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Knowledge sharing
Dedicated to
Innovative policies for
Sustainable development





**Shape
the World**
|
**Pioneer
the Future**

KDI

KDI SCHOOL
of Public Policy and Management

KDI 한국개발연구원
Korea Development Institute



KDI School aims to cultivate



and consultation on development policy.



highly competent international experts



KDI School fosters the next generation of leaders

KDI SCHOOL



with theoretical knowledge and practical skills



who can exercise global leadership



in the field of development economics and public policy,



and systematically conduct research



in every sector of our society.

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KDI School of Public Policy and Management was established in 1997 to educate and develop the next generation of leaders in today's rapidly changing and globalizing economy.

The School offers an innovative educational program focusing on policy and international issues and aims to transform mid-career professionals into leaders of their respective fields by equipping them with new knowledge, vision and a global perspective.

KDI School also draws from a wealth of research and resources from the Korea Development Institute (KDI), the nation's leading economic think tank, to share Korea's unique development experience with the global community.

K KNOWLEDGE
SHARING
D DEDICATED
TO
I INNOVATIVE
POLICIES FOR
S SUSTAINABLE
DEVELOPMENT

Message from the Dean



Instabilities in the international situation on top of the continuing aftershocks of COVID-19 are threatening the world economy with the retreat of globalization and the approach of stagflation. Economic inequality and the crisis of democracy are deepening all over the world. International cooperation to solve common human problems such as the pandemic, climate crises, and sustainable development is faltering. We need visionary, competent global leaders to lead us forward in these challenging and uncertain times.

KDI School provides a cutting-edge education, underpinned by academic insights from our faculty pool of top-notch experts with innovative research and policy-making experience behind them. The master's and Ph.D. programs in public policy, development policy and public management, taught in English, have a world-class reputation.

KDI School is celebrating its 25th anniversary this year. Since its inception in 1997, more than 6,700 students, including 2,700 international students drawn from 140 countries, have graduated. Our alumni form an extensive and flourishing global network of leaders, reaching every corner of the globe and committed to working together as agents of change to make the world a better place.

Since relocating to the Sejong Campus in 2015, KDI School has strived to contribute to the development and strengthening of the administrative capital and to enhancing Korea's position on the world stage and its role as a global leader and partner. The Master's in Public Policy and Management program, the first to be taught in Korean, has been added to respond to the growing demand for policy education in the administrative capital and its doctoral program is also about to open.

Building on our 25-year history, KDI School will leap forward as a global public policy graduate school that leads innovations beyond education. We aim to foster global leaders that contribute to sustainable development and become policy innovators. KDI School hopes to be the stepping stone for those who dream of becoming a future global leader in the midst of a great transformation.

YOU, Jong-Il

Dean, KDI School of Public Policy and Management

A handwritten signature in black ink, appearing to read 'Ji You'.

HISTORY

1997-2002

- 1997**
 - 12** Established with authorization from the Ministry of Education and Human Resources Development
- 1998**
 - 03** Classes began (4 programs)
 - 07** Dr. Lim, Gill-Chin inaugurated as the first dean
- 1999**
 - 01** Appointed by KOICA (Korea International Cooperation Agency) as partner institution
 - 11** Official name changed from KDI School of International Policy and Management to KDI School of Public Policy and Management
 - 12** Designated as an APEC Education Hub
- 2000**
 - 02** Global Master's Program (GMP) launched, enabling students to acquire dual degrees both at KDI School and abroad
 - 09** Special Program on Economic Policy-Making launched
 - 10** The Center for National Leadership renamed into the Center for Executive Education
- 2001**
 - 01** Designated as the Korean Hub of the World Bank GDLN (Global Development Learning Network)
 - 02** Ph.D. Program launched
 - 07** Dr. Chung, Chin-Seung inaugurated as the second dean
- 2002**
 - 02** Master's Programs consolidated into the Master of Public Policy (MPP) and Master of Business Administration (MBA) programs
 - 10** KDI School Alumni Association established

2003-2013

- 2003**
 - 01** E-Learning Program Launched
 - 02** International Master's Program in Practicing Management (MPM) established
- 2004**
 - 03** Master in Foreign Direct Investment (MFDI) established
 - 04** Dr. Chung, Chin-Seung inaugurated as the third dean
- 2005**
 - 05** Digital Library opened
- 2006**
 - 02** Master in Asset Management (MAM) established
- 2007**
 - 01** OECD Seoul Center opened
 - 10** Dr. Hahm, Sang-Moon inaugurated as the fourth dean
- 2010**
 - 01** MPP program expanded to MPP, MPP/ED, and MPP/PM
 - 10** Dr. Nam, Sang-Woo inaugurated as the fifth dean
- 2011**
 - 10** Designated as a participant of the "Campus Asia" project
- 2012**
 - 01** Master's program restructured into MDP and MPP, Ph.D. in Development Policy established
 - 12** Dr. Nam, Sang-Woo inaugurated as the sixth dean
- 2013**
 - 05** Received "Outstanding Institution Award" and "Outstanding Leadership Award" from National Research Council For Economics, Humanities and Social Sciences
 - 08** Designated as participant in the Korea EU Industrialized Countries Instrument Education Cooperation Program

2014-2017

- 2014**
 - 07** Assumed the role of the Global Development Learning Network (GDLN) Global Secretariat from the World Bank
 - MPP program received accreditation by NASPAA-The Global Standard in Public Service Education
 - 12** Dr. Chun, Hong-Tack inaugurated as the seventh dean
- 2015**
 - 01** Master of Public Management (MPM) launched
 - 03** Selected by the Ministry of Education as a certified institution for the International Education Quality Assurance System
- 2016**
 - 03** Integrated Library System for KDI Central Library established
 - 05** Received an "Outstanding Institution Award" from National Research Council for Economics, Humanities and Social Sciences
 - 11** Became the first Korean research institute to be a 3ie (International Initiative for Impact Evaluation) Associate Member
 - Held academic sessions for public officials from key ministries at Sejong Government Complex
- 2017**
 - 05** "Case Study on Korea's development experience in the context of Science of Delivery" registered on The Global Delivery Initiative Library by the World Bank
 - 07** MDP program received accreditation by NASPAA-The Global Standard in Public Service Education

2018-2022

- 2018**
 - 06** Dr. You, Jong-Il inaugurated as the eighth dean
 - 07** MPM program received accreditation by NASPAA-The Global Standard in Public Service Education
- 2019**
 - 01** Proclamation of Human Rights Management
 - 02** Received an "Innovative Institution Award" from National Research Council for Economics, Humanities and Social Sciences
- 2020**
 - 01** Master in Intellectual Property and Development Policy (MIPD) launched, Doctoral degree of Public Management (PM) launched
 - 05** Received an "Outstanding Institution Award" from National Research Council for Economics, Humanities and Social Sciences
 - 08** Master of Public Policy and Management (MPPM) launched
- 2021**
 - 03** Selected by the Ministry of Education as a certified institution and an excellent university for the International Education Quality Assurance System
 - 06** Received "Award for 2020 Best University Library" from the Ministry of Education
 - 09** Dr. You, Jong-Il inaugurated as the ninth dean
- 2022**
 - 03** Selected by the Ministry of Education as a certified institution and an excellent university for the International Education Quality Assurance System

WHY KDI SCHOOL?

KDI School has positioned itself as an unrivaled institution in teaching and research in the field of development and public policy, equipped with cutting-edge facilities and systematic support for students. KDI School offers a dynamic and vibrant academic curriculum provided by top-notch faculty members.



NASPAA

Accreditation

for MPP, MDP, and MPM programs



Diverse student body, international students representing more than

40%

of the student body



Most extensive international partnership network among graduate-level schools in Korea

31

 Countries

83

 Institutions

More than

95%

scholarships recipient for int'l students



Vibrant education program
Asia's top think tank KDI

Go To Think Tank Index Report



Top-notch Faculty

excel in academic achievements &
field experience



Part-time

studies available for working professionals



Double Degree

programs and student exchange programs with
the world's leading universities



IEQAS University

International Education Quality Assurance
System Institution accreditation by Korean
Ministry of Education



Globe-spanning Alumni Network:

140

 Countries
Around

2,700

 Alumni

With a trimer system (three semesters per year),
students can earn their degree within 1 year

Only 1 year

PREMIER EDUCATION



Academic Programs Overview

16p

MPP Master of Public Policy

18p

MDP Master of Development Policy

20p

MPM Master of Public Management

22p

MIPD Master in Intellectual Property and Development Policy

24p

Academic Programs

26p

Ph.D. Programs

32p

Faculty

34p

Overview

KDI School of Public Policy and Management offers master's degree and Ph.D. degree programs. The school's curricula draw extensively from the valuable resources accumulated at KDI, the research institute. KDI School continually strives to equip professionals to meet the diverse demands of today's constantly changing society.

Master's Degree Programs

KDI School's master's degree programs are divided into full-time and part-time tracks. Full-time students are able to complete their coursework by the end of the first year. They usually spend the second year working on their research project. The minimum time required for coursework completion is 1 year.

Part-time programs use a flexible combination of evening and weekend classes, and students can graduate within two years without interrupting their careers. The MDP, MPP, and MPM programs are available to both full-time and part-time students. The MIPD program is available only to full-time students. All classes are conducted in English, except the MPPM program which is offered in Korean language.

Ph.D. Programs

KDI School offers Ph.D. programs in Public Policy, Development Policy, and Public Policy and Management. The goal of the Ph.D. programs is to train highly qualified candidates able to produce cutting-edge research in their chosen field.



	Master's Programs		Ph.D. Programs
	Full-time Programs	Part-time Programs* (Residents in Korea Only)	
Programs	<ul style="list-style-type: none"> Master of Public Policy Master of Development Policy Master of Public Management Master in Intellectual Property and Development Policy (Full-time Only) Master of Public Policy and Management (Part-time / Domestic Students Only**) 		<ul style="list-style-type: none"> Ph.D. in Development Policy (Full-time) Ph.D. in Public Policy (Full-time) Ph.D. in Public Policy and Management (Part-time / Domestic Students Only***)
Study Areas	<ul style="list-style-type: none"> Finance and Macroeconomic Policy (MPP) Trade and Industrial Policy (MPP) Public Finance and Social Policy (MPP) Regional Development and Environment Policy (MPP) Sustainable Development (MDP) International Development (MDP) Public Administration and Leadership (MPM) Strategic Management (MPM) Global Governance and Political Economy (MPM) Data Science for Public Policy and Management (MPP, MDP, MPM) Intellectual Property and Innovation Policy (MIPD) Public Policy and Management (MPPM / Domestic Students Only) 		<ul style="list-style-type: none"> Development Policy (DP) Public Policy (PP) Public Policy and Management (PPM / Korean-English Bilingual Program)
Duration	<ul style="list-style-type: none"> 1 year 3 months Coursework: 1st year at KDI School Thesis Writing: 2nd year in home country 	<ul style="list-style-type: none"> 2 years (6 semesters) 	<ul style="list-style-type: none"> Minimum 3 years
Class Schedule	<ul style="list-style-type: none"> Daytime (08:30 ~ 18:00) 	<ul style="list-style-type: none"> Weekday Evenings (19:00 ~ 22:30) Saturday (9:00 ~ 17:30) 	<ul style="list-style-type: none"> Weekdays Weekday Evenings (19:00 ~ 22:30) Saturday (9:00 ~ 17:30)
Tuition	<ul style="list-style-type: none"> 28,000,000 KRW Scholarship opportunities available 		<ul style="list-style-type: none"> Total 25,000,000 KRW (for 3 years) First year: 15,000,000 KRW Second and third year: 5,000,000 KRW respectively From fourth year: 1,000,000 KRW per year
Requirements for Graduation	<ul style="list-style-type: none"> Minimum 39 credits (including research project) 		<ul style="list-style-type: none"> 36 credits Qualifying Examinations (QE) Oral Examination (OE) Final Oral Dissertation Defense (FODD)

* Part-time master's degree programs may offer a limited number of courses.

