

THE GLOBE

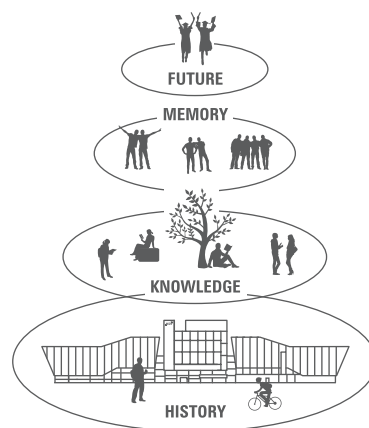
Vol.
22

KDI SCHOOL
YEARZINE
2019



Making History
Making Knowledge
Making Memories

Making KDI School Together



KDI SCHOOL YEARZINE 2019

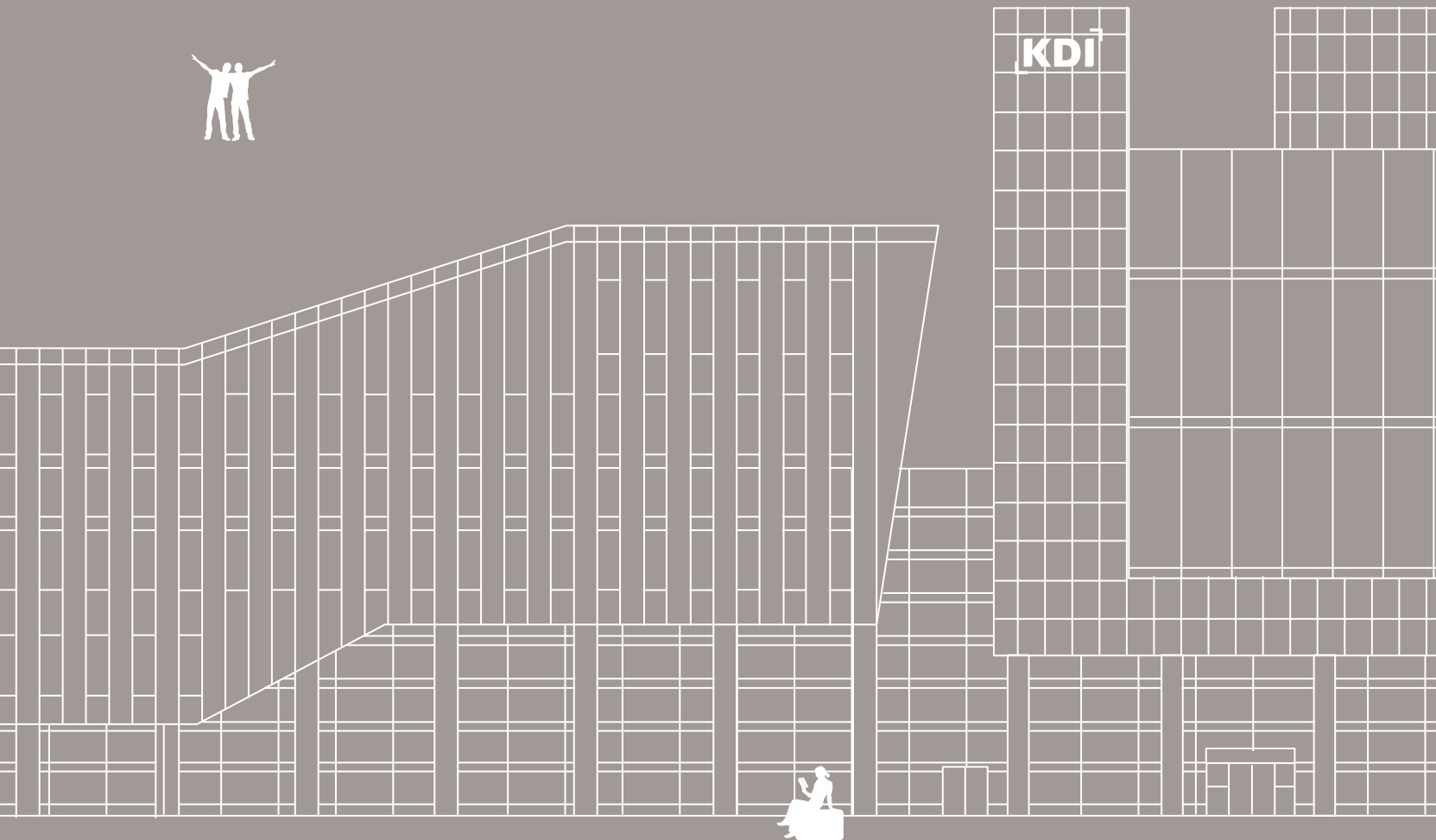


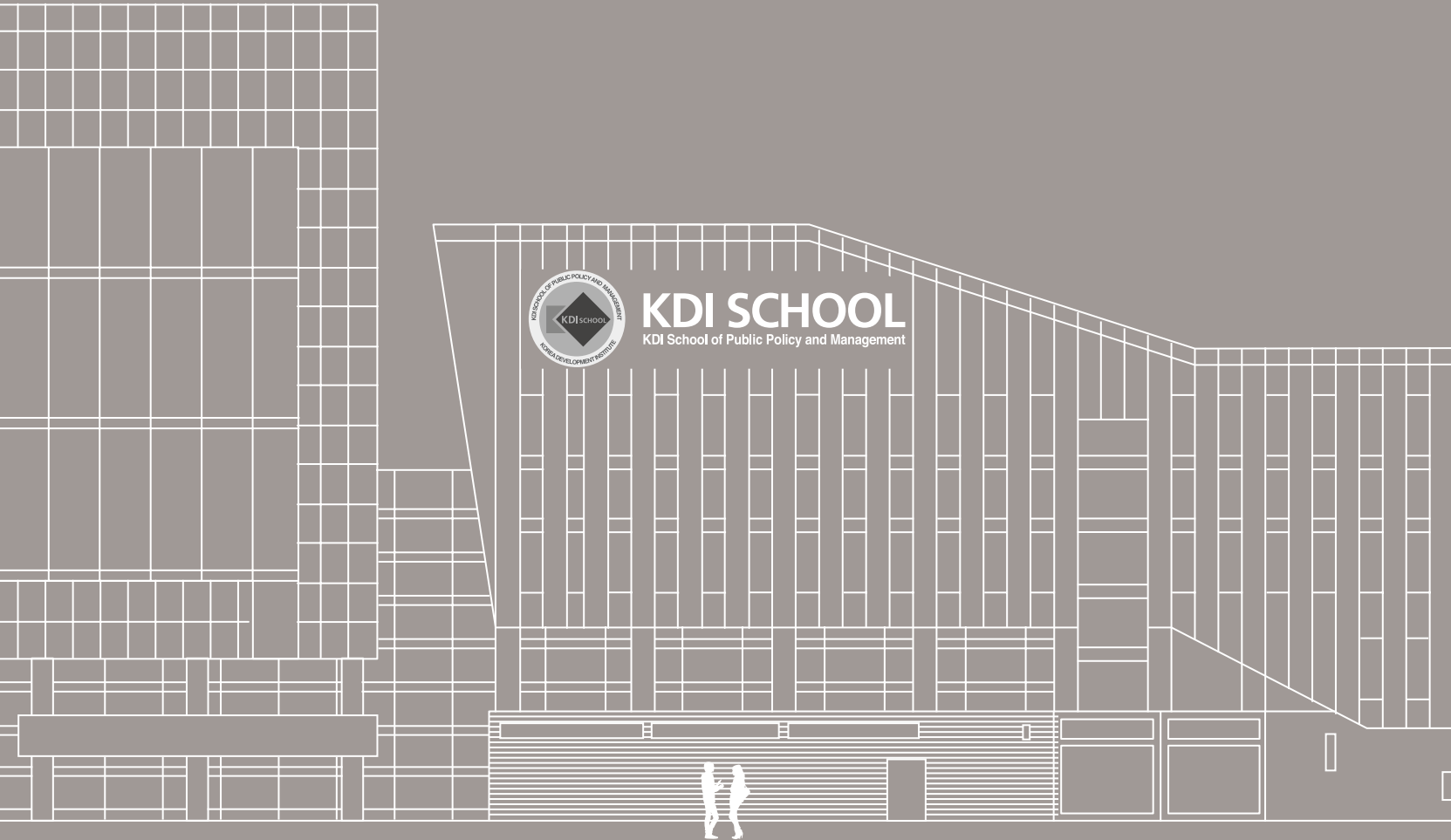
KDI SCHOOL

**SHAPE THE WORLD,
PIONEER THE FUTURE**



NURTURING TOMORROW'S POLICY LEADERS





CONTENTS

2019
KDI SCHOOL
YEARZINE
VOL. 22

2019 KDI *School*

10 Letter from the Dean

YOU, Jong-Il, Dean of KDI School of Public Policy and Management

12 Letters from Students & Alumni

- ABOAGYE, Mark Sefa (2018 MPM, Ghana)
 - CHOI, Sihoon (2019 MPP, Republic of Korea)
 - LEE, Chang Ouk (2002 MBA, Republic of Korea)
 - CHEN, Ping (1998 MPP, China)
-

14 Farewell Letters from Professors

- Prof. HAHM, Sang-Moon
 - Prof. CHUN, Hong Tack
-

16 Top 10 News of 2019

KDIS News

20 KDIS Moments in 2019

KDIS Memories

KDIS *Students*

25 10 Questions & 10 Answers

- CHICO, Samantha Sheane Tabirao (2019 MDP, Philippines)
 - KIM, Seon-Young (2019 MPP, Republic of Korea)
 - USHER, Francis Michael (2019 MPM, Belize)
-

28 Student Comment

What was your best moment at KDI School?





