni and students.

On April 12, two alumni from Korea Housing-Finance Corporation visited KDI School from a faraway city Busan to assist fellow KDI School students with their career endeavors. Mr. Joong-Min KIM (2006 MBA) and Ms. Young-Im NO (2009 MBA) came for the Career Development Lecture and explained in detail the recruitment process of Korea Housing-Finance



Corporation and other public enterprises in finance. Mr. KIM and Ms. NO zeroed in on the entire recruitment process as well as the strategies in landing a job at a public enterprise.

On July 13, KDI School alumnus Mr. Tae Seok KANG (2011 MPP) visited the school to give a Career Development Lecture on KDB Bank. Drawing on his experience of working at KDB Bank, he shared with fellow KDI School students the recruitment process of KDB Bank. Moreover, he delved into more sensitive issues, such as the working environment, welfare, promotion, turnover, and privatization of the Bank. Students who attended the session said that they could pick up essential insider tips with regard to working at KDB Bank.

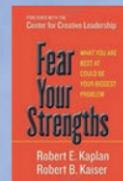
The final Career Development Lecture was from an international organization, in which KDI School students have keen interest. Mr. Taeksoo Ted KIM, who is an Innovation Specialist at UNICEF Lao PDR Country Office, visited KDI School to introduce UNICEF and its work area. Currently, he is in charge of Innovations, Communication for Development and ICT at UNICEF. Along with sharing basic information about UNICEF and other respective international organizations, he discussed income and welfare of staff working at international organizations. Lastly, he analyzed an actual job posting from UN, reviewing the qualifications and positions with the students who participated in the Career Development Lecture. THE GLOBE

# Alumni News & School Updates

## The Glo-Book Campaign

The GLOBE continues on with its Glo-Book Campaign

For the fourth leg, we have selected a book recommended by KDI School Professor Junesoo LEE.



**Title:** <Fear Your Strengths> What You Are Best at Could Be Your Biggest Problem

**Author(s):** Robert E. KAPLAN & Robert B. KAISER

**Publication year:** 2013

**Publisher:** Berrett-Koehler Publishers

**ISBN:** 1609949048

**Summary:** Once you've discovered your strengths, you need to discover something else: your strengths can work against you. Many leaders know this on some intuitive level, and they see it in others. But they don't see it as clearly in themselves. (Amazon.com, 2017)

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## Reliving the Old Days at the KDIS Alumni Meeting



Lucia Nathali Salazar MEDINA, 2016 MPP, Guatemala



With the idea of celebrating, refreshing old relationships and commemorating KDI School's 20th anniversary, the KDIS Alumni Meeting was held on May 20th on Seoul's Inwang Mountain. Prepared for hiking, a total of 55 alumni and school faculty members gathered around Gyeongbok Palace Station. During this event, they enjoyed the view, had some refreshments and took memorable pictures together; strengthening the lasting relationships they have with each other.

"It feels really amazing to stand here and be with other alumni," said one of the alumni that attended the event.

Also, the Vice-President of the KDIS Alumni shared the importance of maintaining good relationships among alumni as years pass by.

"KDIS alumni tend to meet in Spring and Fall when the weather is nice. We try to have these meetings

organized for alumni to keep in contact with each other. It is important to maintain old friendships," the Vice-President said. "Alumni are very willing to participate in these gatherings; Some of the alumni who could not join the hiking came to the meeting place to greet old friends and went back."

On the way down, the alumni had the opportunity to visit the Yun Dong-ju Literature House, where they could observe the biography and read some writings of the renowned poet, known for his lyric and resistance poetry about the tough reality of his life in the wake of the Korean independence movement. The attendees were fascinated by the style of the building as well as by the history behind the poems.

As the hiking trip concluded, the alumni headed to a small restaurant near Gyeongbok Palace, where they had delicious traditional Korean meal. During this lunch, the alumni spoke about different topics, from daily life to old times in KDI School. Some current KDIS students who attended the event took this moment as a chance to ask their seniors for advice regarding academics and professional life. One current student said that coming to this event was a great opportunity to talk to the alumni and get some advice on future career paths.