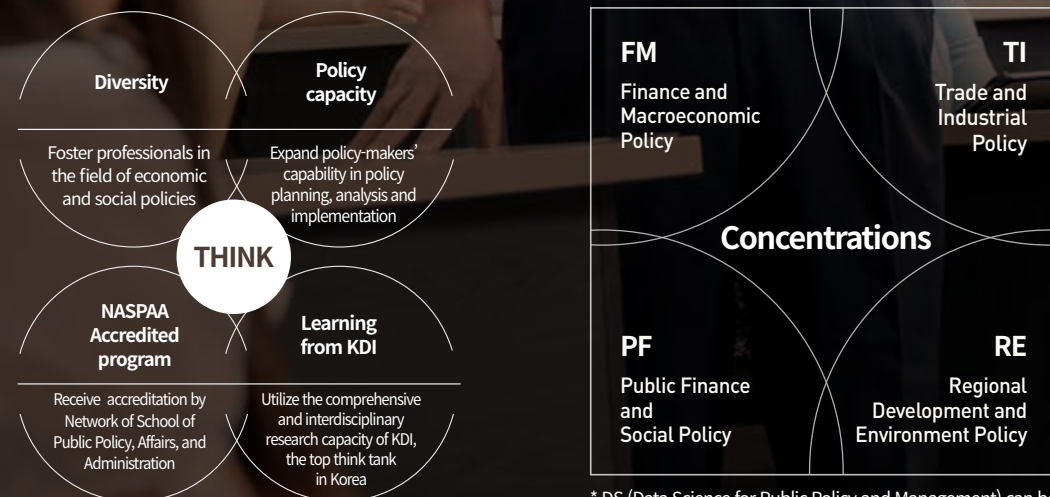
** For the tuition and graduation requirements of Master of Public Policy and Management, please refer to MPPM brochures.

*** For the graduation requirements of Ph.D. in Public Policy and Management, please refer to DPPM program leaflet.

MPP

MASTER OF
PUBLIC POLICY

What is MPP?



* DS (Data Science for Public Policy and Management) can be additionally selected.

MASTER OF PUBLIC POLICY

The Master of Public Policy (MPP) program aims to cultivate leaders in the field of public policy who possess practical capabilities and who can identify and flexibly respond to trends in domestic and foreign policy environments. This program not only enhances policymakers' ability to analyze and respond to various issues and policies in a strategic manner, but also focuses on educating policy experts in the economic and social fields required by governments, corporations, media outlets, research groups, and international organizations. The curriculum of this program, provided by the best faculty with both theory and practice, was accredited by NASPAA in 2014 and is well known, both at home and abroad. The foreign students of this program represent more than 140 countries around the world and have a diverse array of experiences, including experience as civil servants, journalists, former workers in companies and NGOs, and general students. This program provides students with a new field of knowledge and experiences and serves as a guide for globalization.

Academic Goals

- To improve the abilities of policymakers to establish, analyze, and execute policies
- To cultivate experts on economic and social policy

Program Characteristics

- Strengthening policy expertise in each area with a focus on concentrations in economic, trade, and development fields
- Utilizing the comprehensive and interdisciplinary research capabilities of KDI, Korea's top think tank

Core Courses

- Quantitative Methods
- Analysis of Market and Public Policy



BANTA, Rigoberto Jr. Dator
Philippines

MPP 2014

UNESCO Asia-Pacific Centre of Education for International Understanding

The knowledge, skills and attitude I have learned from KDI School has been useful in tackling my professional activities. **Always looking at an issue from different standpoints is an important asset that I have acquired as well, thanks to KDI School.** Utilizing the global alumni network has been very useful to me as I implement development projects in different countries around the world.



OGUNJOBI, Olabanji Samuel
Belize

MPP 2018

Directorate General for Foreign Trades and Immigration / Former World Trade Organization Young Professional

There are so many opportunities, so many things to learn, so much networking at KDI School. I always refer to my 3 years in South Korea as the best time of my life. One thing that KDI School has better than the others is the library. KDI School has a beautiful library with amazing resources, and we can get any books that we might want right from the library, which is exemplary. The professors are always so insightful and helpful too. Not just because of their work and policy-making experience, but also because **they guide our thoughts as we make critical decisions or critical policy recommendations during various class activities.**

MDP

MASTER OF DEVELOPMENT POLICY

What is MDP?

Research on the SDG issues such as environment, energy, digitalization, and gender

Frontier Issues in Development

Korea's development experience

Understanding and Sharing Korean Experiences

International environment and Diverse student composition

Diverse Student Backgrounds

Advanced education based on discussion methods

Active Learning through Discussion

DEVELOP

Concentrations

SD

Sustainable Development

ID

International Development

* DS (Data Science for Public Policy and Management) can be additionally selected.

MASTER OF DEVELOPMENT POLICY

Based on Korea's unique development experience, the Master of Development Policy (MDP) program aims to nurture international professionals who will contribute to the economic and social development of the world through discussion-type education combined with international development theory and cutting-edge practices. In particular, it focuses on fostering the capabilities of future policymakers to establish and implement economic and social policies in developing countries, as well as cultivating experts on foreign aid and international development. In order to complete the MDP program, students must take a certain number of courses in the field of Sustainable Development or International Development.

Indeed, this program was accredited by NASPAA in 2017 for its internationalized training program and the highest level of education. In addition, it comprises various students, such as civil servants from developing countries, domestic and foreign experts, and general students, leading to the formation of the best global network and opportunities for people-to-people exchanges.

Academic Goals

- To cultivate experts on international development through empirical policy analysis and design competency development
- Enhancing the effectiveness of foreign aid through capacity building to understand and apply the environment of developing countries

Program Characteristics

- A realistic program constantly combined with the latest development-related theory and practice
- Sharing KDI's 50 years of development policy advisory experience
- Composed of diverse students, including civil servants from developing countries and domestic and foreign development experts

Core Courses

- Quantitative Methods
- Analysis of Market and Public Policy
- Introduction to Development Policy



VILLAPANDO, Heinriette
Vienne Magtibay
Philippines

MDP 2019

UNDP Low Carbon Urban Transport Systems in the Philippines

My experience at KDI School amongst other things confirmed to me that it is in the top echelon of public policy institution not only in Asia but the world as a whole. **The MDP program is stacked with evidence based research driven courses which has molded and inculcated me a culture of 'evidence before decision making' that equipped me to accomplish my tasks now**, and one that I commit to rigorously apply throughout my career as a policy-maker going forward.



ANGAR, Jane Mango
Kenya

MDP 2018

Ph.D. Candidate, University of California, Berkeley

If you are the kind who wonders, "Why is there poverty in my country?", KDI School is the best place for you to explore the causes and solutions. Here, I had great professors and a diverse group of wonderful friends--such as a Korean public servant in Jeju City, a lady from the Central Bank of Thailand, and many others. With the benefit of rich perspectives, I rigorously learned about Korean economic development. The assistance and guidance of my KDI School friends and professors also helped me enter the Ph.D. program of my choice. KDI School accelerated my journey of becoming a political scientist.

MPM

MASTER OF PUBLIC MANAGEMENT

What is MPM?

LEAD

Comprehensive problem-solving skill

Improve comprehensive problem solving skills in public administration and management

Interdisciplinary convergence program

Interdisciplinary convergence program of public administration, private sector management and global governance

Strategic management and leadership

Equip students with strategic management and leadership skills required for managers in the public and private sector

Adaptability to global change

Nurture professionals who can successfully navigate and manage the complexities of the global environment

Concentrations

PA

Public Administration and Leadership

GP

Global Governance and Political Economy

SM

Strategic Management

* DS (Data Science for Public Policy and Management) can be additionally selected.

MASTER OF PUBLIC MANAGEMENT

The Master of Public Management (MPM) program aims to nurture students' strategic thinking, leadership, and comprehensive problem-solving abilities so that they can predict and effectively respond to changes in the plural global policy environment. As the demand for administrative skills for public organization management increases, this program intends to teach the necessary competencies for future managers and cultivate high-level personnel with dynamic leadership skills. Based on the leadership and core management capabilities of managers of government and public institutions, comprehensive understanding and communication skills for key stakeholders in policy making (market, NPO/NGO, international relations) are cultivated. The MPM program, the only prestigious educational course in Korea accredited by NASPAA in 2018, educates a variety of students, including domestic and overseas personnel from leading public and private organizations and civil servants, and provides a global educational environment with an unrivaled curriculum based on years of research.

Academic Goals

- To strengthen comprehensive management capabilities in the private, public, and international sectors
- To cultivate high-quality public manpower with the ability to establish and implement policies

Program Characteristics

- A program for public sector management personnel, such as government officials and employees of public institutions
- An interdisciplinary convergence program in public management, private business management, and international cooperation

Core Courses

- Quantitative Methods
- Public Organization and Management



LI, Guannan
China

MPM 2018

Ministry of Foreign Affairs

The valuable knowledge of the international political economy and global governance that I acquired at KDI School has enabled me to look deeply into the current global political and economic situation, which is of great benefit to my economic diplomacy career. But **the School granted me far more than knowledge itself, as my capability of independent thinking, active interaction, and teamwork were also greatly strengthened.**



SALEM, Mohamed Hassan
Ahmed Mohamed
Egypt

MPM 2018

Ministry of Finance

Studying at KDI School is impressive since the school equips students with the values, skills and intellectual discipline that will enable them to make a positive contribution to society. Through the school's commitment to the personal education of all students and opportunities for developing student's capacity, I had the chance to be a part of these opportunities through attending seminars, workshops and conferences which in turn affected my knowledge and abilities. **Being a part of KDIS means a bright future.**

MIPD

MASTER IN INTELLECTUAL PROPERTY AND DEVELOPMENT POLICY

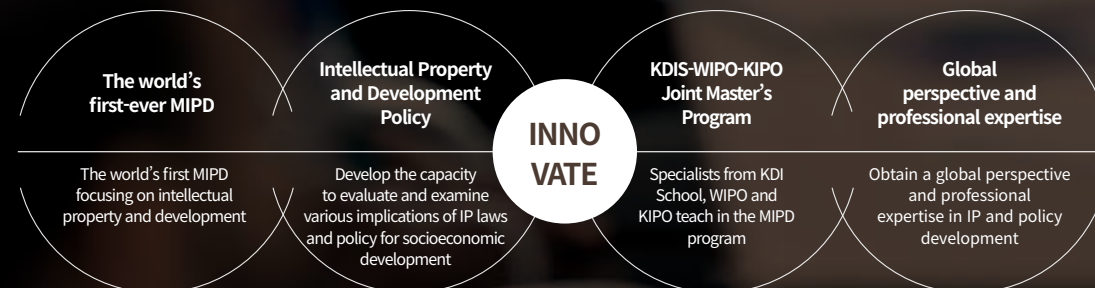
MASTER IN
M

INTELLECTUAL

PROPERTY AND
P

DEVELOPMENT POLICY
D

What is MIPD?