Planning Coordinator & Editor Public Relations Division, Prof. Christopher Plumb **Student Reporters** BASHIR, Anwar Abdifatah (2019 MPM, Somalia), MILLANES, Isabella Angelica Asuncion (2019 MPM, Philippines), OCONNOR, Justin Edward (2019 MPP, Australia), OGUNJOBI, Olabanji Samuel (2018 MPP, Belize), LUSEKA, Socrates John (2019 MDP, Kenya) **Design & Printing** Design Mentor 02-2275-3040

KDIS *Alumni*

31 **Geographical Alumni Distribution** KDIS Alumni from all over the world

32 **Alumni News Updates** · 2019 Personnel Appointments · 2019 Alumni Review

34 **Alumni Gatherings** Alumni Reunions

KDIS *Research & Education*

37 **New Faculty Profile** - Prof. JOO, Yu Min (Urban Policy and Development) - Prof. RHEE, Inbok (Political Science/Political Economy of Development)

39 **New Master's Program: MIPD** Master in Intellectual Property and Development Policy

40 **Research Activity** Recent Publications

42 **Knowledge Sharing** · Development Research · Capacity Building

44 **KDIS Bookshelf** · Alumni's Bookshelf · Professor's Bookshelf

46 **KDIS Photo Album**

50 **Autographs**

2019 KDI SCHOOL

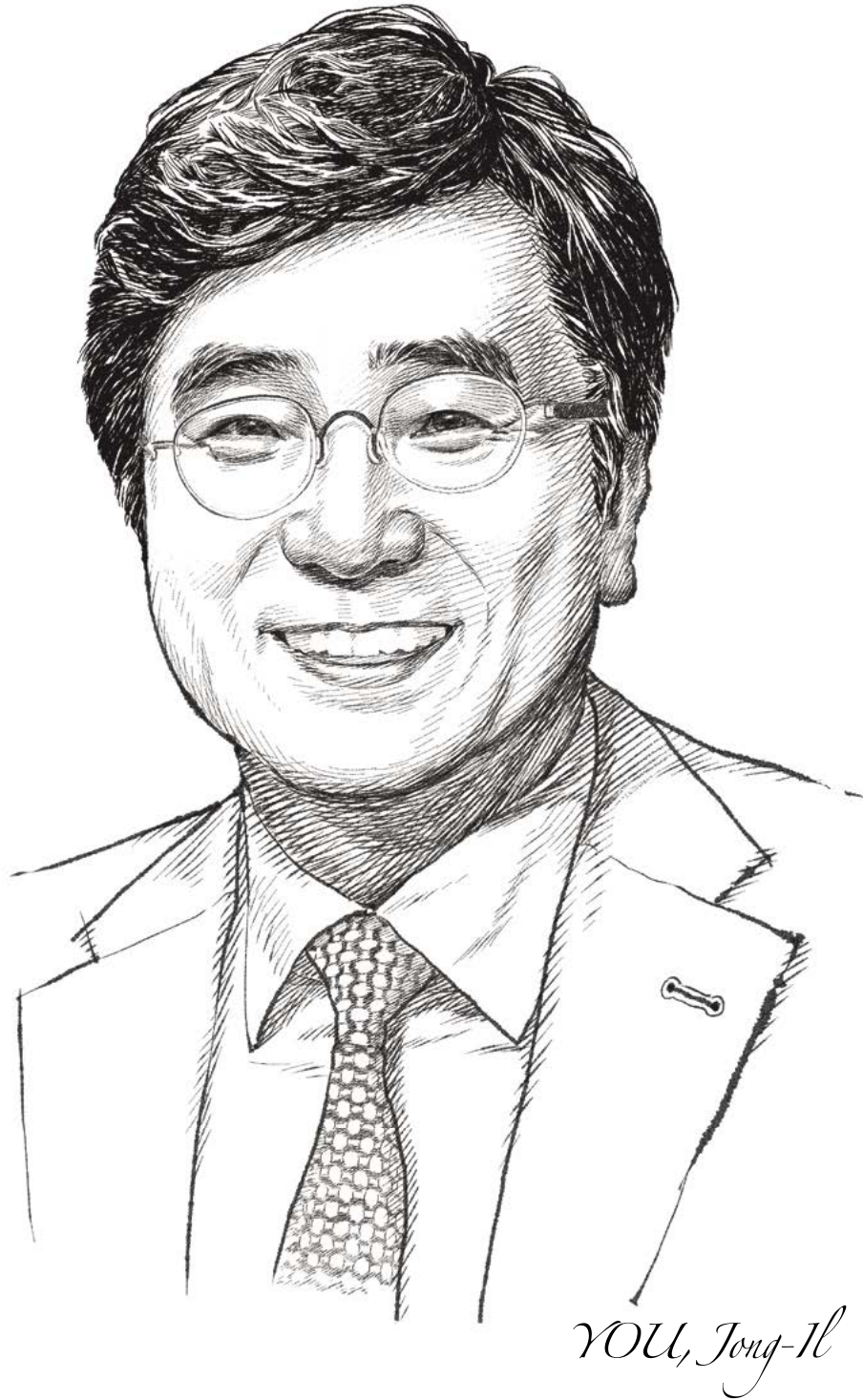
- 10 Letter from the Dean
- 12 Letters from Students & Alumni
- 14 Farewell Letters from Professors
- 16 Top 10 News of 2019
- 20 KDIS Moments in 2019





#Letter
#Top News
#KDIS Moments

“
Approach
every task
and problem
as a learning
opportunity
”



You have strived and accomplished much to arrive at this point. I would like to offer my heart-felt congratulations to this year's completing and graduating students. Now, you must endeavor to make the most of the learning, experience and friendship that you gained at KDI School. I urge you to do three things.

First, continue to learn and explore. During your studies, you have learned many concepts and theories, and honed your skills in analysis, communication and problem solving. However, real-world situations will be infinitely more complicated than the textbook cases, requiring judicious exercise of intuition and judgment. To develop these abilities, approach every task and problem as a learning opportunity.

Next, stay connected with your classmates and the amazing KDI School alumni network. Our global alumni network can help you solve your problems and get things done. Over the years, I have heard so many stories from our alumni of giving and receiving help. I assure you, wherever our alumni may be, KDI School will be there to support you.

Lastly, hold on to the dreams that you had when you first entered KDI School. You came to KDI School to take part in our mission to foster future global leaders. I urge you never to give up on your aspirations to become leaders and the ideals of universal human rights, global solidarity and global justice.

These are challenging times. We have to continue to fight the new and old forces that divide, diminish, and demean us. Simultaneously, we have to cope with unprecedented challenges posed by breath-taking technological changes, disruptions in the international order and increasing threats of the global warming. We cannot go on with business as usual. We need leaders who can make a difference and bring about real changes.

A leader is someone who enables a transition from a bad equilibrium to a good equilibrium. Such transition requires, as I used to explain in my courses, coordination of expectations and overcoming adjustment costs. In plain language, it means that a leader must project a convincing vision for a better future and set an example in making necessary sacrifices in the transition. I count on you, the proud graduates of KDI School, to tackle the difficult challenges that lie ahead and become future leaders in creating a better world.

YOU, Jong-Il

Dean, KDI School of Public Policy and Management

“
We created
bonds with
people who
were strangers
”



ABOAGYE, Mark Sefa

Getting a postgraduate degree is almost always driven by the need to cement a career or to establish oneself in a chosen profession, but little did we know that coming to KDI School offered a lot more than prospects for our professional lives.

It's the end of the year, and we're already dreading to say goodbye to the family and friends we met here. Unknowingly, somewhere in between our late-night study sessions, our out-of-town trips, and our hangouts, we created bonds with people who we thought were strangers.

It's with brimming positivity that we look forward to the future with more optimism than ever. As we congratulate ourselves for a successful year, we pat one another on the back and carry on to achieve more milestones. Perhaps in the future, we will look back at our memories and recall our KDI School days.

Personally, goodbyes are never the right words to put a cap on our KDI School journey. Instead, at the end of the day, at the end of this year, we ought to bid our friends, “안녕” – see you again.

ABOAGYE, Mark Sefa

2018 MPM, Ghana

I have visited St. Peter's Cathedral in Vatican City twice. The first visit was disappointing because there was nothing to see; on my second visit, while on my honeymoon, I had a guide to explain the buildings and artwork to me, so my impression of Vatican City entirely reversed!

“You can see as much as you know.” With experience, I realize how accurate these words are. In-depth lectures provide students with a better and deeper view of the world – just as a knowledgeable guide opened my eyes to Vatican City.

KDI School is the perfect choice for students with practical experience. These students' experiences provide insight into the content of related classes. Furthermore, the latest cases, theories, and analytical skills taught in classes can be an invaluable skill set for their future careers.

My journey at KDI School is coming to the end. I hope everyone has a warm end of the year and that they achieved what they hoped to at the beginning of the year.

CHOI, Sihoon

2019 MPP, Republic of Korea



CHOI, Sihoon

“
You
can see
as much as
you know
”

“
We promise
to make
continuous
efforts for
KDI School



”

Dear Fellow Alumni of KDI School,

2019 has been an eventful year for our alumni members across the world. As we play a pivotal role in our chosen fields, we have all, no doubt, experienced many ups and downs. At the end of the year, we reflect on what we have achieved and realize that although we have achieved much, there is still much to do. As KDI School alumni, it is this spirit of improvement that drives all of us forward and motivates us to fulfill our mission.

As KDI School enters its 22nd year, the school is in a period of growth and has grown tremendously in both quality and quantity. On behalf of the Alumni Association, I would like to express my gratitude to our passionate and devoted Dean Jong-Il You, faculty, and staff. As I mentioned during the recent Alumni Workshop, our strong and productive relationship is something that isn't going to change in the midst of all these changes. With this in mind, alumni and students must further strive to establish a solid network for our school's continued development and alumni growth.

We, the Alumni Association, promise to make continuous efforts for KDI School and wish you and your families a Happy New Year. Thank you.

LEE, Chang Ouk

2002 MBA, Republic of Korea

As a student from first cohort KDI School had ever enrolled, I have a few tips for those newcomers to the School, especially those from outside Korea.

First of all, make full use of the resources KDI School has to offer- whether it be the courses taught by the School's eminent professors or the academic seminars and conferences that are available to the students. Learning something useful is exactly why we joined the School. In my experience, the School can fulfil all our academic needs.

Second, try your best to enjoy the unique Korean culture. Travel to different parts of the country during your stay. Make local friends so you can have a deeper understanding of the country and its people. Try to master Korean. Speaking the language will make your life in Korea more colorful and memorable.

Third, stay in touch with the School after your graduation. Closer links and frequent interactions with the faculty and staff members, as well as other alumni across the globe, will give you a strong sense of family. This network will be very valuable in your future career development.