All the attendees took home valuable memories that will remain for years to come. THE GLOBE

## Alumni Gatherings

A number of KDI School alumni members continue to gather around the world. Since May 2017, 8 alumni gatherings took place – Mexico City, Ulaanbaatar, Los Angeles, Hanoi, Washington DC, Accra, Maputo, and Seoul (Bank of Korea). We express our gratitude to alumni association in Ghana since they gathered around to welcome Aliou KASSAMA(2015 MDP) from Gambia who visited Accra to attend the workshop. We also thank our alumni in Mozambique who took their time to meet Seok HONG(2010 MPP) during his business trip to Maputo. Through alumni gatherings, KDI School is committed to maintaining a close-knit alumni network around the world. THE GLOBE



Accra, Ghana (May 23, 2017)



Mexico City, Mexico (May 24, 2017)



Ulaanbaatar, Mongolia (May 26, 2017)



Los Angeles, USA (June 1, 2017)



Bank of Korea, Korea (June 14, 2017)



Hanoi, Vietnam (June 16, 2017)



Washington DC, USA (June 27, 2017)



Maputo, Mozambique (July 19, 2017)

## Alumni News Update



### Sung-Bong AHN

1998 MPP, Republic of Korea  
Sung-Bong AHN was promoted to Reserve Management Group Vice President at the Bank of Korea.



### Aung AUNG

2006 MPP, Myanmar  
Aung AUNG launched his fifth book "Khar Cha Nay Ya Tai" in June 2017.



### Yong-Suk KIM

2005 MFDI, Republic of Korea  
Yong-Suk KIM was dispatched to Iran (Teheran) Office of Korea Trade-Investment Promotion Agency (KOTRA).



### Hyoung-Kwon KO

2012 MPP, Republic of Korea  
Hyoung-Kwon KO was appointed to 1st Vice Minister of Ministry of Strategy and Finance.



### Young Hwan CHA

2001 MBA, Republic of Korea  
Young Hwan CHA was appointed to Secretary for Economic Policy of the Blue House.



### Byeong Mon CHO

2009 GLP, Republic of Korea  
Byeong Mon CHO published the report "An Empirical Study on the Hedging Effects Related to ELS Underlying KOPSP1200 and Performance of ELS Redemption" at the Journal of Korea Derivatives Association.



### Jaegeum LIM

2010 MPP, Republic of Korea  
Jaegeum LIM was promoted to Deputy Director of Special Committee on Budget & Accounts of the National Assembly of the Republic of Korea



### Jin-Soo LEE

1999 MBA, Republic of Korea  
Jin-Soo LEE was appointed to Deputy Mayor of Ansan City in Gyeonggi-do.



### Arifenie FITRI NUR

2016 MPP, Indonesia  
Arifenie FITRI NUR was promoted to a starting point for an exciting career in KOTRA (Korea Trade-Investment Promotion Agency) in Jakarta, Indonesia.



### Yam Kumari KHATIWADA

2006 MPP, Nepal  
Yam Kumari KHATIWADA was promoted to Secretary of the Government of Nepal.



### MD. Abdul MALEQUE

2004 MPP, Bangladesh  
Md. Abdul MALEQUE has won Best principal competition in the National Education Week 2017.



### Deokki RYU

2010 MPP/ED, 2012 DP, Republic of Korea  
Deokki RYU moved to Marketing Research Institute at Korea Agro-Fisheries & Food Trade Corp.



### Kwanmi KIM

2010 MPP, Republic of Korea  
Kwanmi KIM was dispatched to Hong Kong branch of Korea Tourism Organization(KTO).



### Yong-jin KIM

2013 MPP, Republic of Korea  
Yong-jin KIM was appointed to 2nd Vice Minister of Ministry of Strategy and Finance.



### Cheol-Gu KANG

2002 MPP, Republic of Korea  
Cheol-Gu KANG was appointed to Deputy Mayor of Gyeongju City in Gyeongsangbuk-do.



### Chang-Sub YEA

2005 MPP, Republic of Korea  
Chang-Sub YEA was appointed to Guri-City Deputy Mayor of Gyeonggi-do Provincial Office.

# New Faculty and Staff Updates

## Faculty updates



### Professor Hee-Seung YANG

Professor Hee-Seung YANG received his Ph.D. in Economics from University of California, San Diego. Professor YANG is an expert in the field of Public Economics, Labor Economics, and Development Economics. His professional experiences include working as an Assistant Professor of the Department of Economics in Monash University for the last six years.