MASTER IN INTELLECTUAL PROPERTY AND DEVELOPMENT POLICY

As the world's first master's degree program that combines intellectual property and development policy, the Master in Intellectual Property and Development Policy (MIPD) program is focused on intellectual property (IP) related policies, patents, copyrights, trademarks, etc.

This program provides students with a comprehensive understanding of theories and practices so that they can understand development policies and intellectual property rights, as well as the relationship between them and how they change in the era of globalization. Through this course, we aim to cultivate experts in the field of intellectual property rights and development policy with a global perspective and expertise. This program has been jointly prepared by the World Intellectual Property Organization (WIPO), an international organization under the UN focusing on intellectual property, and the Korean Intellectual Property Office, so that students can access high-quality lectures from experts affiliated from notable institutions.

Academic Goals

- Acquire broader and deeper knowledge of the principles and sources of international intellectual property law and understanding of how these are changing as a result of globalization
- Understand the framework for analyzing policy making for economic growth and sustainable development
- Appreciate the role of IP as a tool for development
- Develop the capacity to evaluate and examine various implications of IP laws and policy for socio-economic development
- Obtain a global perspective and professional expertise in IP and Policy Development
- Demonstrate the capacity to write a research paper on IP and development issues satisfying the requirements of objectivity, structure, analytical reasoning and independence

Program Characteristics

- The world's first MIPD focusing on intellectual property and development
- The curriculum will focus on IP areas such as International Intellectual Property Law and Policy, Copyright and Related Rights, Patents and Innovation
- Graduation in 1 year if required courses are taken according to the academic calendar

Curriculum

Trimester 1 Spring (Feb. ~ Apr.)	Trimester 2 Summer (May ~ Jul.)	Trimester 3 Fall (Sep. ~ Nov.)
Introduction to Development Policy	Quantitative Methods	
International Intellectual Property Law and Development	Trademarks, Designs and Geographical Indications	Trade and Development
Copyright and Related Rights		IP Management and Practice
Analysis of Market and Public Policy	Patents and Innovation	
Korean Language and Culture I (International Only) / Language of Public Policy and Management (Domestic Only)	IP, Emerging Issues and Sustainable Development	Korean Economic Development

※ List of courses are subject to change





Master of Public Policy

Finance and Macroeconomic Policy

- **Goal:** To provide a firm grounding in theories and policies and develop practical knowledge and analytical skills in the fields of macroeconomics and finance
- **Content:** Policies and regulations on macroeconomics and finance, block chain and cryptocurrency, financial analysis, sovereign debt, accounting, etc.

Selected Courses Offered

- | | |
|--|---|
| • Accounting for the Public Sector | • International Financial Policy |
| • Banking and Financial Regulation | • International Macroeconomic Theory and Policy |
| • Central Banking: Monetary Policy Strategy | • Introduction to Financial Analysis |
| • Financial Accounting | • Macroeconomic Policy |
| • Financial Statement Analysis and Valuation | • Managerial Accounting |
| • FinTech and Financial Regulations | • Sovereign Debt and Financial Markets |
| • International Financial Management | • Technology and Financial Inclusion |

Trade and Industrial Policy

- **Goal:** To cultivate basic theoretical and practical skills related to international trade and industrial policy
- **Content:** Legal and institutional frameworks for international trade, the WTO, FTAs, industrial policies for state-owned enterprises and SMEs, competition policies, energy and technology-related policies, trade and development issues, etc.

Selected Courses Offered

- | | |
|--|--|
| • Analytic Methods for Trade and Industrial Policy | • Korean Economic Development |
| • Competition, Innovation and Firm Dynamics | • Recent Issues on Trade Policy |
| • Competition: Theory and Practice | • Regulation Reforms and Practices |
| • Economic Development in Historical Perspective | • Regulation: Theory and Practice |
| • Industrial Policy and Corporate Governance | • Science and Technology Policy |
| • Industrial Policy and International Trade Regulation | • Theory and Policy of International Trade |
| • Game Theory and Strategy | • Trade and Development |
| | • Trade Law and Policy in Practice |



Public Finance and Social Policy

- **Goal:** To provide the know-how for managing public finance and identify policy measures for maintaining social solidarity and preventing poverty or market failure from damaging market efficiency and equity
- **Content:** State budget management and process, the fiscal role of government in the market, tax policy, gender and social development, human capital, labor, population and development, etc.

Selected Courses Offered

- | | |
|--|---|
| • Analysis of Education Policy in Comparative Perspectives | • Korea's Microdata Analytics for Public Policy |
| • Budgeting and Public Financial Management | • Labor Economics and Public Policy |
| • Gender and development | • Monitoring and Evaluation for Public Policy |
| • Global Health and Development | • Population and Development |
| • Human Capital and Economic Development | • Public Finance and Public Policy |
| • Human Resource Management in Government | • Social Development and Policy |
| • Korean Human Development | • Tax Policy and Administration |
| | • Welfare Service Implementation |

Regional Development and Environment Policy

- **Goal:** To cultivate policy capacities of leaders in advanced, emerging and developing countries for responding to climate change in the 21st century and achieving low-carbon, green growth
- **Content:** Regional economic development and public policies regarding land use, real estate, transportation and agriculture, as well as environmental and energy policies, environmental impact assessments, conflict resolution between stakeholders, etc.

Selected Courses Offered

- | | |
|---|--|
| • Agriculture and Development | • Real Estate Finance and Public Policy |
| • Asian Global Cities | • Regional Development and Public Policy |
| • Cost-Benefit Analysis for Policy Decision Making | • Renewable Energy Development |
| • Impact Evaluation Methods | • Smart Cities |
| • Land Policy | • Sustainable Energy Policy |
| • Public Investment Management | • Urban and Regional development |
| • Public-Private Partnerships in Infrastructure Development | • Urban Transportation Policy |
| | • Water Resources Economics |

Data Science for Public Policy and Management

- **Goal:** To cultivate innovative thinkers capable of solving public policy and management problems through the acquisition of computational thinking and data science skills
- **Content:** Fundamental thinking and skills in data science for public policy and management, data visualization, machine learning, big data, text analysis, network analysis, etc.

* The Data Science concentration can only be taken as a second concentration.

Selected Courses Offered

- | | |
|--|--|
| • Programming Fundamentals using Python | • Data Visualization and Communication |
| • R Fundamentals for Public Policy | • Network Analysis for Social Scientists |
| • Introduction to Computational Social Science | • Machine Learning for Social Scientists |
| • Computational Text Analysis | • Data Literacy |



Master of Development Policy

Sustainable Development

- **Goal:** To cultivate knowledge of basic theory and practical skills related to policy issues within sustainable development and expertise in specific fields applicable to professionals within academia or development
- **Content:** Human development issues such as poverty, labor, population, education, medical care, human rights, and social change and provision of theoretical knowledge and practical skills in areas within the field of sustainable economic development, such as growth issues, productivity, technology, macroeconomics, project evaluation, environment, and energy

Selected Courses Offered

- | | |
|--|--|
| • Agriculture and Development | • Managing and Implementing Sustainable Development |
| • Analysis of Education Policy in Comparative Perspectives | • Mind, Behavior and Public Policy |
| • Asian Global Cities | • Participatory Governance in Public Decision Making |
| • Dispute Resolution and Negotiation | • Population and Development |
| • Entrepreneurship and Innovation | • Productivity and Economic Growth |
| • FinTech and Financial Regulations | • Real Estate Finance and Public Policy |
| • Gender and Development | • Regional Development and Public Policy |
| • Global Health and Development | • Renewable Energy Development |
| • Human Capital and Economic Development | • Science and Technology Policy |
| • ICT for SDGs | • Smart Cities |
| • Impact Evaluation Methods | • State Fragility and Development Policy |
| • Input/Output Analysis | • Sustainable Energy Policy |
| • Introduction to the International Trade and Investment Systems | • The United Nations and Sustainable Development |
| • Korean Human Development | • Topics in Political Economy of Development |
| • Labor Economics and Public Policy | • Urban and Regional development |
| • Land Policy | • Urban Transportation Policy |
| • Macroeconomic Policy | |

International Development

- **Goal:** To develop comprehensive capacity to understand the theory and reality of trade, investment, and international cooperation and seek alternatives through education on the relationship between international economic and foreign policy and development
- **Content:** Various fields such as official development assistance (ODA), trade, foreign direct investment (FDI), international finance, international organizations and regional issues such as national or regional research

Selected Courses Offered

- | | |
|--|--|
| • Analytic Methods for Trade and Industrial Policy | • Korean Economic Development |
| • Competition, Innovation and Firm Dynamics | • The United Nations and Global Affairs |
| • Democracy, Political Mobilization and Economic Development: Korea's Experience | • International Macroeconomic Theory and Policy |
| • Economic Development in Historical Perspective | • Issues and Analysis of Global Civil Society |
| • G20 and Global Governance | • Theory and Policy of International Trade |
| • Industrial Policy and Corporate Governance | • Topics in North Korean Economy |
| • Industrial Policy and International Trade Regulation | • Trade and Industrial Policy for the 21st Century |
| • International Financial Management | • Trade and Development |
| | • Trade Law and Policy in Practice |

Data Science for Public Policy and Management

- **Goal:** To cultivate innovative thinkers capable of solving public policy and management problems through the acquisition of computational thinking and data science skills
- **Content:** Fundamental thinking and skills in data science for public policy and management, data visualization, machine learning, big data, text analysis, network analysis, etc.

* The Data Science concentration can only be taken as a second concentration.