CHEN, Ping

1998 MPP, China



“
Make
full use
of the
resources
the School
has to offer

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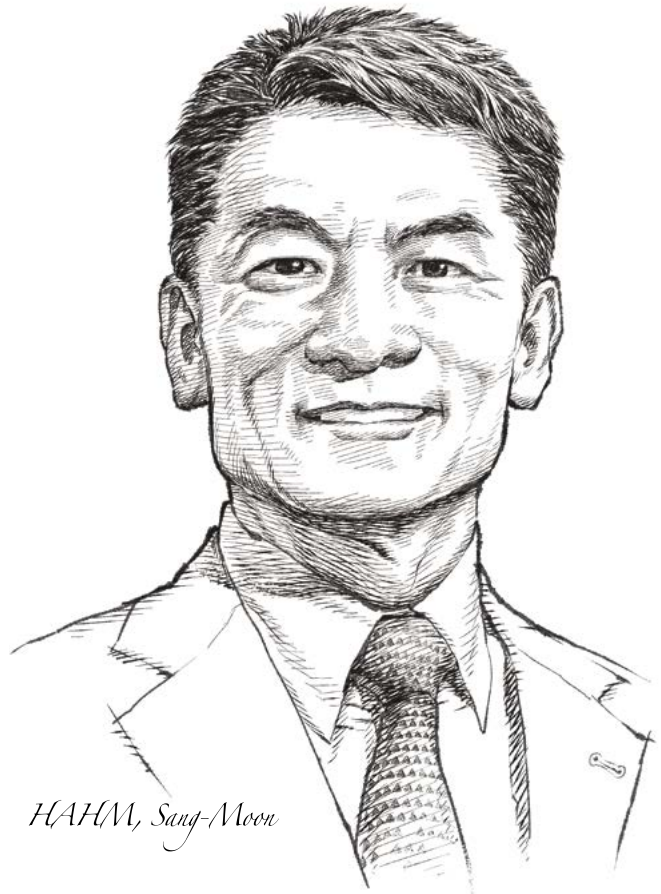
I would like to share a few guidelines which have helped me over the years, and then, indicate my personal opinion regarding a medium term goal for the School.

The guidelines are not my own creation. I received them from my teacher Robert Lucas during my time at Chicago. Throughout his lectures, Lucas told us: if your model is not commonsensical, you have made a mistake. When we set up an economic model and find that its conclusions do not match with stylized facts, either we have made calculation mistakes or the model relies on questionable assumptions. We must constantly check the relevant empirical data when refining an existing model.

Lucas also indicated that a thesis must be creative and that creativity comes from looking at the problem from multiple perspectives. Obviously, there is a prerequisite: we must have a deep understanding of different but related subjects. We must have sufficiently deep knowledge in finance to apply a financial theory to explain a macroeconomic phenomenon.

Such cross functional expertise is not just relevant to academic research, but instrumental in solving numerous practical problems, and its demand has been increasing rapidly. To meet such demand, many schools offer joint programs such as the MPP/MBA, JD/MPP and MD/MPP. For us, the MPP/MBA is particularly interesting. Many years ago, among the NASPAA affiliated public policy schools, we were unique in offering MBA degrees. Now, Chicago, Harvard, Stanford and Penn have MPP/MBA programs. Is it too far-fetched to consider offering an MBA program again in the foreseeable future?

Prof. HAHM, Sang-Moon



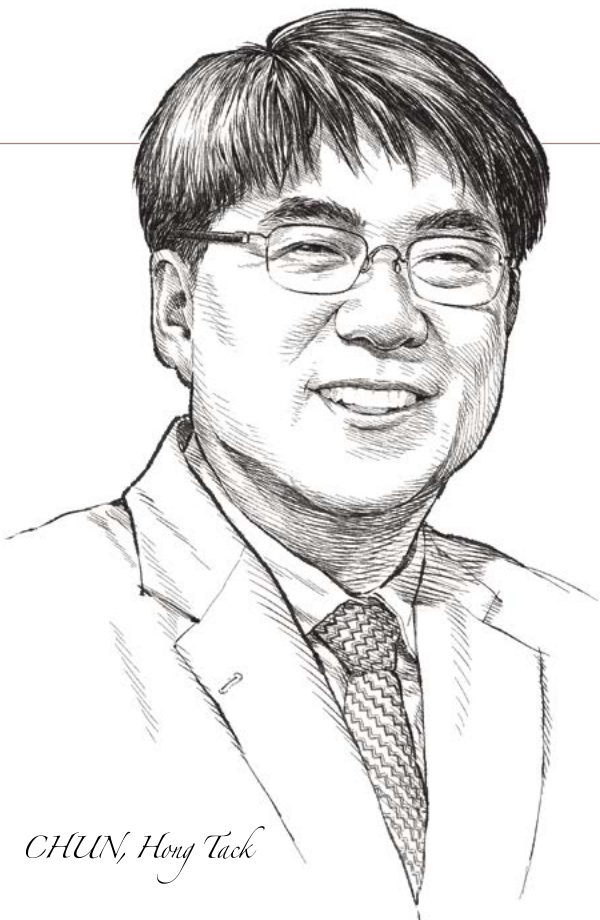
HAHM, Sang-Moon

“

Creativity comes
from looking at the
problem from multiple
perspectives

”

“
Shouldn't be afraid
to live and study,
while the flame is
strong
”



CHUN, Hong Tack

“

After twenty-four years at KDI and five years as a KDI School professor, I thank these organizations for having me as I retire at the end of this year.

I started research on the North Korean economy in the late 1990s when the North Korean Economic Research Center was established. Since then, I have studied the economic and foreign investment system of North Korea and South-North Korea's financial integration. However, I am left with two regrets.

One is not dedicating more time to research. Of course being part of the administration for fifteen years was rewarding because I could contribute to the stability and development of the organization. However, in retrospect, research and teaching were the most rewarding and enjoyable times for me.

Second, I regret not researching more about East Asian architecture and economic integration of South-North Korea. Korea's positioning between the United States and China, and the possible achievement of economic integration between Korea, China, and Japan without the exclusion of the United States are important for South-North Korea's economic future. Therefore, I hope the KDI community will further research these issues.

Lastly, many KDIS students are in their 20s, 30s, or 40s. However, age is just a number, so I advise our students to stay young at heart and study hard by introducing one of my favorite songs from my college years, "The Young Ones." The lyrics go like this: "Shouldn't be afraid to live and study, while the flame is strong."

Best wishes to KDIS' future and its community.

Good-bye. I leave my heart at KDI School.

Prof. CHUN, Hong Tack

2019
KDI SCHOOL
YEARZINE

TOP 10 NE



Expansion of Educational and Policy Networks through Public Diplomacy Projects

Since last year, KDI School has been carrying out public diplomacy projects to expand educational and policy networks. KDI School concluded a MOU on educational cooperation with the Institute for Korea Studies, George Washington University. Also, a funding agreement was concluded with School of Advanced International Studies (SAIS) at Johns Hopkins University to support the Korea Studies Program. Through these cooperations, various support including scholarships will be provided to the Korea Studies students, and KDI School's Professor Wonhyuk Lim will be sent to SAIS in December to enhance the quality of the Korea Studies by offering courses on Korean politics and economics.

KDI School has also made efforts to share research, policy and knowledge this year. The School conducted several joint research projects on public diplomacy and global issues related to the Korean Peninsula. In addition, KDI School has held various policy and knowledge exchange programs such as the Critical Korean History Seminars: International Conference on the 1919 March 1st Movement and the Birth of Modern Korea. Next year, the School plans to hold a Korea-U.S. Policy Dialogue with the aim of finding important insights into Korea-U.S. trade policy decisions.



WS of 2019

www.kdischool.ac.kr

The First Honorary Doctorate Degree Conferment: Mr. Airlangga Hartarto

KDI School held a conferment of honorary doctorate degree for Mr. Airlangga Hartarto who has served as Minister of Industry of Indonesia. The Board of Directors of National Research Council for Economics, Humanities and Social Sciences, President of Korea Development Institute (KDI) and KDI School members, including Indonesian students, participated in celebrating the ceremony. Mr. Airlangga Hartarto has endeavored to improve industrial relations and promote friendships between Republic of Korea and Indonesia. In this October, he was promoted to Coordinating Minister for Economic Affairs in President Joko Widodo's Onward Indonesia Cabinet.



Proclamation of Human Rights Management and Establishment of Human Rights Management Center

On January 30, KDI School declared the Proclamation of Human Rights Management to create social value and strengthen its efforts to protect human rights. Approximately 160 KDI School faculty, staff, and students gathered at the proclamation ceremony. Five faculty and staff members representing KDI School made the proclamation, which addresses creating a positive work environment, promoting diversity, practicing fair trade with business partners, exercising anti-corruption and transparent management, contributing to the local community, and striving to prevent any violations of human rights on campus and local community.



New Master's Program in Intellectual Property and Development Policy

KDI School, World Intellectual Property Organization, and Korean Intellectual Property Office signed a MOU on launching the Master's Program in Intellectual Property and Development Policy (MIPD) on June 13th. The MIPD program focuses on intellectual property for innovation, economic growth, and sustainable development in both practical and theoretical frameworks. The School is expected to contribute to developing countries' establishment of innovative development strategy based on Korea's economic development and the MIPD program.

New Ph.D. Program in Public Management

KDI School opened the new doctoral program of Public Management (PM). After moving its campus to Sejong, there was both high demand and a need for higher education for public officers; KDI School opened the Ph.D. program in Public Management to meet the demand. KDI School is expecting to cultivate more expert practitioners through the new Ph.D. program.

Opening of Student Cafeteria "Food for Thought" and Renovation of the Dormitory



The renovated KDI School cafeteria 'Food for Thought' opened its doors on March 5. 'Food for Thought' represents a multicultural space where international foods, backgrounds, ideas and various cultures come together. The cafeteria provides an atmosphere that allows students to spend quality time with friends, relax, and even study while creating a positive impact on society by hiring staff with disabilities and fostering social inclusion. Every aspect of the new cafeteria has been carefully planned in order to meet students' needs: it offers a variety of international meals, the price is pocket-friendly since subsidies are available for lunch and dinner, and it also has extended schedules that are now being enjoyed by the KDI School community. Also, KDI School started dormitory renovation for students' well-being. The renovation includes installation of a sprinkler system and remodelling of the kitchens in the dormitory.

Innovation of Teaching Method: Competency-Based Education

Moving away from traditional, lecture-driven education, KDI School will emphasize a personalized, competency-driven curriculum in order to meet each student's need. KDI School invited Professor Taeho Ryu of University of Virginia, a renowned expert in the area of competency-based education, for a whole-day workshop with many of the School's key faculty attending. Efforts are undergoing to institutionalize competency-based education, with results expected sometime in 2020.

Technology Enhanced Learning: Simulation, ALEKS®

As part of a wider effort in introducing personalized, student-centered learning in its curriculum, KDI School has introduced numerous pedagogical tools utilizing cutting-edge technology to assist student learning. Chief among them is the introduction of Computer based simulation learning and adaptive learning to its regular curriculum. Computer-based simulation learning, based on Dr. Dennis Meadows's Stratagem, was used during Introduction to Development Policies to enable students to design, implement and evaluate policy decisions in diverse environments. In addition, adopting industry-leading adaptive learning AI solution, ALEKS, KDI School now offers its students the opportunity to take advantage of a personalized curriculum in methodology-related courses including Quantitative Methods. Professor Dongseok Kim, who taught QM using traditional methods in the past, remarked that by using ALEKS, students have shown significant improvements in in-class attention level as well as learning achievement across the board. KDI School is expected to significantly expand the use of adaptive learning in 2020, including other QM sections as well as different courses.