### Professor Jungwook KIM

Professor Jungwook KIM received his Ph.D. in Economics from University of Wisconsin-Madison. His research areas include Advanced Micro Economics, Auction Theory, and Collusion. Professor KIM has been a Research Fellow at the Korea Development Institute for almost a decade, and is currently a member of the Department of Competition Policy at KDI.



### Professor Young Chul KANG

Professor Young Chul KANG received his Ph.D. in Business Administration from University of Pittsburgh. He has extensive career in the private sector as a journalist for the Maeil Business News Korea as well as in the public sector as part of the Office for Government Policy Coordination, Prime Minister's Secretariat.



### Professor Byongho TCHOE

Professor Byongho TCHOE received his Ph.D. in Economics from University of Georgia. His area of expertise lies in social security reform. He was a Research Fellow at the Korea Development Institute for more than a decade. Professor TCHOE served as the President of Korea Institute for Health and Social Affairs from 2012 to 2015.

## Staff updates



### Soyoung LIM

Hello, everyone! It is a big pleasure for me to join all of you in this active school. As a member of the Capacity Building Center, I will do my best to strengthen our capacity along with my team. I am looking forward to meeting you all. Thank you.



### Sojin KIM

I am pleased to meet you all at KDI Shool. My name is Sojin KIM and I'm based at the central library. I will do my utmost best to support KDI Shool in every way possible. I will work to create an excellent environment in the library during the weekend. Thank you.



### KiYoung JANG

Hello everyone. My name is KiYoung JANG and I'm a member of Academic Affairs Division. First of all, I'm very pleased to be here at KDI school. I would like to learn many works and I want to get various experiences from KDI school. I'm looking forward to working with everyone and I will do my best. Thank you



### Taehoon KIM

It is my great pleasure to join the Academics Affairs of KDI School. I am Taehoon KIM, and recently graduated from the University of Minnesota. I feel fortunate to start a career from KDI School, and will do my best to contribute for the integrity of our school. Please let me know if there is anything I can help for you. Thank you.



### Juyeon BYUN

Nice to meet you~ My name is Juyeon BYUN and I'm working in academic affairs division. I'm excited to meet new people and hope to get along with all the members of KDI School. Good to see you all again :)



### Jinki MIN

It's my great honor to meet you all at KDI School. I am a member of Budget Accounting team. I'll do my best and contribute to school and students of KDI School. I hope the journey at KDI School is enjoyable. Thank you.

## We Shape the Globe



**Ranel Ram CHENG** 2016 MPP, The Philippines

This summer, we saw how we can create one united community despite the diversity of our backgrounds. We saw how we can come together and celebrate the beauty in our diversity. Although we say goodbye to some of our friends who will be going back to their home countries and as we welcome new ones, there is hope that the memories we share here at KDI School can help inspire the change we wish to see moving forward.

**Valentin CROITORU** 2017 MDP, Moldova

The 2017 KDIS summer semester was stormy, hot and hard. But we all made it through and we hope you enjoyed the stories we covered in the meantime. Our time here at KDIS was not always a walk in the park. But somehow — with support from a combination of our new friends, our family, and our campus community — we made it to where we are today, for me and many of my peers, just a semester away from graduating. That's truly something to be proud of.



**Rosa DALITUICAMA** 2017 MDP, Fiji

What a journey it has been so far. Two semesters gone already and now most of us will prepare to embark on the final lap of this journey. So much has been learnt. So much more has been accomplished. The GLOBE exploration continues and there is still so much more to be discovered. The opportunities are endless. As we look forward to the final semester of 2017, let's keep our eyes on the goals we set for ourselves in the beginning of the year - visionary frontiers of our own national agendas we shall be.



**Lucia Nathali Salazar MEDINA** 2016 MPP, Guatemala

It was a very nice experience to be part of The GLOBE for two semesters. As many other students in KDI School, I completed my courses at KDI School and will soon be making the next step far from Sejong. I would like to take this opportunity to congratulate all the students who completed their courses. I wish you all a good road! Also, I want to thank The GLOBE for letting me be part of this great team. Cheers!



**Tracy Amanda SMITH** 2017 MPP, Guyana

Another great chapter with The GLOBE - I'm truly honored to be a part of the amazing journey with KDI School. The stories and memories of this semester were all captured and worded for the readers to relive the moments in full details. As time progresses with KDI School I only hope to continue contributing to telling the wonderful stories because KDIS and the students are definitely worth talking about.



Disclaimer: all photographs used in The Globe were taken by KDI School students, alumni, faculty, and staff.