Selected Courses Offered

- | | |
|--|--|
| • Programming Fundamentals using Python | • Data Visualization and Communication |
| • R Fundamentals for Public Policy | • Network Analysis for Social Scientists |
| • Introduction to Computational Social Science | • Machine Learning for Social Scientists |
| • Computational Text Analysis | • Data Literacy |



Master of Public Management

Public Administration and Leadership

- **Goal:** To foster innovative public leaders who lead sustainable innovation of the government and public institutions based on digital innovation, regulatory reform, conflict resolution, communication and public relations capabilities
- **Content:** Leadership and core management skills (human resources management, organizational management, financial management) vital for government and public institution managers and cultivating comprehensive analysis, understanding, communication, and public relations skills essential for public managers in all stages of policy establishment, implementation, evaluation, and public relations

Selected Courses Offered

- | | |
|--|---|
| • Budgeting and Public Financial Management | • Participatory Governance in Public Decision Making |
| • Change Management | • Performance Management and Measurement in the Public Sector |
| • Comparative Politics: Global Perspectives on Political Institutions and Behavior | • Policy Process Analysis |
| • Cost-Benefit Analysis for Policy Decision Making | • Public Investment Management |
| • Digital Government and Governance | |

- Dispute Resolution and Negotiation
- Government Communication Service
- ICT for SDGs
- Leadership in Government
- Managing and Implementing Sustainable Development

- Public Management for International Development
- Public Management Innovation and Reform
- Regulation Reforms and Practices
- Tax Policy and Administration

Strategic Management

- **Goal:** To cultivate strategic management mindset and leadership, which are recognized as basic virtues that managers of government and public institutions should have, and foster public managers who lead innovation in the government and public sectors based on their understanding of the market
- **Content:** Balanced acquisition of strategic thinking, entrepreneurship, problem-solving skills, management innovation techniques and case studies, and international management capabilities

Selected Courses Offered

- Accounting for the Public Sector
- Central Banking: Monetary Policy Strategy
- Change Management
- Customer Relationship Management: Adoption of Technology and Customer Behavior
- Entrepreneurship and Innovation
- Financial Accounting
- Financial Statement Analysis and Valuation
- Grand Strategy and Statecraft
- International Business Management for Policy Makers
- Introduction to Financial Analysis
- Managerial Accounting
- Marketing in the Public Sector
- Strategic Management

Global Governance and Political Economy

- **Goal:** To cultivate the intellectual and analytical skills demanded of next-generation leaders with the ability to effectively seek alternatives and solve problems in a rapidly globalizing policy environment
- **Content:** Education in theories and policies in global governance, development, and political economy with an interdisciplinary approach and methodology

Selected Courses Offered

- Comparative Politics: Global Perspectives on Political Institutions and Behavior
- Democracy, Political Mobilization and Economic Development: Korea's Experience
- G20 and Global Governance
- Global Governance: Issues, Divisions & Cooperation
- Grand Strategy and Statecraft
- International Political Economy
- International Relations and Economic Globalization in 21st Century
- Politics of East Asia
- State Fragility and Development Policy
- The United Nations and Global Affairs
- The United Nations and Sustainable Development
- Topics in North Korean Economy
- Topics in Political Economy of Development

Data Science for Public Policy and Management

- **Goal:** To cultivate innovative thinkers capable of solving public policy and management problems through the acquisition of computational thinking and data science skills
- **Content:** Fundamental thinking and skills in data science for public policy and management, data visualization, machine learning, big data, text analysis, network analysis, etc.

* The Data Science concentration can only be taken as a second concentration.

Selected Courses Offered

- Programming Fundamentals using Python
- R Fundamentals for Public Policy
- Introduction to Computational Social Science
- Computational Text Analysis
- Data Visualization and Communication
- Network Analysis for Social Scientists
- Machine Learning for Social Scientists
- Data Literacy

MIPD

Master in Intellectual Property and Development Policy

Intellectual Property and Development Policy

- **Goal:** To foster, through a joint course with the World Intellectual Property Organization (WIPO), an international organization under the United Nations with 193 member states, experts with an education in development and intellectual property policies and cases from various perspectives of developed and developing countries while drawing from Korea's development experience
- **Content:** Broaden the spectrum of development fields to the field of intellectual property, secure curriculum diversity through detailed education related to intellectual property within the fields of Korean development experience, and enhance internationalization capabilities through cooperation with international organizations
- **Target:** Selecting and training excellent human resources in the public and private sectors in WIPO member countries

Selected Courses Offered

- Copyright and Related Rights
- Korean Economic Development
- IP, Emerging Issues and Sustainable Development
- Patents and Innovation
- International Intellectual Property Law and Development
- Trade and Development
- IP Management and Practice
- Trademarks, Designs and Geographical Indications



Ph.D.

PROGRAMS

P

H

D

Tailored curriculum

Take the initiative in shaping their own course of study once they complete the required courses during the first 1-2 years

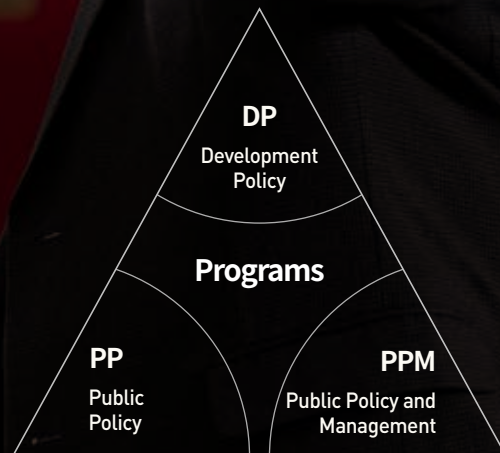
ASCEND

Faculty involvement

Collaborate with the faculty on research projects

Target students

Individuals with demonstrated potential for research



Ph.D. PROGRAMS

KDI School offers Ph.D. programs in Public Policy, Development Policy, and Public Policy and Management. The goal of the Ph.D. program is to prepare qualified candidates and help them produce cutting-edge research in their chosen field.

Curriculum Tailored to Individual Research Topics

KDI School encourages Ph.D. students to take the initiative in shaping their own course of study once they complete the required courses during the first 2 years.

Faculty Involvement

KDI School also encourages Ph.D. students to collaborate with the faculty on research projects. Along with an emphasis on supervised research courses, KDI School provides an environment where students work closely with professors.

Target Students

KDI School selects individuals with demonstrated potential for research. Applicants are also expected to have a research topic firmly in hand.

Major Courses

Ph.D. in Public Policy (Full-time)

- Foundations of Public Policy
- Econometrics I&II
- Microeconomics
- Game Theory in Public Policy
- Policy Design and Evaluation
- Ph.D. Colloquium

Ph.D. in Development Policy (Full-time)

- Foundations of Public Policy
- Econometrics I&II
- Microeconomics
- Game Theory in Public Policy
- Development Economics: Institutions and Development
- Development Economics: Labor and Development
- Ph.d. Colloquium

Ph.D. in Public Policy and Management (Part-time / Korean-English Bilingual Program)

- Foundations of Public Management
- Advanced Research Methodology I&II
- Qualitative Methods
- Policy Design and Evaluation
- Ph.D. Colloquium
- Academic Writing
- Policy Communication
- Seminar Series on Public Policy
- Seminar Series on Global Policy
- Seminar Series on Public Management

* List of courses are subject to change.



ULLAH, Inayat
Pakistan

Ph.D. in PP 2016

Assistant Professor, National University of Sciences and Technology (NUST)

When I was studying at KDI School, I did not realize the significance of the KDIS brand in the academic and research world mainly because we had to go through challenging course work and pressing deadlines. However, **soon after graduation, I realized the value of the KDIS brand, especially whenever we applied for academic or research positions.** The innovative skills, courses, and research techniques offered at KDIS are instrumental in my research career. For instance, KDIS offers funding for potential research projects, facilitates its Ph.D. alumni in enhancing their network, and offers remote services to its graduates to continue in their own fields. Also, I am very indebted to KDIS School for its tremendous support towards its graduates.

KDI School Faculty

Sustainable Development and International Development

Name	Education	Expertise	Position
HAN, Baran	Ph.D. Cornell Univ.	Development Public Economics	Professor
KIM, Dongseok	Ph.D. Stanford Univ.	Productivity-Growth Input-Output Analysis	Professor
KIM, Dongyoung	Ph.D. Massachusetts Institute of Technology	Environmental Planning Public Dispute Resolution	Professor
LEE, Changkeun	Ph.D. Univ. of Michigan	Productivity-Growth	Professor
LIM, Wonhyuk	Ph.D. Stanford Univ.	Public Enterprise Reform Economic Development	Professor
MERFELD, Joshua	Ph.D. Univ. of Washington	Development Economics Labour Economics, Agricultural Economics	Professor
PARK, David Sungho	Ph.D. Univ. of California Santa Cruz	Development Economics	Professor
PARK, Jin	Ph.D. Univ of Pennsylvania	Development Economics Government Reform	Professor
WANG, Shun	Ph.D. Univ. of British Columbia	Development Economics Subjective Well-being	Professor
YOU, Jong-Il	Ph.D. Harvard Univ.	Macroeconomics Development Policy	Professor
LEE, Dong-Ok	Ph.D. Univ. Kentuck	International Development Reformation of System	Visiting Professor
OH, Joon	M.A. Stanford Univ.	International Public Policy	Visiting Professor
CHUN, Hong Tack	Ph.D. Cornell University	Economic Development Economic Cooperation in East Asia	Emeritus Professor
KIM, Joon-Kyung	Ph.D. Univ. of California San Diego	Economic Development Finance Money and Banking	Emeritus Professor
NAM, Sang-Woo	Ph.D. Massachusetts Institute of Technology	Economic Development	Emeritus Professor

Finance and Macroeconomic Policy

Name	Education	Expertise	Position
CHO, Dongchul	Ph.D. Univ. of Wisconsin, Madison	Macroeconomics International Finance	Professor
KIM, Hyeon-Wook	Ph.D. Columbia Univ.	International Finance Macroeconomic Policies	Professor
LEE, Jinsoo	Ph.D. Georgia Institute of Technology	Investment International Finance	Professor
LEE, Seohyun	Ph.D. Univ. College London	Applied macroeconomics Econometrics	Professor
SOHN, Wook	Ph.D. Columbia Univ.	Banking and Finance Monetary Policy	Professor
KIM, Jun Il	Ph.D. Brown Univ.	Monetary Policy	Visiting Professor
LEE, Kun-Ho	Ph.D. Univ. of Minnesota	Economics Finance	Visiting Professor
HWANG, Sunjoo	Ph.D. The Univ. of Texas at Austin	Financial Economics Finance Supervision	Adjunct Professor
HAHM, Sang-Moon	Ph.D. Univ. of Chicago	International Finance Monetary Policy	Emeritus Professor

Trade and Industry Policy

Name	Education	Expertise	Position
BAEK, Ji Sun	Ph.D. Columbia Univ.	Industrial Organization Microeconomics	Professor
LEE, Siwook	Ph.D. Univ. of Michigan	International Trade Economic Development	Professor
SHADIKHODJAEV, Sherzod	Ph.D. Korea Univ.	International Trade Law WTO	Professor
TABAKIS, Chrysostomos	Ph.D. Columbia Univ.	International Trade	Professor
YOON, Chungun	Ph.D. Univ. of Notre Dame	Economics of Knowledge and Innovation Labour Economics	Professor
CHOI, Kyonglim	M.A. Univ. of Connecticut	International Trade	Visiting Professor
KANG, Young-Chul	Ph.D. Univ. of Pittsburgh	Regulatory Reform	Visiting Professor
AHN, Sanghoon	Ph.D. Massachusetts Institute of Technology	Economic Growth & Development International Economy	Adjunct Professor
CHUNG, Chul	Ph.D. Univ. of Michigan	Economics Trade	Adjunct Professor
KIM, Ho Cheol	Ph.D. Seoul National Univ.	International Trade	Adjunct Professor
LEE, Hwa Ryung	Ph.D. Univ. of California	Economics	Adjunct Professor