Launch of KDIS Knowledge Network and Research Lab

KDI School's unique community for faculty, expert alumni, recent graduates, and current students has been established based on the fields covered by the School's Research Lab and faculty categories. This community will consist of eight groups: Impact Evaluation; Inclusive Finance and Growth; Experimental Research in Public Management; Governance, Leadership, and Management; Data Economy; Social Economy; Open Government and Innovation for Development; the Conflict and Development Lab; and Dynamic Sustainability. The KDIS Knowledge Network launch ceremony was held at the 2019 Year-end Alumni Dinner on November 22.

The First ASEAN Alumni Workshop



KDI School 2019 ASEAN Alumni Workshop was held in Hanoi, Vietnam on October 6-9, the first time it was held outside of Korea.

Highlighting the ASEAN region in commemoration of the 30th anniversary of the ASEAN-ROK Dialogue Relations, 10 alumni representatives from ASEAN countries, India, and China, the Secretary of the Nepalese Ministry of Industry, Commerce and Supply, the Secretary-General of the Colombo Plan, and 5 winners and 4 excellent writers of the 2019 International Alumni Essay Contest participated in the workshop. During the workshop, the participants learned about Vietnamese history, culture, and economy, shared issues faced in their respective countries, and explored international issues related to implementing Sustainable Development Goals and international cooperation.

New Students Orientation



Jan. 28

KDIS MOMENTS

May 8

May 10

Korea Field Research and Study



Completion Ceremony



Korean Folk Village Field Trip



Mar. 29

IN 2019

Jul. 12

Song and Dance Festival



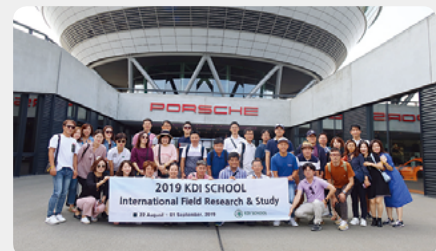
Spring Hiking



Apr. 12

Aug. 22

International Field Research and Study



Open House



Sep. 21

Sports Day



Sep. 27

KDIS MOMENTS

Oct. 25

International Food Festival



ASEAN Alumni Workshop



Oct. 7

IN 2019

Nov. 8

Hyundai Global Friendship Tour



Dec. 6

Graduation Ceremony



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SECTION 1

KDIS STUDENTS



10 QUESTIONS & 10 ANSWERS

Samantha ("Sam") Chico's cheerful demeanour represents her country well – the Philippines' tourism tagline is "it's more fun in the Philippines." Sam is passionate about development policy and improving the standard of living of the Global South.



She hikes and spends too much on coffee. In her last semester, she juggled the demands of writing term papers and running the ASEAN Forum – one of the student-led research forums of KDI School. We had a chat with Sam about her student life at KDI School.

CHICO, Samantha Sheane Tabirao | 2019 MDP, Philippines

What did you want to be when you were younger?

I wanted to be an astronaut, a nun and a teacher. I even trained as a theater actress! But when I got older, I realized I like helping people, so I figured that I'd like to work as a United Nations (UN) development professional.

Why did you choose KDI School?

A friend from Myanmar recommended KDI School to me while on an exchange program in India. It looked like a lot of fun, and I found the Master of Development Policy very relevant to my professional goals.

What is your favorite course?

Dispute Resolution and Negotiation under Professor Dong-Young Kim. It was challenging but enjoyable. It used a lot of role-playing exercises that made our class very interactive and exciting.

Who is your favorite professor? And why?

Professor Baran Han. I really liked her style. She asked us thought-provoking questions, and encouraged us to share our ideas. She exuded passion for what she teaches which made me want to learn more from her.

What was your most memorable time here at KDI School?

One night when I spent the whole night at the Personal Reading Room to study for the AMPP

midterms. The cubicles were packed, and students kept coming until 3am!

What is your favorite hang-out spot on campus?

The dance room because that's where we can laugh as loud as we can without disturbing anyone. Also, I really like hiking the mountain behind the dormitory. I go there whenever I feel overwhelmed or when I just want some time for myself.

What is your favorite book?

Mark Malloch-Brown's "The Unfinished Global Revolution". It talked about the importance of having international policies that ensure communities experience the full impact of humanitarian and development effort.

What will you miss most about KDI School?

Diversity. Having the opportunity to study with and live with people from around the world really widened my perspectives not just as a professional, but in my personal life as well.

What did you spend the most on campus?

Definitely coffee! I should be a shareholder at Vobiscum and Coffee Lab at this rate!

Where do you see yourself in five years?

I hope to work in international organizations like the UN or Asian Development Bank. If not, I might be working closely with communities in various development programs.



KDIS STUDENTS

10 Questions & 10 Answers

Nikki is an embodiment of the Korean charm – intelligent, friendly, animated and energetic. Nikki leaves everyone she meets with an impression.



An International Studies student from Busan, Nikki tells us about her time at KDI School below:

KIM, Seon-Young | 2019 MPP, Republic of Korea

What did you want to be when you were younger?

I wanted to be many things. I wanted to be a teacher, an artist, an announcer.

Why did you choose KDI School?

I heard about KDI School from my college academic advisor. Then, I was skeptical about coming to KDI School because my major was in International Studies, in particular, Law and International Politics. However, as time passed, I realised I had to come to KDI School.

What is your favorite course?

So far, I have two favorite courses, “Korean Economic Development” with Professor Jungho Yoo and “Democracy, Political Mobilisation and Economic Development: Korea’s Experience” with Professor Byoung-Joo Kim. I like the Korean Economic Development class because it was my first class at KDI School – and I was the class assistant! For the second class, it is a special class for me because it is most compatible with my academic interest – the professor has, in fact, become a mentor to me.

Who is your favorite professor? And why?

The two professors I mentioned above are my favorite professors because they have both been of great help to me here at KDI School.

What was your most memorable time here at KDI School?

I think it was during orientation day in January 2019. Sounds strange, but a lot of KDI School students

remember me from that day. I like to think I show myself as I am, and the energy I portray allow people to see me as a courageous and energetic Busan girl. So from the orientation day, because a lot of people remember me, I also have a special memory of the day.

What is your favorite hang-out spot on campus?

My favorite hang-out spot on campus is KDI School’s convenience store. After long hours of studying, I usually feel I need some sweets to eat, so I’d go to the store to buy lots of snacks.

What is your favorite book?

My favorite book is ‘Forest of Oblivion’ by Michael Ende. While it is not an academic book, it contains an excellent discourse.

What will you miss most about KDI School?

Definitely the people at KDI School. During the short time here, we have created bonds that will last a lifetime. One of the essential lessons I have learnt here at KDI School is cooperation; that studying isn’t a solitary journey.

What did you spend the most on campus?

I’d say food – snacks, meals, and definitely coffee.

Where do you see yourself in five years?

I am going to continue to study towards a doctoral degree, I want to become a professor!



Francis is one of the most recognizable faces on campus – he has MCed virtually all major events including the Song and Dance Festival of KDI School. Francis also works at KDI School's Writing Center,



helping students with their writing challenges. Francis is a proud Captain in the Belize Defense Force where he braves the skies to protect his country. We had a chat with Francis about his KDI School experience.

USHER, Francis Michael | 2019 MPM, Belize

What did you want to be when you were younger?

I always wanted to be a lawyer until I saw my older brother go through law school and then I quickly changed my mind.

Why did you choose KDI School?

The Master's In Public Management (MPM) program was very attractive to me. I loved that KDI School allows you to choose your concentrations and courses. Oh, and of course, they have fantastic scholarships!

What is your favorite course?

Dispute Resolution and Conflict Negotiation. It is a hands-on, real-world course where you are put into scenarios that directly translate to situations faced in the real world. Professor Dong-Yong Kim was dynamic, and every class was fun and interesting.

Who is your favorite professor? And why?

Associate Dean Kwon Jung. Only he could take a class with 'dry' content like Introduction to Research Methods and make it enjoyable.

What was your most memorable time here at KDI School?

I would have to say the hands-on we would have in the dorm room. Because of the isolation of Sejong City, it forces the students to bond and become close. I have made some amazing friends here, and hanging out with them is what I'll never forget!

What is your favorite hang-out spot on campus?

The gym. I think that's where I spent most of my time during my year at KDI School.

What is your favorite book?

The Art of War – Sun Tzu. I think there is a lot to learn from that book that can be applied in everyday life.

What will you miss most about KDI School?

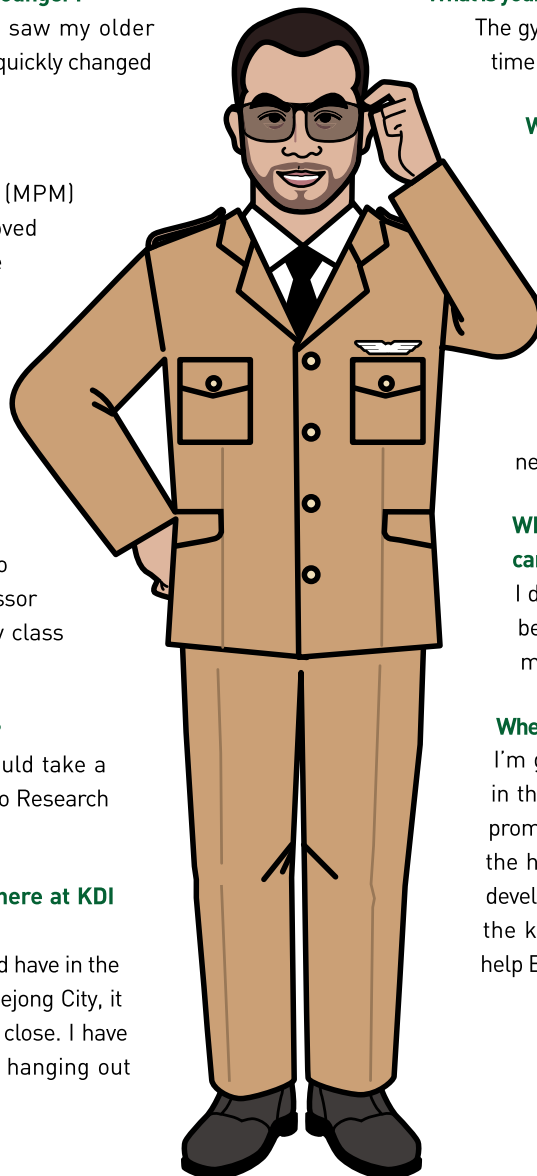
The people I've met and the bonds we have created. I was lucky to be around some great people, and I'll never forget them.

What did you spend money on the most on campus?

I didn't spend money as such on campus, to be honest. Off-campus, I spend most of my money on food and 'beverages'.

Where do you see yourself in five years?

I'm going back to Belize to continue to serve in the military. I'm going back to flying and a promotion to the rank of Major is hopefully on the horizon. The next five years will be about developing myself as a military officer and using the knowledge gained here at KDI School to help Belize to prosper.



WHAT WAS YOUR BEST MOMENT AT KDI SCHOOL?

Student Comment

"Rather than the academic things I got from KDI School, I got the best experiences of cultural exchange with my friends all over the world. KDIS is a fantastic public policy school."

REANSUWONG, Kamolchanok (2019 MPP) - Thailand

"When I sang a song in the Song and Dance Festival."

YOO, Seulkee (2019 MPP)
- Republic of Korea

"I have got a chance to make friendships and build worldwide networks with people around the world."

HUO, Naihean (2019 MPP) - Cambodia

"My best moment at KDI School was the 2019 international food festival where I have tasted different foods from different countries from all over the world."

SALARZAI, Abdul Rahim (2019 MDP) - Afghanistan

"My best moments have been all the conversations I have had with diverse friends, which is what KDIS is really about."

DEMNATI, Sarah (2019 MPP)
- Morocco

"Winning the popularity award at the Song and Dance Festival with lots of love from my colleagues and professors, was my best moment here."

AYAGAMAGE, Nipuni Anupama (2019 MPP)
- Sri Lanka

"Happy hour celebrations cherish the students in KDIS' family that rejuvenate the students by exchanging ideas through fun."

WANGCHUK, Jigme Wangchuk (2019 MPP)
- Bhutan

"Turning into a Balinese goddess during the KDIS Song and Dance Festival."

DE CHAVEZ, Krisha Abonal (2019 MPP) - Philippines

"Enhancing my knowledge, making good relationship with many friends: learn together, laugh together & share experience & knowledge with each other."

THEINT, Thu Thu (2019 MPP) - Myanmar

"The best moments, at KDIS, were class gatherings. We interacted with professors and classmates, built networks, and became friends."

SUNTAXI, Paola Fernanda (2019 MPP) - Ecuador

"My best moment at KDI School was when I realized I was redefining and reshaping myself, thanks to the environment provided by KDIS."

ROMERO LEZAMA, Laura Cecilia (2019 MPP) - Mexico

"Sharing with people of the world and learning together like a big extended family."

PINA GARCIA, Denny Eryck Nilson (2019 MPM) - Peru

"Sharing a class with a diverse group of students for the first time and getting to learn about the current policy issues from different parts of the world."

JAMMEH, Assan Ls (2019 MDP) - Gambia

"EDEN in the library, especially at 4:30 in the morning. We dance and sing silently."

JO, Hyeongseok (2017 MPP) - Republic of Korea

"My best moments have been all the conversations I had with diverse friends, which is what KDIS is really about."

DEMNATI, Sarah (2019 MPM) - Morocco

"My best moment in KDI School was during the Sports Day. You see everyone happy and having fun, and you become thrilled."

ZAMANI, Sabawoon (2018 MPM) - Afghanistan

"The Song and Dance Festival. It is beautiful to see the world through different lenses. I felt how dance and music could be a universal language that transcends all of human feelings."

YUDA, Tauchid Komara (2019 MDP) - Indonesia

"My best moment at KDIS was during the International Food Festival where we got to discover the beauty of our diverse community."

DEMNATI, Meryem (2019 MDP) - Morocco

"Happy hour celebrations where students share fun moments as one family."

WANGCHUK, Jigme Wangchuk (2019 MPM) - Bhutan

"My best moment was to work with comrades from different continents for group presentations. Diversity was well-appreciated."

SHUNGU, Guy Lama (2019 MPM) - Congo, Democratic Republic

"Limited time, unlimited tasks and obligations to do but always successfully done on the deadline."

PATHAK, Devi Ram (2019 MPM) - Nepal

"Three things: my first time to meet a diverse set of people; the Muslim Community Club; and the thought that people all over the world are still enriched with humanity and politeness."

MOHAMMED ALHILO, Gafer Alddaw Yousif (2019 MPM) - Sudan

SECTION 2

KDIS ALUMNI



GEOGRAPHICAL ALUMNI DISTRIBUTION

From 1998 to 2019

Number of Alumni

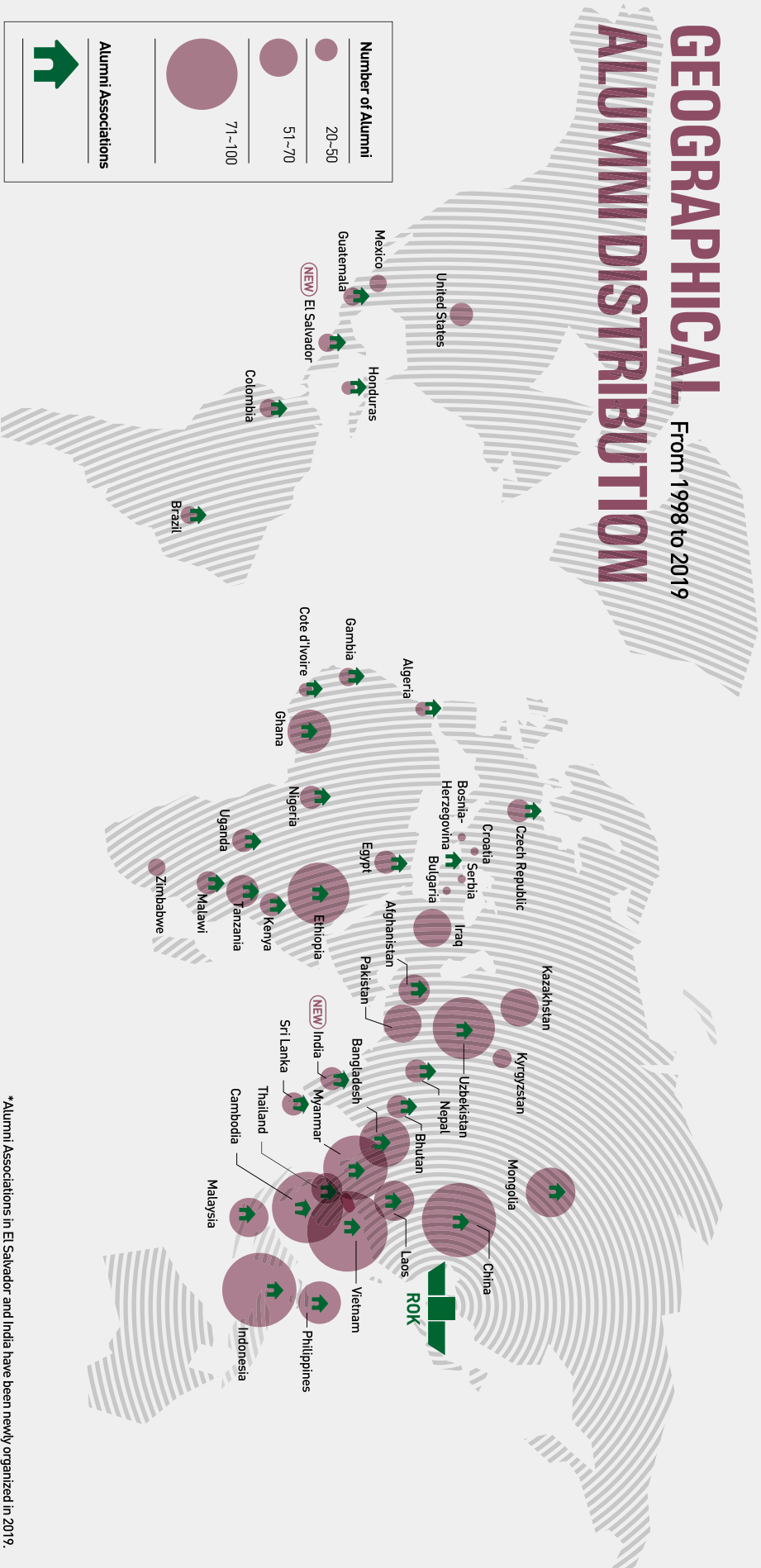
- 20-50
- 51-70
- 71-100

Alumni Associations

Green arrow icon

Map labels include: Mexico, United States, Honduras, Guatemala, El Salvador (NEW), Colombia, Brazil, Algeria, Gambia, Cote d'Ivoire, Ghana, Nigeria, Egypt, Ethiopia, Kenya, Tanzania, Malawi, Uganda, Zimbabwe, Kazakhstan, Kyrgyzstan, Mongolia, China, ROK, Laos, Vietnam, Philippines, Indonesia, Malaysia, Cambodia, Thailand, Sri Lanka, India (NEW), Bangladesh, Myanmar, Nepal, Bhutan, Pakistan, Afghanistan, Iraq, Bulgaria, Serbia, Bosnia-Herzegovina, Croatia, Czech Republic, Kazakhstan, Kyrgyzstan, Mongolia, China, ROK, Laos, Vietnam, Philippines, Indonesia, Malaysia, Cambodia, Thailand, Sri Lanka, India (NEW), Bangladesh, Myanmar, Nepal, Bhutan, Pakistan, Afghanistan, Iraq, Bulgaria, Serbia, Bosnia-Herzegovina, Croatia, Czech Republic.

* Alumni Associations in El Salvador and India have been newly organized in 2019.



GEOGRAPHICAL ALUMNI DISTRIBUTION

From 1998 to 2019

Number of Alumni

20-50
51-70
71-100

Alumni Associations

Green arrow icon

Map labels include: Mexico, United States, Honduras, Guatemala, El Salvador (NEW), Colombia, Brazil, Algeria, Gambia, Cote d'Ivoire, Ghana, Nigeria, Egypt, Ethiopia, Kenya, Uganda, Tanzania, Malawi, Zimbabwe, Croatia, Serbia, Bosnia-Herzegovina, Bulgaria, Iraq, Afghanistan, Pakistan, Bangladesh, Sri Lanka, India (NEW), Myanmar, Thailand, Cambodia, Malaysia, Kazakhstan, Kyrgyzstan, Mongolia, China, Uzbekistan, Nepal, Bhutan, Laos, Vietnam, Philippines, Indonesia, ROK (Republic of Korea).

* Alumni Associations in El Salvador and India have been newly organized in 2019.