Public Finance and Social Policy

Name	Education	Expertise	Position
CHOI, Seulki	Ph.D. Univ. of North Carolina at Chapel Hill	Demography Social Quality	Professor
KIM, Joeun	Ph.D. Pennsylvania State Univ.	Social Demography Gender and Work	Professor
KIM, Taejong	Ph.D. Massachusetts Institute of Technology	Public Finance	Professor
LEE, Ju-Ho	Ph.D. Cornell Univ.	Labor Economics Science and Technology Policy	Professor
SHIN, Ja Eun	Ph.D. Texas A&M Univ.	Health Economics	Professor
PAIK, Sung Joon	Ph.D. Harvard Univ.	Education Policy Technical Vocational Education and Training	Visiting Professor
SUH, Sang-Mok	Ph.D. Stanford Univ.	Economy Social Welfare Policy	Adjunct Professor

Regional Development and Environmental Policy

Name	Education	Expertise	Position
CHO, Man	Ph.D. Univ. of Pennsylvania	Urban Economics Real Estate Finance	Professor
JOO, Yu-Min	Ph.D. Massachusetts Institute of Technology	Regional Development	Professor
KIM, Yeong jae	Ph.D. Georgia Institute of Technology	Energy Policy Environmental Economics	Professor
LEE, Jongyearn	Ph.D. University of Michigan	Industrial Organization Applied Microeconomics	Professor
KIM, Hyun-Goo	Ph.D. Pohang Univ. of Science and Technology	Green Energy	Adjunct Professor
KIM, Hyunseok	Ph.D. Iowa State Univ.	Public Economics	Adjunct Professor
LEE, Sang Keon	Ph.D. Virginia Tech Univ.	Urban Engineering	Adjunct Professor
PARK, Yongduk	Ph.D. Emory Univ.	Economy of Energy	Adjunct Professor

Public Administration and Leadership

Name	Education	Expertise	Position
KANG, Minsung Michael	Ph.D. Univ. at Albany, State University of New York	Public Administration and Policy	Professor
KIM, Soonhee	Ph.D. Univ. at Albany, State University of New York	Public Management and Governance Human Resources Management	Professor
LEE, Junesoo	Ph.D. Univ. at Albany, State University of New York	Public Management	Professor
LEE, Taejun	Ph.D. University of Tennessee, Knoxville	Government Public Relations Communication for Development Digital Governance	Professor
LIU, Cheol	Ph.D. Indiana Univ.	Fiscal Administration and Budgeting	Professor

Strategic Management

Name	Education	Expertise	Position
CHO, Yooncheong	Ph.D. Rutgers Univ.	E-Marketing Customer Relationship Management	Professor
CHOI, Tae-Hee	Ph.D. Ohio State Univ.	Accounting MIS	Professor
JUNG, Kwon	Ph.D. Univ. of Illinois, Urbana-Champaign	Marketing	Professor
LEE, Seung Joo	D.B.A. Harvard Univ.	Strategic Management Entrepreneurship & Innovation	Professor
JUN, YongWook	Ph.D. Massachusetts Institute of Technology	Business Management	Visiting Professor
JUNG, Hong-Sang	Ph.D. Cornell Univ.	Economics Climate Policy	Visiting Professor
MICHELL, Anthony	Ph.D. Cambridge Univ.	Change Management	Visiting Professor

Global Governance and Political Economy

Name	Education	Expertise	Position
LEE, Dongil	Ph.D. New York Univ.	Political Science	Professor
RHEE, Inbok	Ph.D. U.C. San Diego Univ.	Political Economics International Relations	Professor
KIM, Byoung-Joo	Ph.D. Massachusetts Institute of Technology	International Relations Political Science	Visiting Professor
PARK, Jong-Dae	Ph.D. Kyungnam Univ.	International Development Political Science and Diplomacy	Visiting Professor
KOH, Youngsun	Ph.D. Stanford Univ.	Economics	Adjunct Professor

Intellectual Property and Innovation Policy

Name	Education	Expertise	Position
CHOE, KyongSoo	Ph.D. Korea Univ.	International Business Administration Law	Visiting Professor
CALBOLI, Irene	M.A. Univ. of London	Law Intellectual Property	Adjunct Professor
DUTFIELD, Graham	Ph.D. Cambridge Univ.	Intellectual Property	Adjunct Professor
ERSTLING, Jay	Ph.D. Cornell Univ.	Law Intellectual Property	Adjunct Professor
MERCURIO, Bryan	Ph.D. Macquarie Univ.	Law Intellectual Property	Adjunct Professor
PURI, Kamal	Ph.D. Australian National Univ.	Law Intellectual Property	Adjunct Professor

Data Science for Public Policy and Management

Name	Education	Expertise	Position
KIM, Jae Yeon	Ph.D. U.C. Berkeley	Political Science Data Science	Professor
PARK, Jaehyuk	Ph.D. Indiana Univ.	Computational Social Science Complex System Data Science Network Analysis	Professor

Language

Name	Education	Expertise	Position
CHOI, Sujeong	Ph.D. Yonsei Univ.	Korean Language	Visiting Professor
LEE, Gina	M.A. Yonsei Univ.	English Academic Writing	Visiting Professor
LEE, Giyoung	M.A. Hankuk Univ. of Foreign Studies	English Academic Writing	Visiting Professor
LEE, HyunJung	Ph.D. Yonsei Univ.	Korean Language	Visiting Professor
PLUMB, Christopher	Ph.D. Univ. of Manchester	English Academic Writing	Visiting Professor
YUN, Haiyoung	M.A. Univ. of London	Public policy Public management	Visiting Professor
CHOI, Hye-yoon	M.A. Univ. of Hawaii	English Academic Writing	Visiting Professor
HWANG, Saehee	Ph.D. Seoul National Univ.	English Academic Writing	Visiting Professor
LIM, Lisa	Ph.D. Univ. of Rochester	English Academic Writing	Visiting Professor
RYU, Juhyun	M.A. Ewha Womans Univ.	Korean Language	Visiting Professor

GLOBAL NETWORK



International Exchange and Career Development Programs

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Development Research and International Cooperation

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Student & Alumni Profile

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KDI School Network

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International Exchange and Career Development Programs

GMP and Exchange Program

The GMP program is a 1+1 study abroad program for Korean mid-level government officials and private sector managers. The first year of study is completed at KDI School while the second year is spent at a partner institution overseas. If a student chooses to be a part of a master's program at the partner institution, he or she will be eligible to receive dual degrees, one from KDI School and another from the partner institution.

KDI School also hosts various foreign exchange programs with the aim of expanding students' international perspectives. Exchange programs provide opportunities not only to earn credits from partner schools, but also chances to receive degrees.

Mentoring

The mentoring program is intended to give students practical advice on how to develop a career. Mentors are alumni whose profession fits the student's area of interest. KDI School's alumni network is a repository of professional experience, and the school plays an important role in connecting students with alumni. Current students draw upon the alumni's expertise to help them shape their future career path.

Special Lectures on Career Development

Guest speakers are KDI School alumni members or professionals employed in various career fields. Students are offered the opportunity to obtain detailed information about their chosen field and join a network of our alumni.

Internship Opportunities

KDI School actively provides information on internship opportunities that best meet students' needs. A large number of research institutes, public organizations, and international organizations contact KDI School to offer internship opportunities to our students. The high volume of internship offers by those institutions is a reflection of the excellent quality of our academic programs and the outstanding achievements of our student body.

For International Students:

Sejong City Hall, K-Water, The Korea Research Institute for Human Settlements (KRIHS), The Korea Transport Institute (KOTI)

For Domestic Students:

African Development Bank (AfDB), United Nations (UN), UNESCO

* The institutions and the participating students may vary.

Job/Internship Search Support and Career News

KDI School provides career information on the school website and the school bulletin boards. To help students search for jobs and internships effectively, online and offline advertisements for openings are regularly updated.



Development Research and International Cooperation

Office of Development Research and International Cooperation of KDI School is dedicated to sharing Korea's unique development experience and public policy strategies with the global community by conducting scholarly research and offering short-term training programs to development practitioners and policy officials.

Research Planning Division

This Division approves the proposals, supports the performance, and oversees the publication process of development research projects employing empirical analyses. Centering on impact evaluation, the research conducted raises awareness on the use of scientific evaluation as an integral tool for informed policy formulation for government policy-makers, practitioners, and researchers.

Research Lab

- Enhance research productivity by consolidating research capabilities
- Establish partnerships with other research institutes and facilitate research projects across disciplines and regions
- Strengthen linkages and optimize synergies between education and research, fortifying KDI School's position as a research university

#	Lab	Research Field
1	Impact Evaluation Lab (IE Lab)	Impact evaluation, development cooperation, empirical analysis on social policies
2	Inclusive Finance and Growth Lab (IFG Lab)	Inclusive finance and economic development of developing countries and emerging markets
3	Experimental Lab for Public Management Research (EXPMR)	Adopting experiments in public management research
4	Data Economy Research Lab (DER Lab)	Realizing data economy: smart cities, FinTech, open government, etc.
5	Governance, Leadership and Management Lab (GLM Lab)	Leadership, urban governance, and sharing economy
6	Open Government and Innovation Lab (OGI Lab)	Digital transformation, open government, public sector modernization and innovation, public communication and media ecosystem, etc.
7	Conflict and Development Lab (CaDLab)	Interplay between conflict and development
8	Dynamic Sustainability Lab (DS Lab)	Sustainability mechanism in public policy, development policy, public and private management
9	Applied Data Science Lab (ADSL)	Empirical studies on social science using data Science Methodology
10	Population Policy Lab (PPL)	Low birth rate factors, the effect of the population decline
11	Sustainable Development Lab (SDL)	International Development, Development Cooperation, Economic History



Research Environment

- Transform the city of Sejong into a research-conducive hub by offering research methodologies seminars, Sejong public policy forums and post-doctoral fellowship program

Research Projects

Research Projects on Impact Evaluation of Development Cooperation

- Analyze and evaluate the results of development cooperation projects using randomized controlled trials, thereby contributing to evidence-based policy-making
- Strive to broaden the scope of research and its dissemination by partnering with international organizations, including DIME (Development Impact Evaluation)

KDI School Research Projects

- Support research projects on a variety of subjects, including but not limited to, macroeconomics, finance, industrial policy, regional development and environment
- Improve research quality and promote research activities through rigorous performance management

Cooperative Research Division

Research on The Korean Socioeconomic Development Experience

This Division focuses on conducting research on the Korean socio-economic development experience. Emphasis is placed on providing development scholars' and practitioners' insight into Korea's innovative experiences in reforming its public policies and public management practices, utilizing case studies and diverse learning modules.

A total of 148 case studies in eight thematic areas, financed by the Ministry of Economy and Finance, were collected through the Knowledge Sharing Program (KSP) from 2010 to 2016. Based on these case studies, 18 e-learning products have been created, which are managed by this Division.

Knowledge Partnerships with International Organizations and Research Institutes

Knowledge Partnerships with International Organizations and Research Institutes

Knowledge partnerships with international organizations and research institutes incorporate joint research projects on development strategies and models from Korea and other countries. Rigorous research projects and knowledge sharing programs on topics of global concern, such as achieving the Sustainable Development Goals, are launched in collaboration with the World Bank, the African Development Bank, the Asian Development Bank, the Inter-American Development Bank, the Global Delivery Initiative, and the SDG Academy of the United Nations Social Development Network (UN SDSN). Sharing and disseminating this knowledge and research findings to developing countries is the other objective of these partnerships.