■ Alumni Body

Geographical Alumni Distribution

Domestic 60.5% 3,366

Internationals 39.5% 2,194

KOL

all 5,560

Rate of International Alumni Per Continent

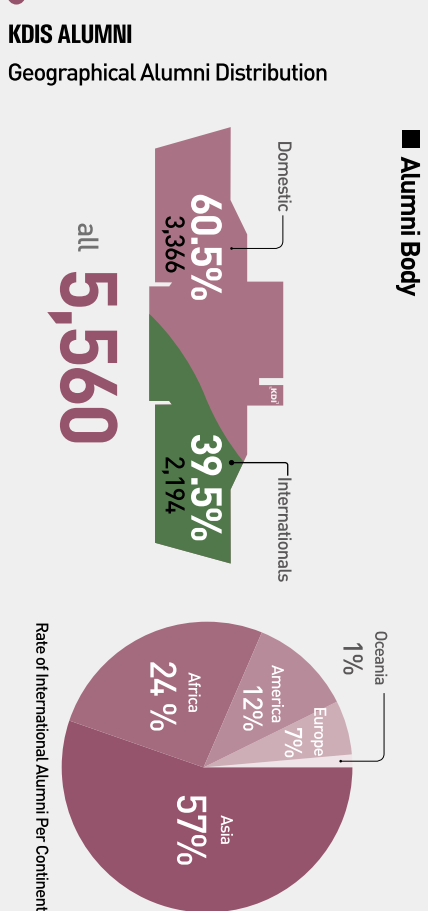
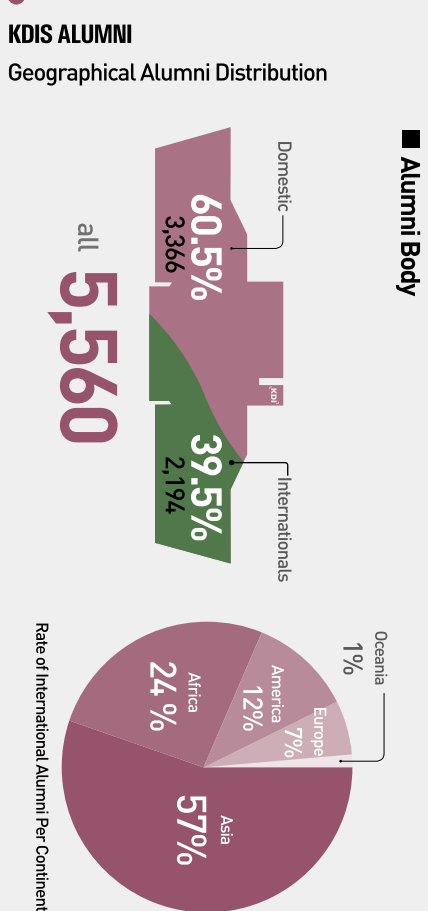
Oceania 1%

Europe 7%

America 12%

Africa 24%

Asia 57%



■ Countries with Most Alumni	
Europe	Asia
Africa	Oceania
America	

Russia	Vietnam	Ethiopia	Fiji	United States
25	98	72	9	21
Czech Republic	Indonesia	Ghana		Mexico
21	95	47		21
				Peru
				19

■ Number of Alumni Associations	
2011	6
2013	21
2015	29
2019	36

■ Countries with Most Alumni	
Europe	Asia
Africa	Oceania
America	

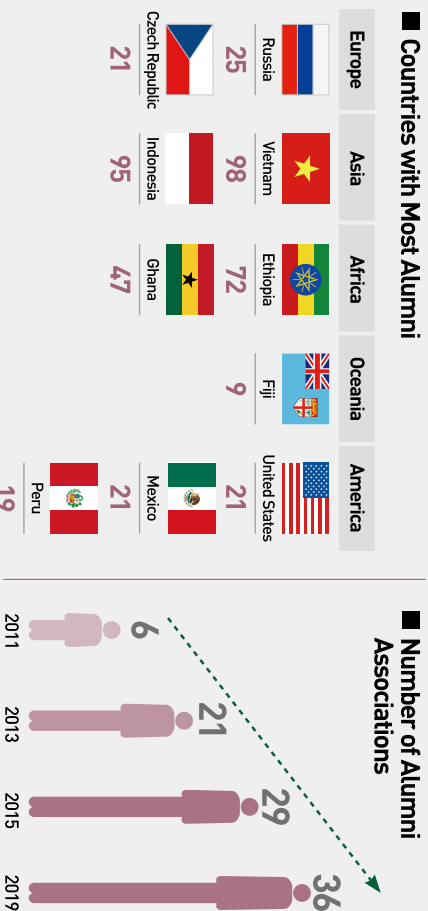
Russia	Vietnam	Ethiopia	Fiji	United States
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Czech Republic	Indonesia	Ghana		Mexico
21	95	47		21
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25	98	72	9	21
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21	95	47		21
				Peru
				19

■ Number of Alumni Associations	
2011	6
2013	21
2015	29
2019	36



2019 PERSONNEL APPOINTMENTS



AHN, Byeong-Zu
(2009 MPP)

Secretary General of
Lottery Commission



AHN, Suk-Whan
(2009 MPP)

Head of Transportation
Policy Center at Metropolitan
Transport Commission



DOH, Kyu-Sang
(2003 MPP)

Presidential Secretary for
Economic Policy



HWANG, Cheol-Kyu

(2004 Special Program on
Economic Policy-Making for
Senior Government Officers)

President of International
Prosecutor's Association (IPA)



KIM, Hee-Soo
(2006 MPP)

Head of Metropolitan
Traffic Operation Center
at Metropolitan Transport
Commission



KIM, Jae-Hoon
(2016 MPP)

Director of Gyeonggi-do
Environment



KIM, Sang-Hyun
(2006 MPP)

Chief of Gwangju Fire
Station



LIM, Dong-Soo
(2008 MFDI)

Managing Director of CBRE
Korea



PARK, Dong-Seok
(2000 MBA)

Vice President of inews24



PARK, Seong-Cheol
(1998 MBA)

Branch Manager of Korea
Electric Power Corporation
in Ulsan

2019 ALUMNI REVIEW

Mar. 28

Knowledge Forum at Seoul



May 25

Spring Event at Seodaemun Prison History Hall



Jun. 17 ~ Jul. 8

International Alumni Essay Contest in 2019





CHA, Young-Hwan
(2001 MBA)

2nd Vice Minister of Office
for Government Policy
Coordination



CHO, Kyeong-Sik
(2002 MPP)

Auditor of EBS



CHO, Seong-Min
(2007 MPP)

Director of Financial
Supervisory Service



JEONG, Yun-Kyeong
(2006 MPP)

Director of Policy of College
Department, Ministry of
Education



JO, Chang-Hyun
(2004 MBA)

Principal Partner of KORN
Ferry Korean Branch



KANG, Hee-Dong
(1999 MPP)

Secretary General of
Sejong City Council



KOO, Yun-Cheol
(2000 Special Program on
Economic Policy-Making for
Senior Government Officers)

2nd Vice Minister of Ministry
of Economy and Finance



KWON, Yong-Soo
(2002 MBA)

Branch Manager of Korea
Appraisal Board in
Chuncheon



LEE, Sang-Cheol
(2007 MPP)

President of ChungBuk
Development Corporation



SEO, Jong-Kun
(2006 MAM)

Executive Director of Korea
Growth Investment Corp.



SHIN, Nang-Hyun
(2001 MPP)

Director General of the
Operation Assembly at
Gyeonggido Assembly



YOON, Hyun-Mo
(2008 MPP)

Head of Incheon
Free Economic Zone,
Yeongjong-Cheongna
Business Headquarters

Oct. 6 ~ Oct. 9

ASEAN Alumni Workshop
in Vietnam



Sep. 16 ~ Dec. 20

Alumni Information Update Service
by PR Division



Nov. 22

2019 Year-end Alumni Dinner
at Seoul

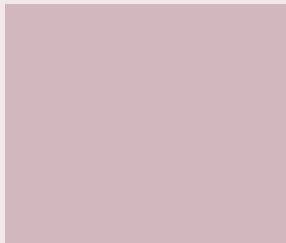


KDIS ALUMNI

Alumni Gatherings



ALUMNI



- 01. Kenya (January 7, 2019)
- 02. Bangladesh (January 11, 2019)
- 03. Cambodia (January 19, 2019)
- 04. Myanmar (January 23, 2019)

- 05. El Salvador (January 26, 2019)
- 06. Jamaica (January 27, 2019)
- 07. Malaysia (January 28, 2019)
- 08. Jamaica (February 2, 2019)

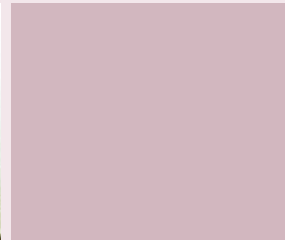
- 09. El Salvador (February 9, 2019)
- 10. U.S.A (March 6, 2019)
- 11. Kenya (March 20, 2019)
- 12. Cote d'Ivoire (March 22, 2019)

- 13. Vietnam (March 23, 2019)
- 14. Bangladesh (April 21, 2019)
- 15. Cote d'Ivoire (April 29, 2019)
- 16. U.K (June 21, 2019)

- 17. Kenya (July 8, 2019)



REUNIONS



18. Kenya [July 31, 2019]

19. Laos [August 1, 2019]

20. Singapore [August 11, 2019]

21. Rwanda [August 17, 2019]

22. Cambodia [August 22, 2019]

23. India [August 26, 2019]

24. Belgium [August 29, 2019]

25. India [August 31, 2019]

26. Bhutan [September 8, 2019]

27. Cambodia [September 24, 2019]

28. U.S.A [September 26, 2019]

29. U.S.A [September 26, 2019]

30. Kenya [September 28, 2019]

31. Vietnam [October 9, 2019]

32. Kenya [October 12, 2019]

33. Egypt [November 7, 2019]

34. Indonesia [November 9, 2019]

35. Rwanda [November 12, 2019]



SECTION 3

**KDIS
RESEARCH
&
EDUCATION**

NEW FACULTY PROFILE

Professor JOO, Yu Min

**PROFESSOR OF URBAN POLICY
AND DEVELOPMENT, KDI SCHOOL**



Prof. Yu Min Joo was appointed to KDI School faculty as of 15th July 2019. She brings with her a wealth of teaching and research experience from the Lee Kuan Yew School of Public Policy, National University of Singapore, where she served as an Assistant Professor and Faculty Associate for 6 years.

Her key areas of research center around urbanization and development in Asia; urban policy; governance, and politics. In these areas, she has published several peer-reviewed SSCI journal articles, books, a peer-reviewed KCI journal article, and contributed to chapters in major urban policy themed books. A large share of her research work focuses on Korean development with a specific focus on urban development in cities like Seoul, Busan and Daegu. From her collection of complete works, she cherishes her recent book, 'Megacity Seoul - Urbanization and the Development of South Korea (2019)'. In this book she argues that South Korea's 'economic miracle' in the late 20th century has mostly been studied through an economic policy lens and, therefore, her book attempts to revisit the country's development by looking at its urban dimension, exploring the city of Seoul as a development megaproject. The book paints a comprehensive story of how cities have been politically and economically important to Korea's development experience and are increasingly becoming a new mode of development.