Major Projects

- Management for Development Results (MfDR) Partnership Program with the AfDB, ADB and IDB
- The Frontiers in Development Policy Conference
- Delivery Case Studies with the Global Delivery Initiative
- Research Project on International Cooperation Policy

Knowledge Partnership with The World Bank Group

Strategic partnership between the World Bank Group and KDI School was forged in 2002 with two main objectives: capacity building and knowledge sharing for developing countries. The World Bank and KDI School play key roles in contributing to the global initiatives of international development by collaborating on comparative case studies on Korea's development experience and current development issues.

This partnership has organized more than 130 international knowledge sharing events since its inception in 2003.

K-Developedia (kdevelopedia.org)

K-Developedia is an online repository of data on Korea's development experiences that was launched in 2012. It collects, processes, and shares data related to the development experiences of Korea. K-Developedia has accumulated approximately 38,000 resources that have been accessed by 900,000 users from 200 countries all over the world.

Commissioned Research and Project

- Kurdistan Regional Government Policy Consultation Project (2020-2025), Non-Degree Program (2021-2025)
- Other researches on Korean ODA, governance, and development cooperation (5 projects)



International Cooperation Division



This Division designs and executes various short-term training programs on an invitational basis. The signature training programs offered annually are as follows.

Global Leadership Program (Non-Degree Program)

This flagship program was launched after Korea's hosting of the G20 Leaders' Summit in 2010. This non-degree, leadership course addresses the G20 priority agenda issues, while providing an opportunity for participants to engage in policy discourse from a global perspective. The program covers G20 development agenda issues, Korea's development experience, and some of Korea's notable best policy practices. Speakers utilize case studies with a particular focus on policy coordination and implementation strategies. This program is held several times during the course of one year and targets mid-level government officials working in the areas of G20 development matters.

Global Development Learning Network (GDLN)

The GDLN, a World Bank initiative, is a unique partnership of over 88 affiliates in approximately 61 countries. This network of affiliates from around the world is committed to advancing Sustainable Development Goals through knowledge sharing. KDI School utilizes the most up-to-date technology to deliver programs in a timely and effective manner to the GDLN community. KDI School offers a series of programs through the GDLN as noted below.

Blended Learning Programs

GDLN Korea offers Blended Learning Programs, comprised of e-learning modules, live streamed Zoom seminar sessions, and concluding with a face-to-face training in Korea. The subject areas vary but focus on Korea's development experiences, lessons learned, and best practices.

Virtual Programs

The GDLN offers programs virtually throughout the year utilizing the KDI School's e-education platform and live streaming on Zoom on diverse development subject matters, such as climate change, human capital development policy, and fiscal soundness. These programs are available to the GDLN network and individuals with relevant professional or academic interests. The Capacity Building Center also shares some of its most popular programs to members of the GDLN community virtually, providing a value-add for training program participants and those who can connect virtually.

Optional Value-Add

As part of KDI and KDI School's mission to promote knowledge-sharing and disseminate information, if agreeable to partner countries, specific sessions of suggested programs can be simultaneously broadcast online to further expand the target audience, which could include additional members of the partner countries or other relevant parties or organizations.

For more information about the GDLN, please visit the following websites.

- GDLN Global: www.gdlnglobal.org
- GDLN Korea: www.gdln.or.kr



Capacity Building Program for Effective Public Policy-Making & Educational Cooperation with Guatemala

This program aims to support the operation of a regional higher education institution for policy education, the ERPPD (Escuela Regional de Políticas Publicas para el Desarrollo), in collaboration with the University of San Carlos of Guatemala. KDI School has been offering short-term training programs for public officials and experts of affiliated institutes that conduct education and research on socio-economic development in the Central American region to enhance their professional capacity of public policy.

Educational Cooperation Project for Reinforcing Public Diplomacy

This project is a partnership with distinguished universities in the Washington D.C. area and in Berlin, Germany that aims to provide direct support for the Korea Studies Program at these respective universities. Through this project, KDI School intends to expand and reinforce a network of scholars and experts on Korea Studies who can help promote mutual understanding between Korea and the global community through research projects and outreach activities.



Capacity Building Division



Global Capacity Building & Knowledge Sharing Programs, Koica Programs

This Division carries out tailored short-term training programs for partner countries and government officers that are designed to enhance the participants' ability to analyze socio-economic policy issues by expanding their policy-making perspectives. Thematic program topics include Korea's development experiences in various policy sectors, including but not limited to economic development policy, infrastructure policy, public-private-partnerships, human resources development, education, ICT, e-government, public health, environment, and anti-corruption. Programs vary in length and content, depending on the needs of the partner countries, but can include blended learning methodologies including e-learning modalities, action plan learning, or project-based learning programs.

These programs are intended to support partner countries and government officials in developing countries by strengthening their professional capacity on policy issues through knowledge sharing and action plan learning. The Division has experience working with partner institutions from a wide range of countries, including Bangladesh, India, Saudi Arabia, Sri Lanka, Thailand, Uzbekistan, among others.

Through its partnership with the Korea International Cooperation Agency (KOICA), the Capacity Building Division operates numerous capacity building programs for selected partner countries. These programs are multi-year commitments and designed to meet the learning needs in policy priority areas of partner countries. Current and previous partner countries include Colombia, Iraq, Mongolia, Morocco, Laos, Philippines, Uganda, Uzbekistan, among others.

	Training Topics
General Topics	<ul style="list-style-type: none"> • Korean Economic Development Experiences • Role of Legislation in Support of Economic Development in Korea
Sectoral Topics	<ul style="list-style-type: none"> • Government Reform & Good Governance • Korean e-Government • Regulatory Reform System and Policy Coordination • Anti-Corruption Reform and Governance • Public Enterprise Management Reform and Its Privatization • Human Resource Development in Korea • Public Sector Training and Performance Management • Leadership and Change Management • Conflict Resolution and Negotiation • Korea's National Competitiveness: Key Challenges and Prospects <p>* Other topics are available upon request.</p>
Pre-Learning	If requested by the partner organization, participants can be provided with resource materials and learning packets prior to the start of their given program via the e-education platform.
Cultural Activities	Customized training programs also include visits to Korea's historical sites, which help enhance the participants understanding of the social and cultural aspects of Korean society.
Field Study Trips	Training programs typically include field study trips to major industrial sites and relevant institutions in Korea, during which issue-related roving seminars are presented. Field study trips include visits to government ministries, local government offices, national research institutes, and industrial complexes located throughout the country. The site visits provide an opportunity for the participants to acquire information directly from specific sector-focused organizations or agencies for more in-depth knowledge-sharing opportunities.
Action Plan Presentations	<p>Program participants may be requested to prepare an Action Plan Report on their countries' efforts in formulating economic development policies and strategies, incorporating their learning from the training program. This is a supervised process that is integrated from the start of the program to the program's conclusion.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; background-color: #2e7d32; color: white; text-align: center;">Action Plan Guideline Session: Grouping Topic Selection</div> <div style="font-size: 20px; margin: 0 10px;">➔</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; background-color: #2e7d32; color: white; text-align: center;">Action Plan Consulting: Group Study, Consultation</div> <div style="font-size: 20px; margin: 0 10px;">➔</div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; background-color: #2e7d32; color: white; text-align: center;">Action Plan Presentation: Group Presentation, Review</div> </div>

Student & Alumni Profile

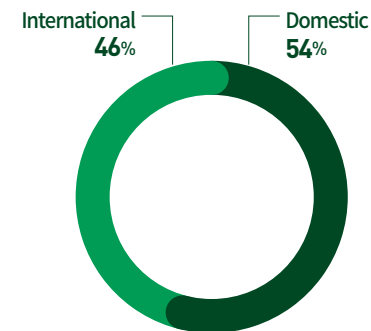
The students of KDI School of Public Policy and Management consist of Korean students working in various fields, such as government ministries and local government officials, public institutions, corporations, finance, media, and NGOs, but there are also foreign students who are elite civil servants in key government ministries across 140 countries, creating synergy effect. We contribute to forming a solid global network by allowing students to interact and collaborate in their respective fields of activity, even after graduation. In particular, high-level overseas alumni who are the vice-minister or higher are actively playing the key roles in promoting national development from all walks of life.

Diverse Alumni Composition

- A global alumni network with over 6,700 alumni (from 141 countries) graduated since the establishment of the school
- Function as key human resources for building relationships with developing countries through forming a network with core government officers and supporting overseas expansion of domestic companies

2021 Admitted Student Profile

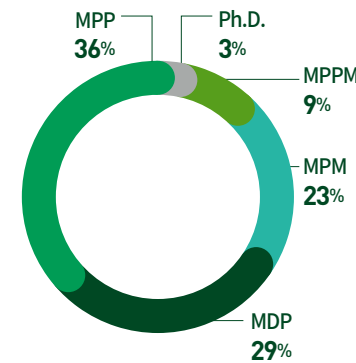
Students in Total



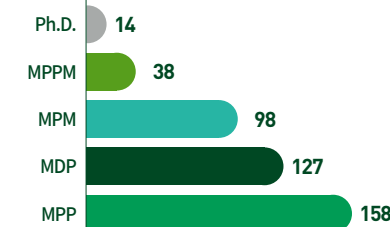
Number of Students



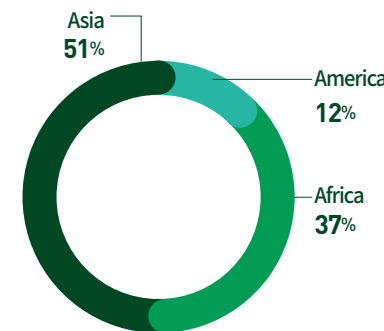
Composition by Major



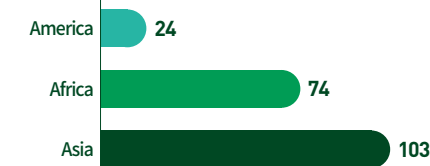
Number of Students by Major



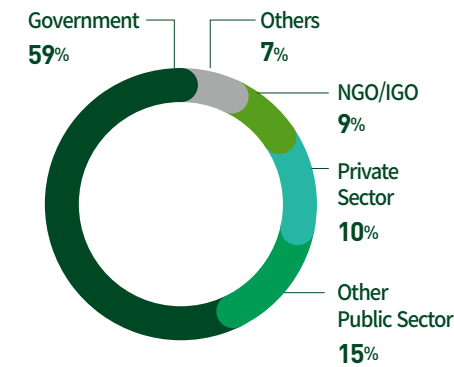
Int'l Students by Continent



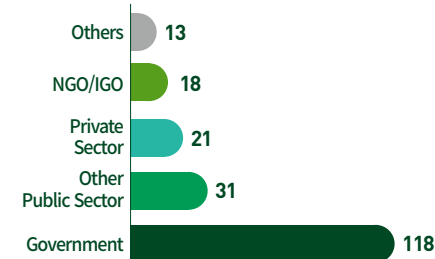
Number of International Students by Continent



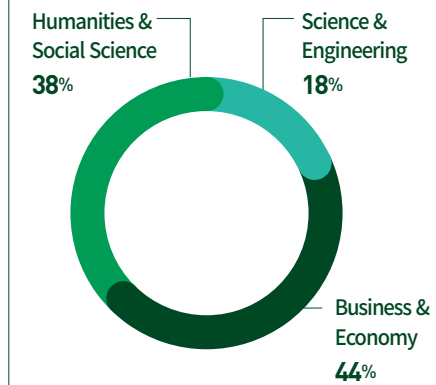
Int'l Students by Affiliation



Number of International Students by Affiliation



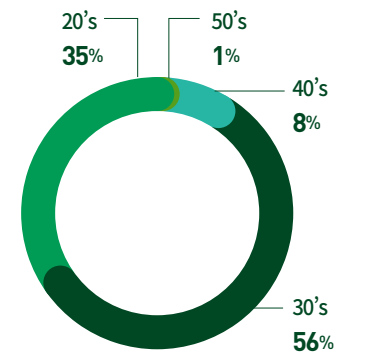
Int'l Students by Undergraduate Major



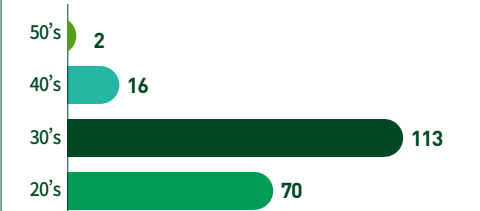
Number of International Students by Undergraduate Major



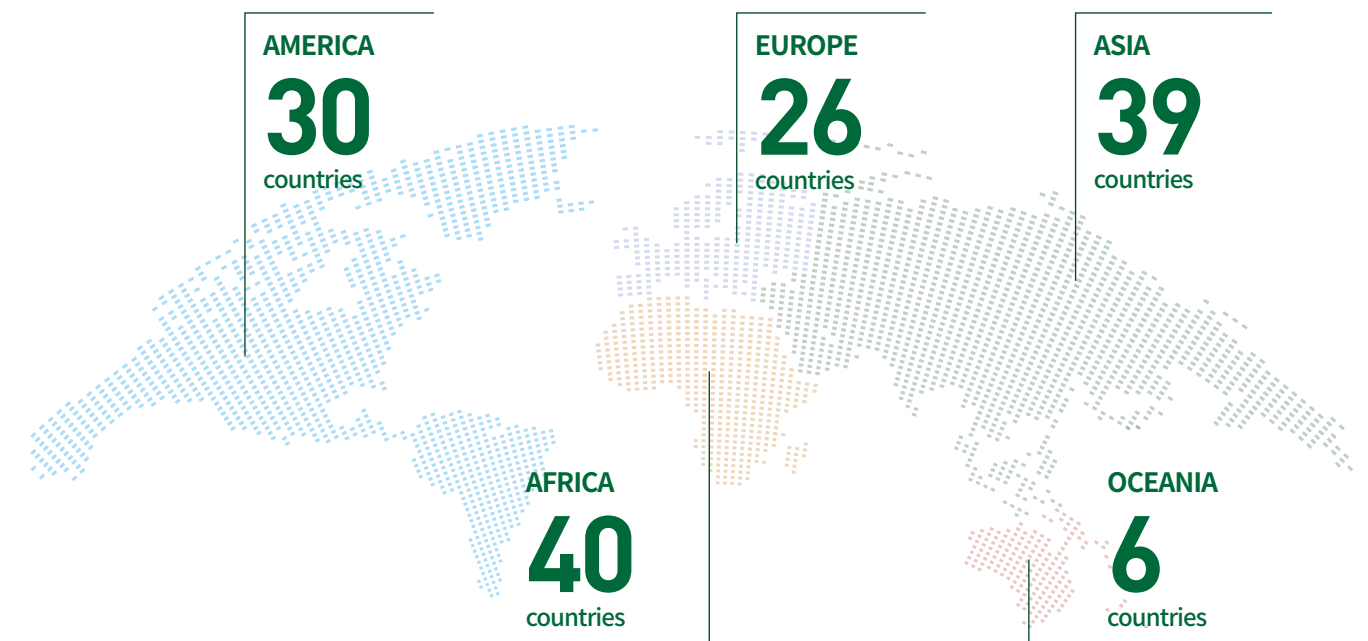
Int'l Students by Age



Number of International Students by Age



International Alumni Distribution (1998-2022)



Alumni Categorized by Nationality

(1998~2022)

Country	Total	Country	Total	Country	Total	
OCEANIA						
Fiji	9	Malaysia	47	Suriname	3	
Papua New Guinea	5	India	46	Argentina	2	
Solomon Islands	4	Kyrgyzstan	40	Venezuela	2	
Australia	3	Thailand	39	Antigua and Barbuda	1	
New Zealand	3	Sri Lanka	34	Barbados	1	
Nauru	1	Bhutan	31	Trinidad and Tobago	1	
EUROPE				AFRICA		
Russia	25	Nepal	29	Ethiopia	87	
Czech Republic	21	Maldives	26	Ghana	69	
Romania	11	Azerbaijan	16	Tanzania	46	
Slovakia	10	Iran	15	Malawi	41	
Georgia	9	Tajikistan	12	Nigeria	38	
Lithuania	8	Palestine	10	Kenya	37	
Hungary	7	Timor-Leste	10	Zimbabwe	31	
Ukraine	7	Turkmenistan	10	Uganda	30	
Bulgaria	5	Yemen	8	Egypt	29	
Serbia and Montenegro	5	Armenia	6	Gambia	29	
Albania	4	Turkey	6	Cameroon	27	
Moldova	4	Jordan	5	Liberia	27	
Bosnia-Herzegovina	3	Japan	3	Rwanda	26	
Belarus	2	Israel	2	Somalia	25	
Greece	2	Oman	1	Algeria	18	
Poland	2	Singapore	1	Cote d'Ivoire	14	
Serbia	2	Taiwan	1	Eritrea	14	
Spain	2	Brunei	1	Zambia	13	
United Kingdom	2	AMERICA			Morocco	12
Belgium	1	Colombia	26	Botswana	11	
Croatia	1	Mexico	26	Sudan	11	
France	1	Peru	22	South Africa	9	
Italy	1	United States of America	22	Burundi	7	
Netherlands	1	Ecuador	19	Congo, Democratic Republic	7	
Sweden	1	El Salvador	19	Sierra Leone	7	
Latvia	1	Guatemala	19	Tunisia	7	
ASIA				Madagascar	6	
Indonesia	135	Belize	16	Namibia	6	
Vietnam	107	Canada	15	Mozambique	4	
Cambodia	100	Honduras	12	Mali	3	
Myanmar	100	Costa Rica	8	South Sudan	3	
China	98	Jamaica	8	Burkina Faso	2	
Uzbekistan	86	Nicaragua	8	Gabon	2	
Pakistan	72	Bolivia	6	Senegal	2	
Bangladesh	66	Chile	6	Swaziland	2	
Mongolia	65	Grenada	5	Togo	2	
Iraq	64	Guyana	5	Chad	1	
Philippines	64	Paraguay	5	Congo	1	
Kazakhstan	56	St. Lucia	5	Lesotho	1	
Afghanistan	53	Panama	4	Angola	1	
Lao PDR	49	Bahamas	3			
		Haiti	3	KOREA 3,993		

[1998~2022] Over 6,700 alumni from 141 countries

Alumni Events



Alumni Knowledge Dialogue

Every year, to share knowledge between students and alumni, we hold a discussion forum with alumni from key ministries in various countries to discuss major global issues and other current issues in each country. In addition, we provide support to allow participants to visit domestic institutions relevant to them to promote cooperation with Korea.



Local Workshops at Home and Abroad

We operate workshops in Korea and abroad to promote exchanges between alumni in their respective countries and our students. In these workshops, they can take time to share excellent essays selected from the contest and discuss world issues. Through this, we contribute to the cultivation of global leaders by motivating participants to achieve their global goals.



Korean Alumni Events & Forums

The Korean alumni association annually holds a spring event, such as history tours and outings in the suburbs of Seoul, to build cultural literacy, promote friendship, and strengthen the network. Also, a knowledge forum is held bimonthly to discuss current global issues and expand knowledge horizon.



Annual Year-End Event

The domestic alumni association holds an Annual Year-End Event every year to provide a place for intellectual exchange between alumni and strengthen the network among alumni, such as reflecting on the memories they made together and closing out the year.

KDI School Network

KDI School of Public Policy and Management is building strategic overseas partnerships (with 83 institutions in 31 countries), which is the largest project in Korea for a single graduate school. Through the close network created over the past 20 years with the government ministries of various countries, international organizations, and leading overseas educational institutions, including universities, we have grown as a stepping stone for students to advance into the global market. We also contribute to enhancing our nation's soft power and raising Korea's status by promoting development cooperation and public diplomacy projects.

List of Overseas Partner Institutions

China	China Development Research Foundation National Development and Reform Commission Training Center
Philippines	Development Academy of the Philippines(DAP)
Panama	Ministry of Foreign Affairs
Peru	Ministry of Foreign Affairs
Colombia	Colombia ICETEX
Sri Lanka	Sri Lanka Institute of Development Administration
Int'l org.	African Development Bank Asian Development Bank Global Green Growth Institute(GGGI) Inter-American Development Bank OECD Organization of American States World Bank(WB) World Intellectual Property Organization(WIPO)
etc.	Asia Water Council

List of Partner Universities



Nation	Institution
	Australian National University, Crawford School of Economics and Management
Australia	University of Sydney, Faculty of Arts and Social Sciences University of Queensland, Humanities and Social Sciences
Bangladesh	Institute of Governance Studies, BRAC University
Belgium	Katholieke Universiteit Leuven(KU Leuven), Faculty of Social Sciences Katholieke Universiteit Leuven(KU Leuven), Faculteit Sociale Wetenschappen
Brazil	ESAF(Escola de Administracao Fazendaria) University of Brasilia
Canada	University of British Columbia(UBC), Sauder School of Business
China	Fudan University, School of Economics Tsinghua University, School of Public Policy and Management
Czech	University of Economics, Prague
Denmark	Aarhus University ESSEC Business School
France	Institut Supérieur de Commerce(ISC) Institute Supérieur de Commerce Int'l de Dunkerque(ISCID)
Germany	Freie Universität Berlin HHL Leipzig Graduate School of Management
Guatemala	Universidad de San Carlos de Guatemala(USAC)
Italy	SDA Bocconi School of Management
Japan	National Graduate Institute for Policy Studies(GRIPS)
Kazakhstan	Academy of Public Administration(Kazakhstan) Nazarbayev University
Kyrgyzstan	Academy of Public Administration(Kyrgyzstan)
Malaysia	University of Malaya
Mexico	Universidad de las Americas Puebla(UDLAP)
Myanmar	Yangon University of Economics
Netherlands	Erasmus University Rotterdam, The International Institute of Social Studies
Singapore	National University of Singapore, Lee Kuan Yew School of Public Policy
Sweden	Jonkoping International Business School(JIBS) King's College in London(KCL) Lancaster University Management School(LUMS) Sussex University, Institute of Development Studies
United Kingdom	University of Birmingham University of Leeds, Faculty of Education, Social Sciences and Law University of Nottingham, School of Sociology and Social Policy University of Reading