Works in progress include a book project on smart cities in Asia. This eschews the narrative and hype on smart cities that has mostly been associated with the western world, and shifts the focus to Asia, revealing the latest smart city policies by looking at Asian countries' cases, through a collection of chapters from local academicians and practitioners within these countries.

Prof. Yu Min Joo received her B.S. in Industrial Design from the Korea Advanced Institute of Science and Technology (KAIST), Korea in 2003; her Master in Urban Planning with Distinction at the Harvard University Graduate School of Design, Cambridge, MA in 2005; and later her Ph.D. in Urban planning and Regional Planning at the Massachusetts Institute of Technology (MIT), Cambridge, MA in 2011.

She is currently teaching a course on smart cities and so far enjoys the warmth and close-knit interaction with both colleagues and the diverse student body.

Professor RHEE, Inbok

**PROFESSOR OF POLITICAL
SCIENCE/POLITICAL ECONOMY
OF DEVELOPMENT, KDI SCHOOL**



As of 1st August 2019, Professor Inbok Rhee was appointed a new KDI School faculty member. He is currently teaching a course, 'Topics in Political Economy of Development,' and working on a number of research projects.

His recent research work focuses on the legislative and democratic development in Sub-Saharan Africa - investigating the logic of legislator attention in developing democracies and examining when and how some politicians are able to focus more on national policy-making than being mere constituency servants. To answer these questions, he has been conducting extensive fieldwork in Kenya, where he served as a research associate at the Institute for Development Studies (IDS), University of Nairobi (UoN) while developing an original dataset on politicians' career background, conducting qualitative interviews with Kenyan voters and politicians, and analysing tens of thousands of parliamentary speech texts as data. Prof. Rhee's recent area of research has been on the various subjects related to the political economy of development in Sub-Saharan Africa, to include the impact of Chinese aid projects, the dynamics of electoral manipulations, and how dual language use affects development outcomes, among others. His research has been supported by a number of generous fellowships and grants such as the Fulbright Program, National Science Foundation (NSF), University of California, and KDI School of Public Policy and Management.

Prof. Inbok Rhee received his BA in Politics and Development Studies from the School of Oriental and African Studies (SOAS), University of London in 2006, and an MA in International Affairs from the School of International and Public Affairs (SIPA), Columbia University in 2010. He later obtained another MA and a Ph.D. in Political Science from the University of California, San Diego (UC San Diego) in 2014 and 2019. Prior to starting the Ph.D. program at UC San Diego, he served as an officer in the Republic of Korea Air Force (ROKAF) for over three years, and was awarded a commendation letter and a meritorious service medal.

He is appreciative of the enriching experience he has had so far. From the immense research support, friendly and supportive colleagues, and the warm student body, just to name but a few.

NEW MASTER'S PROGRAM: MIPD

Master in Intellectual Property and Development Policy



The Republic of Korea has transformed itself from a low-income agrarian economy into an industrial powerhouse. Through assiduous efforts to nurture innovation and entrepreneurship through its system of IP laws and management, Korea has emerged as a model for development.

Having the history of rapid economic growth and placed at the forefront of IP and innovation, KDI School of Public Policy and Management in Sejong, Republic of Korea, the World Intellectual Property Organization and the Korean Intellectual Property Office have jointly organized the MIPD program to provide students with the in-depth knowledge, expertise and practical know-how to operate as IP policy makers for development and leaders in the public and private sector.

As the world's first MIPD focusing on intellectual property and development, its objectives are to enable students to acquire broader and deeper knowledge of the principles and sources of IP law, an understanding of how these are changing as a result of globalization, and to obtain a global perspective and professional expertise in IP and Policy Development.

The curriculum will focus on IP areas such as International Intellectual Property Law and Policy, Copyright and Related Rights, Patents and Innovation. In the field of development, it will focus on analysis of market and public policy, Quantitative Methods, Korean Economic Development; and Trade and Development.

The MIPD program is a one-year program opening in the 2020 Academic Year. Distance learning will also be available for preparatory study and the course will be conducted in English. Furthermore, the program provides exclusive internship opportunities where participants will experience firsthand on the practices of intellectual property.

Being an unrivaled institution in teaching and research in the field of development and public policy, equipped with cutting-edge facilities and systematic support for students, we hope to see many international professionals joining the MIPD program to broaden their network and also enrich their knowledge on Intellectual Property and Development Policy with KDI School.

RESEARCH ACTIVITY

1 Prof. BAEK, Ji Sun



Park, W., & Baek, J. (2019). The impact of employment protection on health: Evidence from fixed-term contract workers in South Korea. *Social Science & Medicine*, 233, 158-170

2 Prof. CHO, Yoon Cheong



Jung, W., & Cho, Y. C. (2019). Who remains conservative? *Korea Observer*, 50(1), 135-161.

3-1 Prof. JOO, Yu Min



Seo, B. K., & Joo, Y. M. (2019). Innovation or episodes? Multi-scalar analysis of governance change in urban regeneration policy in South Korea. *Cities*, 92, 27-35.

4 Prof. KIM, Booyuel & Lee, Ju-Ho



Choi, J., Lee, J. H., & Kim, B. (2019). How does learner-centered education affect teacher self-efficacy? The case of project-based learning in Korea. *Teaching and Teacher Education*, 85, 45-57.

5 Prof. KIM, Soonhee & LIU, Cheol



Roman, A. V., Van Wart, M., Wang, X., Liu, C., Kim, S., & McCarthy, A. (2018). Defining e-leadership as competence in ICT-mediated communications: An exploratory assessment. *Public Administration Review*, 79 (6), 853-866.

6-1 Prof. KIM, Soonhee



Andersen, K. N., Nielsen, J. A., & Kim, S. (2019). Use, cost, and digital divide in online public health care: Lessons from Denmark. *Transforming Government: People, Process and Policy*.

8 Prof. LEE, Jinsoo



Lee, J., & Yu, B. K. (2019). The effects of export diversification on macroeconomic stabilization: Evidence from Korea. *KDI Journal of Economic Policy*, 41(1), 1-14.

9 Prof. LEE, Jongyearn



Lee, J. (2019). Easier set than done: Stakeholder engagement as public-private partnership in regulatory policy of South Korea. *KDI Journal of Economic Policy*, 41(3), 39-75.

10 Prof. LEE, Junesoo & LEE, Taejun



Lee, T. D., Park, H., & Lee, J. (2019). Collaborative accountability for sustainable public health: A Korean perspective on the effective use of ICT-based health risk communication. *Government Information Quarterly*, 36(2), 226-236.

13 Prof. SHADIKHODJAEV, Sherzod



Shadikhodjaev, S. (2019). Input cost adjustments and WTO anti-dumping law: A closer look at the EU practice. *World Trade Review*, 18(1), 81-107.

14 Prof. SHIN, Jaeun



Nyamuranga, C., & Shin, J. (2019). Public health expenditure and child mortality in Southern Africa. *International Journal of Social Economics*, 46 (9), 1137-1154.

15 Prof. SOHN, Wook



Eom, Y., Hahn, J., & Sohn, W. (2019). Individual investors and post-earnings-announcement drift: Evidence from Korea. *Pacific-Basin Finance Journal*, 53, 379-398.

3-2



Bae, Y., & Joo, Y. M. (2019). The making of Gangnam: Social construction and identity of urban place in South Korea. *Urban Affairs Review*, 1078087419827645.

3-3



Joo, Y. M. (2019). Progressive solutions to urban woes: Arts and culture as tools for urban revitalization in Busan, South Korea. In M. Douglass, R. Garbaye, & K. Ho (Eds.), *The rise of progressive cities East and West* (pp. 217-231). Singapore: Springer.

3-4



Joo, Y. M. (2019). *Megacity Seoul: Urbanization and the development of modern South Korea*. New York, NY: Routledge.

6-2



Kim, S., & Lee, J. (2019). Gender and E-Participation in local governance: Citizen E-Participation values and social ties. *International Journal of Public Administration*, 1-11.

6-3



Kim, S. (2019). Social equity and public sector employment in the Republic of Korea. In M. Johansen (Ed.), *Social equity in the Asia-Pacific region* (pp. 177-186). Palgrave Macmillan, Cham.

7
Prof.
KIM, Taejong



Kim, J., Kim, T., & Shin, J. S. (2019). The effect of the Dr. LEE Jong-wook—Seoul Project on medical student academic performance in Laos. *Korean Medical Education Review*, 21 (1), 31-40

11
Prof.
LIM, Wonhyuk



Lim, W. H. (2019). Implementing a real name financial transaction system to increase transparency and reduce corruption. *Global Delivery Initiative: Case Study*.

12-1
Prof.
LIU, Cheol



Liu, C., & Mikesell, J. L. (2019). Corruption and tax structure in American states. *The American Review of Public Administration*, 49(5), 585-600.

12-2



Xiao, H., Wang, X., & Liu, C. (2019). Budgetary punctuations: A fiscal management perspective. *Policy Studies Journal*.

16
Prof.
TABAKIS,
Chrysostomos



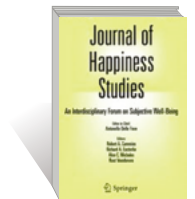
Tabakis, C., & Zanardi, M. (2019). Preferential trade agreements and antidumping protection. *Journal of International Economics*, 121, 103246.

17-1
Prof.
WANG, Shun



Wang, S. (2019). Social capital and rotating labor associations in rural China. *China Economic Review*, 53, 243-253.

17-2



Park, K., & Wang, S. (2019). Youth activities and children's subjective well-being in Korea. *Journal of Happiness Studies*, 20(7), 2351-2365.

DEVELOPMENT RESEARCH

This division focuses on conducting research on the Korean socio-economic development experience. Emphasis is placed on providing insight for development scholars and practitioners on Korea's innovative experiences in reforming its public policies and public management practices, utilizing case studies and providing diverse learning modules.

01 Knowledge Partnerships with International Organizations and Research Institutes

Knowledge partnerships with international organizations and research institutes consists of joint research projects on development strategies and models from Korea and other countries as well as sharing and dissemination of such knowledge for capacity building and knowledge promotion for developing countries. Rigorous research projects and knowledge sharing programs on topics of global concern, such as achieving the Sustainable Development Goals, are launched in collaboration with the World Bank, the African Development Bank, the Asian Development Bank, the Inter-American Development Bank, the Global Delivery Initiative, and the SDG Academy of the United Nations Social Development Network (UN SDSN).

02 Public Diplomacy Toward U.S.



This research project presents an overview of Korean public diplomacy in the area of knowledge and policy to improve the ways of mapping out diplomatic strategies toward the United States. In order to overcome the chronic problems of discontinuity and unstable discourse in public diplomacy, the project will conduct case studies on public diplomacy in Japan and China, and will evaluate the performance since the Roh Moo Hyun administration to propose the future direction of public diplomacy in Korea.

Building Database on Korea's Development Experiences (K-Developedia)

As an online repository of data on Korea's development experiences, K-Developedia collects, processes and shares data free of charge to the public. A total of 27,186 resources have been accessed so far, which includes 1,126 new resources from 2019. In 2019, K-Developedia has visitors from 200 countries worldwide where a total of 468,000 users have visited the website.



CAPACITY BUILDING

International Cooperation Division designs and executes various short-term training programs on an invitational basis.

Capacity Building Division carries out carefully tailored short-term training programs for partner countries that are designed to enhance the participants' ability to analyze socio-economic policy issues by expanding their policy-making perspectives.

01 Global Leadership Program (non-degree program)

This flagship program was launched back in 2012 after Korea's hosting of the G20 Leaders Summit in 2010 and this year marks 7th anniversary. The program provides an opportunity for development practitioners from G20 and developing countries to learn about Korea's development experiences.



02 GDLN

The GDLN, a World Bank initiative, is a unique partnership of over 87 affiliates in approximately 60 countries. This network of affiliates from around the world is committed to advancing Sustainable Development Goals through knowledge sharing.



03 Korea Study Tour of IAS Professional Course Phase (India)

This program is part of the largest education reform undertaken by the Government of India for its elite public service, the Indian Administrative Service (IAS).



Capacity Building Programs of 2019

No	Program	Number of Country	Number of Participants
1	Korea Study Tour of ISEC Participants(1~2)	1	66
2	Korea Study Program for the Sri Lankan Officers(1~2)	1	62
3	G20 Global Leadership Program I	33	39
4	Leadership Development Program for the MPA students of the Academy of Public Administration under the President of the Republic of Uzbekistan	1	20
5	Korea Study Program for the Bangladeshis Officers(1~3)	1	90
6	2019 Asia Foundation Development Fellows Leadership Training Program	12	12
7	2019 Workshop on Civil Service Performance Management for High Level Vietnamese Officials	1	39
27	2019 KDIS-CNAG Policy Forum on Global Governance and Sustainable Development	24	77
Total		182	2,476

* Total: 182 countries, 2,476 trainees

■ TOTAL



KDIS BOOKSHELF

1. Alumni's Bookshelf

「밀레니얼과 함께 일하는 법」

by Prof. LEE, Eun-Hyung
[1998 MBA, 2012 MT]



「대한책략」

by Prof. CHOI, Jae-Duk
[2002 MBA]



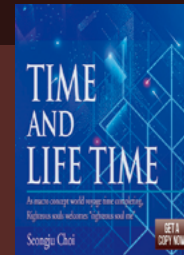
「대통령 경제사」

by KIM, Dong-Ho
[2003 MBA]



「Time and Life Time」

by CHOI, Seong-Ju
[2006 MPP]



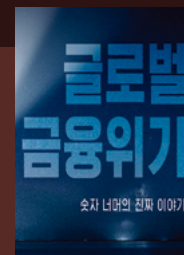
「어떤 나라에 살고 있습니까」

by BAEK, Seung-Jin
[2008 MBA]



「숫자 너머의 진짜 이야기 - 2008 글로벌 금융위기를 회고하다」

by KIM, Dong-Gil
[2009 MBA]



「Online Community Platform 'Extreme Academia (EXA)」

by HA, Jun-Sik
[2011 MPP/ED]



Since February 28, 2019, KDI School's faculty members have shared their all-time favorite books through "Professor's Bookshelf" on KDI School's Naver Blog (https://blog.naver.com/kdi_school). The following are faculty members' all-time favorite books.



2. Professor's Bookshelf



Dean YOU, Jong-Il

1. 「The Economic Consequences of the Peace」
by John Maynard Keynes

2. 「Moral Man and Immoral Society」
by Neibuhr, Reinhold



Associate Dean LEE, Jinsoo

1. 「The Preconditions of Socialism」
by Bernstein, Eduard

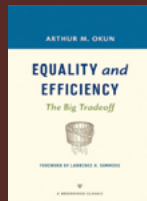
2. 「John Maynard Keynes, 1883-1946」
by Skidelsky, Robert



Prof. CHO, Man

1. 「Equality and Efficiency」
by Arthur M. Okun

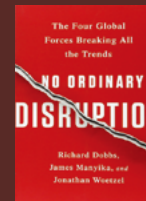
2. 「Good to Great」
by Jim Collins



Prof. LEE, Seung-Joo

1. 「No Ordinary Disruption」
by Richard Dobbs, James Manyika, and Jonathan Woetzel

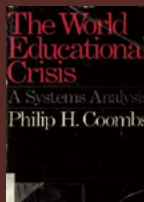
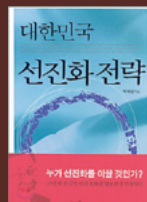
2. 「The Innovator's DNA」
by Jeff Dyer, Hal Gregersen, and Clayton M. Christensen



Prof. LEE, Ju-Ho

1. 「대한민국 선진화 전략」
by Park, Se-Il

2. 「The World Educational Crisis」
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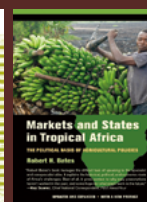
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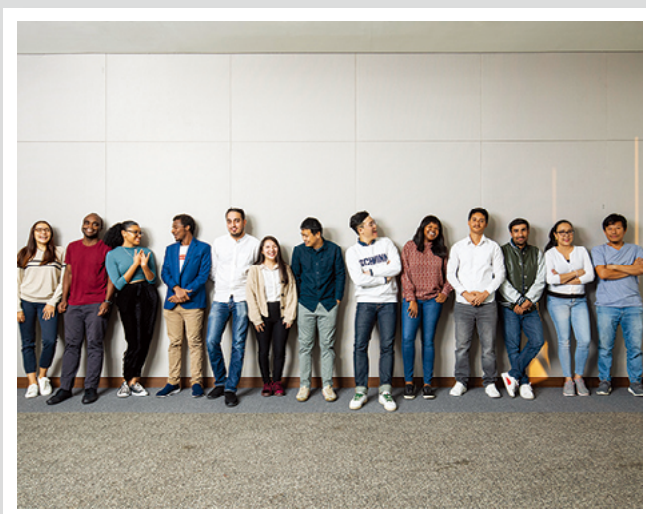
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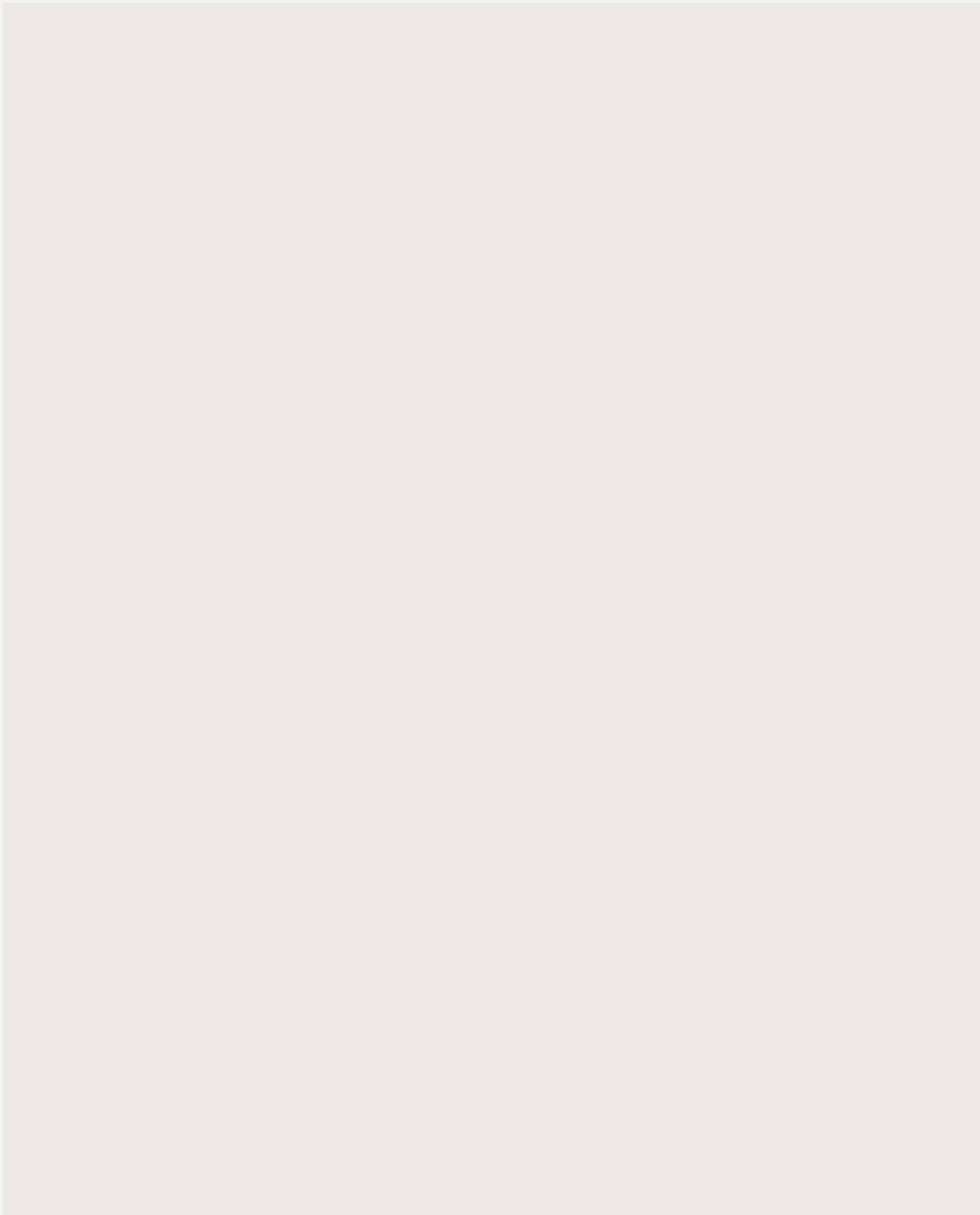
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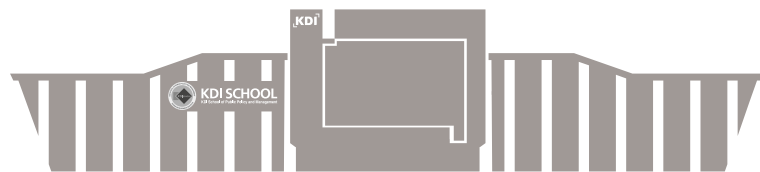




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