Nation	Institution
	Arizona State University
	Brandeis University, Heller School of Public Policy
	Cornell University, School of Industrial and Labor Relations
	Duke University, Program in International Development Policy
	Georgetown University, McCourt School of Public Policy
	George Washington University/ GWU Business School
	Hawaii Pacific University
	Hult International Business School, MBA Program
	Indiana University, School of Public and Environment Affairs
	Johns Hopkins University(SAIS)
	Michigan State University, School of Planning, Design and Construction
	Michigan State University, Visiting International Professional Program
	New York University, Center for Urban Sciences and Progress
	New York University, Wagner Graduate School of Public Service
	Rutgers University(State University of New Jersey), Edward J. Bloustein School of Planning and Public Policy
USA	Rutgers University(State University of New Jersey), the School of Public Affairs and Administration-Newark
	Saint Louis University(SLU)
	Syracuse University, The Maxwell School
	The Pardee Rand Graduate School
	University at Albany, State University of New York(SUNY Albany), The Rockefeller College of Public Affairs and Policy
	University of California, Berkeley, The Berkeley International Study Program
	University of California at San Diego(UCSD), Graduate School of International Relations and Pacific Studies(IR/PS)
	University of Chicago, Harris School of Public Policy Studies
	University of Colorado at Denver, Graduate School of Public Affairs
	University of Illinois at Urbana Champaign(UIUC), Department of Urban and Regional Planning
	University of Illinois at Urbana Champaign(UIUC), Department of Economics
	University of Kentucky, Martin School of Public Policy and Administration
	University of Missouri-Columbia, Harry S Truman School of Public Affairs
	University of Southern California(USC), Sol Price School of Public Policy
	University of Washington Evans School of Public Affairs

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International
Students

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SECTION 3

EXTENSIVE SUPPORT



Campus Life

KDI School of Public Policy and Management is located in Sejong Metropolitan Autonomous City, an administrative complex where government ministries and national research institutes are concentrated. Built by Asia's No. 1 think tank, KDI and KDI Graduate School of International Policy, which specializes in research and education in the development and public fields, and the only research and education facility integrated campus in Korea, provides the best educational facilities and the best curriculum. Students can enjoy the opportunity to grow into global talents through KDI's in-depth intellectual know-how and world-class researchers.



Geographical Convenience

We are located in Sejong City, so it is highly accessible from anywhere in Korea. From Osong Station, a KTX station near the campus, it only takes 1 hour to reach Seoul, 2 hours to Busan, and 1 hour to Gwangju by public transportation. On weekends, we run a school bus between the graduate school and Seoul.



Eco-friendly Campus

You can enjoy a pleasant study environment at the nature-friendly campus, filled with green trees and fresh air. You can also take a walk or camp along the Geumgang River, which is just a 30-minute walk from campus, to experience the carefully planned infrastructure of Sejong City, which is leading the balanced development of Korea.



Computer Room

The computer room is open 24 hours, so students can freely use Internet services through the latest computers, and printers and scanners are provided to support students in their studies and research activities more conveniently.



Archives

We collect and preserve various records, such as graduate school publications, permanent records, audiovisual records, and donated materials. Rather than merely storing them, we support photo and video services through the archives website so that students can use them to study in various ways.



Advanced Facilities

In order to meet the demand for online and offline hybrid lectures, we have installed state-of-the-art remote lecture facilities, such as high-definition tracking cameras, large electronic blackboards, and liquid crystal tablets. We are creating the best educational environment for students in our master's or doctoral programs by building a student laboratory and learning facilities optimized for research and education, as well as providing cutting edge dormitories for on-campus students, so that they can immerse themselves in their studies.



Library

In addition to domestic and foreign books and academic journals essential for research, we hold a wide range of materials in specialized fields, such as business, economics, and policy. Moreover, since it is linked with the KDI library, students can access a vast quantity of material. By introducing an online integrated search system, we have built a digital library that allows students to easily search and use materials any time, anywhere.



Student Lab

The student lab is available for 24/7 student co-learning. Desks and lockers are provided in each student lab to increase user convenience and create an autonomous learning atmosphere.



Other Facilities

We have a lounge equipped with TV, VCR, and computer, and a variety of exercise facilities such as an indoor gym, table tennis court, grass field, basketball court, and tennis court. We believe in diversity at KDI school, so we partnered with the Ministry of Health and Welfare, the Korea Disabled People's Development Institute, and the Welfare Center for the Disabled in Sejong City to hire baristas with special needs to work at VOBISCU, our on-campus cafe.



Learning Support

We provide educational support and programs to strengthen students' self-learning abilities and research capabilities, closely catering to the needs of individual students at the KDI School of Public Policy and Management (KDIS). Incoming students can benefit from the KDIS Online Preliminary Education (KOPE) program, which offers short preparatory courses before the start of their first semester. We also offer a number of writing, statistics, and data analysis workshops throughout the academic year, helping students to develop the essential skills necessary for academic success.



Writing Center

- Personalized, one-on-one editing service for academic documents, such as assignments and dissertations, as well as job preparation materials, such as resumes, cover letters, etc.
- Workshops for core writing skills, including research writing, citations, and academic integrity



Innovation in Teaching and Learning

- 'Stratagem' (a computer-based policy simulation learning game) introduced in class activities
- 'ALEKS' (an AI-based learning program) and 'MyLab Economics' (a web-based digital solution) integrated with classroom learning



E-learning

- Virtual classrooms through eKDIS, KDI School's Learning Management System
- Self-paced e-learning courses in STATA, Basic Economics, Basic Mathematics and Statistics, etc.



Group Study Room

- Collaborative space to facilitate group work and projects



Social Activities



Student Club

By encouraging voluntary participation in club activities in a variety of fields, such as sports, culture, and religion, we help students manage their stress and physical health during their academic years and foster friendships among members.



Song & Dance Festival

KDI School holds a representative festival where students experience and celebrate various world cultures through dance and music.



Student Forums

As a forum for autonomous academic research where students of various nationalities and affiliations discuss issues by region and field, various types of academic activities, such as presentations on regional issues, special lectures by guest speakers, seminars, and workshops are autonomously held in this forum.

Buddy Program

KDI School supports autonomous intellectual and cultural exchanges between students and the establishment of a global network by connecting international students and Korean students.



International Food Festival

An online/offline festival where students from different countries can interact with each other and share their various cultures while enjoying the foods they prepared from their home countries.

Scholarship Opportunities

Global Ambassador Scholarship (GAS)

- **Eligibility**
Foreign nationals who have Bachelor's degree or above (Master's degree for Ph.D. applicants)
- **Benefits**
Full tuition waiver and monthly stipend for most students
- **Offering period**
 - 1 Spring Admissions: Master's and Ph.D. programs
 - 2 Fall Admissions: Master's programs

Seoul G20 Global Leader's Fellowship

- **Eligibility**
Foreign nationals who have Bachelor's degree (or above) and meet one of the followings;
 - 1 G20 nationals: Having at least 1 year of work experience (employment, fellowship, internship etc.) in public sector or study/research experience related to Korea (Korean studies)
 - 2 Non-G20 nationals: Currently Division head level (and above) or at least 6 years of work experience in public sector
- **Benefits**
Full tuition waiver, monthly stipend and round-trip airfare
- **Offering period**
Spring and Fall admissions for Master's program

MIPD Scholarship

- **Eligibility**
Foreign nationals who have Bachelor's degree (or above) and are interested in the Intellectual Property studies
- **Benefits**
Full tuition waiver, monthly stipend and round-trip airfare
- **Offering period**
Spring admissions only for Master's program (MIPD)

NIIED Global Korea Scholarship

- **Eligibility**
Candidates from countries designated by NIIED (National Institute for International Education)
- **Benefits**
Full tuition waiver, monthly stipend, round-trip airfare and more
- **Offering period**
Fall admissions only for Master's programs

Special Scholarships for Government officials

- KOICA Scholarship
- Hyundai Motor Chung Mong-Koo Foundation Scholarship
- IBK-KDIS Scholarship
- FSS-KFB-KDIS Scholarship
- NRC Scholarship
- POSCO Asia Fellowship
- Sejong Global Leader Scholarship
- Colombo Plan Scholarship
- KDIS-AWC Scholarship

* Please refer to the special scholarship brochure for the benefits and eligibility at



Admissions for International Students

Admission Requirements

- For Master's program: a Bachelor's or an equivalent degree (min. of 3 years)
- For Ph.D. program: a Master's or an equivalent degree
- Ability to take classes in English
- Eligibility requirements for scholarship (if applicable)
- Work experience preferred (particularly in public sector)

* Dual citizens with Korean nationality are not eligible for the scholarships

Application Schedule*

Procedures	2023 Spring Admission	2023 Fall Admission
Program	· Master's Program (Full/Part time) · Ph.D. Program (Full time)	· Master's Program (Full time)
Application Period	September 1 ~ September 23, 2022	April, 2023
Final Result Notification	December 7, 2022	June, 2023
Semester Start	Early February, 2023	Early September, 2023

* The schedule is subject to change.

Required Documents

NO.	Documents	Master's	Ph.D.
1	Online Application	Required	Required
2	Statement of Purpose	Required	Required
3	Official transcript from undergraduate institution(s) with grading system	Required	Required
4	Certified Diploma from undergraduate institution(s)	Required	Required
5	Official transcript from graduate institution(s)	If applicable	Required
6	Certified Diploma from graduate institution(s)	If applicable	Required
7	Online Recommendation Letters	Two	Two
8	English Proficiency Test Score Reports*	Required	Required
9	Employment Verification**	If applicable	If applicable
10	Dissertation Research Proposal	-	Required
11	Copy of Passport	Required	Required
12	Photo	Required	Required
13	Writing Sample in English	Optional	Optional
14	GRE score report	Optional	Optional
15	Video Essay	Optional	Optional

* Accepting Tests: TOEFL (IBT, PBT, ITP), TOEIC, TOEIC-S, IELTS, TEPS, NEW TEPS, TEPS-S, I-TEPS, OPIc, PTE Academic, Cambridge English Exams

** Required if you are eligible for the Seoul G20 Fellowship and want to be considered for the scholarship.

Important Notice

Applicants must follow instructions provided in the application guidelines which can be downloaded from KDIS admission website <<https://www.kdischool.ac.kr/admissions/>> during admissions period.

Online application and required documents must be submitted by the deadline. Submitted documents will not be returned.

Contact Us

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for GAS, G20 scholarships

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for other special scholarships

and Ph.D. programs

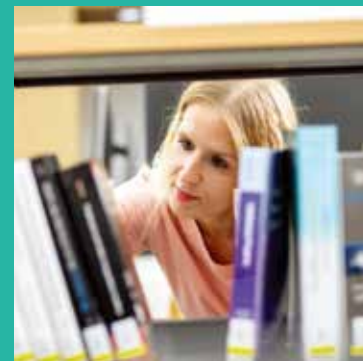
**KNOWLEDGE
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**KDI
SCHOOL**



KDI SCHOOL



KDI SCHOOL
KDI School of Public Policy and Management

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